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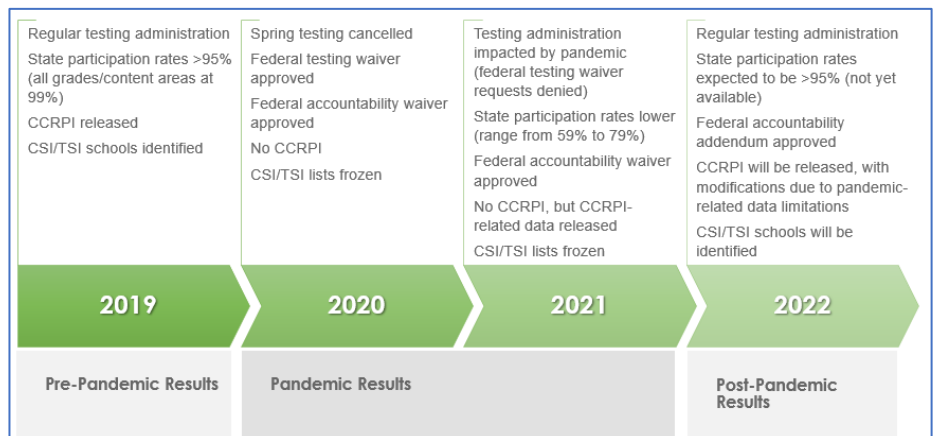
## Policy Update

### 2021-2022 Georgia Milestones Scores Released

The Georgia Department of Education (GaDOE) publicly released 2021-2022 Georgia Milestones results on Friday, July 22. Georgia students showed strong improvement, with results increasing or holding steady on 17 of 21 assessments. While results have not yet reached pre-pandemic levels, they show that academic recovery is underway in Georgia's public schools.

2021-2022 was a regular assessment administration, even though schools continued to experience interruptions due to the pandemic. Participation rates are not yet available but are expected to be greater than 95%. This year's results meet the rigorous reliability standards of the state's assessment program and are valid when interpreted as one measure of students' achievement toward mastery of the state's academic content standards.

### Summary Testing During the Pandemic



As a reminder, Georgia [submitted](#), and the U.S. Department of Education [approved](#), an addendum to make one-year changes to the 2022 CCRPI due to pandemic-related data limitations. A summary of changes to the 2022 CCRPI, including updated CSI and TSI criteria, is available [online](#).

Contact: Allison Timberlake, Ph.D., Deputy Superintendent for Assessment & Accountability, [atimberlake@doe.k12.ga.us](mailto:atimberlake@doe.k12.ga.us), 470-579-6353.

## Assessment Update

### Mandatory Assessment Training Links

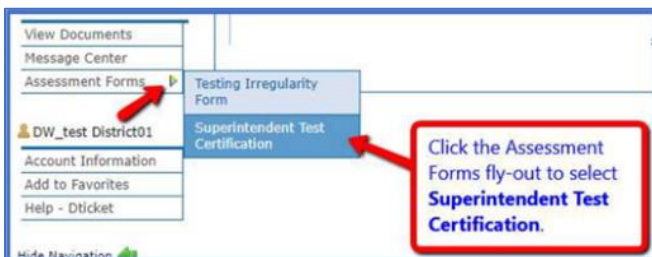
All mandatory assessment training registration links are available in the monthly email Assessment Update notification sent to Primary and Backup STCs. This newsletter no longer includes those links. STCs are responsible for forwarding training links to personnel, such as Technology Coordinators, Special Education Coordinators, and ESOL Coordinators, as appropriate.

## Superintendent’s Test Certification

The Superintendent’s Test Certification completion deadline was July 31 for all assessments, including GKIDS 2.0, ACCESS for ELLs, Alternate ACCESS, GAA 2.0, and Georgia Milestones. System Test Coordinators (STCs) must complete the Superintendent’s Test Certification form in the MyGaDOE Portal.

1. Open the Superintendent’s Test Certification Form.
2. Click Add New Record to open and complete the form.
3. Click Submit. A notice will automatically be sent to the superintendent in the MyGaDOE Portal to Approve or Reject the submission.
4. Once the superintendent has approved the form, the process is complete.

The *Superintendent’s Test Certification User Guide* is available in the top right-hand corner of the application in the MyGaDOE Portal.



## Assessment Office Hours for New STCs and Charter Schools

Assessment Office Hours are available to new STCs and Charter Schools on Friday, August 12, 10-11 a.m. This session follows the Fall Conference series and supports new STCs with three or fewer years of service and Charter School STCs in planning and administering state assessments. The 60-minute session will allow direct

conversations with the Assessment Specialists to discuss questions and concerns about assessment issues, assist with local assessment problem-solving, and provide time for shared discussions and feedback.

