Welcome!
New Curriculum Directors' Orientation

Richard Woods
Georgia's School Superintendent

Caitlin McMunn Dooley, Ph.D
Deputy Superintendent for Teaching and Learning

Justin Hill
Director for Curriculum and Instruction

Deborah White
Executive Director for the Georgia Association of Curriculum and Instructional Supervisors

Deborah White, Executive Director

http://www.gael.org/affiliates/gacis-a/

Objective #1: Introduce You To Your New Role

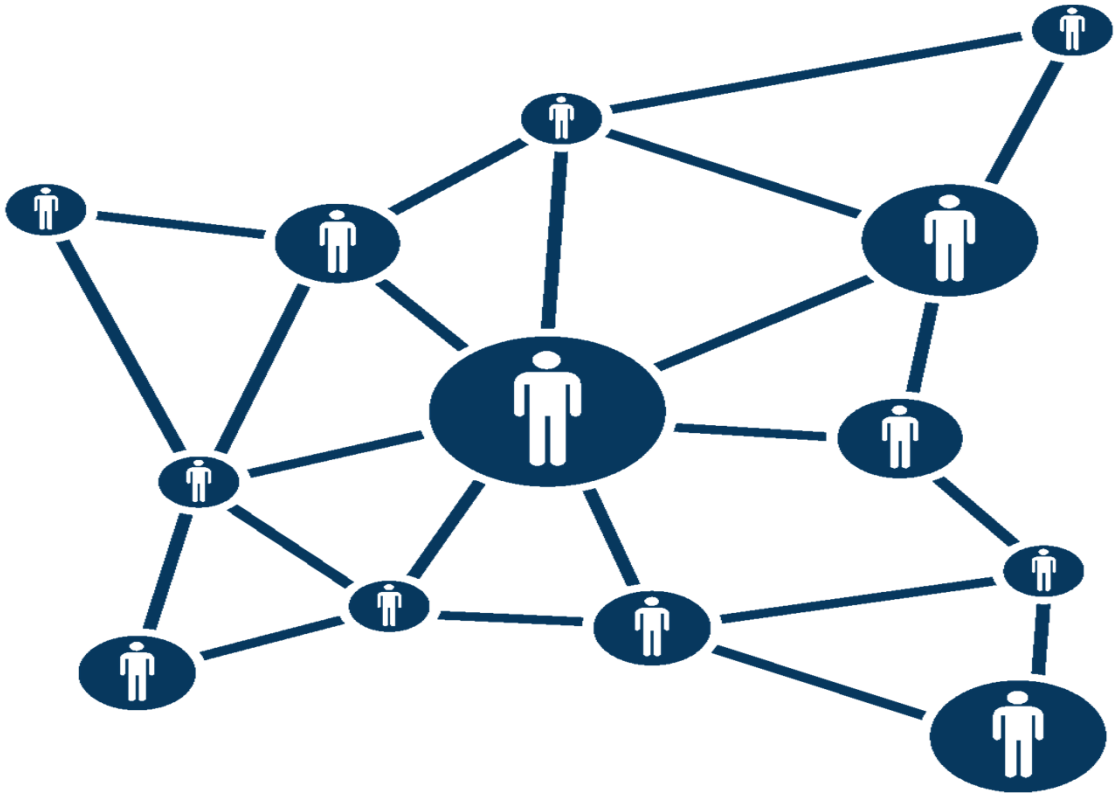
Our Agenda Today

New Curriculum Directors' Meeting
Date: August 6, 2019
Time: 9:30 a.m. -3:30 p.m.
Location: GaDOE, West Tower Rooms A-D

Final Agenda

9:30-10:00	**Welcome and Introductions** Justin Hill, Director of Curriculum and Instruction Deborah White, Executive Director of GACIS
10:00-10:15	**Greetings: Superintendent Richard Woods**
10:15-10:45	**Policy and External Affairs** Allan Meyer, Director of Policy Matt Cardoza, Assistant Director of Policy
10:45- 11:00	**Break**
11:00-11:30	**Longitudinal Data System/Teacher Resource Link/Learning Object Repository** Angela Baker, Technology Services Manager
11:30 – 12:00	**Teacher and Leader Effectiveness** Cindy Saxon, Associate Superintendent of Teacher and Leader Support and Development
12:00-12:45	**Lunch (Networking)**
12:45 – 1:15	**Panel Discussion with Veteran Curriculum Directors** Deborah White, Executive Director of GACIS
1:15-1:45	**The Standards Adoption and Revision Process, What's New for FY20** Justin Hill, Director of Curriculum and Instruction
1:45-2:15	**Georgia Virtual** Dr. Keith Osburn, Associate Superintendent of Georgia Virtual Learning
2:15-2:20	**Break**
2:20-3:20	**Lightning 'Rounds with GaDOE Curriculum and Instruction (C&I) Content Areas** New Directors will visit briefly with each content area to discover how their programs can support their efforts to improve whole child instruction in 2019-2020.
3:20-3:30	**Closing remarks**

Objective #2: Build Your Network of Support



Speed Dating with C&I Programs

Objective #3: Set You Up for Success

Success is a journey, not a destination. The doing is often more important than the outcome.

Arthur Ashe

NEW Curriculum Directors'

Virtual Professional Learning Series
2019 - 2020

The Georgia Department of Education's Curriculum and Instruction Division is proud to sponsor a NEW professional learning series each month from September 2019 to February 2020 for new curriculum supervisors.

Each GoToMeeting webinar is designed to improve a new director's awareness of key GaDOE focus areas that will aid them in their new role. The LIVE webinars will start at 10 AM and be approximately 30 minutes in length. The sessions will also afford attendees with the opportunity to ask questions with the presenters. Attendees of the August 6, 2019 meeting will be automatically registered.

September 3 • Federal Programs, John White, Director

October 1 • School Safety/Climate, Dr. Garry McGiboney, Deputy Superintendent

November 5 • Whole Child, Ashley Harris, Director

December 3 • CTAE, Dr. Barbara Wall, Director

January 14 • Assessment, Jan Reyes, Director; Accountability, Paula Swartzburg, Director

February 4 • PBIS, Jason Byars, Program Manager; MTSS, Karen Suddeth, Program Managers

Registration Information

All 2019 NEW Curriculum Directors' Orientation participants will be automatically enrolled in the monthly GoToMeeting. Each series will be recorded and placed on a NEW webpage entitled "New Curriculum Instruction Supervisors". It can be linked from Curriculum and Instruction webpage https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Curriculum-and-Instruction/Pages/default.aspx

For More Information

Justin Hill, Director, (404) 463-4141, juhill@doe.k12.ga.us
or
Sheila White, (404) 463-0934, swhite@doe.k12.ga.us

Walk With You

GoToMeeting

Introduction: Mr. Richard Woods, State Superintendent of Schools for Georgia

Policy and External Affairs

Allan Meyer, Director of Policy
Matt Cardoza, Assistant Director of Policy

The Rule-Making Process

- ✓ **What** is a Rule?
- ✓ **What** is the Authority of the State Board to Adopt Rules?
- ✓ **Why** are Rules Necessary?
- ✓ **When** are Rules Necessary?
- ✓ **What** is the Process for Rule Adoption?
- ✓ **What** are School System Waivers?

A State Board Rule may be necessary to:

- ✓ **Operationalize** new or amended state or federal legislation (often a legislative bill will require the State Board to promulgate a rule)
- ✓ **Clarify** existing code or law
- ✓ **Assure** more economical and efficient operation of public education
- ✓ **Change** a program mode of operation for overall improvement
- ✓ **Address** research outcomes recommended by the State School Superintendent

Courses and/or Standards

- ✓ GaDOE Curriculum & Instruction
- ✓ After vetting and working with committees, GaDOE makes recommendation to the State Board of Education to post for 30 days.
- ✓ After 30-day public review, GaDOE makes recommendation to the SBOE to approve courses/standards.

Questions?

Allan Meyer
Policy Director
ameyer@doe.k12.ga.us

Matt Cardoza
Assistant Policy Director
mcardoza@doe.k12.ga.us

SLDS

Robert Swiggum

Chief Information Officer

- **Angela Baker**
- Technology Servies Manager
- **Hubert Bennett**
- Implementation & Training Manager

SLDS/PL/TRL/LOR

- SLDS-Applications
  - **Sneak Peek at the new home page design for SLDS-Teacher**
  - **NEW-ES4PS**
  - **NEW-SI Dashboard**
  - SLDS Data Dashboards
  - CLIP (Consolidated LEA Improvement Plan)
  - Counselor Companion/My Career Plan
  - EL Screener (for ESOL)
  - Georgia Student Growth Model
  - Gifted Eligibility Form
- GOIEP (Georgia Online IEP)
- High School Feedback Report
- IIS Dashboard (Data Analysis Tool)Local Assessment
- **LOR (Learning Object Repository)**
- **PL (Professional Learning)**
- School Improvement (SI) Dashboard
- TestPad
- TKES/LKES (TLSD Electronic Platform)
- **TRL (Teacher Resource Link)**
- SLDS Parent Portal
- Keenville

