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## Policy Update

### Georgia's 1% Alternate Assessment Waiver Request to U.S. Department of Education Denied

Federal law requires that states assess no more than 1% of students on the alternate assessment aligned with alternate academic achievement standards. Georgia has historically exceeded 1% and received a federal waiver from this requirement in 2017-2018, which has been extended each year since. However, the U.S. Department of Education (USED) denied Georgia's request to extend our 1% waiver to the 2022-2023 school year. In their denial letter, USED cited Georgia's increase in the percentage of students participating in the GAA 2.0 in 2022 (approximately 1.4%) compared with 2019 (approximately 1.3%).

On April 21, Superintendent Woods sent a letter to USED to appeal USED's denial of Georgia's request to extend our waiver to 2022-2023. On April 28, USED responded to Georgia's appeal and denied our request. Because of the denial of the waiver request, we will need to take additional actions as a state to ensure we start reducing the percentage of student participating in the GAA 2.0. We will provide additional information when available.

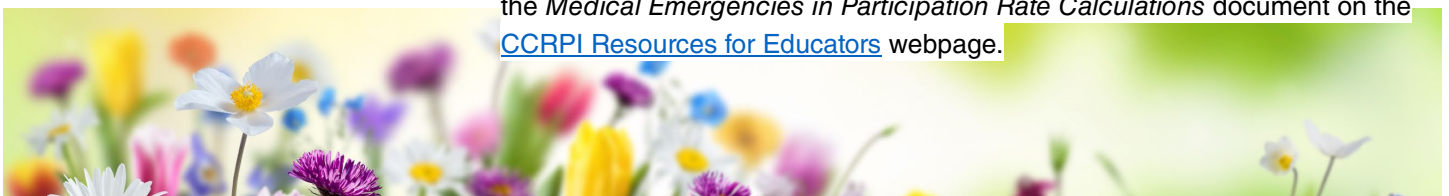
### Significant Medical Emergency Reminder

System Test Coordinators (STCs) may make a significant medical emergency submission for a student who cannot be assessed at any time during the entire state testing window, including make-up opportunities, for Georgia Milestones (EOG and EOC), ACCESS for ELLs/Alternate ACCESS, and GAA 2.0 administrations.

Any medical emergencies must be submitted for review in the MyGaDOE Portal TIF by the close of the state window for each assessment program.

- ACCESS for ELLs/Alternate ACCESS – Closed March 3
- GAA 2.0 – May 5
- Georgia Milestones EOG – May 19
- Georgia Milestones EOC – May 26

Medical emergency will no longer appear as a reason in the CCRPI Non-Participation Application. STCs are encouraged to review guidance in the [November 2022, March 2023, and April 2023 Assessment Updates](#) as well as the *Medical Emergencies in Participation Rate Calculations* document on the [CCRPI Resources for Educators](#) webpage.



## ELA Standards Update

The updated draft of the [proposed K-12 English Language Arts Standards](#) was posted for public comment beginning Friday, March 31 through Monday, May 1. Upon adoption by the State Board of Education, the new ELA standards will be implemented in the 2025-2026 school year. Following adoption of the new standards, we will provide information on the assessment development process and timeline.

## ESSA Amendment Request Update

Georgia's amendment request to implement several changes to the state's accountability system, CCRPI, was submitted to the U.S. Department of Education (USED) Wednesday, February 1. We have not yet received approval from USED but will provide additional information when available. Information on the submitted amendment request is available on the [accountability website](#).

Contact: Allison Timberlake, Ph.D., Deputy Superintendent for Assessment & Accountability, [atimberlake@doe.k12.ga.us](mailto:atimberlake@doe.k12.ga.us), 470-579-6353.

## Assessment Update

### Testing/Assessment Webpage

The [Testing/Assessment](#) main webpage is undergoing a refresh. Current changes to look for include the following elements:

- The "Testing/Assessment" main page has been renamed "Georgia Student Assessment Program"
- The "For Educators" link has been renamed "For System Test Coordinators"
- The "ACCESS for ELLs" and "Alternate ACCESS for ELLs" links have been renamed "WIDA ACCESS" and "WIDA Alternate ACCESS"
- A newly formatted "Staff Contact List" has been posted

We have also added new videos to the [DRC BEACON](#) webpage that include valuable information from STCs in districts across the state using DRC BEACON (See the [DRC BEACON](#) article).

Additional changes will be coming as we seek to make information on Georgia's assessment programs more

accessible to STCs, educators, parents/guardians, and the community.

