



# GACIS / GADOE SHARING BEST PRACTICES



Webinar Series: **Summer Enrichment**  
April 30, 2020

What Great  
Leaders Have That  
Good Leaders  
Don't  
Forbes Online,  
May 10, 2019



“Great leaders develop themselves then others. They are in a constant state of self-improvement. Most importantly, they crave transparent feedback from those around them.”

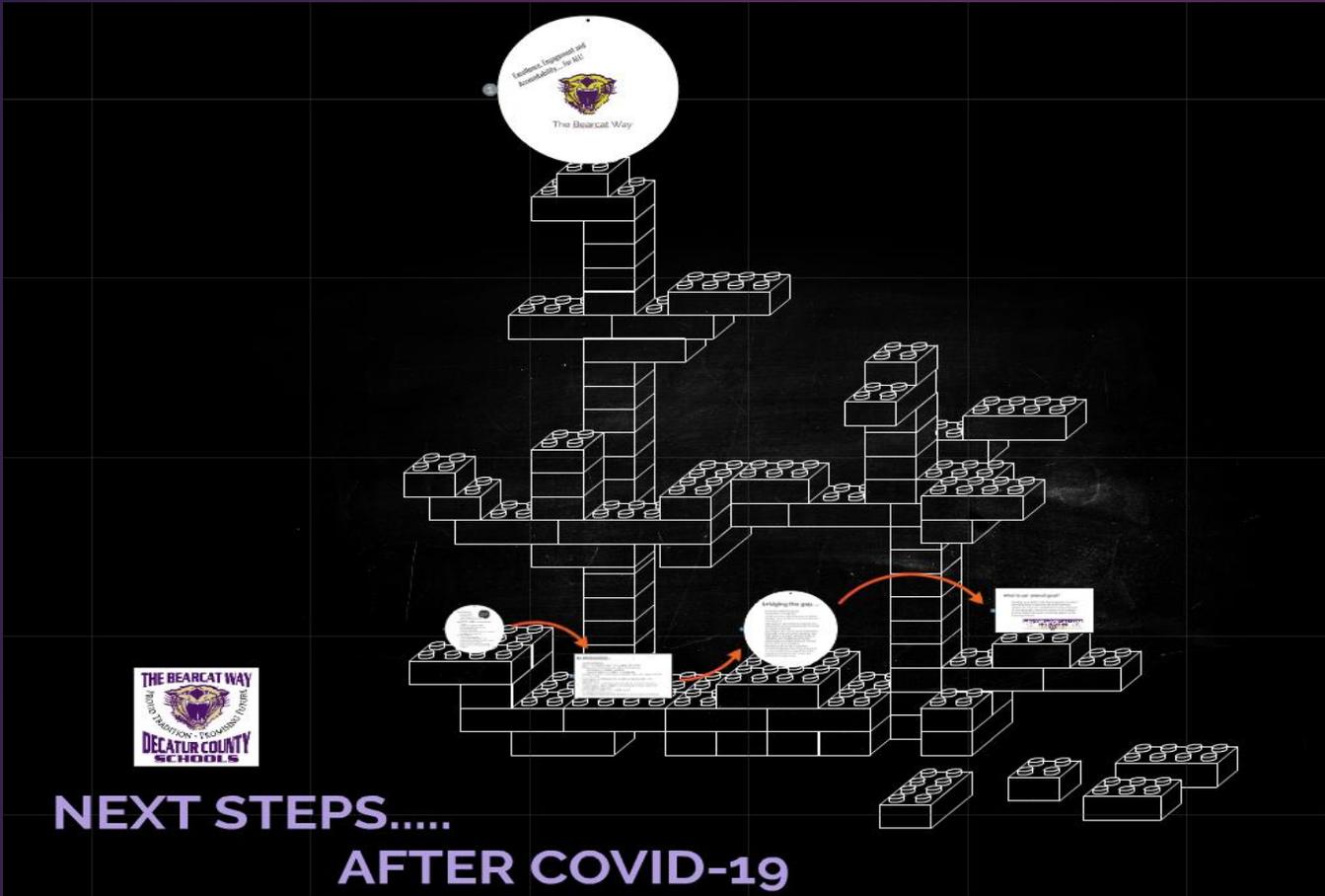
# Agenda: Summer Enrichment

Thu, Apr 30, 2020 2:30 PM - 3:30 PM (EDT)

## AGENDA:

- Deborah White, Executive Director, GACIS (5min)
- Justin Hill: Director, Curriculum Instruction, GaDOE
- Dr. April Aldridge: Decatur County Schools, Assistant Superintendent, Teaching and Learning (15 min)
- Lottie Mitchell: Gilmer County Schools, Chief Academic Officer (15 min)
- Floyd Jolley, Bibb County Schools, Executive Director of Teaching and Learning (15 min)
- Laura Evans: Georgia Public Broadcasting, Education Director (5 min)





DECATUR COUNTY SCHOOLS

DR. APRIL ALDRIDGE – ASSISTANT SUPERINTENDENT OF TEACHING AND LEARNING

- 
- Social Emotional
    - Communication
    - Human Aspect
    - Feeding Programs
    - Focus on Senior Class 2020
    - Keeping it Simple
  - Defining and Delivering Distance Learning
    - Flexible
    - Online/Instructional Packets
    - Website repository of resources
    - Non Punitive Grading
    - Optional Participation
    - Unlimited resources for teachers/students
    - May 4th end of school year
  - Identifying Barriers
    - Device/Internet access
    - Lack of consistent schedule and expectations for employees and students
    - Work force training to deliver quality distance learning that is equitable and effective

★  
where are  
we NOW?