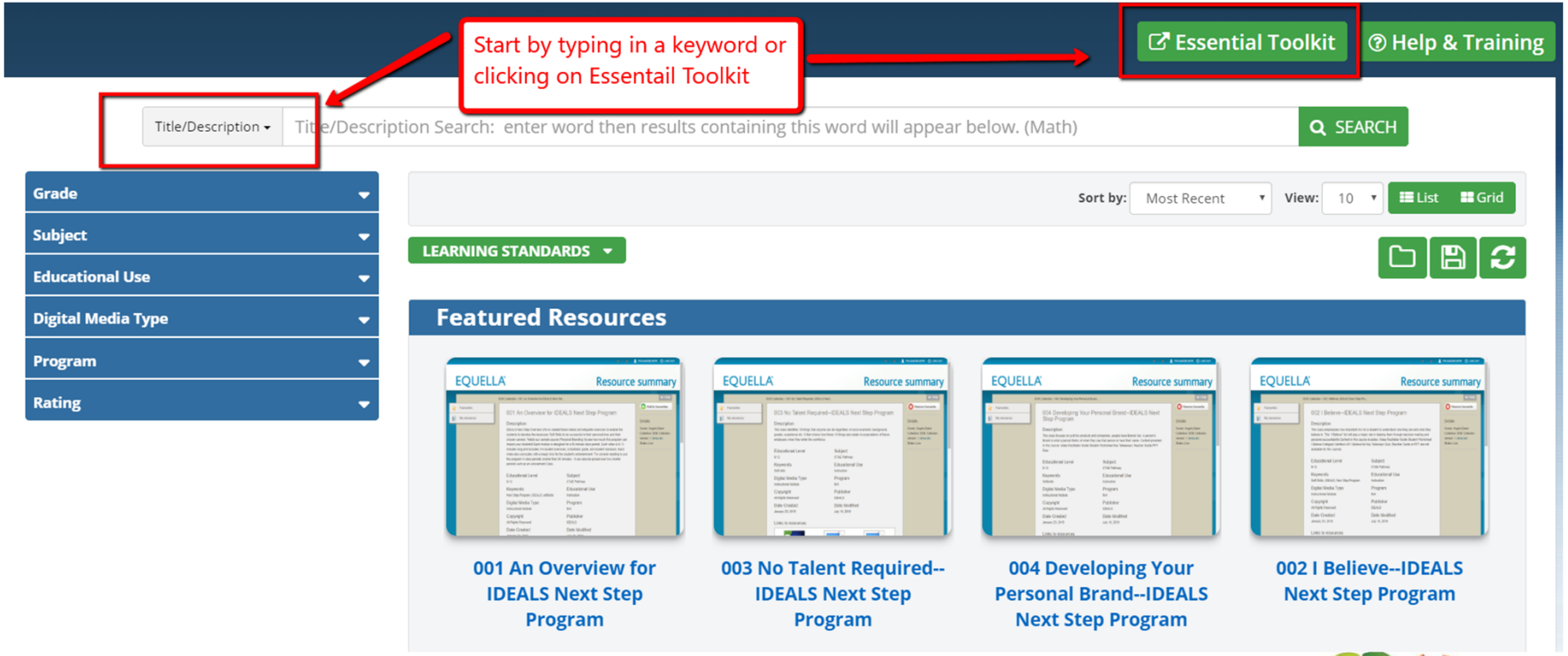
PL-Professional Learning

- *Access via SLDS portal through district Student Information System*
- Assessment Modules-GKIDS FIP
- Data Privacy Module
- Federal Programs' Modules
- Georgia's Tiered System of Supports for Students Module
- Teaching and Learning Curriculum Modules
- TKES/LKES Teacher Leader enrichment courses

TRL

- Access via SLDS portal through district Student Information System
- Easily Locate frameworks, pacing guides, etc in the Essential Toolkit
- TRL resources are supplemental instructional resources.
  - Over 45,000 resources
    - IDEALS (soft skills for employability)
    - OpenUP OER content (Middle grades Math)
    - Curriculum Pathways (Student interactives and Labs)
- Public version of TRL will launch soon on GSO.

TRL Landing Page



GaDOE
Georgia Department of Education
GeorgiaStandards.org
Coming Soon
Home
CCRPI
ELA/Math
Georgia Performance Sta
Resources/Videos
Professional Learning
Archives
About Us | Teachers | Administrators | Parents | Contact Us
Access the GaDOE Essential Toolkit
<from the NEW TRL Public>
Announcements
Register for the Fall GACIS Conference on September 22-23, 2016
Register for the 2016 Fall Curriculum Directors' Conference
COMING SOON! Building a Culture of Writing – Professional Learning for ELA
Foundations of Algebra Professional Learning Sessions Now Available [Video]
Looking Inside Mathematics Classrooms Video
Quick Links
ExPreSS
SLDS
Teacher Resource Link
Georgia Milestones
LEXILE
PBS TeacherLine
GALILEO
GaDOE
OPEN SALT
STEM
GPB
Webmaster · AskDOE
Richard Woods, Georgia's School Superintendent
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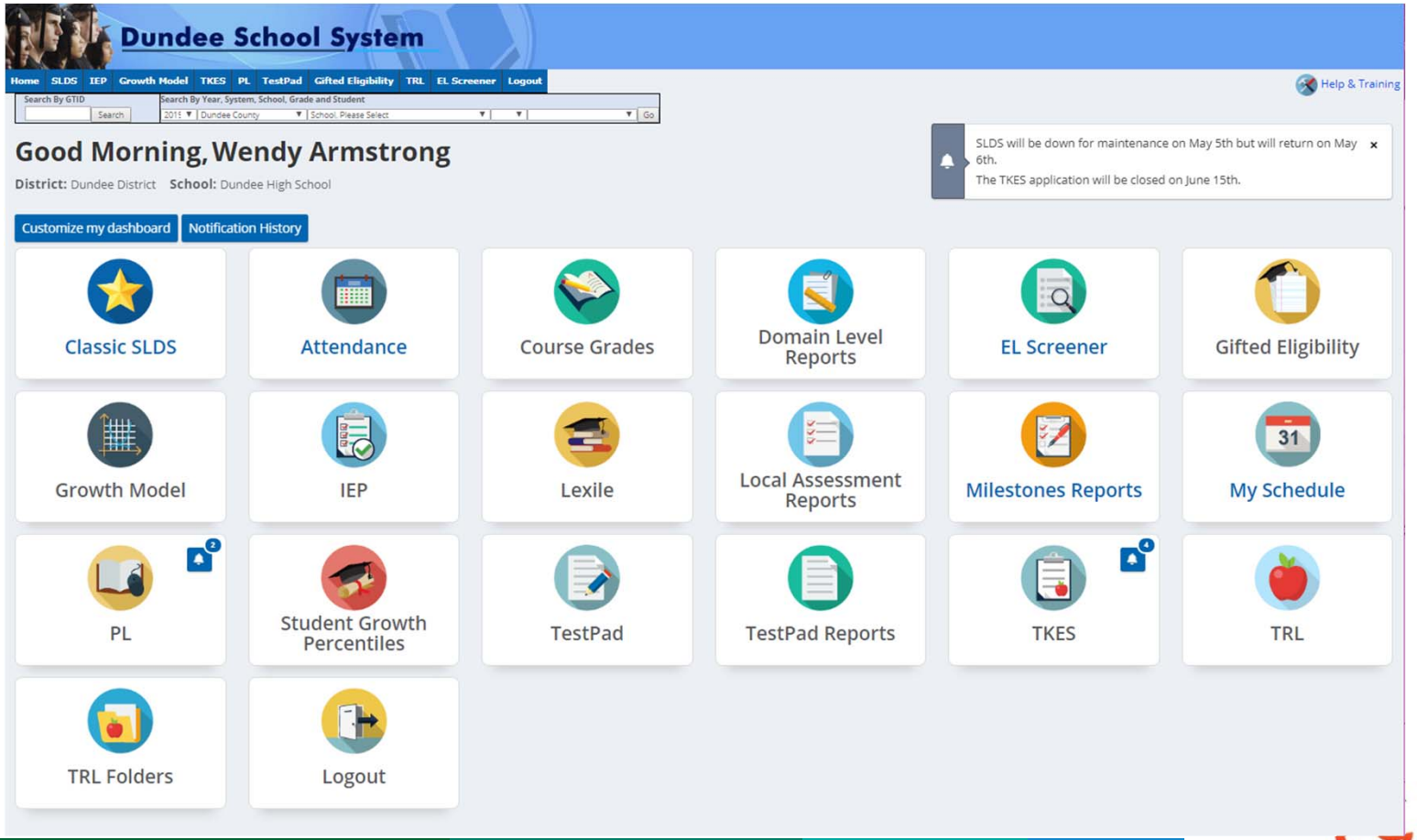
Teacher Dashboard