Contact: Sandy Greene, Ed.D., Director of Assessment Administration, [sgreene@doe.k12.ga.us](mailto:sgreene@doe.k12.ga.us), 470-579-5395.

## Test Development

### Test Development Activities

Invitations for all Georgia Milestones and GAA 2.0 summer test development meetings have been sent. Test development meetings include: the GAA 2.0 Item and Data Review meeting, Georgia Milestones ELA Test Design and Expectations meeting, and the Georgia Milestones Item and Data Review meeting.

The primary STC in each district has been sent an email indicating the status of all invited educators. Please note that all applicants are considered alternates until the date of the meeting. In the event an educator declines an invitation, does not respond, or cancels prior to the meeting, an alternate will be selected from the applicant pool.

Contact: Jan Blose, Ed.D., Director of Assessment Development, [jblose@doe.k12.ga.us](mailto:jblose@doe.k12.ga.us), 404-275-5147.

## DRC BEACON

### Formative Practices Spotlight – How Georgia Districts Benefit from DRC BEACON



Check out two new videos highlighting your Georgia STC peers discussing the topic of "Using DRC BEACON to Inform and Improve Instruction":

- [How Has DRC BEACON Helped You Improve Instruction in the Classroom](#) and
- [How Have DRC BEACON Reports Informed You About What Students Have Learned](#)

Many thanks and our appreciation go to the STCs who shared their experience with BEACON!

- Angela Haney, Ed.D., Brantley County Schools
- Maura Fegel, Camden County Schools
- Lyn Turnell, Ed.D., Cherokee County Schools
- Trey Ezekiel, III, Ed.D., Clarke County Schools
- Laural Heard, Cook County Schools
- Susan Norce, Forsyth County Schools

- Fran Blackburn, Habersham County Schools
- Trista Clemons, Tift County Schools

## Using DRC BEACON in 2023-2024

DRC BEACON is an optional formative, interim assessment that districts can administer locally at *no cost to the district*. Over the past three years, GaDOE has collaborated with DRC to provide the BEACON assessment to students in grades 3-8 in English language arts and mathematics. BEACON addresses student learning needs and measures progress throughout the year, allowing educators to target instruction and make informed decisions.

### WHY CONSIDER USING DRC BEACON?

- A measure that can check student progress (growth) multiple times throughout the year.
- Engaging items, including technology-enhanced and other item types based on evidence-centered design. Give them a try by clicking [here](#).
- Computer-adaptive testing tailored to your students' readiness.
- Choice! Full forms or short testlets to fit your instructional needs.
- A familiar format for your students; test engine, accessibility features, and accommodations are the same as Georgia Milestones.
- Results linked to college and career content standards and Georgia performance expectations.
- Quick results and reports you can customize for the information you need.
- Information on individual progress towards Georgia standards of excellence and learning expectations.
- Educator Instructional Strategies support differentiation linked directly to student results.
- Predictive link to Georgia Milestones.
- Student Goal-Setting Worksheets.

Talk to colleagues using BEACON to learn more about their positive experiences and why Georgia educators choose to adopt this assessment tool as part of their strategy.

If you are new to BEACON, learn about the program and how to implement it in your district by visiting the BEACON [Resources Page](#) or contact your GaDOE Assessment Specialist.

Dates	Assessment Tasks and Reminders
8/1/2022 – 6/30/2023	2022-2023 DRC BEACON Administration Window

### Contacts:

- Missy Shealy, Assessment Specialist, [mshealy@doe.k12.ga.us](mailto:mshealy@doe.k12.ga.us), 470-579-5393.
- Joe Blessing, Program Manager, [jblessing@doe.k12.ga.us](mailto:jblessing@doe.k12.ga.us), 470-579-6326.
- Brian Collier, Assessment Specialist, [brian.collier@doe.k12.ga.us](mailto:brian.collier@doe.k12.ga.us), 470-579-6355.

## Formative Instructional Practices (FIP)

### Consider Summer Professional Learning with FIP



When educators learn about and can use assessment results *well* through a balanced assessment system, student achievement improves significantly. Additionally, time management becomes more efficient because educators gain clarity on how different types of assessment data work together to create a full picture of student learning in comparison to data from any single assessment. This growth in knowledge and use of assessments becomes possible because educators know the purpose of each type of assessment. Educators also learn how much information is needed to make sound judgements about learning *because* the purpose and use of the data were known and understood *prior to student participation in the assessment*.