Have it your way.....

## IN PROGRESS...

- Grant Submissions
- Surveys of all Stakeholders: Technology and Content
- Professional Learning Focused on Distance Learning
  - GA Virtual for all certified staff K-12
  - Distance Learning PLU with K-12 Leadership
- Identification of standards by grade level that were not taught/mastered for current year
- Closing out the school year with existing school and district level formative data
- Defining what distance learning means for our school system going forward (what modes of delivery are necessary for equity; how do we assess; what is reasonable)
- Planning for reduction in operating budgets
- Hiring and spending freeze
- Closing down school year and planning for summer 2020 and fall 2021

## bridging the gap.....

- curriculum planning groups
- stakeholder voice groups
- virtual summer school planning to include piloting online platforms and mock distance learning plan
- learning from other districts, research and professional learning opportunities focused on distance learning
- planning for one-to-one device distribution
- evaluation of all curriculum resources and their ability to provide multiple modes of delivering and supporting instruction
- partnerships to expand access to internet services for all stakeholders
- identifying teacher tech superstars
- providing ongoing professional learning to increase professional capacity to deliver engaging instruction face to face and distance learning models

# FORMAL SUMMER ENRICHMENT PLANS....

- POSSIBLE OPTIONS:
  - Virtual summer school for K-8 using online learning platform and virtual summer school teachers – targeted students
  - Online credit recovery for 9-12 students
  - Summer tutoring located at identified community locations
  - Summer remediation /enrichment instructional packets
  - System wide use of online platform with student usage and growth incentives
  - Website repository of resources
  - Human Aspect/Communication/Social Media





## what is our overall goal?

Developing a district plan that supports schools in providing face to face and distance learning options for short and/or long term school closure that is equitable, meets the needs of all students, and considers the social emotional aspect of the learning process.

<b>DECATUR COUNTY SCHOOLS</b> <b>THE BEARCAT WAY</b>		
BOARD MEMBERS KEITH LYLE, CHAIRMAN WINSTON ROLLINS, VICE-CHAIRMAN BOBBY BARBER KELVIN BOJUE MIKE CONDER ERIC WORTHINGTON		SUPERINTENDENT TIM COCHRAN ASSISTANT SUPERINTENDENTS APRIL ALDRIDGE, Ed.D. JOHN WOODEN, Ed.S.
PROUD TRADITION	PROMISING FUTURE	



# Summer Enrichment – Student Engagement Gilmer County Schools

- Small rural district in extreme North GA mountains
- 4200 students
- 3 elementary schools
- 1 Middle and 1 High school
- Students with limited access to Internet
- High poverty – 68%
- High EL population – 14%
- Lack of transportation



- ▶ Distance Learning in Gilmer County
  - ▶ PK – 5<sup>th</sup> – Weekly Choice Boards by Grade Level – all content areas
    - ▶ Elementary is not 1:1, Students did not have devices provided by the district.
  - ▶ Middle School – Chromebooks 1:1
    - ▶ Google Classroom
    - ▶ Paper Packets for students without internet access
  - ▶ High School – Chromebooks 1:1
    - ▶ Google Classroom
    - ▶ Hot spots distributed to as many students as possible for students without internet access

# Planning, Planning, Planning

## Summer Enrichment

- While some teachers from each grade level are working on curriculum maps, the remaining teachers are meeting virtually to work on Summer Enrichment activities
- We are using choice boards in grades PK – 8, but we are looking for creative learning opportunities that are more hands on, real life learning activities that will keep brains sharp over the summer,
- K-5 teachers are also recording instructional read alouds, which will be shared over the summer.

## Curriculum Mapping

- Teachers from each grade level and school in grades K – 5 are in the process of working on next year's curriculum maps for each content area.
- Content teachers in grades 6-12 are also working on their curriculum maps.
- Plans are being made to incorporate some review, but there is a sense of urgency to accomplish as much of the power standards as possible due to possible closures next year.

## Planning for SY20-21 – Closing the Gaps

- K – 8 – Schedules with flexible extension groups in math and ELA to address gaps identified by fall administration of NWEA MAP.
  - First two weeks, dedicate time to review power standards from end of year, previous grade while administering fall MAP
  - Learning Continuum will be used to drive instruction and close gaps in extension groups

# Elementary Summer Choice Boards

## Summer Choice Menu: Fifth Grade (Week 1)

**Directions:** Read 15-20 mins daily and complete 1 activity each weekday (5 out of 9)

<p><b>1</b> Find 5 triangular objects in your home. Classify them by angle and sides</p>	<p><b>2</b> Pick 5 inherited traits or behaviors that you have been passed down to you from your parents.</p>	<p><b>3</b> Create a song or phrase to help you remember the Axis and Allied powers</p>
<p><b>4</b> Create 5 suffix four squares- 1. List the suffix 2. Give the meaning 3. List 3 words that use the suffix 4. Illustrate it</p>	<p><b>5</b> Create 5 prefix four squares- 1. List the prefix 2. Give the meaning 3. List 3 words that use the prefix 4. Illustrate it</p>	<p><b>6</b> Find your weight in kilograms, convert it to grams and then milligrams using the "bat and ball" method</p>
<p><b>7</b> During WW2 what food was rationed? Come up with a full day of meals that you could eat if you didn't have the rationed food</p>	<p><b>8</b> Interested in a new language? Make 20 flashcards of things around your house in the new language and place them on those items. Call them by the other language every time you use it.</p>	<p><b>9</b> Find 3 insulators and 3 conductors at your house, explain to a parent or sibling the difference between the two.</p>