## 2022-2023 Student Assessment Handbook Revised

TABLE OF CHANGES (APPENDIX G, P. 224)

STCs are encouraged to take a few minutes to review the revisions made to the *Student Assessment Handbook*. This document may be found on the [Testing/Assessment webpage](#) under the [For Educators](#) link.

Page	2022-2023 Content Revised August, 2022
61-62	Revised: Allowable Calculators and Specific Directions
81	Updated: ACCESS for ELLs, Alternate ACCESS, and Screener certification requirements
135	Updated: NAEP Allowable Accommodations – removed #13, 19, 20, and 21.
209	Updated: Appendix E – added updated link to O.C.G.A.§20-2-281; added links to USED Every Student Succeeds Act and Individuals with Disabilities Act

### REVISIONS TO THE CALCULATOR POLICY POSTING AUGUST 1 (P. 61-62)

## Primary Role Management within the MyGaDOE Portal


The Assessment Division has received notices of changes in personnel holding the **local district’s** STC/ Assessment Director role. Please note districts must follow the following protocol to ensure the most current information is in the MyGaDOE Portal so new STCs receive all communication, emails, and training required for this role.

The Primary Role Management application within the MyGaDOE Portal allows District and State Charter School Security Officers to identify one primary and one secondary (backup) user role for the following district positions: Superintendent, Security Officer, Assessment Director, Special Education Director, and Technology Coordinator. Please keep in mind the Assessment Director role assignment is required for the primary and

secondary designation of STCs in this application and is considered a secure role. Identification of an individual to hold the role of STC/Assessment Director must include consideration of test security and student privacy issues.

The process for identifying the primary and secondary (backup) STC has moved to this application as official notification to the GaDOE of a change in the STC beginning in January 2021 (See Assessment Update – January 2021). This application collects the primary and secondary STC and their related email and phone number.

Message Center	
Security Administration	Request Approval
EOPA Reports	Certify Users
GOFAR	Primary Role Management
LOR State User	



In addition to the role of Assessment Director, the local Security Officer must ensure any individual with the STC designation in the Primary Role Management application also has rights to the following forms:

- Testing Irregularity Form
- Rescore Request
- Special Accommodations Request
- Superintendent Test Certification (Edit)

Currently assigned STCs should review the assignment of Primary and Secondary (Backup) Assessment Director roles with the District Security Officer to ensure proper assignment in the Primary Role Management application of the MyGaDOE Portal.

### New Assessment Specialist

We are happy to introduce Brian Collier as a new GaDOE Assessment Specialist. He joins us with extensive district-level assessment experience and brings a wide range of talents and skills to the position. One of his primary responsibilities will be to monitor Special Accommodations Requests in the MyGaDOE Portal as well as to provide guidance to districts and charters for accommodations questions specific to Georgia Milestones assessments and DRC BEACON.

The [Assessment Specialist District Assignments](#) file has been posted to the Georgia Milestones page.

Contact: Sandy Greene, Ed.D., Director of Assessment Administration, [sgreene@doe.k12.ga.us](mailto:sgreene@doe.k12.ga.us), 470-579-5395.

## DRC BEACON

### DRC BEACON Opening for the 2022-2023 School Year

The DRC BEACON administration window opened Monday, August 1. District STCs can now set up their users, students, and roster files. To set up for BEACON, three data files must be uploaded directly to DRC through the INSIGHT platform in this order:

1. Batch User
2. Multiple Student Upload (MSU)
3. Student Groups/Roster

The Thursday, July 21, BEACON training session included details regarding the file upload process. Additionally, we reviewed these details and additional information for student setup, test management, test monitoring, reports, and instruction reports during the Monday, July 25, Technology Director session. Prior webinar recordings are available at the [previously recorded meeting link](#).

### New System Upgrades



The following features are now available:

- Accommodations Upload – A file-based accommodations data upload for multiple participants at a district or school level
- Print All – Ability to print all test tickets within a Registration
- Print Selected – Ability to print selected test tickets within a registration
- Participants and Registrations Upload – A file-based upload for student data and creating automatic registrations
- Test Monitoring Application – Test Coordinators can **view participants' assessment status, navigation, and progress in real-time using a secure dashboard for full visibility into participants' testing activity**

### DRC BEACON Seasons

DRC BEACON is available to users from August 1 through June 30 of the school year. This assessment has three seasons so that growth scores can be provided. While the season does not impact when you can test and does not appear on any report, it is important to consider the season when setting testing windows if you plan to use growth or comparative data. For example, if you test in December and again in

February, you will not see a growth representation. Similarly, if your window spans seasons, you will have some students that show growth and some that do not.