FIP online professional learning is available to assist leaders and teachers better understand how a balanced assessment system creates a comprehensive approach for gathering and using data. FIP professional learning helps combat data overload and the perception that the education environment can often be *data rich but information poor*. This resource shares *what the work is and how to do it* through a series of 29 online learning modules. The first five online modules are considered as core or foundational learning. Consider how GaDOE's FIP Online Professional Learning can support your summer plans for synchronous or asynchronous professional growth.

Contact: Kelli Harris-Wright, Assessment Specialist,  
[kharris-wright@doe.k12.ga.us](mailto:kharris-wright@doe.k12.ga.us), 470-579-6329.

## GKIDS 2.0 and GKIDS Readiness Check

### Reminders!



- Teachers should continue to enter student data in the GKIDS platform.
- Districts should generate reports to ensure that all their schools have entered student performance data.
- Districts and schools should refer to the Thursday, April 27 training presentation for assistance with the end of the year tasks.
- **Teachers must have data entered by Tuesday, May 15** to be included in the state generated end of year reports.

### 2023-2024 GKIDS 2.0 Teacher Training Course and Resources

The 2023-2024 GKIDS 2.0 Teacher Training Course is now available in Georgia Learns.

All **returning kindergarten educators** administering must view Module 2: GKIDS Platform Overview and Module 4: Mathematics. There have been a few updates within the platform and the new math modules provide more clarity for administering each learning progression.

All **new kindergarten educators** must view all learning modules in the course. As a reminder, the entire course does not have to be completed in a single session and can be completed over time.

Educator resources for 2023-2024 are also available. Additional details about the GKIDS 2.0 Teacher Training Course and educator resources are located on the [GKIDS 2.0 and Readiness Check Resource](#) page.

Dates	Assessment Tasks and Reminders
7/5/2022 – 5/15/2023	2022-2023 GKIDS 2.0 Platform Open
5/15/2023	Last day to enter data to be included on end of year reports
6/9/2023	GKIDS 2.0 Platform Closes Last day to enter data and print all reports

Contact: Bobbie Bable, Assessment Specialist,  
[bbable@doe.k12.ga.us](mailto:bbable@doe.k12.ga.us), 470-579-6324.

## Keenville

### Resources



Resources for the 2023-2024 school year are now on the [Keenville Resources](#) page. The resources have been updated to align with the Georgia K-12 Mathematics Standards and can be helpful for planning over the summer.

The updated/new resources include:

- Keenville User Guide
- Keenville Parent Guide
- Mathematics Curriculum Maps
- Mathematics Infographics by Unit

In preparation for end of year data, please encourage teachers to check their Keenville rosters and report to the school administrator any inaccuracies found.

Inaccuracies must be corrected in the student class data file at the local level, and new rosters should be submitted via Student Class. Any interruptions in the schedule take about 48 hours to be corrected in the application. Note the following end of year Keenville dates:

- Friday, May 12 – Last Day of Roster Ingestion to Keenville Application
- Monday, May 15 – Student Reports are Final
- Monday, May 15 – Friday, June 30 – Summer Play

Dates	Assessment Tasks and Reminders
8/1/2022 – 6/30/2023	2022-2023 Keenville Administration Window

**For functionality and technical support**, please contact [keenvillesupport@doe.k12.ga.us](mailto:keenvillesupport@doe.k12.ga.us).

**For content or assessment questions**, please contact Tiffani Taylor, Assessment Specialist,  
[tiffani.taylor@doe.k12.ga.us](mailto:tiffani.taylor@doe.k12.ga.us), 470-763-1081.

## ACCESS for ELLs

### Alternate ACCESS Field Test



The Alternate ACCESS Field Test officially closed on Monday, April 17. Thank you to all the educators who participated in the field test.

### Data Validation

The Post-Reporting Data Validation Window for ACCESS for ELLs and Alternate ACCESS for ELLs opens on Monday, May 8, and closes on Friday, May 19. Final Reports will be generated following the close of the data validation window.

STCs will need to reference the *WIDA AMS User Guide Supplement for Data Validation* located in the Resources section of the [WIDA Secure Portal](#). You can also view the *Post Testing: Data Validation* webinar recording located in the Webinars section of the WIDA Secure Portal.

### Check For Duplicate Student Records

DRC cannot generate composite scores for students who have duplicate test records after Data Validation. Students who do not have composite scores are considered non-participants for accountability purposes, making it critical that local staff check for duplicate records. To check for duplicate records, from the Data Validation window, select a District, School, and Grade, and click **Show Students**. Each student should appear once.

