

Dual Language Immersion in a Day!

“Sharing knowledge and best practices and growing together”

Sponsored by The Georgia Department of Education



&

The GLOBE Academy

(Global Learning Opportunities through Balanced Education)



“A different language is a different vision of life” – Federico Fellini

“If you talk to a man in a language he understands, that goes to his head. If you talk to him in his own language, that goes to his heart.” – Nelsen Mandela



Saturday, January 27, 2018

Event Location: The event will be held at the upper campus located at 4105 Briarcliff Road, Atlanta Ga, 30345

The Globe Academy shares facilities with the Briarcliff United Methodist Church. (Rear of the Building)

Parking: Ample Parking is available in the side lot. (Look for signs for GLOBE parking)

Registration & Check In: Upon arrival, follow signs to check In.

Agenda

8:00-8:30 AM Check in / Breakfast and Networking in Fellowship Hall

Breakfast sponsored by The American Reading Company & DRC|CTB LAS Links

8:30 – 8:50 AM Welcome & Announcements (Mrs. Christi Elliott-Earby, Head of School / Mrs. Sandra Daniel, Language Coordinator / Mr. Patrick Wallace, Program Specialist for World Languages and Global Workforce Initiatives)

Dismissal to Session Rooms (Snacks provided by vendors available in hallway)

9:00 – 9:50 AM **First Round of Sessions**

Room A: Visual Supports for Teaching Chinese

Presenter: Mrs. Tutu Wang, Mandarin Teacher (The GLOBE Academy)

Audience: Dual language Immersion Teachers

Teachers will learn how to prepare effective visuals and anchor charts. Teachers will also learn to stay in the target language and provide comprehensible input. Teachers will have the opportunity to make their own charts for their class and practice in groups.

Room B: ***F.A.M.E. (Family Achievement Makes Excellence): Opening Doors for Families***

Presenter: Kathy O'Hara-Rosa, Lead ESOL Teacher (Hollydale Elementary/Cobb County)

Co-Presenter: Christy Talmage

Audience: Dual language Immersion Teachers, English Partner Teachers, Administrators

The Family Achievement Makes Excellence Program targets entire families for academic success. Families meet weekly after school for 8-week sessions in spring and fall. It provides entire families with engaging tools needed for academic success with the Georgia Standards of Excellence. Participants are introduced to the program through a PowerPoint presentation, video clips, interviews and photos. Successful strategies and

materials will be modeled as participants are given an opportunity to experience the materials/activities.

Room C: Georgia's New Dual Immersion Endorsement

Presenter: Dr. Cathy Amanti, Clinical Assistant Professor (Georgia State University)

Audience: Dual language Immersion Teachers, English Partner Teachers, Administrators

Dual Language Immersion education is growing in Georgia. The state has a new Dual Immersion Early Childhood Education Endorsement for foreign language certified teachers. Learn how you can obtain the endorsement through Georgia State University's Dual Immersion Endorsement Program. Requirements for the endorsement and the program of study will be discussed along with other pathways to becoming a qualified Dual Immersion teacher. Participants will have the opportunity to ask questions.

Room D: Bringing the Read-Aloud to Life

Presenter: Caitlin Roe, 4th/5th teacher - French track (The GLOBE Academy)

Audience: Dual language Immersion Teachers

Bring your read-aloud to the next level with this interactive workshop. We will work on building background knowledge, especially key vocabulary. Practice using your body to act out what is going on in the story and bring it to life for your students.

Room E: DLI Difficult Conversations Round Table

Presenter: Mrs. Sandra Daniel, Language Coordinator (The GLOBE Academy)

Audience: Administrators

As pioneers of DLI in Georgia, we collaborate and share strategies to assure each student is served appropriate instruction on their level. Each student should experience success, happiness, and growth in school. This roundtable aims to find common ground, share strategies to help students succeed, and share experiences and struggles in the process.

Room F: Come to visit my math classroom!

Presenter: Mrs. Lina Marin, Spanish Teacher (The GLOBE Academy)

Audience: Dual language Immersion Teachers, Language Specific

I would like to invite teachers to visit my classroom (4th grade) and introduce them to one of my math lessons (Engage Ny) and some centers. I will talk about strategies when it comes to teach math.

10:00 – 10:50 AM

Second Round of Sessions

Snacks sponsored by World of Reading

Room A: Linking Language Proficiency and Academic Language Proficiency

Presenter: Arlene Baez, ELL Specialist (Data Recognition Corporation)

Audience: Dual language Immersion Teachers, Administrators, Language Specific

LAS Links has provided districts and states with high quality language proficiency assessments for over 30 years. LAS Links measures Listening, Speaking, Reading and Writing Spanish language skills. Along with Spanish language proficiency scores and information, LAS Links also reports on the following context strands: Social, Instructional, Intercultural; Language Arts/Social Studies/History and Mathematics/Science/Technical Subjects. This session guides participants through the content of the Spanish assessment, reporting and data analysis. Participants will engage in a discussion on their findings and how the assessment data links language proficiency and academic language proficiency for students in bilingual or dual language programs.