DRC BEACON Seasons	
	Fall Season Aug 1 – Nov 30, 2022
	Winter Season Dec 1, 2022 – Feb 28, 2023
	Spring Season Mar 1, – Jun 30, 2023

All DRC BEACON Professional Learning webinar registration links, webinar recordings, and associated presentation handouts for 2022-2023 will be available from the GaDOE Professional Learning Events Catalog at: <http://login.community.gadoe.org/events>.

Dates	Assessment Tasks and Reminders
8/1/2022 – 6/30/2023	2022-2023 DRC BEACON Administration Window

Contacts:

- Missy Shealy, Assessment Specialist, [mshealy@doe.k12.ga.us](mailto:mshealy@doe.k12.ga.us), 470-579-5393.
- Joe Blessing, Program Manager, [jblessing@doe.k12.ga.us](mailto:jblessing@doe.k12.ga.us), 470-579-6326.
- Brian Collier, Assessment Specialist, [brian.collier@doe.k12.ga.us](mailto:brian.collier@doe.k12.ga.us), 470-579-6355.

## Formative Instructional Practices (FIP)

### FIP Webinar Series and Access Codes

The Formative Instructional Practices (FIP) Online Professional Learning webinar series will begin Wednesday, August 24, and conclude Thursday, April 20, 2023. Recommended participants for the series include educators who work in teacher and leader development, formative assessment, school improvement, curriculum design, instruction, coaching, and learning loss support. Share this information throughout your district and participate in this learning opportunity as much as possible. All webinars below are from 10-11 a.m.

All FIP Professional Learning webinar registration links, webinar recordings, and associated presentation

handouts for 2022-2023 will be available from the GaDOE Professional Learning Events Catalog at: <https://login.community.gadoe.org/events>.

Date	FIP Webinar Series for 2022-2023
8/24	Do Better by Students: FIP Professional Learning
10/13	Overview of New FIP Online Learning Courses
11/16/2023	Using FIP for Instructional Improvement
1/12/2023	Leading FIP Professional Learning
2/23/2023	Design Formative Assessments for Lessons with FIP
3/16/2023	Teaching Students to Rethink their work
4/20/2023	The Road to Student Ownership of Learning

Many schools are gearing up to use FIP Online Professional Learning in 2022-2023. A common question is: *Can you help me obtain my FIP access code?* FIP access codes are in the MyGaDOE Portal account of the **district's STC of record with GaDOE**. Access codes do not expire. If you have decommissioned schools, consolidated schools, school name changes, or opened new schools, and would like a set of FIP access codes, contact Kelli Harris-Wright.

To locate FIP access codes, go to the *District Assessment* section in your MyGaDOE Portal Account. Once in the Portal, scroll down to and open the *Custom* folder. Next, scroll until you see a portal notification that reads, Custom\_ (name of district) \_County\_FIPCodes\_0613. For more information with graphic support, see this file:

[https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Documents/FIP/Locating\\_FIP\\_Codes\\_in\\_GaDOE\\_Portal\\_Account.pdf](https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Documents/FIP/Locating_FIP_Codes_in_GaDOE_Portal_Account.pdf).

### Overview of New FIP Modules for 2022-2023

In September, a new series of online learning modules will launch on the FIP Online Learning Platform. The series is *Assessment 101: Empowering Leaders and Teachers to Engage Parents in Student Learning*. The overall purpose of the content is to demystify assessment and its use for leaders, teachers, parents, and students. The series provides more user-friendly information about what assessment is and is not.

Another goal is to further clarify how the *appropriate* use of assessment results can significantly improve learning outcomes for students. Assessment 101 modules prepare educators to communicate more confidently and accurately about assessment with various stakeholders.

Join the webinar on Thursday, August 18, at 10 a.m. to learn more about the new Assessment 101 series. Share this learning opportunity with your colleagues.

Overview of New FIP Online Learning Series

*Presented by Battelle for Kids*

- Meeting Link: Join Zoom Meeting  
<https://zoom.us/j/97019863247?pwd=RIFTUjNtQXhNc05uQVlrL3RCR0xDdz09>
- Meeting ID: 970 1986 3247
- Passcode: 510440

## New Classroom Assessment Resource

The National Center for the Improvement of Educational Assessment (NCIEA) recently announced the release of 23 classroom assessment professional learning modules for teachers. The release is an open educational resource at no cost for districts and schools across the U.S.