When a student has multiple testing records (for example, the students test Listening, Reading, and Speaking online, but responds to Writing on paper), DRC attempts to match and join the student records.

If the district, school, and first six characters of the student’s first and last names, grade, and state student ID match, DRC joins the records before displaying them in Data Validation.

If there is a discrepancy between the records (for example, the birth date is coded incorrectly on the Writing booklet), DRC cannot match them, and they will appear as two records in WIDA AMS.

You must update the records with the correct information so that the following **matches exactly from record to record**:

- State Student ID
- Student Last Name
- Student First Name
- Birth Date
- Grade

### Score Report Resources

STCs and their colleagues can use the [ACCESS for ELLs Parent Letters](#) to help families understand general information about ACCESS for ELLs. The letters are available in the same 49 languages as the ACCESS for ELLs Individual Student Report (ISR). Educators can also send the [ACCESS for ELLs: Understanding your Child’s Scores](#) flyer or the [Alternate ACCESS for ELLs: Understanding your Child’s Scores](#) flyer home to help parents understand the ISR.

### Educator Training

Educators should watch the WIDA hosted [Post-Testing: Interpreting Score Reports](#) webinar recording to better understand final reports. They can also learn more about the online Speaking test by viewing the WIDA recorded webinar, [ACCESS for ELLs Online: The Speaking Test and How it is Scored](#). Remember, all WIDA webinar recordings are in the WIDA Secure Portal.

Georgia educators can obtain even more information about score reports and their practical use in the classroom during the upcoming [Post-Assessment webinar](#) on Thursday, May 18 from 10-11:30 a.m. Registration for this webinar session is available in the [GaDOE Community PL Catalog](#).

Dates	Assessment Tasks and Reminders
5/8/2023 – 5/19/2023	Post-Reporting Data Validation Window – in WIDA AMS
5/12/2023	Reports Available in Districts (Printed)
6/6/2023	Updated Data Posted to WIDA AMS

Contact: Mary Nesbit-McBride, Ph.D., Assessment Specialist, [mnasbit@doe.k12.ga.us](mailto:mnasbit@doe.k12.ga.us), 470-579-6345.

## Georgia Alternate Assessment 2.0 (GAA 2.0)

### Post-Assessment Surveys



With your help, we did it! We successfully implemented real-time online response entry for GAA 2.0. To help us identify and prioritize potential program enhancements, we would like to collect feedback from STCs, School Test Coordinators (SchTCs), and GAA 2.0 Test Examiners. STCs should distribute the following links to SchTCs and Test Examiners. These surveys will be open until Friday, May 19, and take five minutes to complete.

#### SURVEY LINKS

- [GAA 2.0 STC and SchTC Survey](#) asks respondents about their experience managing the administration of GAA 2.0, including test setup procedures.
- [GAA 2.0 Test Examiner Survey](#) asks teachers about their experience administering GAA 2.0, including the functionality of the Online Response Entry application.

We appreciate the time and expertise you have put into this process, and we look forward to reviewing your feedback as we continue to improve this assessment.

### Post-Assessment Activities

The GAA 2.0 test administration window closes on Friday, May 5. After testing, the STC is responsible for collecting, packaging, and shipping secure test materials to DRC via UPS no later than Friday, May 12. Systems do not have to wait until the end of the testing window to return secure test materials. They can send materials once testing is complete.

STCs must verify and document the utilization of the Security Checklists and the collection of all test materials by School Test Coordinators immediately following test administration. Test materials consist of Security Checklists, *Student Booklets*, and Braille Test Kits.

#### REMINDERS

- Place all *Student Booklets* (used and unused) in the box.
- Place cut-up or disassembled *Student Booklets* in a poly bag, one book per bag.

- Ensure security barcodes are visible through the bag for scanning upon return.
- Do not place intact *Student Booklets* in a poly bag.
- Enter accommodations and Testing Irregularity codes into Student Management by Friday, May 5.

### Score Reporting

GAA 2.0 Spring 2023 reporting will begin on Monday, June 26. Reports and data will be available on the DRC INSIGHT Interactive Reporting System, and STCs can access these system and school level results from the *Report Delivery* tab. STCs may also access the summary reports and data files from the MyGaDOE Portal. ISRs will be available on the SLDS in late summer.

