

Perkins V Frequently Asked Questions

<p>1.</p>	<p>The annual Consolidated LEA Improvement Plan (CLIP) is due on July 31st. How will CTAE's May 15th Local Application deadline impact the district's ability to coordinate planning with the CLIP when it will not yet be complete/submitted/approved? While the Local Application for Perkins V will be due by May 15th because of state grant deadlines, a district may and should coordinate the Consolidated Local Needs Assessment (CLNA) for its Perkins V and ESSA processes. The CLIP is available, annually, on March 1st and may be submitted at any time up to July 31st. So, coordinated planning may and should still occur simultaneously.</p>
<p>2.</p>	<p>Will districts who use the S-CLIP (streamlined) be able to fold CTAE/Perkins work into that? This is still being determined. An S-CLIP option for Perkins V will not be available for FY21. How will additional Perkins information fit if our district doesn't use the Online CLIP? A district using the S-CLIP will be required to submit a Perkins Local Application as a separate plan.</p>
<p>3.</p>	<p>Is it too late to incorporate the CLNA into the district CLIP/S-CLIP? We no longer work in isolation with the other federal programs and believe it would be best to embed this work in our existing meetings. The CTAE application has been integrated into the CLIP application as best as we can. With different due dates between the CLIP/S-CLIP and CTAE plans, as well as the structure of the CTAE questions, it could not be built as one comprehensive plan.</p>
<p>4.</p>	<p>If results of the Perkins CLNA will be coordinated with the district CLIP, then will CTAE directors have to wait until the CLIP is approved before the Perkins budget can be approved? The CTAE budget will be able to be approved apart from the other portions of the CLIP. The same or similar deadlines are planned for Perkins V as were used for Perkins IV (May 15th for Local Application and September 30 for budgets).</p>
<p>5.</p>	<p>Will the CTAE director have to submit info to the CLIP district coordinator to put into the CLIP or will the CTAE director have direct access to the CLIP? The CTAE director can have direct access to the CLIP. In order to gain that access, the CTAE director will need to coordinate that with their local SIS coordinator.</p>
<p>6.</p>	<p>Will the district update the needs assessment yearly or every 2 years? The CLNA will be conducted every 2 years.</p>
<p>7.</p>	<p>What new indicators are we going to be responsible for? The new indicators are Science (2S3), Participation in WBL (5S3), Pathway Completion (5S4), and Earned a Credentialed of Value (5S5).</p>
<p>8.</p>	<p>Has the state released the FY19 CTAE graduation rate? The FY19 CTAE graduation rate has been released. Our CTAE state graduation rate is 96.54%.</p>
<p>9.</p>	<p>Can we please get clarification on why the three academic standards are not calculated at all the way they are for CCRPI? Different business rules are used based on the requirements of the ESSA law for CCRPI and the Perkins V law.</p>
<p>10.</p>	<p>How do we respond to academic goals when our students are taking Geometry and Biology PRIOR to ever entering a CTAE pathway? Geometry and Biology were selected because they are the higher-grade level EOC courses.</p>
<p>11.</p>	<p>How will students who do dual enrollment/AP in lieu of the EOC count toward the CTAE measurements? For Dual Enrollment: American Lit, US History, and Econ are exempt from EOC. The college issued course grade is used. (A = distinguished,</p>

	B or C = proficient). For AP/IB: per 160-3-1-.0, these same courses are exempt from EOC. The grade reported in student class is used.
12.	What if our stakeholders do not view a low indicator as an area of concern? How will this impact funds? Targets are set for each of Georgia’s secondary core indicators of performance. Funding may be withheld if targets are not met.
13.	In Perkins V, can I spend my funds/budget similar to Perkins IV? No, each expenditure needs to be related to a need expressed by the CLNA process and contained in the Local Application.
14.	Are we able to purchase copies of the Georgia Alignment Toolkit: Resources for Connecting Education and Business for local stakeholders? If not, can we get the PDF to print our own copies? A link for the document is located at https://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Documents/GaDOE-Alignment-Toolkit-Report.pdf Local systems may use this file to print copies of the Georgia Alignment Toolkit.
15.	The suggested CLNA team members do not include the local WIOA coordinator. Shouldn’t that person be included? Yes, the local WIOA coordinator serves in the “Representatives of State or Local Workforce Board” role.
16.	For a charter system, (A) how do we get a copy of our charter and what we waived? (B) What can be waived with charter status? (C) What is the difference between a charter system, SWSS systems, and a State Charter Commission charter school in terms of waivers? (A) Your region coordinator should be able to help you access a copy of your charter. (B) All parts of Title 20 and related rules may be waived except for: Student Health and Safety, Assessment, Charter Schools Rules and Laws, SPED, other Federal Laws, Civil Rights, and Laws or Rules involving other agencies outside of Education. (C) State Charter Commission charter schools and SWSS systems are required to specifically request permission from the state for each area to be waived and charter systems are not required to do so. Charter systems, however, are required to indicate to the state their current and planned charter innovations for their charter renewal period. An informative presentation regarding Charter Schools in Georgia is available at https://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Documents/Charter-Schools-and-CTAE.pdf
17.	Can GaDOE provide a Perkins V overview presentation to be used at meetings and to inform stakeholders? If so, when will the Perkins V overview presentation be available for directors? Perkins V presentations are available on the GaDOE website by clicking on the “Georgia CTAE Directors Perkins V Academy” at https://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/default.aspx A Perkins V overview presentation is posted at https://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Documents/Perkins-V-RESA-Presentations.pdf .
18.	What types of data should be collected, analyzed, and shared with stakeholders for input, in addition to core indicators? Suggested data to collect includes YouScience data, local and regional labor market information, graduates earning post-secondary credentials before and after graduation, work-based learning placements and placement by pathway offered, pathway offerings/courses offered, pathway enrollment, CTSO membership, activities, competitive events participation and results, pathway completion, credentials of value/EOPAs offered to students and historical pass rates, teacher certification/professional development participation/years of experience in education and industry, professional engagement by pathway, lab inventory, square footage of each lab.

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| 19. Will there be any training on how to conduct a root cause analysis? Training on root cause analysis will be part of the Winter CTAE Leadership Conference & Perkins V Academy for CTAE Directors on February 4-5, 2020. |
| 20. Can local systems forgo Perkins money and still receive other state grants? Most CTAE state grants will be tied to the system's Perkins V CLNA. |
| 21. Can a system choose to drop out of Perkins funding and fund CTAE programs with state and local funds? Yes, but if a system wants to reapply for Perkins funds in the future, the Perkins funds must be spent in other ways to prevent supplanting. |