Each module centers around a key problem of practice related to classroom assessment or how to interpret and use standardized assessments to support student learning. The modules provide educational leaders and teachers with the materials, resources, and tools to support high-quality teaching and learning. The learning modules can be used as stand-alone professional learning or sequenced together over time. All learning modules have pre-recorded video presentations, downloadable slide decks, supplementary resources, and handouts. Practice exercises are used throughout the learning modules to help educators apply the knowledge and skills in their context. The modules are available at the link below.

Center for Assessment Teacher Learning Modules:  
<https://sites.google.com/view/assessment101/teacher-learning-modules>

Contact: Kelli Harris-Wright, Assessment Specialist,  
[kharris-wright@doe.k12.ga.us](mailto:kharris-wright@doe.k12.ga.us), 470-579-6329.

## GKIDS 2.0 and GKIDS Readiness Check

The GKIDS platform opened Tuesday, July 5. STCs will receive an email to activate their accounts. They can also set up accounts for other district users and school coordinators. In addition, the 2022-2023 GKIDS Teacher Training Course became available in Georgia Learns on July 12.

The GKIDS Readiness Check (RC) window is the first **six weeks of each district's school year, and the end date is on the main page of the district dashboard.** Please contact Bobbie Bable if your correct RC end date is not populated.

The GKIDS and Readiness Check Pre-Administration training were on Tuesday, July 26. Updated resources for the new 2022-2023 school year are available on the [GKIDS 2.0 Resources page](#).

Dates	Assessment Tasks and Reminders
7/5/2022 – 5/15/2023	2022-2023 GKIDS 2.0 Platform Open
7/5/2022 – 10/19/2022	GKIDS 2.0 Readiness Check Window

Contact: Bobbie Bable, Assessment Specialist,  
[bbable@doe.k12.ga.us](mailto:bbable@doe.k12.ga.us), 470-579-6324.

## Keenville

### The Keens are Back!

The Keens have returned from summer vacation, and the application became available on Monday, August 1. There are no updates to Keenville for this school year. Teachers and Leaders may access all resources on the Keenville [website](#), such as:

- User guides for both mathematics and English language arts, as well as the Keenville platform,
- Curriculum Maps for both mathematics and English language arts aligned to grades 1 and 2, and
- Parent guides for mathematics and English language arts aligned to grades 1 and 2 and a Keenville overview video just for parents.

The 2022-2023 Keenville Teacher & Leader Training Course is available in Georgia Learns.

Dates	Assessment Tasks and Reminders
8/1/2022 – 6/30/2023	2022-2023 Keenville Administration Window

For functionality and technical support, please contact [keenvillesupport@doe.k12.ga.us](mailto:keenvillesupport@doe.k12.ga.us).

Contacts:

- Lisa Hardman, Assessment Specialist, [lhardman@doe.k12.ga.us](mailto:lhardman@doe.k12.ga.us), 470-579-6354.
- Tiffani Taylor, Assessment Specialist, [tiffani.taylor@doe.k12.ga.us](mailto:tiffani.taylor@doe.k12.ga.us), 470-763-1081.

## ACCESS for ELLs

### Back-to-School Frequently Asked Questions

How do new STCs obtain login credentials for the WIDA Secure Portal and WIDA AMS?

The superintendent must notify and designate a new STC following the secure process outlined in the article, [Primary Role Management within the MyGaDOE Portal](#). Once this is done, please contact Mary Nesbit-McBride ([mnesbit@doe.k12.ga.us](mailto:mnesbit@doe.k12.ga.us)) to create your accounts.

What is the WIDA Secure Portal?

Educators use the WIDA Secure Portal to access test training manuals, resources, and Online Professional Learning modules.

What is WIDA Assessment Management System (WIDA AMS)?

Educators use WIDA AMS to order ACCESS materials, manage student tests and information, and find technology resources and testing software.

How do I learn about updates to the ACCESS Assessment programs?

New and veteran STCs should view the *Welcome Back: What's New in 2022?* Webinar on Tuesday, September 13. This webinar gives valuable information regarding changes for the 2022-2023 school year. Webinar links are available in the [WIDA Secure Portal](#). To see webinar information, go to “Webinars” and filter by “Upcoming.”

**Do I need to “deactivate” the accounts of staff that did not return this school year?**

Yes. You must log in to the [WIDA Secure Portal](#), select the Manage dropdown box, click Manage Users, enter the user’s information, and select “Deactivate.”

ALTERNATE ACCESS FIELD TEST

When is the Alternate ACCESS for ELLs Field Test?