#### GEORGIA ALTERNATE ASSESSMENT 2.0 REPORT LOCATIONS AND DATES

Report	Location	Date
ISRs and Class Rosters	DRC INSIGHT	Mon., June 26
System Data Files, Content Area Summary, and Population Summary Reports	DRC INSIGHT and MyGaDOE Portal	Mon., June 26

### GAA 2.0 Mathematics Assessments

GAA 2.0 mathematics assessments have been revised to align to Georgia K-12 Mathematics Standards and revised Extended Content Standards. These revised assessments will be administered beginning in the 2023-2024 school year.

Updated GAA 2.0 resources now available on the [GAA 2.0 Resources](#) webpage include:

- Test blueprints
- Extended Content Standards
- Achievement Level Descriptors (ALDs)

Updated Teacher Resource Guides will be available later this month.

Dates	Assessment Tasks and Reminders
1/24/2023 – 5/5/2023	GAA 2.0 Practice Site Available
2/27/2023 – 5/5/2023	GAA 2.0 Test Setup Window

Dates	Assessment Tasks and Reminders
3/27/2023 – 5/5/2023	GAA 2.0 2023 Main Administration
5/12/2023	GAA 2.0 Materials Return to DRC

Contact: Mary Nesbit-McBride, Ph.D., Assessment Specialist, [mnesbit@doe.k12.ga.us](mailto:mnesbit@doe.k12.ga.us), 470-579-6345.

## Georgia Milestones

### Post-Test Guidance

As the Georgia Milestones testing windows approach their end and student results become available, please take time to set up a system-wide process to check the following items to assure results are reported accurately.



- **Cross-Reference Score Reports with Registrations**
  - Testing sites must thoroughly review preliminary student reports against registrations to verify that they accurately report all student test results.
- **Transcribing Paper Administrations onto Online Forms**
  - Confirm transcription of paper administration responses into correct online transcription forms.
- **Verify All Test Sessions are in Completed Status**
  - All test sections must be in the completed status to automatically move student scores to scoring. If you have started receiving scores and student results are missing, the likely cause is one or more test sessions left **In Progress** or **Not Started**. The suggested report to review is the Daily Cumulative Student Status Report, which can be downloaded to an Excel Spreadsheet from INSIGHT at the system or school level by navigating to Report Delivery > Status Reports > Daily Cumulative Student Status Report.
  - Once downloaded, filtering on the Test Status column will enable the reviewer to zero in on any test sessions that are In Progress. The fix is unlocking the test if needed and allowing the student, under supervision, to log into and submit the test, thereby moving all sections to **Completed** status.
  - If you suspect the student has not responded to all test items, check this in INSIGHT by navigating to Manage Sessions and finding the test session for

the student in question. Click on the Edit/Print Ticket Status icon (the fourth option); when the student list appears, hover over **Completed** in the Status column associated with the student's name to view the number of completed answers. If you are concerned a student started but did not complete a session or has not made up a section, contact your Assessment Specialist for guidance. At the close of each testing window, student tests started but not correctly submitted will be extracted and scored as is.

- **Check Irregularities**
  - Review your local records to ensure you have reported all irregularities, invalidation requests, and significant medical emergencies, to Assessment Administration through the Testing Irregularity Form (TIF) found in the MyGaDOE Portal. Check irregularity entries to ensure you submit any with **In Process/In Progress** status for GaDOE review.
  - Rejected TIFs may require attention from the system and should be updated and resubmitted. Review approved TIFs and follow the guidance from GaDOE in the Irregularity History subsection. If coding is required, enter it in INSIGHT. The navigation path is Manage Students > the View/Edit icon > Testing Codes on the Edit Student page. Under Testing Codes, there is a dropdown for the irregularity disposition and the irregularity code.

### You have your Georgia Milestones data. What should you do now?

Data-driven decision making is a process of using data to inform decisions about how to improve student outcomes. It is a systematic approach to collecting, analyzing, and interpreting data to identify problems, develop solutions, and track progress.

There are many benefits to using data-driven decision making in schools. For example, it can help schools:

- Identify students who are struggling and need additional support
- Target interventions to specific groups of students
- Monitor the effectiveness of instructional programs
- Make decisions about resource allocation
- Improve school climate and culture

**Data-driven decision making requires a few steps.**

**Step 1: Identify the data that is needed.**

Data may come from a variety of sources, such as standardized test scores, classroom assessments, and attendance records. Once the data has been collected, it needs to be analyzed to identify patterns and trends. This analysis can be done by school staff, parents, or community members.

**Tips!**

- Start with a clear goal. What do you want to achieve by using data? Once you know your goal, you can start to collect the data that you need.
- Collect data from a variety of sources. The more data you have, the better equipped you will be to make informed decisions.
- Analyze the data carefully. Look for patterns and trends that can help you identify problems and develop solutions.