- ▶ Creative, hands-on, critical thinking, engaging activities from every content area
- ▶ Reading – Every Day – 15 to 20 minutes
- ▶ Free books will be provided at our school sites
- ▶ Writing activities
- ▶ Math activities
- ▶ PE, art, music
- ▶ Videos of Instructional Read Alouds to be shared over the summer

# Middle School Summer Enrichment Choice Boards and Chromebooks

## Summer 2020 Enrichment Activities - English Language Arts

In order to keep your ELA skills sharp over the summer,

- select and complete **one (1) activity per week** from the perimeter of the grid, and
- complete the activity in the center of the grid a minimum of **five (5) times per week**

	<p>Draw an original book cover for the book you are reading, a book you just finished, or your favorite book of all time. Share your book cover with your family.</p>	<p>Rewrite your favorite childhood story from a different character's point of view. Share your story with your family.</p>	
<p>Watch a movie with your family. Then ask each family member to pick a meme that represents the theme of the movie. Share your memes and explain your selections!</p>	<p><b>Five (5) Days a Week:</b> <b>Pick a book (any type, any genre) &amp; read for at least 20 minutes</b> <b>You can...</b> <b>Read Silently</b> <b>Read to a Sibling</b> <b>Read to an Adult</b> <b>Listen to Someone Read to You</b> <b>Just READ, READ, READ!!</b></p>		<p>Watch a movie with your family. Then, quiz them!</p> <ul style="list-style-type: none"> <li>- What is the conflict?</li> <li>- Who is the protagonist?</li> <li>- Who is the antagonist?</li> <li>- What was the climax?</li> <li>- What is the theme?</li> </ul>
<p>Create a Cast List for a book. Think about the main characters and select an actor or actress to play that character in a movie version of the book. Share with a friend!</p>			<p>Draw a comic strip, or a comic book, based on a book, short story, children's book, television show, or movie. Share it with your family.</p>
	<p>Watch a movie with your family. The next night at dinner, each family member should become one of the characters. See if you can guess which character each family member is!</p>	<p>Create a short video teaching your family to use your favorite piece of technology (social media, video game, website, editing software, etc.) Share it with your family!</p>	

- ▶ Creative, hands-on, critical thinking, engaging activities for each content area
- ▶ Four Choice Boards will be created for the summer – ELA, Mathematics, Social Studies and Science
- ▶ Reading – Every Day – 20 minutes
- ▶ Free books will be provided at our school sites
- ▶ Chromebooks – students will be keeping their Chromebooks over the summer and the teachers are collaborating to compile additional educational resources the students may visit over the summer. The links to these resources will be posted on website and shared through social media.

# High School Summer Enrichment Activities

- ▶ Students in grades 9 – 11 will be allowed to keep their Chromebooks to use over the summer.
- ▶ Links to educational resources will be provided by each department and they will be posted on the school website and social media
- ▶ The departments will plan and collaborate to develop enrichment activities for the students.
  - ▶ Examples
    - ▶ ELA Suggested Summer Reading
    - ▶ Tips for preparing for various classes in the upcoming year
- ▶ Free books will be provided for students to pick up at the high school and some will be delivered to the summer feeding sites.

# Seamless Summer Feeding Sites – Wild About Reading Wednesdays

- ▶ Free books (L4GA) distributed at Feeding Sites – Wild About Reading Wednesdays
  - ▶ Variety of genres – Fiction and Non-Fiction
  - ▶ Variety of reading levels and grade bands
- ▶ Summer Enrichment Choice Boards for grades PK – 8<sup>th</sup> grade distributed at feeding sites



# L4GA - Little Free Libraries and Story Walks



- ▶ Little Free Library - outside of each school with free books placed inside a kiosk for students
- ▶ Story Walk – Laminated pages from a children’s book are attached to stakes along an outdoor path for children and adults to enjoy.



# Summer Connections

- ▶ Week of July 6 – 10
- ▶ End of Grade Celebrations (PK – 8)
  - ▶ Students will be invited to a picnic with their teacher, classmates and hopefully grade level.
    - ▶ Times staggered by grade bands
    - ▶ Dates staggered by schools
  - ▶ Kindergarten Graduation
  - ▶ Pick up belongings
  - ▶ Students will be encouraged to bring their yearbooks to sign
  - ▶ Chance to say good bye to their teacher and classmate – closure
  - ▶ Students will be given enrichment opportunities to take home with them.
- ▶ High School
  - ▶ July 10 – Prom
  - ▶ July 17 - Graduation

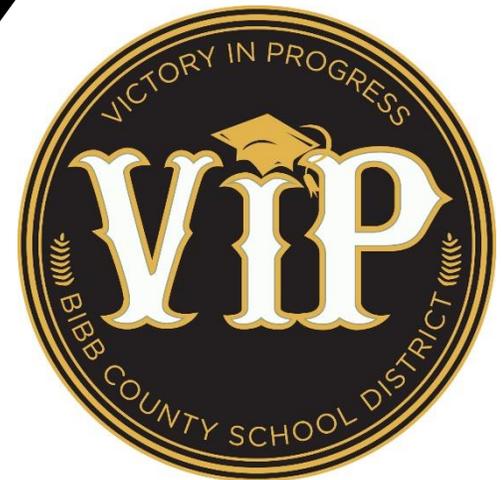
# Summer Opportunities 2020-2021

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**BIBB COUNTY SCHOOL DISTRICT**

**Leadership. Scholarship. Citizenship.**

**Floyd Jolley**  
**Executive Director Teaching and Learning**



# What We Believe In

## OUR VISION

Each student will demonstrate strength of character and will be college or career ready.