The field test window opens on Tuesday, February 14, 2023, and closes on Monday, April 17, 2023.

How will the training be conducted for the Alternate ACCESS Field Test?

STCs must complete the *Alternate ACCESS for ELLs: Administration and Scoring* training course which becomes available in the WIDA Secure Portal on Thursday, September 1.

Who participates in the Alternate ACCESS for ELLs Field Test?

All students with the most significant cognitive disabilities in Grades K-12 who eligible to take Alternate ACCESS for ELLs are expected to participate in the field test.

How do kindergarteners participate in the field test?

IEP teams must determine if Alternate ACCESS is the appropriate assessment by following the alternate assessment participation criteria. For additional guidance, view the [Alternate ACCESS for ELLs Participation Criteria Decision Tree](#).

How long will it take to administer the Alternate ACCESS for ELLs Field Test?

The field test will be similar in length to the Alternate ACCESS for ELLs test. Keep in mind that depending on the student, can be considerably shorter.

Contact: Mary Nesbit-McBride, Ph.D., Assessment Specialist, [mnesbit@doe.k12.ga.us](mailto:mnesbit@doe.k12.ga.us), 470-579-6345.

## Georgia Alternate Assessment 2.0

### Back-to-School Frequently Asked Questions

Who is the current assessment vendor for the GAA 2.0?

Data Recognition Corporation (DRC) is now the assessment vendor for the GAA 2.0. Additional

information regarding the impact for technology setup and test administration will be provided beginning with the **Tech Director's** Training in January 2023.

How will **our district's Test Examiners** obtain assessment training?

Assessment and Accountability staff will provide training for GAA 2.0 Test Examiners on Thursday, February 2, 2023. We will send registration information for all training sessions to STCs for distribution to relevant staff.

Who determines whether a student qualifies for GAA 2.0?

Decisions regarding the participation of students with disabilities in the alternate assessment must be made by **each student's IEP team**. The decision to assess using the GAA 2.0 should be made only when an IEP team **determines that a student's cognitive disabilities prevent him/her from attaining the state academic content standards**. Importantly, participants must meet all parts of the Eligibility Criteria for the Georgia Alternate Assessment 2.0. The IEP teams of English learners who are eligible to take the GAA 2.0 must administer the Alternate ACCESS.

Do English Learners with significant cognitive disabilities have to participate in Georgia assessments?

Yes, English Learners who meet the GAA 2.0 Eligibility must take GAA 2.0 and Alternate ACCESS.

Kindergarten English learners with significant cognitive disabilities must take Kindergarten ACCESS.

Where do I find the GAA 2.0 Eligibility Criteria?

The assessment's Eligibility Criteria are available in the [Student Assessment Handbook](#) (pp. 83-87).

When is the testing window?

The GAA 2.0 will be administered from March 27-May 5, 2023.

What do parents need to know about GAA 2.0?

IEP teams should provide the following guidance, at a minimum:

- Discuss the alternate content standards under which the student will be taught.
- Discuss the IEP plan, which includes goals in communication, adaptive skills, and technology support.

- Discuss the student's eligibility for an alternate diploma rather than a regular high school diploma (SBOE Rule 160-4-2-.48) and the impact on their student's post-secondary pursuits.

When will Spring 2022 GAA 2.0 scores be available? Spring 2022 scores for grades 3-8 will be available on Wednesday, August 3. High school scores will be available on Friday, September 2. STCs will be able to access these reports in ServicePoint through Nextera as well as the MyGaDOE Portal.

Contact: Mary Nesbit-McBride, Ph.D., Assessment Specialist, [mmnesbit@doe.k12.ga.us](mailto:mmnesbit@doe.k12.ga.us), 470-579-6345.

## Georgia Milestones

### EOC Winter 2022 Enrollment Count

The EOC Winter 2022 Enrollment Count window opens Monday, August 8 and closes Friday, August 19 for all districts planning to administer Winter 2022 EOCs. STCs must enter specific assessment dates for each test as the entire state window date range is not acceptable. A [Quickstart Guide](#) and [training video](#) are available for all STCs.



[Enrollment Counts Video](#)



[Enrollment Counts Guide](#)

### Georgia Milestones Test Design

For 2022-2023, the test designs for all Georgia Milestones assessments will remain unchanged, except for the field test design for English language arts.