Room B: Administrator Round Table Discussion

Presenter: Mrs. Christi Elliott-Earby, Headmaster (The GLOBE Academy)

Audience: Administrators

Challenges, Celebrations, and Difficulties can all seem different when you are an administrator for DLI. Come join me in a round table discussion as we continue to grow and become better leaders of DLI. We will discuss curriculum, accountability, budget, professional development, and recruiting teachers. Be ready to share your experiences and learn from others.

Room C: Understanding Spanish text complexity

Presenter: Jennifer Lopez-Hunt, Bilingual Executive Coach (American Reading Company)

Co-Presenter: Lincoln Turner

Audience: Dual language Immersion Teachers

In this presentation we will examine how we organize texts according to inherent Spanish language structures. we will review what are the complexity demands presented in texts, and what abilities students will need in order to meet these demands.

Room D: Introduction of different co-teaching approaches

Presenter: Kimberly Zie, French Teaching Assistant (The GLOBE Academy)

Co-Presenter: Minshu Huang

Audience: Dual language Immersion Teachers

Co-teaching is surely beneficial to language classes, but it is not always evident for lead teachers and teaching assistants to make the most out of their cooperation. We would like to lead a presentation, which would put the audience in classroom mode at some point, to introduce different co-teaching approaches we have experienced in a dual lingual school. We would like to introduce the following approaches: parallel teaching approach, "one teach, one observe" approach, alternative teaching approach, and the station teaching approach.

Room E: Dual Language Immersion Collaboration and Student Support

Presenter: Mrs. Erica Marsh, 4th Grade ELA Mandarin/French Track; Team Leader (The GLOBE Academy)

Audience: Dual language Immersion Teachers, English Partner Teachers, Administrators

Providing student support within a dual language immersion model using blended, project-based learning as well as simultaneous heterogeneous/homogenous student grouping for independent centers, scaffolding, remediation, and acceleration will be presented. Guidance on how to collaborate with partner language teachers to support content taught in both the English and target language classroom will be offered. There will be a final open discussion on how to provide more substantial ESE support in a dual language context.

Room F: Ease your students into writing!

Presenter: Mrs. Vivian Eckmann, 4th Grade Mandarin Teacher (The GLOBE Academy)

Audience: Dual language Immersion Teachers

Teachers will learn the basic on how to introduce writing to students while keeping the lesson engaging and students accountable. Attendees will have an opportunity to create make-and-takes writing center activities and a chance to see student writing samples on a wide range of abilities. Strong integration between writing and math and science will also be discussed.

11:00 – 11:50 AM

Third Round of Sessions

Room A: Read Alouds

Presenter: Ji Shuai, 3rd Mandarin Teacher (The GLOBE Academy)

Audience: Dual language Immersion Teachers, English Partner Teachers, Administrators, Language Specific

I will share ways and strategies to do read alouds in Mandarin class. I will use "I Do, We Do and You Do" model.

Room B: Increasing Cultural Cognizance through School-Based Travel

Presenter: Ashley Scott, Travel Coordinator/Social Studies Coordinator (Midtown International School)

Audience: Dual language Immersion Teachers, English Partner Teachers, Administrators

Dual Language Immersion teachers must consider what it means to prepare students to not only learn the target language and progress academically, but to engage the culture through action and reflection. This session will teach participants how to construct an immersive program both inside and outside the classroom and considerations for where to begin the process.

Room C: Stronger Together: Unifying French-Language DLI Resources in Georgia

Presenter: Ms. Courtney Macer, Educational Consultant (French Consulate Atlanta)

Audience: Dual language Immersion Teachers, Language Specific

This presentation will cover current efforts by the Consulate General of France in Atlanta to support French-language DLI teachers in Georgia by facilitating resource-sharing and strategic unity among teachers. Teachers will take a test-drive of the website hosting standards-based French DLI resources. Then they will discuss future opportunities for collaboration.

Room D: Alternative Certification in Georgia (GaTAPP)

Presenter: Jeffrey Homan, Director of Education and Training (Ga. Charter Schools Assoc.)

Audience: Dual language Immersion Teachers, English Partner Teachers, Administrators

Information and discussion about how to obtain alternative teacher certification in Georgia.

Room E: Statewide Efforts to support Dual Language Immersion Programs

Presenter: Mr. Patrick Wallace, Program Specialist for World Languages and Global Workforce Initiatives (Georgia Department of Education)

Audience: All Welcome

This presentation will give an overview of current and planned initiatives and efforts underway to support Dual Language Immersion Programs in Georgia. I will also provide information on how the Dual Language Immersion Initiative ties into other world language programs and open the presentation up to discussion, questions and feedback regarding these efforts and initiatives.