## OUR MISSION

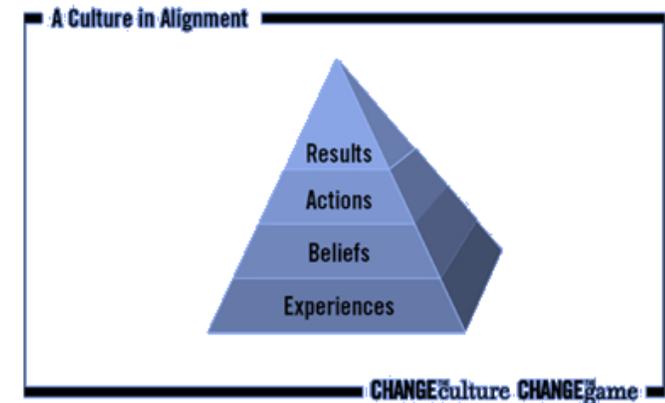
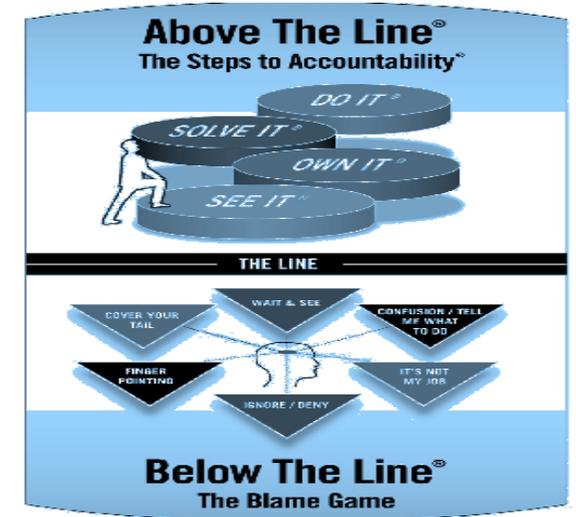
The Bibb County School District develops a highly trained staff and an engaged community dedicated to educating each student for a 21<sup>st</sup> century global society.