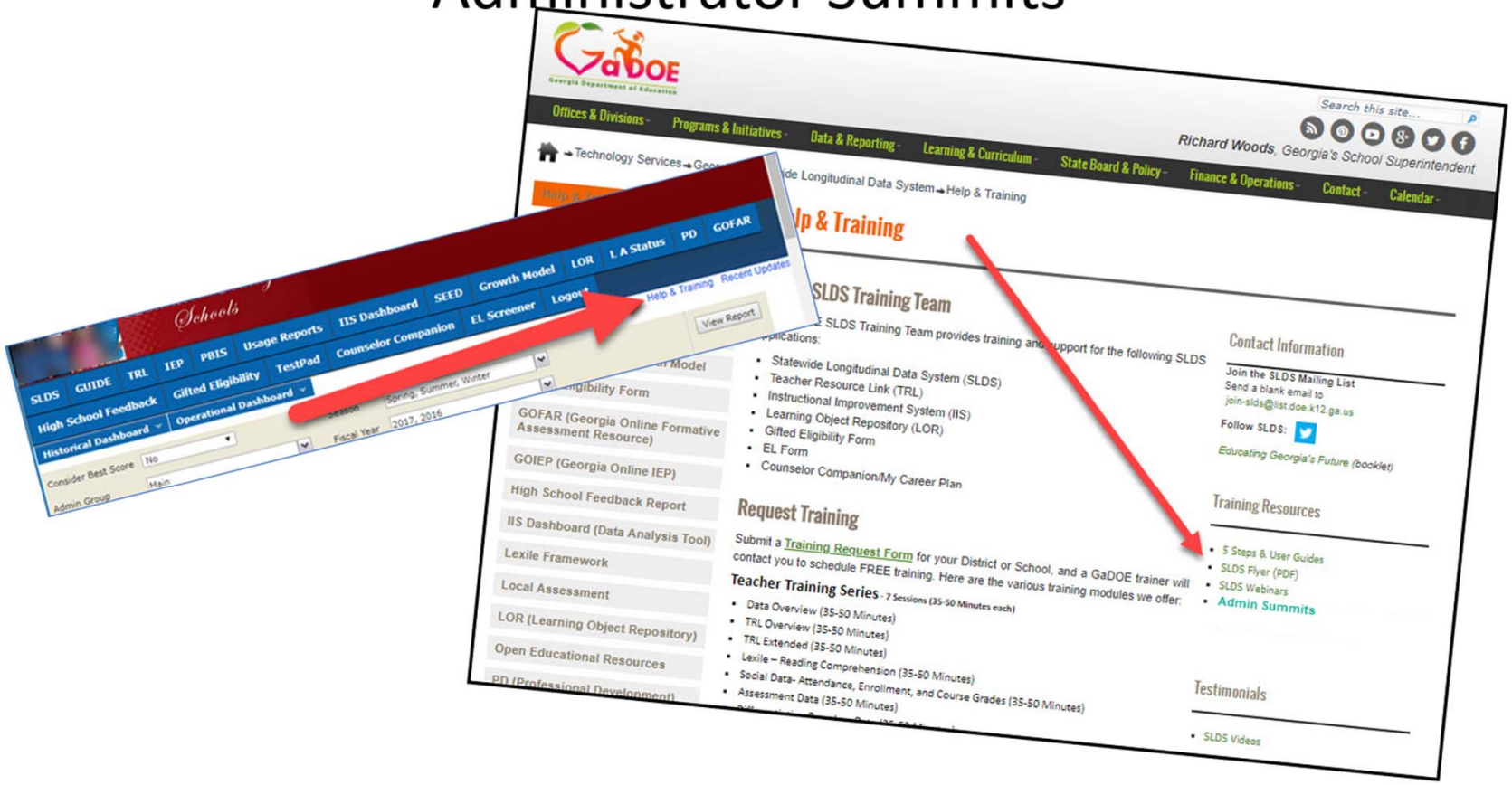
New Applications in SLDS

Application Title	Description
ES4PS	ES4PS- provides access to the Equitable Services for Private School data. This new tool allows the user to communicate information to and from Private Schools. Once all the data is reported to the District- the ES4PS District Admin will then submit all that data to the state.
SI Dashboard	SI Dashboard (School Improvement)- provides the district and school access to many "canned" reports, most of which are provide trending analysis. Most of these reports were previously available in PDF/Excel format that were referred to as Equity Reports.

Administrator Summits

Location	Date
Hinesville	Tuesday September 3, 2019
Stone Mountain	Wednesday September 4, 2019
Columbus	Thursday September 5, 2019
Perry	Wednesday September 11, 2019
Albany	Thursday September 12, 2019
Gainesville	Monday September 16, 2019
Evans (near Augusta)	Wednesday September 18, 2019
Waycross	Friday September 20, 2019
Cartersville	Monday September 23, 2019

Administrator Summits



Self-Paced Modules

Social Data

Description: This session focuses on student's attendance history, enrollment history, and historic course grades. As teachers "read the student's story" to identify a student's past social behavior, they will explore data that has influenced the student's academic performance. The session will allow ample time for attendees to explore and assess their students' data.
Prerequisite: "Data Overview" training

TKES Standards: This session will demonstrate how SLDS can assist teachers with TKES standards 1: Professional Knowledge, 4: Differentiated Instruction, 9: Professionalism, 10: Communication.

Outline: Social Data Outline

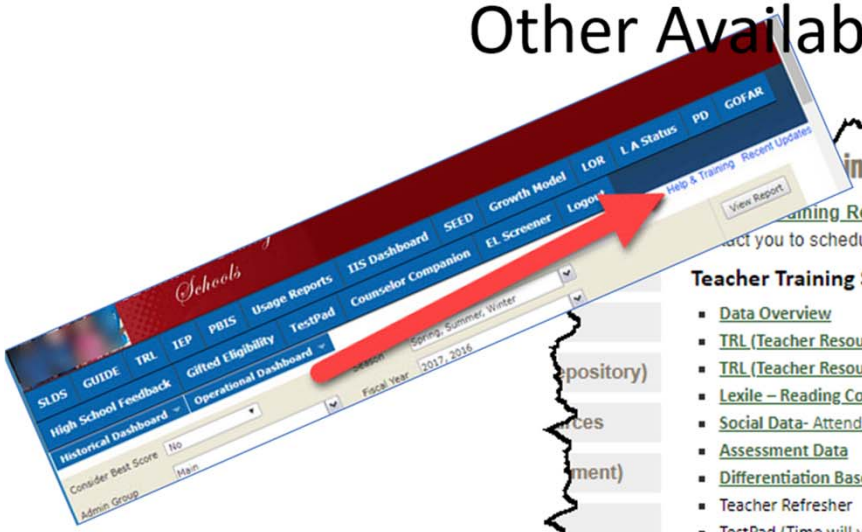
Scavenger Hunt: Social Data Scavenger Hunt

Webinar: View 30 Min Video (Receive Certificate of Attendance)

5 Steps or Less: Student Profile-Attendance , Grades , Enrollment History , Student Profile Page , And Additional 5-Steps

Request FREE: Face-to-Face SLDS Training

Other Available SLDS Training



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aining Request Form for your District or School, and a GaDOE trainer will ntact you to schedule FREE training. Here are the various training modules we offer:

Teacher Training Series - 7 Sessions (35-50 Minutes each) plus a Refresher

- Data Overview
- TRL (Teacher Resource Link) Overview
- TRL (Teacher Resource Link) Workshop
- Lexile – Reading Comprehension
- Social Data- Attendance, Enrollment,and Course Grades
- Assessment Data
- Differentiation Based on Data
- Teacher Refresher
- TestPad (Time will vary based on desired results)
- SLDS Parent Portal for Educators

Administrator Training

- Basic Administrator Training (120 Minutes)
- Extended Administrator Training (120 Min)
- IIS Data Analysis Tool (120 Minutes)
- Gifted Eligibility Form (90-120 Minutes)
- EL Screener (90-120 Minutes)
- Learning Object Repository In-Depth Training (90-120 Minutes)

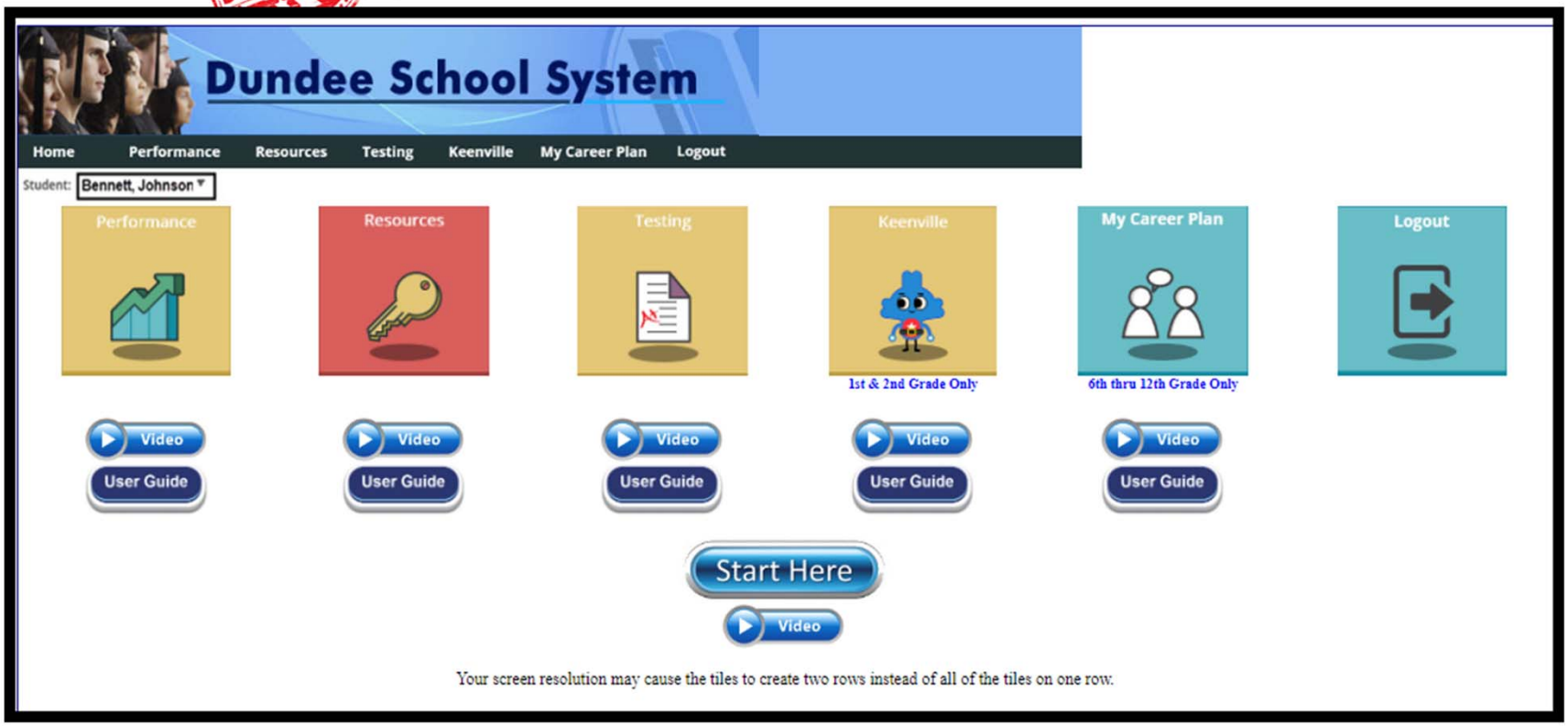
For a complete description of our Training Opportunities

- GAA Resources in TRL
- Conference Presentations

Testimonials

- SLDS Videos

Training Center for Parents



Teacher and Leader Support and Development

Carly Ambler

Teacher and Leader Support and Development

Teacher and Leader Effectiveness

TKES and LKES

Melinda Moe, Program Manager

Data, Documentation, and Evaluation

Keisla Tisdel, Program Manager

Title IIA – State Activities

Shauntice Wheeler, Program Manager

Teacher and Leader Effectiveness

Teacher Keys Effectiveness System (TKES)

Leader Keys Effectiveness System (LKES)

TLSD Electronic Platform

Professional Learning
Resources to support school improvement

Shifting Focus

- **Promoting fidelity of TKES and LKES implementation**
- **Increasing district capacity for sustainability**
- **Increased emphasis on professional learning to support the improvement of classroom and school practice**
  - Appropriate use of TKES and LKES
  - Implementation of GaPSC PL Goals and Plans
- **Increased emphasis on leadership development and support targeting inclusive practices to impact equity**

TEM and LEM

- **Due to Data Collections changes TEM and LEM cannot be designated as official until 2021-2022.**
- **Grade bands are being phased in over time.**
- **GaPSC is NOT using TEM and LEM in any consequential manner. TAPS and LAPS are used in the PPEM calculations for GaPSC.**

Title IIA State Activities

- **ESSA – Every Student Succeeds Act**
- **NTEP - Network for Transforming Educator Preparation**
  - P20 Collaboratives
  - University Principal Pipeline Initiative (UPPI)
- **Educator Pipeline – recruitment, induction, development, and retention**

Shifting Focus

- **Increased emphasis on aligned improvement efforts**
  - Georgia's Framework for Continuous Improvement
  - Continuous Improvement Teams (CIT)
  - Supporting district and school improvement
- **Increased emphasis on leadership development and support including work addressing equity and inclusive practices**
- **Continued work directed toward strengthening the educator pipeline**

Professional Learning:
A Partnership between GaDOE & GaPSC

- **Promote the use of TKES and LKES to inform professional learning**
- **Identify personal, group, team, and school strengths and challenges**
- **Develop goals and plans to address and enhance knowledge and skills**
- **Encourage teacher leadership**

What are we doing in response to policy changes and current trends?

