Grade 7 – Understanding Your Child's Performance: Below is a summary of skills and knowledge students must demonstrate to achieve each performance level. A student should demonstrate mastery of knowledge and skills within his/her achievement level *as well as* all content and skills that precede it. For example, a Proficient Learner should also possess the knowledge and skills of a Developing Learner *and* a Beginning Learner.

	Beginning Learner	Developing Learner	Proficient Learner	Distinguished Learner
English Language Arts	In general, your child can: • identify a theme or central idea and provide a limited summary of below-grade-level text • write arguments with basic reasons to support a claim • write basic informative/explanatory pieces using relevant facts or examples • write narratives with appropriate details • conduct short research projects to answer a question utilizing a source	In general, your child can: • describe a theme or central idea and summarize near-grade-level text • write arguments with reasons and evidence to support a claim • write general informative/explanatory pieces using concrete details • write narratives with descriptive details and a naturally unfolding event sequence • conduct short research projects utilizing multiple sources and generating additional related questions	In general, your child can: • determine multiple themes or central ideas and summarize complex, grade-level text • write arguments with clear reasons and relevant evidences, acknowledging alternate or opposing claims • write informational texts with analysis of relevant facts and examples • write well-structured narratives with relevant details • conduct short research projects, generating additional related, focused questions to investigate	In general, your child can: • evaluate complex themes or central ideas and provide thorough summaries of above-grade-level text • write thoughtful arguments evaluating alternate or opposing claims • write precise, well-developed informational texts with analysis of relevant facts and examples • write elaborate narratives using a variety of effective techniques • conduct short research projects, generating higher-level questions for investigation
Mathematics	In general, your child can: • identify proportional relationships between equivalent ratios and percentages • solve one-step word problems with positive fractions and decimals • write a one-step equation to solve a word problem • combine like terms in an expression • draw and describe polygons • identify the vertices, edges, and faces of a rectangular prism • understand that a sample set can be used to gain information about a population	In general, your child can: • determine proportional relationships in tables and graphs • compute and identify unit rates • add and subtract rational numbers using visual models • add, subtract, multiply, and divide integers • convert a fraction to a decimal • use properties of operations to create linear expressions • solve two-step word problems • construct simple geometric figures (such as a line, polygon, circle, or solid) • describe surface area of a rectangular prism • use formulas to find the area and circumference of circles • calculate simple probability	In general, your child can: • compare unit rates and recognize equivalent ratios • use constant of proportionality to write equations • fluently use all four operations with rational numbers • solve problems with percentages, absolute value, and properties of operations • solve two-step equations and inequalities • describe the two-dimensional cross section of a figure • solve problems with area, angle measures, surface area, and volume • find the probability of compound events	In general, your child can: • solve complex and multistep problems using rates and ratios • solve multistep, real-world problems using fractions and decimals interchangeably • solve multistep word problems with equations and inequalities • create and compare geometric figures based on their properties • solve multistep problems using angle measures, area, surface area, and volume of composite figures • use multiple samples to draw inferences about a population