## OUR VALUES

COMPETENCY  
LOYALTY  
OPEN COMMUNICATION  
DEFINED AUTONOMY  
HONOR

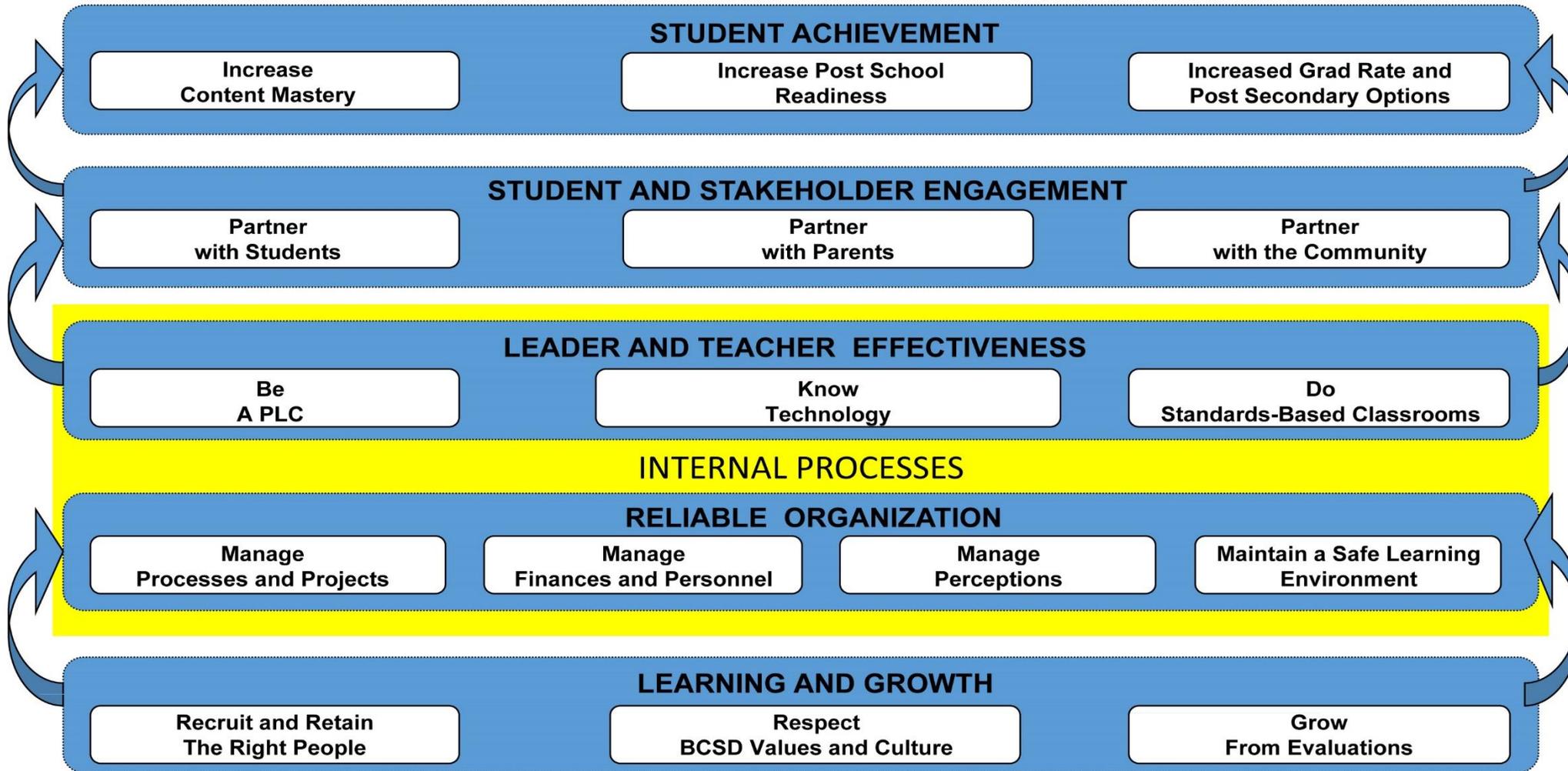
## OUR NON-NEGOTIABLES

PBIS  
RTI  
FIP  
TKES & LKES



# Victory in Our Schools

Overriding Objective = CCRPI > 70



## STRATEGIC PRIORITIES

**Priority 1:** Get students reading on grade level.

**Priority 2:** Be successful on the Georgia Milestones.

**Priority 3:** Increase the number of students in school every day.

**Priority 4:** Close the knowing-doing gap.

**Priority 5:** Work hard to support schools.

**Priority 6:** Establish a culture of accountability for everyone.



# Prior to Covid-19

- Classlink- Single Sign On
- BYOD working towards 1 to 1 devices.
- Microsoft Office District- Office365, Teams

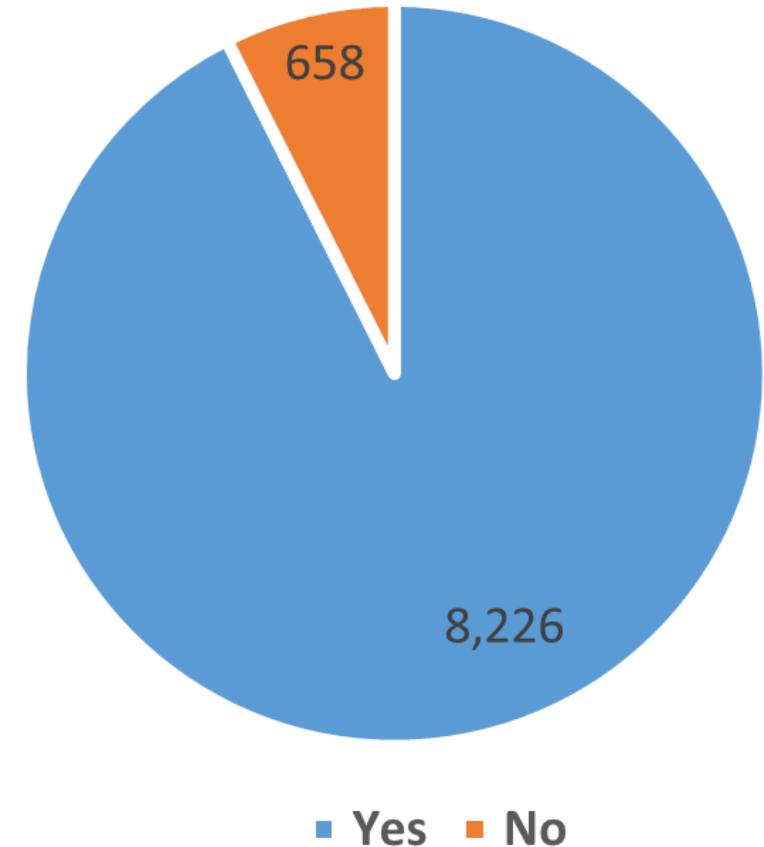
# Internet Access Survey Responses

Beginning 2019 school year, BCSD partnered with the 1 Million Dollar Project Foundation to provide over 1,400 students with mobile internet access.

These mobile hotspots were distributed during 1<sup>st</sup> semester, well before COVID-19.

The district worked with Cox Communications Connect 2 Compete program to support families without internet access during COVID-19.