- **Strategic Waiver and Charter Districts and Charter Schools**
- **Data-based Continuous Improvement**
- **Inclusive Principal Leadership**
- **Teacher Leadership**
- **Grow Your Own Recruitment Strategies**

Important Work

- **Grow Your Own**
- **Induction Collaboratives**
- **Equity Labs**
- **TKES/LKES Training & Implementation Advisory**
- **Teacher Leadership**

Questions

The secret of change is to focus all of your energy, not on fighting the old but on building the new.

Socrates

Cindy Saxon
Associate Superintendent
Division of Teacher and Leader Support and Development
csaxon@doe.k12.ga.us

Melinda Moe
Program Manager, Teacher and Leader Effectiveness
mmoe@doe.k12.ga.us

Keisla Tisdel
Program Manager, Data, Documentation, and Evaluation
ktisdel@doe.k12.ga.us

Shauntice Wheeler
Program Manager, Title IIA State Activities
swheeler@doe.k12.ga.us

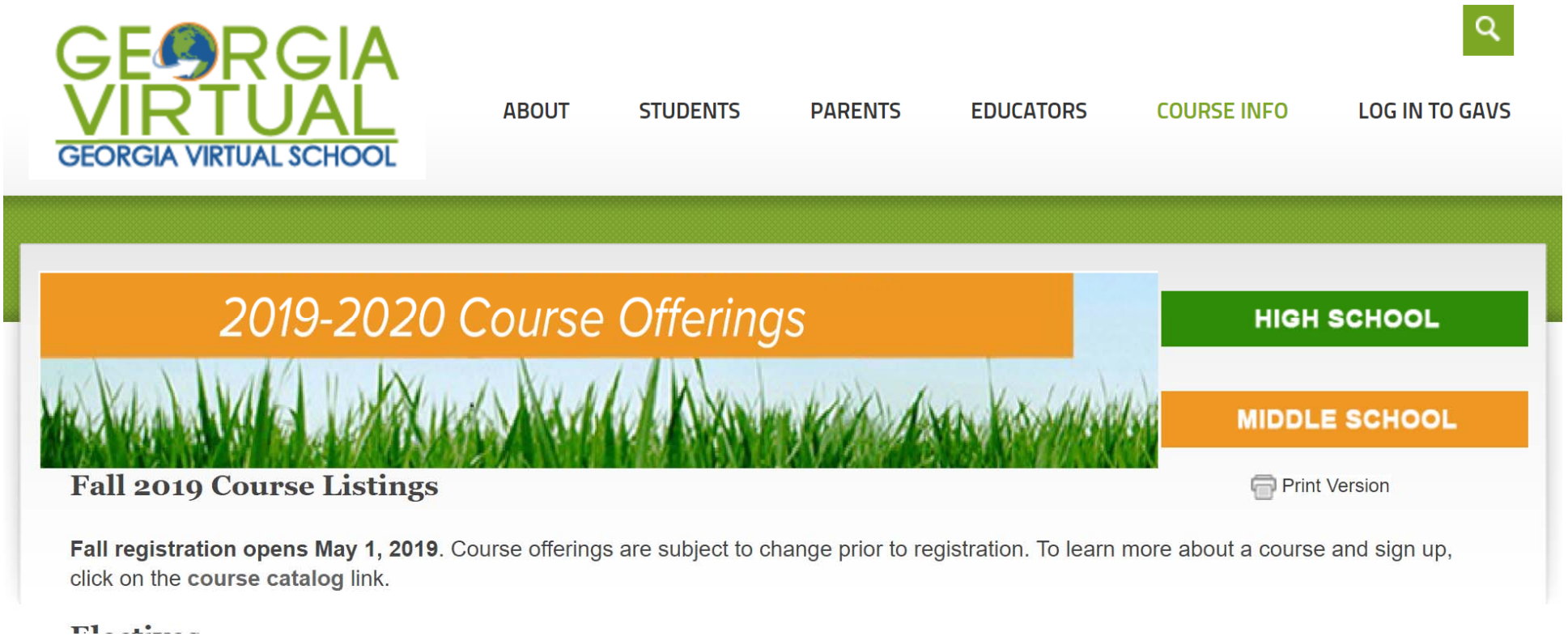
5 Things to know about

GEORGIA VIRTUAL

GEORGIA VIRTUAL SCHOOL

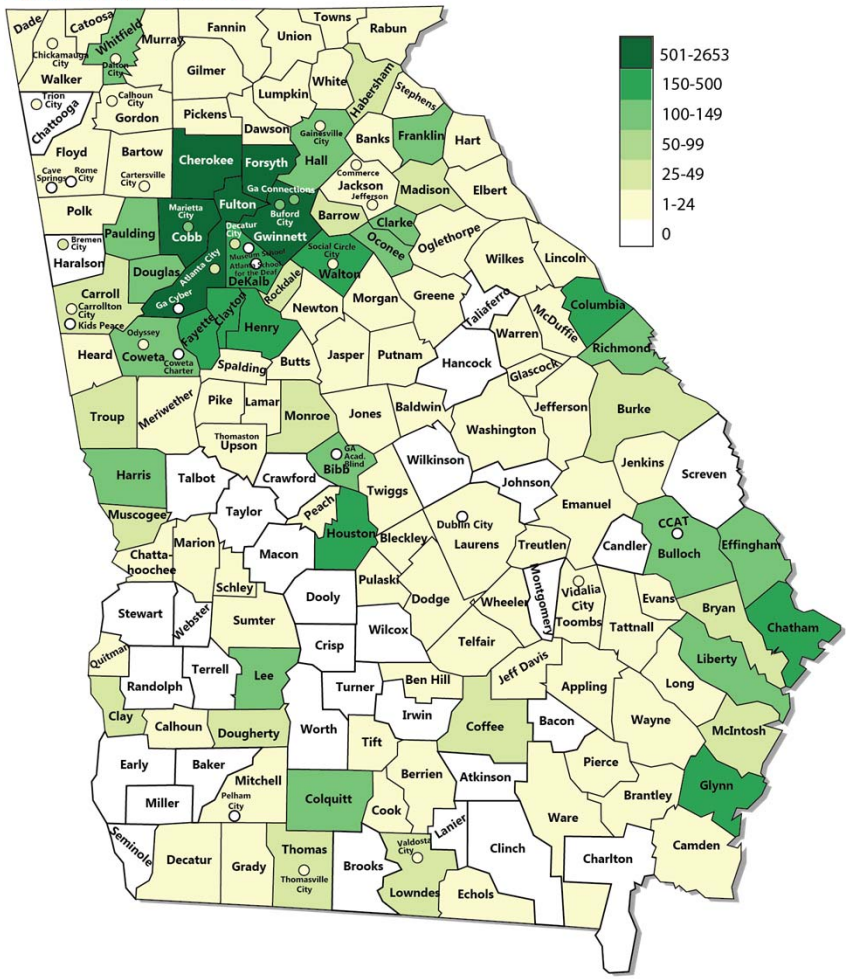
--- 1 ---

GEORGIA VIRTUAL SCHOOL
ABOUT
STUDENTS
PARENTS
EDUCATORS
COURSE INFO
LOG IN TO GAVS
GEORGIA VIRTUAL SCHOOL
Teachers leading the way
230 TEACHERS
200,000+ student segments taught since 2005
125+ COURSES OFFERED PER YEAR
30,000 student segments taught in 2016-2017
550+ Georgia & out of state schools used GaV in 2016-17