**Step 2: Develop a plan to use the findings to improve student outcomes.**

This plan should be specific, measurable, achievable, relevant, and time bound. It is also important to track progress and adjust the plan as needed.

**Tips!**

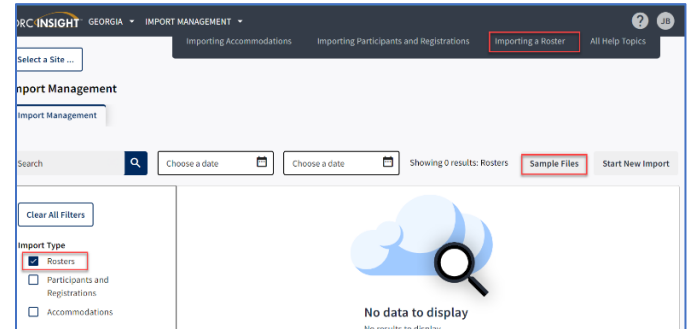
- Develop a plan for how to use the data. Your plan should be specific, measurable, achievable, relevant, and time bound.
- Track progress and adjust as needed.

Data-driven decision making is a powerful tool that can help schools improve student outcomes. By collecting, analyzing, and using data effectively, schools can identify problems, develop solutions, and track progress. This can lead to improved student achievement and a better overall learning environment.

**Using Rosters in Interactive Reporting to Help Inform Decision Making**

Georgia Milestones scores show in Interactive Reporting by testing groups. Teachers and schools can better utilize data by adding Rosters. Rosters are required to allow teachers to view Interactive Reports. This gives teachers a way to quickly access reports as soon as they are posted. Rosters also allow school and system level users to see reports by the instructional classroom rather than

testing groups, so they create focused interventions. Districts upload Rosters in Import Management in DRC INSIGHT. Instructions, sample files and layout instructions can all be found on the Import Management screen.



**Score Reporting**

**GEORGIA MILESTONES SPRING MAIN REPORT LOCATIONS AND DATES**

Report	Location	Date	
		EOG	EOC
Preliminary System Data Files, Class Rosters, and ISRs	DRC INSIGHT	<u>Wed. April 19</u> Math, Sci., SS	<u>Fri. April 28</u> Math, Sci, Soc
		<u>Fri. April 28</u> ELA Gr. 3, 5, 8	<u>Mon. May 8</u> American Lit
		<u>Fri., May 5</u> ELA Gr. 4, 6, 7	
Final Content Area Summary and Population Summary Reports	DRC INSIGHT and MyGaDOE Portal	Mon., June 26	Thurs., July 6
Final ISRs*, Class Rosters, and Remediation & Retest Rosters (EOG only)	DRC INSIGHT	Fri., July 7	Fri., July 14



Report	Location	Date	
		EOG	EOC
Final System Data Files*	DRC INSIGHT and MyGaDOE Portal	Fri., July 7	Fri., July 14
ISRs*	SLDS	Tues., July 31 (tentative)	Mon., August 7 (tentative)

\*includes student growth information



Important: There is an embargo on all summary data (i.e., school, system, and state results) until GaDOE officially releases results in late July.

### Historical Results for Teachers on Interactive Reporting

In early June, historical results will be released on the DRC INSIGHT Interactive Reporting System. The *Student History* tab on Interactive Reporting provides teachers with a roster of their students' past EOC and EOG results. For example, a teacher can view EOC and EOG results from school year 2021-22 and Winter 2022 for students they are currently teaching. Additional administrations of test results will be added to student history rosters in August and March, loosely coinciding with the dates when final reports for the most recent Georgia Milestones main test administrations become available. Districts currently utilizing teacher reporting will automatically have access to the Student History tab on or around Friday, June 2. Districts not currently utilizing teacher reporting must first set up teacher rosters to view the Student History tab. For information about setting up teacher reporting in DRC INSIGHT, please refer to the Spring/Summer 2023 EOG & EOC Test-Setup and Pre-Administration Webinar.

Note: Teacher reporting for the 2022-2023 school year (both current year and history) will end on Friday, July 14. In early August, districts may upload their new teacher rosters to DRC INSIGHT, which will reinstate teacher reporting for the 2023-2024 school year.