The 2022-2023 Georgia Milestones test design includes the following:

English Language Arts

- Section 1: Reading and Evidence-Based Writing
  - No changes. Students will continue to read two passages and respond to three selected-response items, one short constructed-response item (aligned to Reading standards), and one extended writing prompt.
- Section 2 and Section 3
  - NEW! Narrative writing will be assessed in Section 2 only.
  - NEW! Field-test narrative writing prompts will not be included. Field test items will be included in

place of these narrative writing prompts keeping the length and timing of the test the same.

Mathematics

- No changes.
- Includes selected-response and technology-enhanced items only.

Science and Social Studies

- No changes.
- Includes selected-response and technology-enhanced items only.

Details regarding the test design for each content area are available in the [Assessment Guide](#) for each grade level or course and in the [Test Blueprints](#) found on the [Georgia Milestones Resources](#) webpage.

### 2022-2023 Changes in Administration Protocols

The following changes in administration protocols were presented in Fall Conference – Part 1 in July. Additional guidance is available in the revised version of the *Student Assessment Handbook*.

#### END OF GRADE – ALLOWABLE CALCULATORS (CHANGES IN RED)

Overview of Allowable Calculators by Grade Level/Course Content Area		
Content Area	Grade Level/Course	Type of Calculator
Math	Grade 3-5 EOG	Not Allowed
	Grade 6-7 EOG	Scientific or Basic <sup>1</sup>
	Grade 8 EOG	Graphing or Scientific
	Algebra I EOC	Graphing or Scientific
	Coordinate Algebra EOC	Graphing or Scientific
Science	High School Physical Science EOG	Scientific or Basic <sup>1</sup>

<sup>1</sup> Basic four-function calculator with square root and percentage functions allowed.

#### SCRATCH PAPER – EOG AND EOC

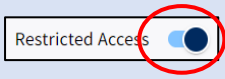

- Scratch paper is a universal tool available to students and must be provided per the guidance in test administration manuals.

- Allowable scratch paper – blank/clean paper, lined/clean notebook paper, or ¼” clean graph paper.
- Not allowable scratch paper – **Writer’s Checklists, Periodic Tables, Formula Sheets**. These resources are considered universal tools for all students and must be accessed through the online platform to ensure students are using the correct resource for the related content assessment. This will ensure maintenance of appropriate test security protocols and avoid related irregularities in the test environment.

### Test Monitoring Application

The Test Monitoring Application within the DRC INSIGHT Portal is required for Georgia Milestones beginning with the Fall 2022 Mid-Month administration. The Test Monitoring Application is also strongly recommended for DRC BEACON and ACCESS for ELLs.

This application uses a Monitoring Code to assign a **participant’s test session to a Test Monitor**. The Test Monitor may be the STC or SchTC and is able to monitor, in real-time, the progress of students in active testing sessions. To understand this application, please review the [Training Video](#) for more details.

Restricted Access Toggle	Result
	When Participants enter the Monitoring Code, they are placed in a Waiting Room until the Test Examiner allows them to begin testing.
	When a Participant enters the Monitoring Code, they may begin testing immediately. (Default)

Test Monitoring Required	Result
	<ul style="list-style-type: none"> <li>• <b>The Test Monitoring setting must be Required.</b></li> <li>• Available on Monitoring Dashboard when Participants enter code.</li> <li>• <b>Note:</b> The Test Monitor needs access to the Test Monitoring application</li> </ul>



Briefly described, the SchTC (Georgia Milestones) or Test Examiner (DRC BEACON) opens the Test Monitoring application within DRC INSIGHT, where a random unique Monitoring Code is assigned.

Monitoring Codes are the same across test sessions in one school and in all courses.

Monitoring Codes are active for one day; but may be extended to expire up to five days later as often as necessary.

Students who do not complete testing may continue testing under the previous (active) code or a new monitoring code.

The Test Coordinator must provide monitoring codes to the Examiner for each test session.

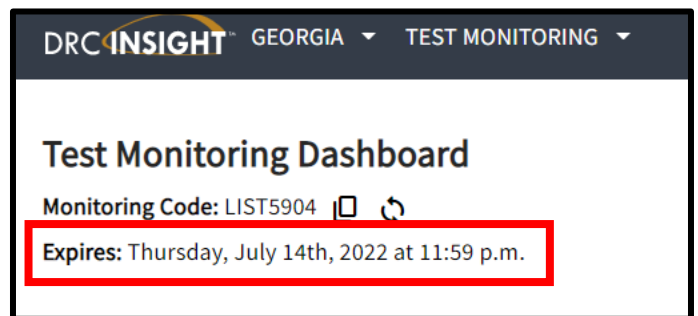
- *Completed* – Participant has submitted that part of the test.
- Navigation – the part of the test and screen that the participant is currently viewing in the Test Engine.
- Progress – the number of answers the participant has submitted out of the expected number of answers for that part of the test.
  - N/A will appear when the participant has not yet begun testing (they are still on Student Verification, Waiting Room, Test Modules, or Test Directions screen).
- Registration Start – the date/time that the participant registered to the dashboard (entered a valid Monitoring Code on the Student Verification screen in the Test Engine).