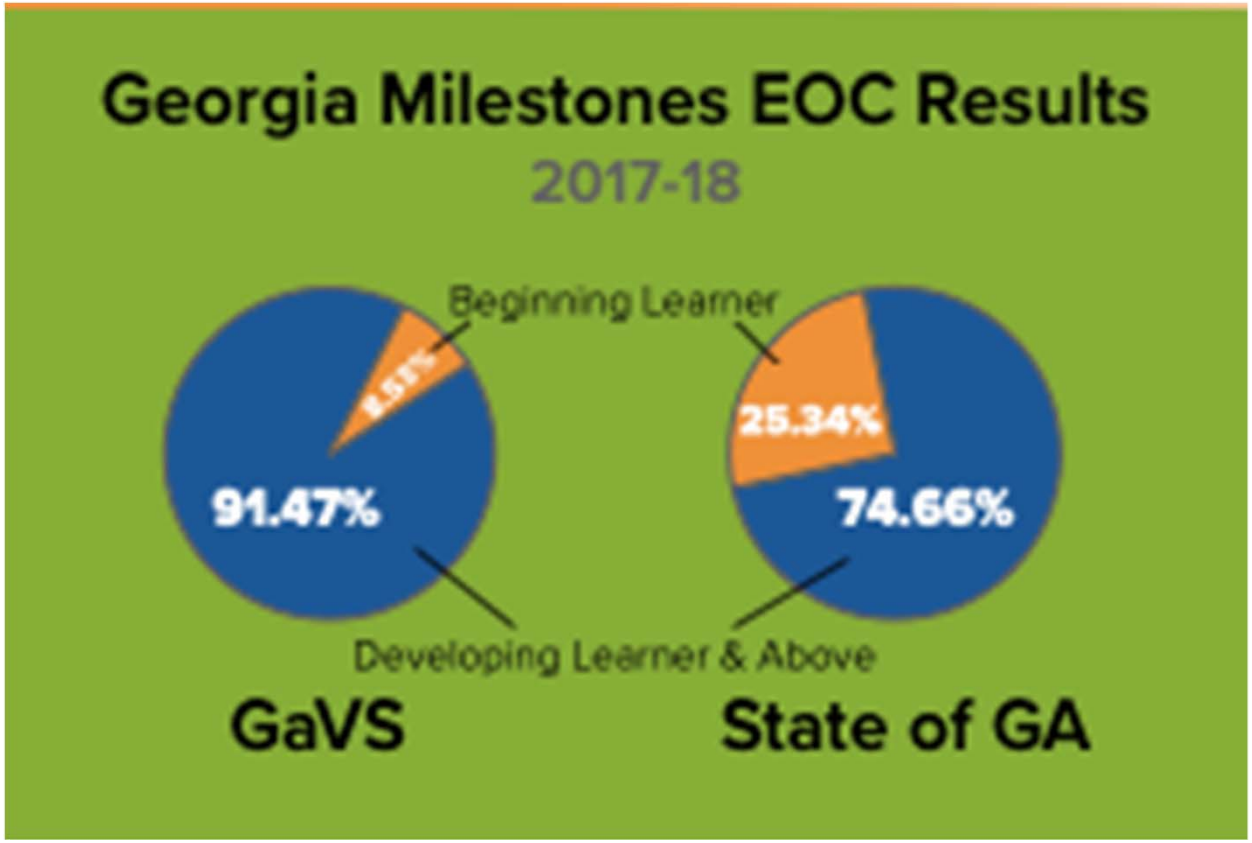

GEORGIA VIRTUAL
GEORGIA VIRTUAL SCHOOL
ABOUT
STUDENTS
PARENTS
EDUCATORS
COURSE INFO
LOG IN TO GAVS
2019-2020 Course Offerings
HIGH SCHOOL
MIDDLE SCHOOL
Fall 2019 Course Listings
Print Version
Fall registration opens May 1, 2019. Course offerings are subject to change prior to registration. To learn more about a course and sign up, click on the course catalog link.

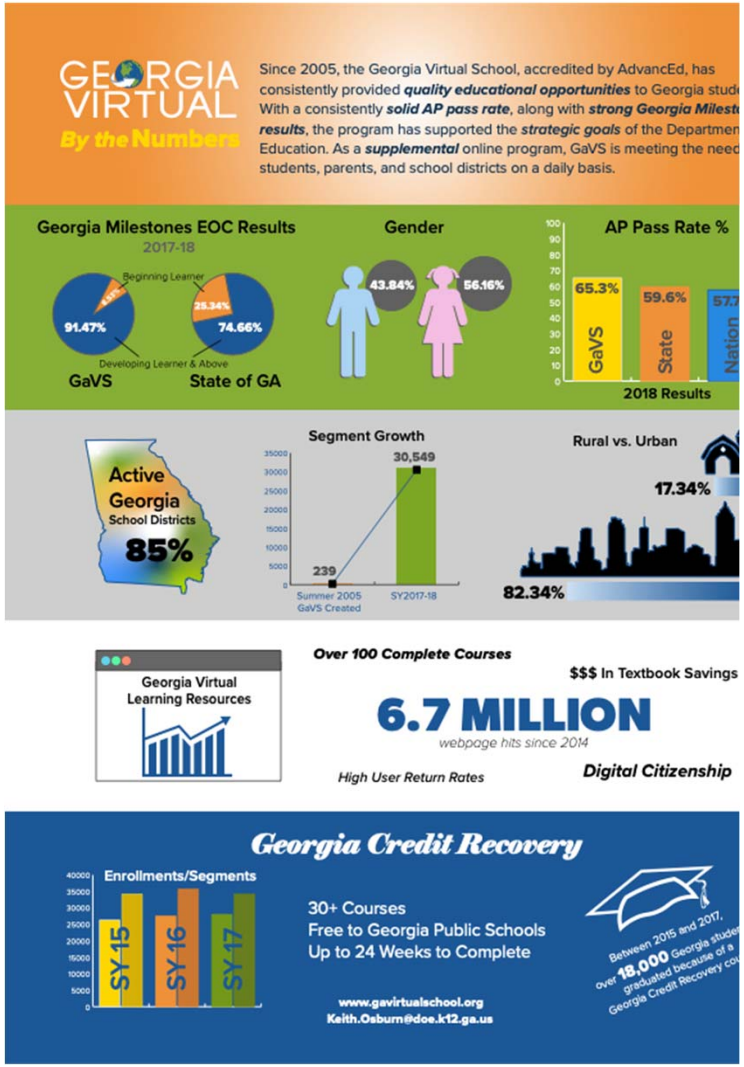
GEORGIA VIRTUAL
GEORGIA VIRTUAL SCHOOL

Students Per District*
SY 2017-2018



Students are successful !




GEORGIA VIRTUAL
By the Numbers
Since 2005, the Georgia Virtual School, accredited by AdvancEd, has consistently provided quality educational opportunities to Georgia stud
With a consistently solid AP pass rate, along with strong Georgia Milest
results, the program has supported the strategic goals of the Departmen
Education. As a supplemental online program, GaVS is meeting the need
students, parents, and school districts on a daily basis.
Georgia Milestones EOC Results
2017-18
Beginning Learner
25.34%
91.47%
74.66%
Developing Learner & Above
GaVS
State of GA
Gender
43.84%
56.16%
AP Pass Rate %
65.3%
59.6%
GaVS
State
2018 Results
Active Georgia School Districts
85%
Segment Growth
30,549
239
Summer 2005 GaVS Created
SY2017-18
Rural vs. Urban
17.34%
82.34%
Georgia Virtual Learning Resources
Over 100 Complete Courses
$$$ In Textbook Savings
6.7 MILLION
webpage hits since 2014
High User Return Rates
Digital Citizenship
Georgia Credit Recovery
Enrollments/Segments
SY 15
SY 16
SY 17
30+ Courses
Free to Georgia Public Schools
Up to 24 Weeks to Complete
www.gavirtualschool.org
Keith.Osburn@doe.k12.ga.us
Between 2015 and 2017, over 18,000 Georgia stude
graduated because of a
Georgia Credit Recovery co

--- 2 ---

GEORGIA VIRTUAL
GEORGIA CREDIT RECOVERY
ABOUT
COURSE INFO
GUIDELINES
LOG IN TO CREDIT RECOVERY
CONTACT US
27 COURSES
7 DAYS A WEEK
24 HOURS A DAY
365 DAYS A YEAR

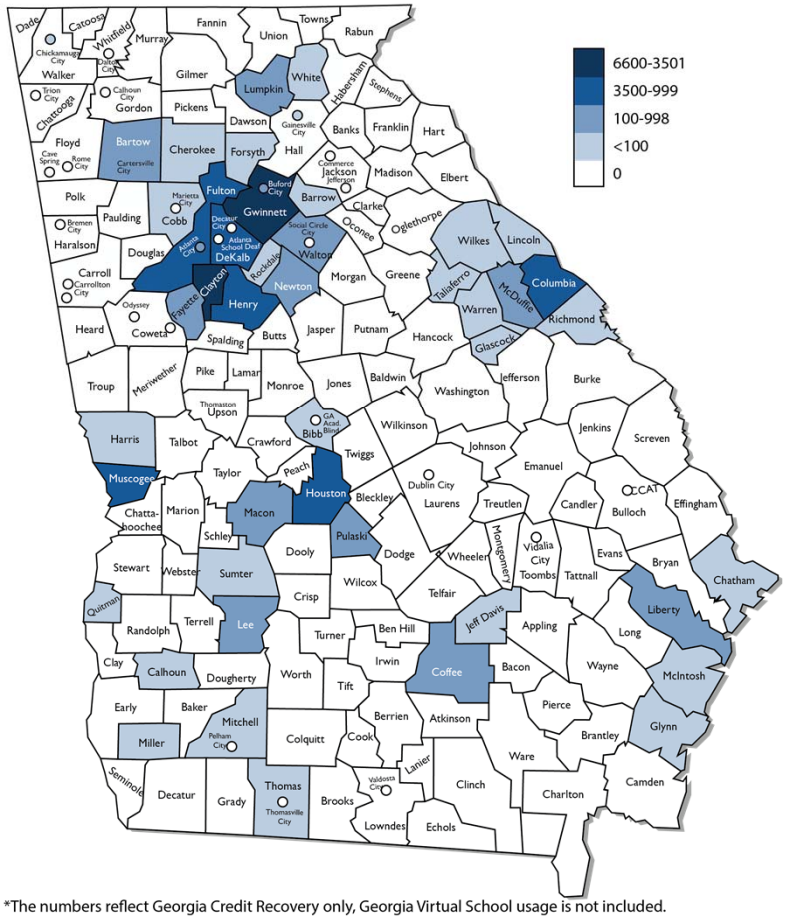
Georgia Credit Recovery

creditrecovery@gavirtualschool.org

www.gacreditrecovery.org

GEORGIA VIRTUAL
GEORGIA CREDIT RECOVERY

CR Enrollments Per District*
2017-2018



*The numbers reflect Georgia Credit Recovery only, Georgia Virtual School usage is not included.

--- 3 ---

Available Content

Shared Resources
Shared Course Catalog
New Courses - Fall 2018

eSources Resources
eSource Course Catalog
New Courses - Fall 2018

Shared Resources

Shared

The content available on our Shared Resources Website is available for anyone to view. Courses are divided into modules and are aligned with the Georgia Performance Standards.