### Georgia Student Growth Model Website

Student Growth Percentiles (SGPs) and growth targets will be calculated and reported for the 2022-2023 school year on Georgia Milestones ISRs. Educators, parents, and other stakeholders can obtain information about these measures, including how SGPs are calculated, interpreted, and used to improve the achievement of Georgia students from the Georgia Student Growth Model [website](#). The website is updated periodically to provide the most up-to-date information to support stakeholder understanding of Georgia's student growth methodology and outcomes.

### 2023-2024 Revised Mathematics Test Design

Georgia Milestones mathematics assessments have been revised to align to the new Georgia K-12 Mathematics Standards and will be administered beginning in the 2023-2024 school year (beginning with the Winter 2023 EOC administration). Details regarding the mathematics test design can be found in the revised resources which are now available on the [Georgia Milestones Resources](#) webpage. These resources include:

- Test Blueprints
- Formula Sheets
- Achievement Level Descriptors (ALDs)
- Mathematics Assessments Infographic
- Study and Assessment Guide Infographic

Assessment Guides and Study Guides are being transitioned to a new online format and will be available this summer.

Note: As a part of the revised mathematics test design, Georgia Milestones mathematics assessments will no longer include a non-calculator section for grades 6-8 and Algebra. Calculators will be allowed for all items on the mathematics assessments as follows:

- Grades 6 and 7: basic or scientific calculator
- Grade 8 and Algebra: scientific or graphing calculator

Dates	Georgia Milestones Tasks and Reminders
2/27/2023 – 5/26/2023	EOG Spring 2023 Test Setup Window
2/27/2023 – 6/2/2023	EOC Spring 2023 Test Setup Window
4/10/2023 – 5/19/2023	Spring 2023 Main EOG Window

Dates	Georgia Milestones Tasks and Reminders
4/17/2023 – 5/26/2023	Spring 2023 Main EOC Window
4/24/2023 – 7/21/2023	Summer 2023 EOG Retest Test Setup Window
5/15/2023 – 7/14/2023	EOG Retest 2023 Window
5/15/2023 – 7/19/2023	Summer 2023 EOC Test Setup Window
6/12/2023 – 7/14/2023	Summer 2023 Main EOC Window

Contacts:

- Joe Blessing, Program Manager, [jblessing@doe.k12.ga.us](mailto:jblessing@doe.k12.ga.us), 470-579-6326.
- Brian Collier, Assessment Specialist, [brian.collier@doe.k12.ga.us](mailto:brian.collier@doe.k12.ga.us), 470-579-6355.
- Missy Shealy, Assessment Specialist, [mshealy@doe.k12.ga.us](mailto:mshealy@doe.k12.ga.us), 470-579-5393.

NAEP/NCES

The 2023 testing window has closed. Results from this year’s field test will be available in the fall.



Districts selected for the 2024 test will be notified in late May. Schools will be notified near the beginning of the 2023-2024 school year.

Contact: Bobbie Bable, Assessment Specialist, [bbable@doe.k12.ga.us](mailto:bbable@doe.k12.ga.us), 470-579-6324.

Accountability Update

The **Live Data Verification** tool is available in the CCRPI portal with demographic and attendance data, as well as the four-year graduation cohort student-level data (high schools only). In May, additional data from Student Record and Student Class, including but not limited to course enrollments, will be added. Information in the tool is updated nightly, based on Student Record and Student Class uploads made by districts. District staff and principals should check the data carefully. Any errors must be corrected in Student Record and Student Class before the collections are certified by your superintendent in June. **It is critical that data are correct for use in the 2023 CCRPI calculations.**

District and school staff should review the information regarding students in the cohort with the most significant cognitive disabilities provided in the Live Data Verification tool. If a *Max FAPE Cohort Year* does not display for any

student the staff believes should be cohort-reassigned, they should collaborate with the district and school special education teams to identify missing elements for cohort reassignment and begin collecting documentation for the **cohort reassignment appeals** process. District staff must submit the appeals to the accountability team no later than Friday, June 2. Please refer to the **Cohort Reassignment Appeals** webinar recording and PowerPoint presentation available in the MyGaDOE portal in the CCRPI section under *CCRPI Resources* for details.

The **Assessment Matching** application, currently available with national assessments in the MyGaDOE Portal and closing in August, will be updated with additional assessments to match as they become available. The **Non-Participation** application, **Cohort Withdrawal Update** application, and **Summer Graduate** collection will be available in July and will also close in late August. The **GAA 1%** application will be available for a short window in August. School staff should be collecting documentation now for districts to utilize in completing all applications. Look for an email with the exact closing date and resources for each application as it opens. If you are not responsible for completing an application, be sure to forward the email to the appropriate staff in your district.