**Test Monitoring Dashboard**  
Monitoring Code: T0557284 | Expires: Monday, March 8th, 2022 at 11:59 p.m.

Waiting Room: **All (5)**

Show Filters Panel Allow Access

Last Name ↑	First Name	Actions	Assessment	Status	Navigation	Progress	Registration Start
Benson	Isabel		Math	Active	Grade 5 Math: Question: 10 / 36	9 / 36	Mar 08 3:28 PM
Neal	Michelle		ELA	Active	Grade 6 Question: 9 / 9	9 / 9	Mar 08 3:28 PM
Neal	Michelle		ELA	Active	Grade 6 Question: 19 / 20	19 / 20	Mar 08 3:28 PM
Neal	Michelle		Math	Active	Grade 5 Math: Question: 1 / 36	0 / 36	Mar 08 3:29 PM
Neal	Michelle		Math	Active	Grade 5 Math: Question: 5 / 36	3 / 36	Mar 08 3:27 PM



The Test Monitor shares this code with the test takers they will be monitoring. Once logging into a test and entering the Monitoring Code, test takers will appear on the Test Monitoring Dashboard.

Students appear in the Test Monitoring Dashboard with the following filterable information:

- Participant Name
- Assessment
- Status
  - *Active* – Participant is registered to the Monitoring Code and may be actively testing; is not in one of the other statuses.
  - *Waiting* – Participant is in the Waiting Room and needs to be allowed into the test.
  - *Inactive* – Participant has done no navigation within the Test Engine for at least five minutes.
  - *Paused* – Participant has Paused the test.
  - *Exited* – Participant has exited the Test Engine either by using the Exit button, closing the Test Engine, or timing out on the Pause Test screen.

Additional information about this application was provided in the *Georgia Milestones Test Setup for EOC Fall Mid-Month webinar* held July 20. Please review the [Training Video](#) for details and more information.

**Test Monitoring Dashboard**  
Monitoring Code: T0557284 | Expires: Monday, March 8th, 2022 at 11:59 p.m.

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Neal	Michelle		ELA	Active	Grade 6 Question: 19 / 20	19 / 20	Mar 08 3:28 PM
Neal	Michelle		Math	Active	Grade 5 Math: Question: 1 / 36	0 / 36	Mar 08 3:29 PM
Neal	Michelle		Math	Active	Grade 5 Math: Question: 5 / 36	3 / 36	Mar 08 3:27 PM

### Score Reporting

Preliminary EOG Retest and Summer EOC data and reports are currently available in DRC INSIGHT. These results are updated regularly as assessments are scored. Final reporting for these EOG and EOC administrations is scheduled to begin in August. Note the *projected* schedule below, which reflects the earliest possible dates for final reporting.

GEORGIA MILESTONES REPORT LOCATIONS AND DATES

Report	Location	EOG Retest	Summer EOC
Final Content Area Summary and Population Summary Reports	INSIGHT and MyGaDOE Portal	N/A	Mon. Aug. 8
Final ISRs, Class Rosters and Remediation & Retest Rosters (EOG only)	INSIGHT	Wed., Aug. 3	Mon. Aug. 8
Final System Data Files	MyGaDOE Portal and INSIGHT	Wed., Aug. 3	Mon. Aug. 8
ISRs	SLDS	Wed., Aug. 24 <i>(estimated)</i>	Fri., Sept. 2 <i>(estimated)</i>

Accommodations Import File

Starting this fall, districts can use the Accommodations Import to batch upload student accommodations into DRC INSIGHT prior to testing. The Accommodations Import provides an alternative to manual assigning and editing accommodations. If used, the Accommodation Import should be uploaded prior to the MSU so that the session setup process can incorporate the accommodation information. STCs can review the Fall Test Setup [webinar](#) to learn more about the Accommodation upload option and visit the DRC INSIGHT Import Management menu to view the Accommodation upload file layout. Please contact the DRC Help Desk at 866-282-2249 or your assessment specialist if you have questions.