**Do you have internet access at home?**



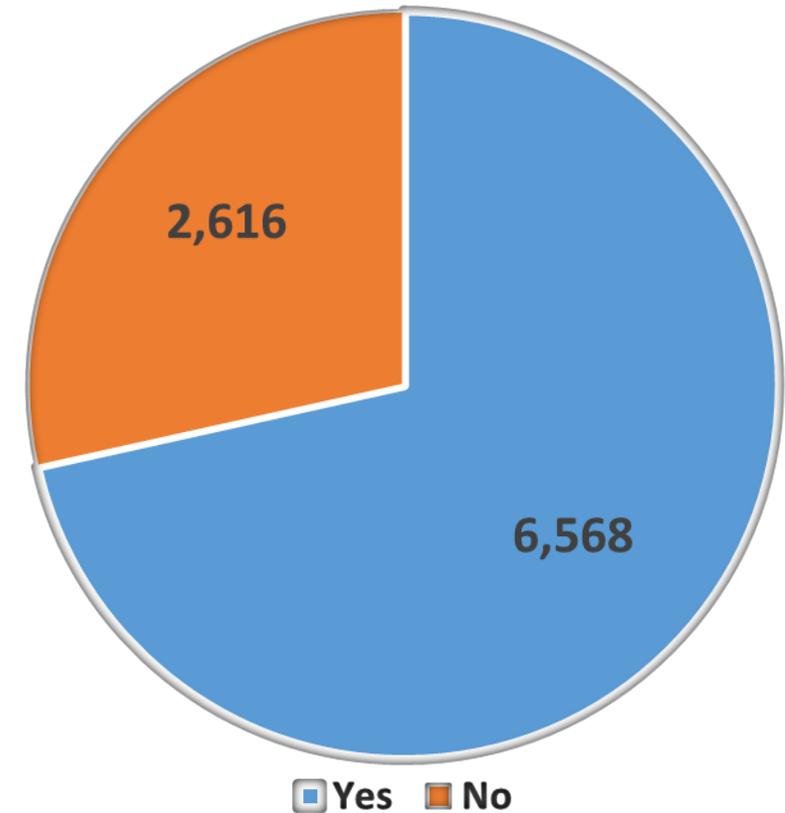
# Device Access Survey Responses

Schools began to issue devices for home use the week of March 16<sup>th</sup>.

The district issued a total of 3,429 devices to students and staff.

All teachers in the district are issued a laptop at the beginning of each year. The teacher laptop is used at home and at school.

**Do you  
have  
device  
access at  
home?**



# School Closing

- Began our first week eLearning.
- Spring Break followed.
- School closure extended

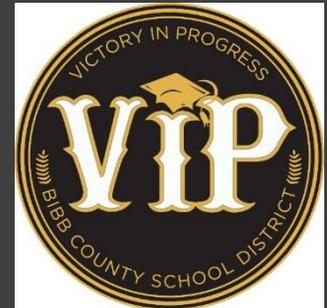


# Our Message

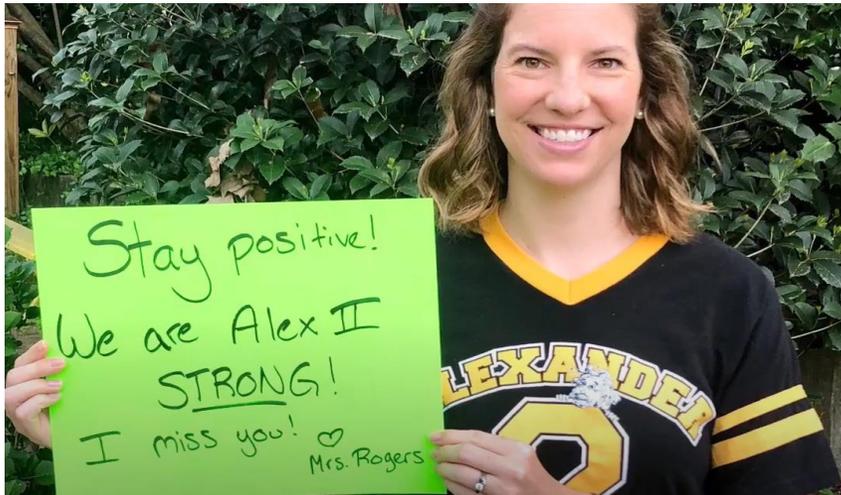
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- School is happening.
- Do no harm-  
students or staff.
- Communicate well.

Mission First- People Always



# eLearning Continues



## ***Academic Schedule***

**Mondays** – ELA

**Tuesdays** – Social Studies

**Wednesdays** – Math

**Thursdays** – Science

**Fridays** – Electives and Connections for Middle and High Schools/ Catch Up Day for Elementary

(These are the days that teachers may provide additional direct instruction if needed for specific subjects. )

No more than two assignments per subject. All assignments shared at the beginning of the week.

Teachers should also be available to answer questions or provide additional support from 9:00 -11:00 and 1:00 – 3:00).

Principals held meetings with staff from 3:00-4:00.

# How Are Our Stakeholders Doing?

- Are teachers feeling stress while trying to address student needs under difficult circumstances?
- How are parents responding to the challenges of eLearning?
- Is “No Harm” grading working for students? Are they maintaining their enthusiasm for learning during these conditions?