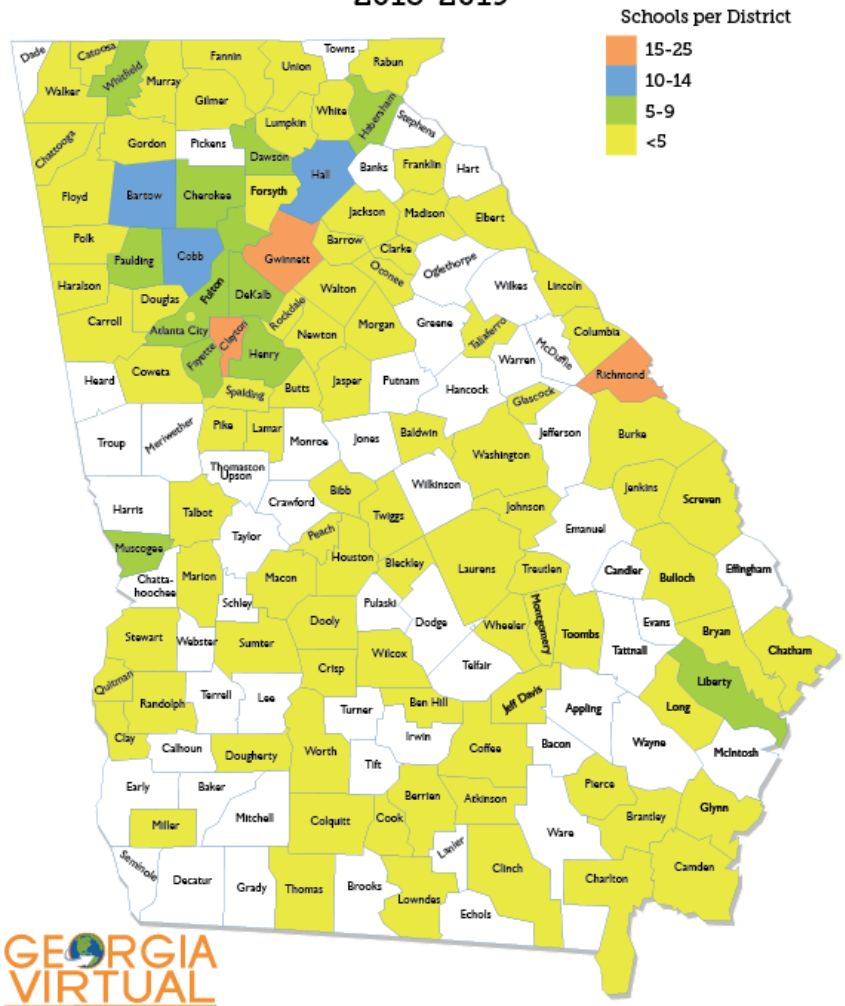
Click here

eSource

The access to this content is available to Georgia public schools by application only. (Click here for an application).

The eSource Content includes complete courses that are aligned to the Georgia Performance Standards. These courses are divided into modules which are created using Softchalk Lesson Building software. These packages can be downloaded and used in your Learning Management System or can be loaded onto a server and linked to directly.

eSource District Usage
2018-2019



GEORGIA VIRTUAL
GEORGIA VIRTUAL LEARNING

--- 4 ---

Discover your potential. Plan your AP course schedule now. Success is in your reach! Explore Georgia Virtual School AP course offerings. Register with GaVS for Fall 2019 and Spring 2020 semesters.

GEORGIA VIRTUAL
GEORGIA VIRTUAL SCHOOL

READY FOR AP?

REGISTER TO TAKE YOUR AP COURSES TODAY!

FINE ARTS
- AP Art History
- AP Music Theory

LANGUAGE ARTS
- AP English Language and Composition
- AP English Literature and Composition

SOCIAL STUDIES
- AP Comparative Government and Politics
- AP European History
- AP Human Geography
- AP Macroeconomics
- AP Microeconomics
- AP Psychology
- AP United States Government and Politics
- AP United States History

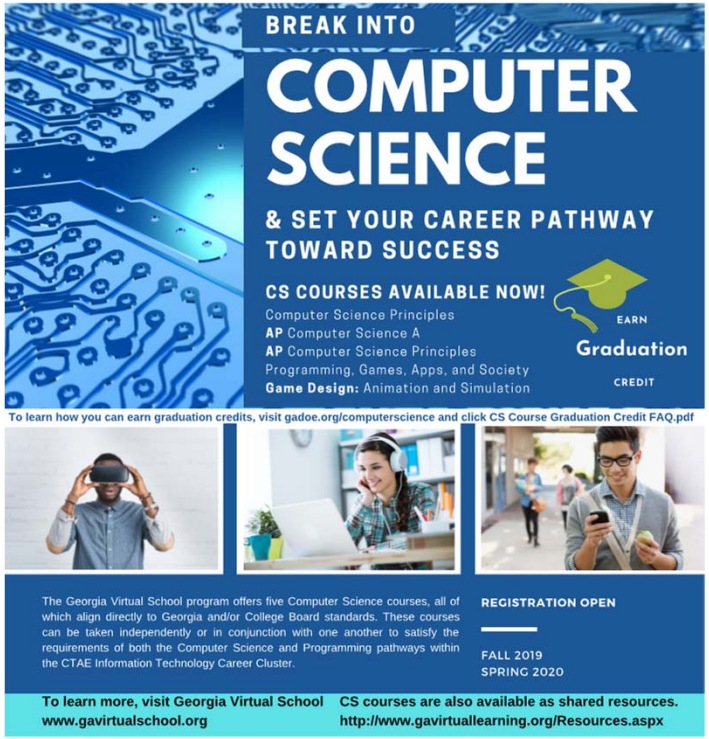
MATH & COMPUTER SCIENCE
- AP Calculus AB
- AP Calculus BC
- AP Computer Science A
- AP Computer Science Principles
- AP Statistics

SCIENCES
- AP Biology
- AP Chemistry
- AP Enviromental Science
- AP Physics C: Mechanics
- AP Physics I: Algebra-Based
- AP Physics II: Alegebra-Based

WORLD LANGUAGES
- AP French Language

--- 5 ---

GEORGIA VIRTUAL
GEORGIA VIRTUAL SCHOOL



COMPUTER SCIENCE

READY TO BEGIN YOUR JOURNEY?
We can help you get there.

PATHWAYS

GAME DESIGN

- Introduction to Digital Technology
- Computer Science Principles or AP Computer Science Principles
- Game Design: Animation and Simulation

COMPUTER SCIENCE

- Introduction to Digital Technology
- Computer Science Principles or AP Computer Principles
- AP Computer Science (Contact College Board for standards)

PROGRAMMING

- Introduction to Digital Technology
- Computer Science Principles or AP Computer Science Principles
- Programming, Games, Apps, and Society

GaDOE
Georgia Department of Education

To learn how you can earn graduation credits, visit gadoe.org/computerscience and click CS Course Graduation Credit FAQ.pdf

To learn more, visit Georgia Virtual School www.gavirtualschool.org

CS courses are also available as shared resources. http://www.gavirtuallearning.org/Resources.aspx

REGISTRATION DATES
GEORGIA VIRTUAL
Summer 2019 - Registration opens April 15
APRIL
15
Fall 2019 - Registration opens May 1
Spring 2020 - Registration opens May 1
MAY
1

Georgia Virtual School

info@gavirtualschool.org

www.gavirtualschool.org

Curriculum and Instruction

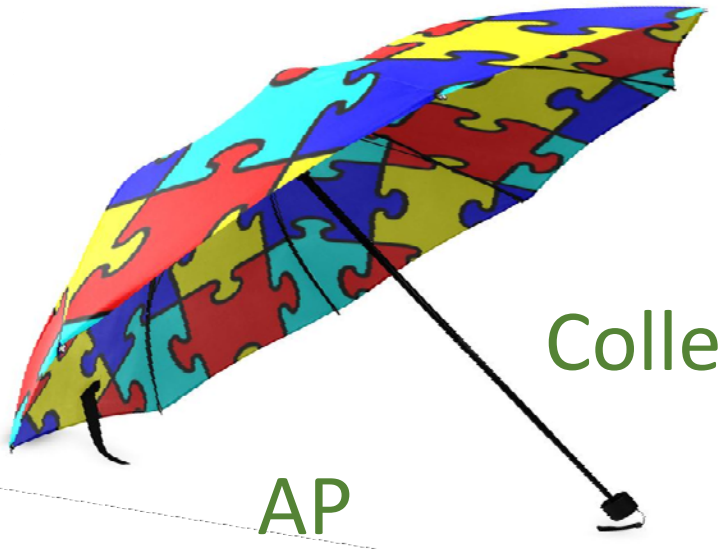
Justin Hill, Director

What?
1. We Facilitate the Development of Standards
2. We support content integration w/PL
3. We develop resources aligned to the GSE

Why? We exist to support the Whole Child

How? We Utilize a Continuous Improvement Model

Meet C & I's Whole Child Team



English Language Arts

L4GA

World Languages

College Readiness

Social Studies

AP

Science

EIP

Mathematics

STEM-STEAM

Gifted

Fine Arts

Computer Science

REP

What? Develop and Manage Standards
Standards vs. Curriculum

- **Educational standards are the learning goals for what students should know and be able to do at each grade level**

  -Student expectations

  -Define success

  -Remain constant

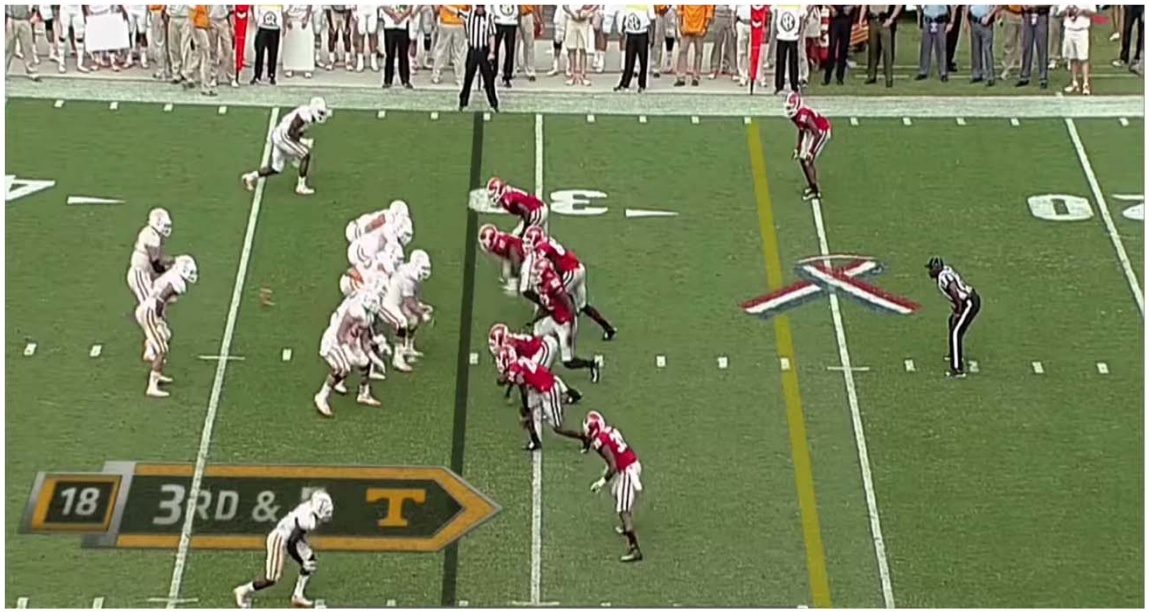
- **A curriculum is the detailed plan used to teach students**