Dates	Assessment Tasks and Reminders
7/18/2022 – 11/23/2022	Fall MM EOC Test Setup Window
8/1/2022 – 8/19/2022	August 2022 Mid-Month EOC Testing Window

Dates	Assessment Tasks and Reminders
8/8/2022 – 8/19/2022	Winter EOC Enrollment Count Window
9/6/2022 – 9/16/2022	September 2022 Mid-Month EOC Testing Window
10/3/2022 – 1/13/2023	Winter 2022 EOC Test Setup Window
10/10/2022 – 10/21/2022	October 2022 Mid-Month EOC Testing Window

Contacts:

- Joe Blessing, Program Manager, [jblessing@doe.k12.ga.us](mailto:jblessing@doe.k12.ga.us), 470-579-6326.
- Brian Collier, Assessment Specialist, [brian.collier@doe.k12.ga.us](mailto:brian.collier@doe.k12.ga.us), 470-579-6355.
- Missy Shealy, Assessment Specialist, [mshealy@doe.k12.ga.us](mailto:mshealy@doe.k12.ga.us), 470-579-5393.

NAEP/NCES

2022-2023 NAEP Selections

We have sent notifications to districts that have been selected for any of the 2022-2023 assessments have been sent notifications. School notifications will be sent in August.

Dates	Assessment Tasks and Reminders
10/3/2022 – 11/25/2022	NAEP – PISA Administration Window <i>(selected schools)</i>
10/10/2022 – 12/16/2022	NAEP – Age 13 Long-term Trend <i>(selected schools)</i>

Contact: Bobbie Bable, Assessment Specialist, [bbable@doe.k12.ga.us](mailto:bbable@doe.k12.ga.us), 470-579-6324.

Accountability Update

The following 2022 CCRPI applications are now available in the MyGaDOE Portal and will close Thursday, August 25 at 4 p.m.: Assessment Matching, Cohort Withdrawal Update, and Summer Graduate Collection. The Non-Participation application opened on Tuesday, July 26, and will close on Thursday, August 25. The GAA 1% application opened Tuesday, August 2, and will close Friday, August 19. All applications require superintendent sign-off, and all issues must be resolved before the close of each application.

Please contact the GaDOE [accountability specialist](#) assigned to assist your district with any questions or concerns. Your district accountability Point of Contact

gains critical information each month at the Accountability Lunch and Learns and is another good resource for you.

## GaDOE Professional Learning Events Catalogue for August-October 2022

Are you looking for professional learning opportunities to support educator practice? Visit the [GaDOE Professional Learning Events catalog](#) to view upcoming virtual webinars, in-person events, on-demand content, and by-request workshop opportunities. Email Dawn Ashmore at [dashmore@doe.k12.ga.us](mailto:dashmore@doe.k12.ga.us) for additional information about the PL catalog.

Note: All training sessions are Microsoft Teams webinars. Please register with your district email address for the webinar. Once registered, an email is sent from Microsoft Teams, [noreply@teams.registration.microsoft.com](mailto:noreply@teams.registration.microsoft.com), allowing you to add the webinar to your calendar. Click on an embedded link to view a [previously recorded meeting](#).

*\*\*All conference and training session dates and times are subject to change.*

### Assessment Coordinator Courses

Date	Title	Time	Intended Audience
Available August 2022	Georgia Milestones School Test Coordinator Course	24/7	STC

### DRC BEACON Courses

Date	Title	Time	Intended Audience
8/4/2022	DRC BEACON/FIP Overview	10 – 11 a.m.	STC

### FIP Courses

Date	Title	Time	Intended Audience
8/4/2022	DRC BEACON/FIP Overview	10 – 11 a.m.	STC

### GKIDS 2.0 Teacher Training Course

Date	Title	Intended Audience
7/12/2022	GKIDS 2.0 Teacher Training Course	Kindergarten Teachers

### Georgia Milestones Courses

Title	Intended Audience
<a href="#">Introduction to Reading and Evidence-Based Writing, Gr 3-12</a>	Grades 3-12 ELA Teachers, Instructional Coaches, Assistant Principals, Principals, Literacy Coordinators
<a href="#">Examining the Opinion Essay, Gr 3-5</a>	
<a href="#">Examining the Argumentative Essay, Gr 6-HS</a>	
<a href="#">Examining the Informative/Explanatory Essay, Gr 3-HS</a>	
<a href="#">Best Practices for Narrative Writing, Gr 3-12</a>	
<a href="#">Narrative Writing on Georgia Milestone, Gr 3-12</a>	
<a href="#">Using Description in Narrative Writing, Gr 3-5</a>	
<a href="#">Using Description in Narrative Writing, Gr 6-8</a>	
<a href="#">Using Description in Narrative Writing, American Literature</a>	