# May 1 Decision

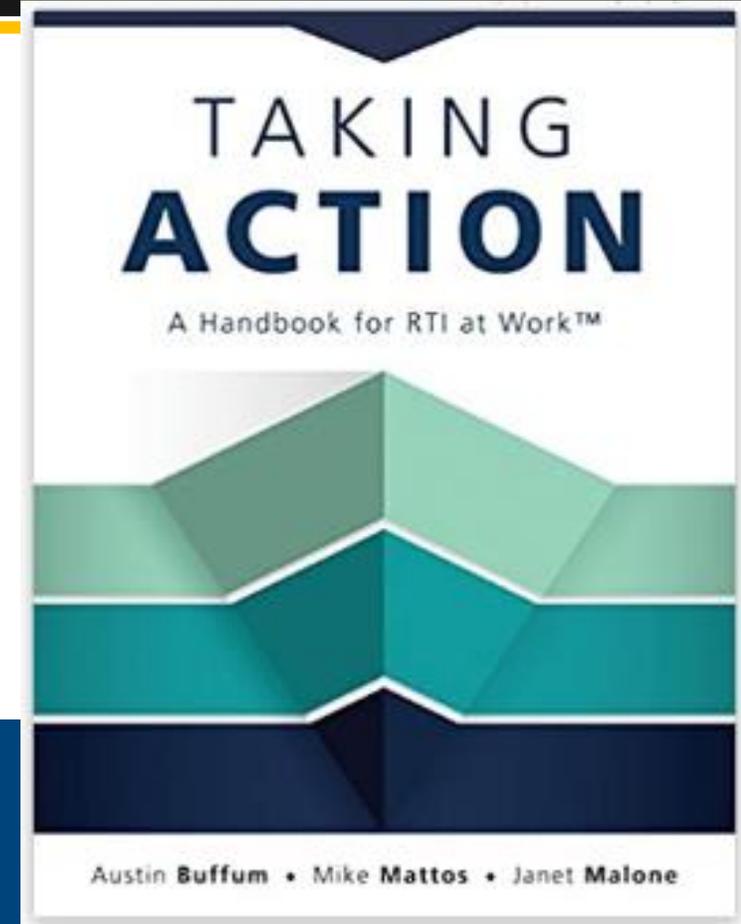
- Many students have improved their core subject course grades during eLearning but now they are losing momentum.
- Many parents and students are finding eLearning overwhelming given the upheaval that families are experiencing amid the COVID-19 pandemic.
- Teachers and staff will benefit from Professional Learning.
- Due to these unprecedented times, the collection of student devices and resources will require extended time.

# Professional Learning Plan

Response to Intervention (RTI) is a multi-tier approach to the early identification and support of students with learning and behavior needs. It is one of the BCSD's Non-Negotiables.

To help our district deeply integrate RTI practices into our culture, BCSD school teams of five and Central Office staff participated in the **RTI at Work Coaching Academy** this year. We now want to develop all school personnel's understanding of our expectations for the implementation of Rtl. We are proposing the following three learning opportunities for teachers and staff:.

- 1 Rtl at Work** - Participants will be introduced to the essential elements needed to create a highly effective, multitiered system of support (MTSS) to ensure all students learn at high levels.
- 2 Renaissance Learning** – Participants will learn how to use our Renaissance learning tools for academic screening, high quality instruction, and ongoing progress monitoring.
- 3 Technology Training** – Participants will become familiar with technology tools to facilitate digital and personalized learning.



# Training For BCSD

Training will take place on Mon., Wed., and Fri.

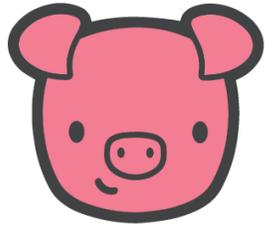
Tues. and Thurs staff will work on end of the year procedures including returning of technology and textbooks.

	Dates	Content	Audience
<b>Week 1</b>	May 4 - 8	<b>Rtl at Work</b> - Tier 1 (Content from Days 1 and 2 of Rtl at Work Coaching Academy) <b>Renaissance Learning</b> – Freckle Training <b>Technology Training</b>	Teachers Administrators Support Staff
<b>Week 2</b>	May 11 – May 15	<b>Rtl at Work</b> - Tier 2 (Content from Days 3 and 4 of Rtl at Work Coaching Academy) <b>Renaissance Learning</b> - Universal Screener <b>Technology Training</b>	Teachers Administrators Support Staff
<b>Week 3</b>	May 18 – May 22	<b>Rtl at Work</b> - Tier 3 (Content from Days 5 and 6 of Rtl at Work Coaching Academy) <b>Renaissance Learning</b> – Supplemental Instruction <b>Technology Training</b>	Teachers Administrators Support Staff

# Summer Opportunity Program

- 3<sup>rd</sup>, 5<sup>th</sup>, and 8<sup>th</sup> students who did not pass the retest of the Georgia Milestones.
- High School Program for credit repair, credit recovery, and initial credit.





**Freckle**<sup>TM</sup>  
by Renaissance®



# Summer Programs 2020

Elementary and middle school students will have access to programs available through Classlinks.

Additionally, students have access to MyOn and Accelerated Reader.

# HS Summer Opportunity Program

- Virtual with the use of Edgenuity and Teams.
- No cost this summer for Bibb County Students.
- Credit Repair, Credit Recovery, and Initial Credit.
- Will provide technology for those who need it.
- June 8 – July 10



# 1<sup>st</sup> Virtual Dual Enrollment Summer Program

## JUNE 1 - JULY 17, 2020

### WHO IS ELIGIBLE TO ENROLL?

Rising 10<sup>th</sup> Graders who meet Zell Miller Scholarship ACT (26) or SAT (1200) score eligibility

Rising 11<sup>th</sup> and 12<sup>th</sup> Graders who have at least a 2.6 HOPE GPA

### WHAT COURSES WILL BE OFFERED?

#### College Courses

English 1101

Spanish 1101

Math 1111

EMT-CTAE

#### High School Courses

Advanced Composition

Spanish I and II

College Algebra

EMT CTAE Pathway



**No Cost to Students!**

Registration will open **April 28, 2020.**

HCCA & CGTC PARTNERSHIP

# WHY WE DO WHAT WE DO ...



“All students can be successful given the right environment. By supporting them both inside and outside the classroom, we can ensure they gain the skills they need to excel in adulthood.”  
(Jasper Fox)





# SUMMER OF LEARNING



## Kids Virtual Summer Learning Series

- What? Live, online events with learning activities and PBS KIDS video screenings
- When? Proposed Dates: May 18- May 22, June 15-June 19, July dates TBD, 10 AM – 11 AM, M-F
- Where? [GPB.org/summer-learning](http://GPB.org/summer-learning)