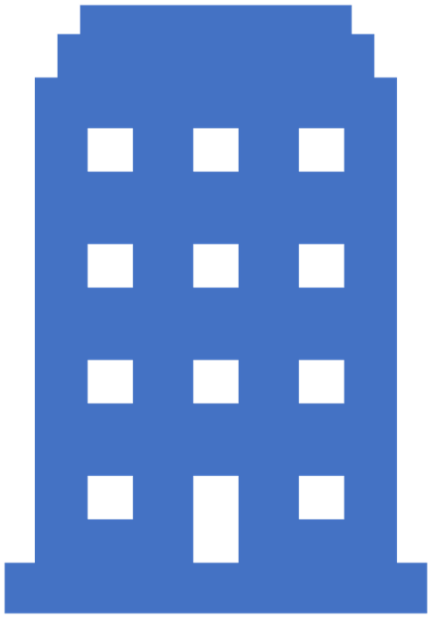
  -Curriculum includes activities, lessons, units, assessments, and instructional decisions

  -Can be altered year-to-year or classroom-to-classroom

What? Develop and Manage Standards Analogy to Explain the Difference

How would you describe the difference to your colleagues?

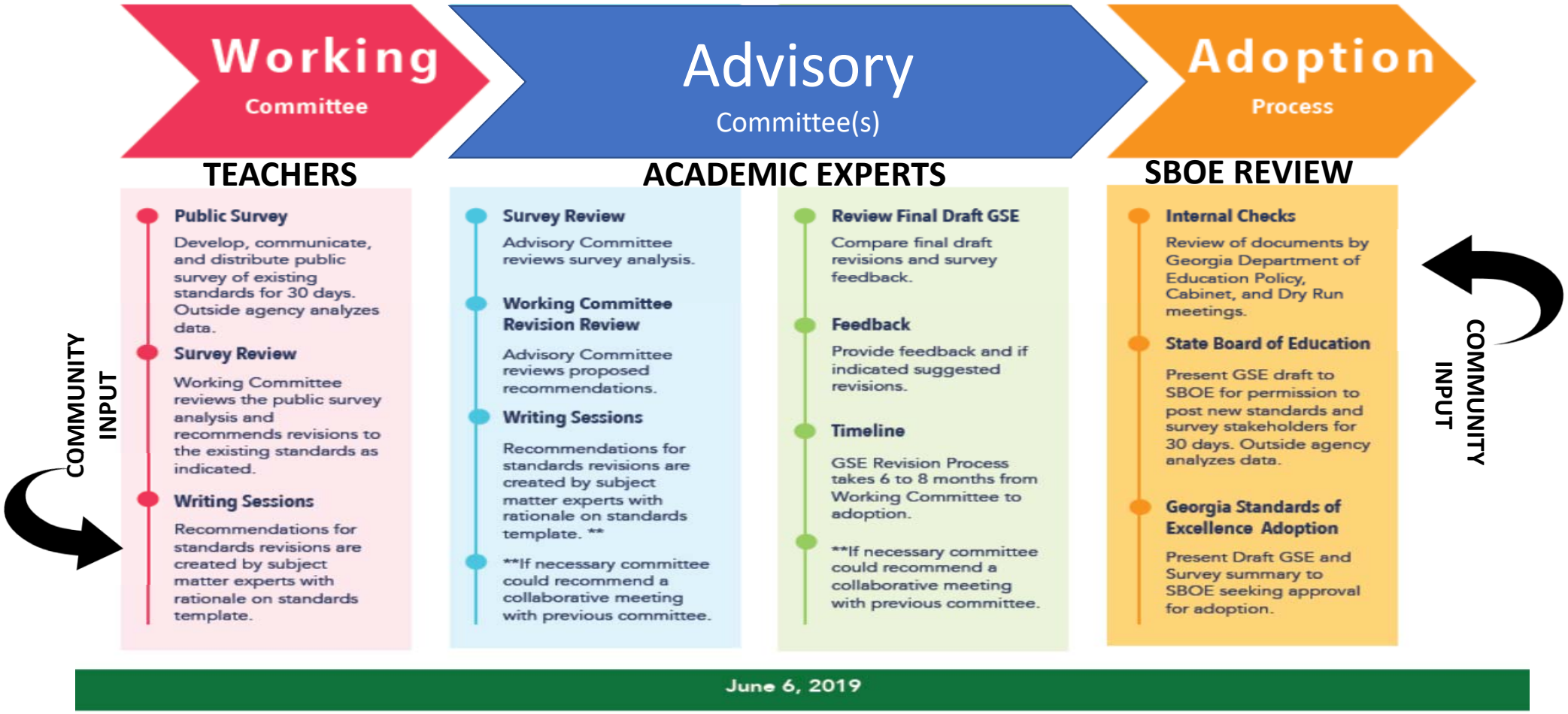




What Makes a Good Set of Standards?

- **Provides structure for teachers/districts to develop curriculum that address the goals of K-12 education**
- **Promotes content literacy**
- **Is based on a thorough analysis of education research in a content area**
- **Broad-based that allows for curriculum diversity**
- **Teacher infused: *Georgia grown-Georgia owned***

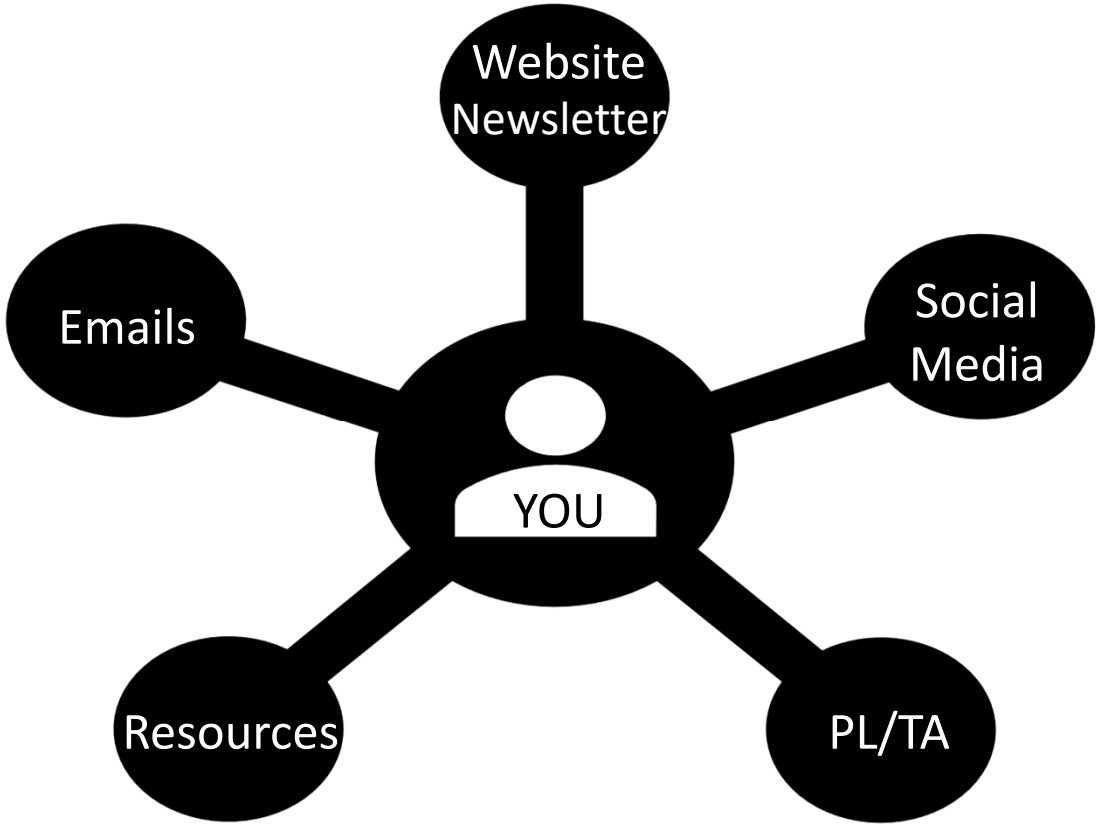
Georgia Standards of Excellence Precision Review Process



June 6, 2019

DRAFT

How: C &I Supports Our LEAs



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Richard Woods, Georgia's School Superintendent

Offices & Divisions | Programs & Initiatives | Data & Reporting | Learning & Curriculum | State Board & Policy | Finance & Operations | Contact | Calendar

→Teaching and Learning→Curriculun

How to Find Our Programs

Curriculum and Instruction

How to contact the Director

Content Areas

- Computer Science
- English Language Arts
- Fine Arts
- Gifted Education
- Health & Physical Education
- Literacy Reading
- Mathematics
- Science
- Social Studies
- STEAM/STEM
- World Languages & Global Initiatives

Other Programs

- Early Intervention Program (EIP)
- Instructional Materials/Learning Resources/Textbooks
- Library Media Services
- Math/Science Partnership (MSP)
- Remedial Education Program (REP)

The Division of Curriculum and Instruction supports evidence-based instructional practices and strategies for differentiated, innovative, and effective teaching and learning based on the State-adopted standards in support of a balanced curriculum for the whole child.