Please contact the GaDOE [accountability specialist](#) assigned to assist your district with any questions or concerns. Remember that your district accountability Point of Contact gains critical time-sensitive information at the Monthly Accountability Updates and is another good resource for you.

## GaDOE Professional Learning (PL) Events for May-July 2023

Are you looking for professional learning opportunities to support educator practice? Visit the [GaDOE Professional Learning Events](#) to view upcoming virtual webinars, webinar recordings, in-person events, on-demand content, and by-request workshop opportunities. Email Dawn Ashmore at [dashmore@doe.k12.ga.us](mailto:dashmore@doe.k12.ga.us) for additional information.



All training STC training sessions are Microsoft Teams webinars. Please register with your district email address for the webinar in the [GaDOE Professional Learning Events](#) or the link in the table below. Once registered, an email is sent from Microsoft Teams, [noreply@teams.registration.microsoft.com](mailto:noreply@teams.registration.microsoft.com), allowing you to add the webinar to your calendar.

*Conference and training session dates and times are subject to change.*

### STC Required Assessment Training Webinars

Date	Title <a href="http://login.community.gadoe.org/events">http://login.community.gadoe.org/events</a>	Time	Intended Audience
5/18/2023	<a href="#">ACCESS for ELLs Post-Assessment Training</a>	10 – 11:30 a.m.	STCs

### Georgia Milestones Courses

Date	Title <a href="http://login.community.gadoe.org/events">http://login.community.gadoe.org/events</a>	Time	Intended Audience
Webinar Recording	<a href="#">Understanding the Georgia Milestones English Language Arts Assessment</a>	24/7	Grades 3-12 Teachers, Instructional Coaches, School Leaders, District Leaders
	<a href="#">Understanding the Georgia Milestones Mathematics Assessment</a>		
	<a href="#">Understanding the Georgia Milestones Science Assessment</a>		
	<a href="#">Understanding the Georgia Milestones Social Studies Assessment</a>		
	<a href="#">Introduction to Reading and Evidence-Based Writing, Gr 3-12</a>		Grades 3-12 ELA Teachers, Instructional Coaches, Assistant Principals, Principals, Literacy Coordinators
	<a href="#">Examining the Opinion Essay, Gr 3-5</a>		
	<a href="#">Examining the Argumentative Essay, Gr 6-HS</a>		
	<a href="#">Examining the Informative/Explanatory Essay, Gr 3-HS</a>		
	<a href="#">Best Practices for Narrative Writing, Gr 3-12</a>		
	<a href="#">Narrative Writing on Georgia Milestone, Gr 3-12</a>		
	<a href="#">Using Description in Narrative Writing, Gr 3-5</a>		
<a href="#">Using Description in Narrative Writing, Gr 6-8</a>			
<a href="#">Using Description in Narrative Writing, American Literature</a>			

### Understanding Assessment Webinar Series

Date	Title <a href="http://login.community.gadoe.org/events">http://login.community.gadoe.org/events</a>	Time	Intended Audience
Webinar Recording	Day 1 – <a href="#">Assessment Foundations for Teachers &amp; Leaders</a>	24/7	Grades K-12 Teachers, Instructional Coaches, Teacher Leaders, School Leaders
	Day 2 – <a href="#">Formative Assessment Processes, Part 1</a>		
	Day 3 – <a href="#">Formative Assessment Processes, Part 2</a>		
	Day 4 – <a href="#">Formative Assessment Processes, Part 3</a>		
	Day 5 – <a href="#">Summative Classroom Assessment, Part 1</a>		
	Day 6 – <a href="#">Summative Classroom Assessment, Part 2</a>		
	Day 7 – <a href="#">Summative Classroom Assessment, Part 3</a>		
	Day 8 – <a href="#">Standardized Assessments</a>		
	Day 9 – <a href="#">Balanced Assessment Systems for Teachers</a>		

## Georgia Learns Courses

[How to Access Georgia Learns](#) contains information and screenshots to assist educators in accessing courses in Georgia Learns.



### Assessment Coordinator Courses

Date	Title	Time	Intended Audience
Available Course	Georgia Milestones School Test Coordinator Course	24/7	STC
Available Course	Georgia Milestones Test Examiner Course	24/7	STC, SchTC, Test Examiners
Available Course	Accessibility and Accommodations for State Testing Course	24/7	STC, SchTC, Special Education Directors, ESOL Directors