## GPB Education Presents Coy Bowles's Read & Sing Along

- What? Coy Bowles from Zac Brown Band will read from his books, sing original songs and lead kids in an activity.
- When? Wednesdays at noon, starting 5/19.
- Where? [GPB Education Facebook](#) page



# SUMMER OF LEARNING



## Online Summer Learning Resources

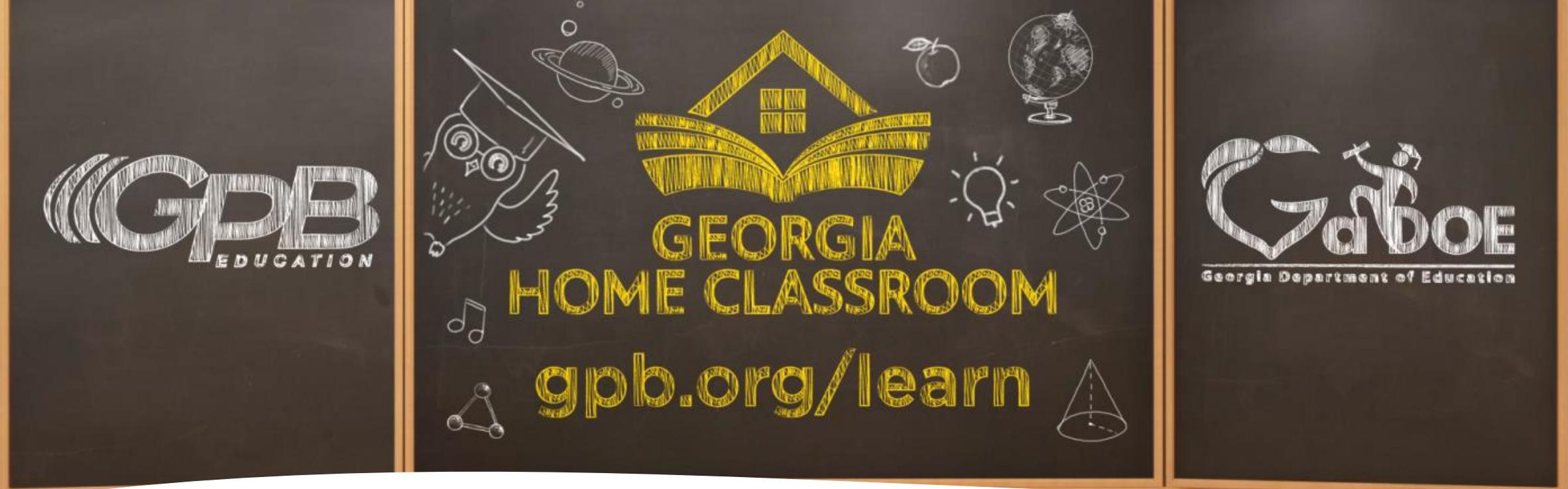
- Printables, activity booklets, reading logs, and more!
- [GPB.org/summer-learning](http://GPB.org/summer-learning)

Summer Reading Chart

Book Title	Did you read with someone? <small>(parent, grandparent, brother, sister...)</small>	Date Complete

There's more to explore at [pbskids.org](http://pbskids.org)





- Thousands of digital learning resources for PreK-12<sup>th</sup> grade, aligned to GA standards.
- More resources to support at-home summer learning coming soon!

# Where to Find this Recording

The Department of Education also provides many free instructional resources that are aligned to the Georgia Standards of Excellence (GSE). Resources selected by GaDOE content area specialists, to be used by Georgia teachers, can be found here:

- GaDOE Teacher Resource Link and The [Essential Toolkit](#)

## NEW Curriculum Instruction Supervisors

- New Curriculum Directors Conference, August 18, 2020 (TBD)
- Resources for first and second year New Curriculum Leaders

## GACIS/GaDOE Webinar Series for Curriculum Supervisors

- Grading Policy (*Webinar 4/16/2020*)
- Grading Policy (*Presentation 4/16/2020*)
- Grading Policy: Districts within the State (*zip file 4/23/2020*)

## Fall Curriculum Leaders' Conference

For 2020 conference only GaDOE Fall Curriculum Leaders' Conference will merge with GACIS Fall Conference September 24 & 25, 2020 at the Classic Center in Athens, Georgia. Registration for GACIS Fall Conference will open up on May 11th.

- 2019 - Numeracy and The Whole Child

## Curriculum and Instruction Links

### Resources

- Frequently Used Rules and Law in Curriculum and Instruction
- Assessments Homepage
- Georgia Assoc. of Curriculum and Instructional Supervisors (GACIS)
- Assoc. for Supervision and Curriculum Development (ASCD)
- IES What Works Clearinghouse
- Georgia Public Library Service
- User Guide for TRL
- Dyslexia Informational Handbook

### Graduation Requirements

- SBOE Rule 160-4-2-.48 High School Graduation Requirements for Students Enrolling in the Ninth Grade for First Time in the 2008-09 School Year and Subsequent Years
- Georgia High School Graduation Requirements 1967-present

### Awarding Units of Credit and Acceptance of



# Thank you!

Offering a holistic education to **each and every child** in our state.

Please input a topic into the chat box that you would like us to explore for our next GACIS-GADOE Webinar.

[www.gadoe.org](http://www.gadoe.org)



@georgiastandards



[youtube.com/georgiadeptofed](https://youtube.com/georgiadeptofed)