Georgia K-12 teachers in collaboration with post-secondary educators, business and industry representatives, parents, and educational agencies and organizations work to develop challenging and relevant standards.

Georgia standards are reviewed for revision on a regular cycle to stay current with an ever-changing, fast-paced, and technological global society. Georgia standards for all content areas, along with sample instructional resources, are available on GeorgiaStandards.Org.

What's Fresh – 30 days

New Updates

- Seeking Feedback on Georgia's K-12 Mathematics and English Language Arts
- State-funded K-8 Subjects and 9-12 Courses for Students Entering Ninth Grade in 2008 and Subsequent Years
- Summary of Changes (State-Funded List of K-8 Subjects and 9-12 Courses)
- Technical College Readiness Mathematics - Frequently Asked Questions
- Register for the Orientation for New Curriculum Directors' Meeting; August 6, 2019 in Atlanta
- 2019 GaDOE Fall Curriculum Directors' Conference; September 25, 2019 in Athens
- 48th Annual GACIS Fall Conference; September 26-27, 2019 in Athens

Contact Information

Justin D. Hill, Ed.S.
Director Curriculum and Instruction
404-463-4141
juhill@doe.k12.ga.us

Follow GeorgiaStandards.Org (GSO)

Curriculum and Instruction Staff List

Social Media / Staff Contact List

Sheila White
Business Support Analyst
404-463-0934
swhite@doe.k12.ga.us

GeorgiaStandards.Org
GATEWAY TO EDUCATION & PROFESSIONAL RESOURCES

Go to: Georgia's Systems of Continuous Improvement

Frequently Requested Information

- Course Numbers and Descriptions
- Course Nomination Form
- Frequently Used Rules and Law in Curriculum and
- Guidance for Dramatic Writing - Embedded Course
- Home Schools
- Lexile Parent Resources (including Spanish versio
- State-funded K-8 Subjects and 9-12 Courses - Summary of Changes

Course Nomination Form: Deadline – Sept. 1 each year.

GAtracs (Georgia Transfer Articulation Cooperative Services)

A partnership of Georgia's educational organizations whose mission is to make course transfer information available to all Georgia citizens thr

Teacher Certification

Contact the Georgia Professional Standards Commiss certification. The PSC is a separate agency from the D

- The PSC Call Center (800) 869-7775 is open from 7:00 am to 4:30 pm, Monday, Wednesday, and Friday except for state holidays.
- Email PSC at mail@gapsc.com

Location of Our Monthly Update Newsletter

Curriculum and Instruction Newsletters

2019

- May 2019 CI Updates Newsletter
- March/April 2019 CI Updates Newsletter
- February 2019 CI Updates Newsletter
- January 2019 CI Updates Newsletter

2018

- December 2018 CI Updates Newsletter
- October/November 2018 CI Updates Newsletter
- September 2018 CI Updates Newsletter
- August 2018 CI Updates Newsletter

- IES What Works Clearinghouse
- Georgia Public Library Service
- Universal Design for Learning (UDL) - Part 1
- Universal Design for Learning (UDL) Part 2

Rules Directors Need to Know

Graduation Requirements

GRAD RULE

- SBOE Rule 160-4-2-.48 High School Graduation Requirements for Students Enrolling in the Ninth Grade for First Time in the 2008-09 School Year and Subsequent Years

2019-2020 List of State Funded K-8 Subjects and 9-12 Courses (Reference: SBOE Rule 160-4-2-.20)

Course Lists

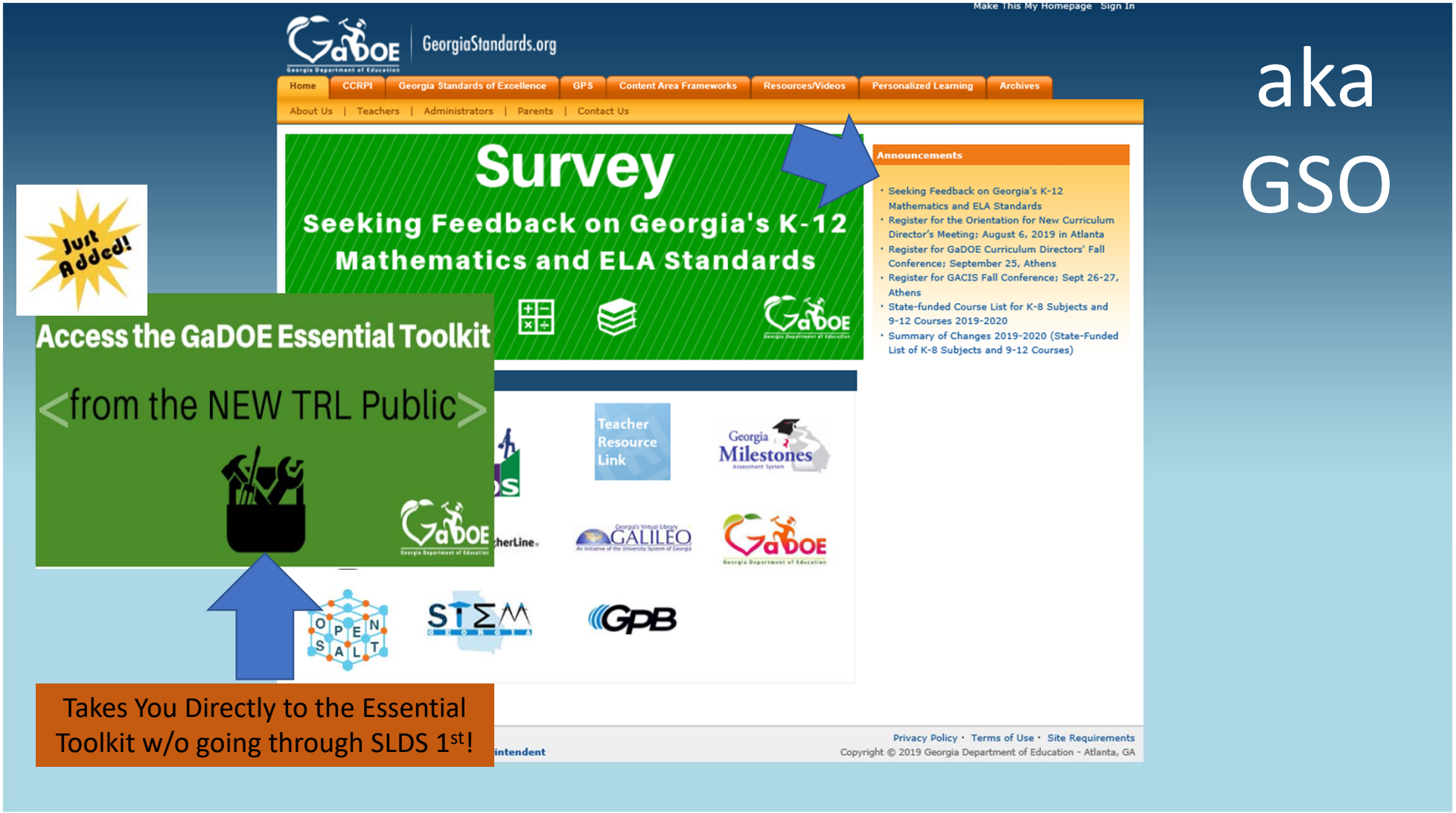
- State-funded K-8 subjects and 9-12 courses for students entering ninth grade in 2008 and subsequent years
- Summary of Changes

Awarding Units of Credit and Acceptance of Transfer Credit and/or Grades

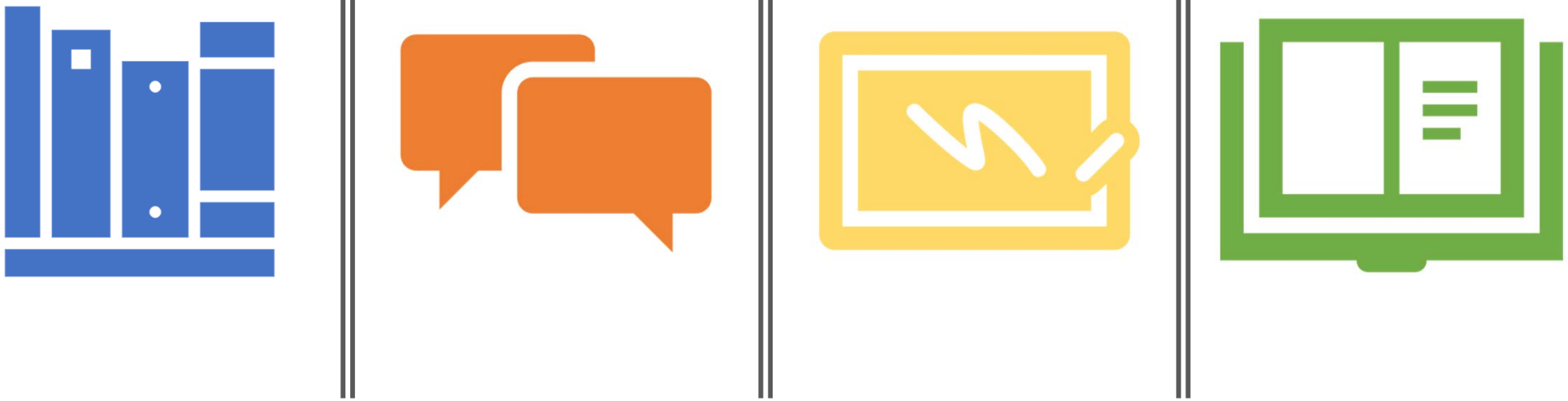
Transfer Credits

- SBOE Rule 160-5-1-.15 Awarding Units of Credit and Acceptance of Transfer Credit and/or Grades
- Guidance for Awarding Units of Credit and Acceptance of Transfer Credit and/or Grades
- SWD High School Mathematics Decision Rubric
- Frequently Asked Questions for SBOE Rule 160-5-1-.15

aka
GSO



Takes You Directly to the Essential Toolkit w/o going through SLDS 1st!



Next Steps: 1. Event Survey Link Soon!
2. SEP 3 PL Webinar 3. SEP 25-27 GACIS