

Welcome!

New Curriculum Directors'

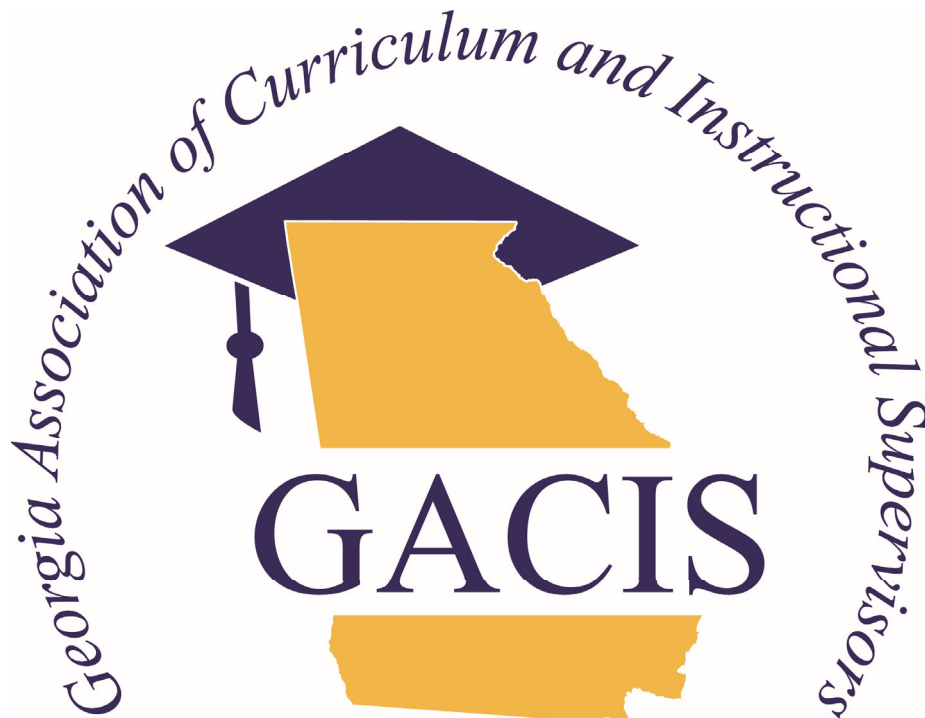
Orientation

Justin Hill
Associate Superintendent,
Curriculum, Instruction and School Climate

September 27, 2022



ALONE
WE CAN DO
SO LITTLE
TOGETHER
WE CAN DO
SO MUCH
HELEN KELLER

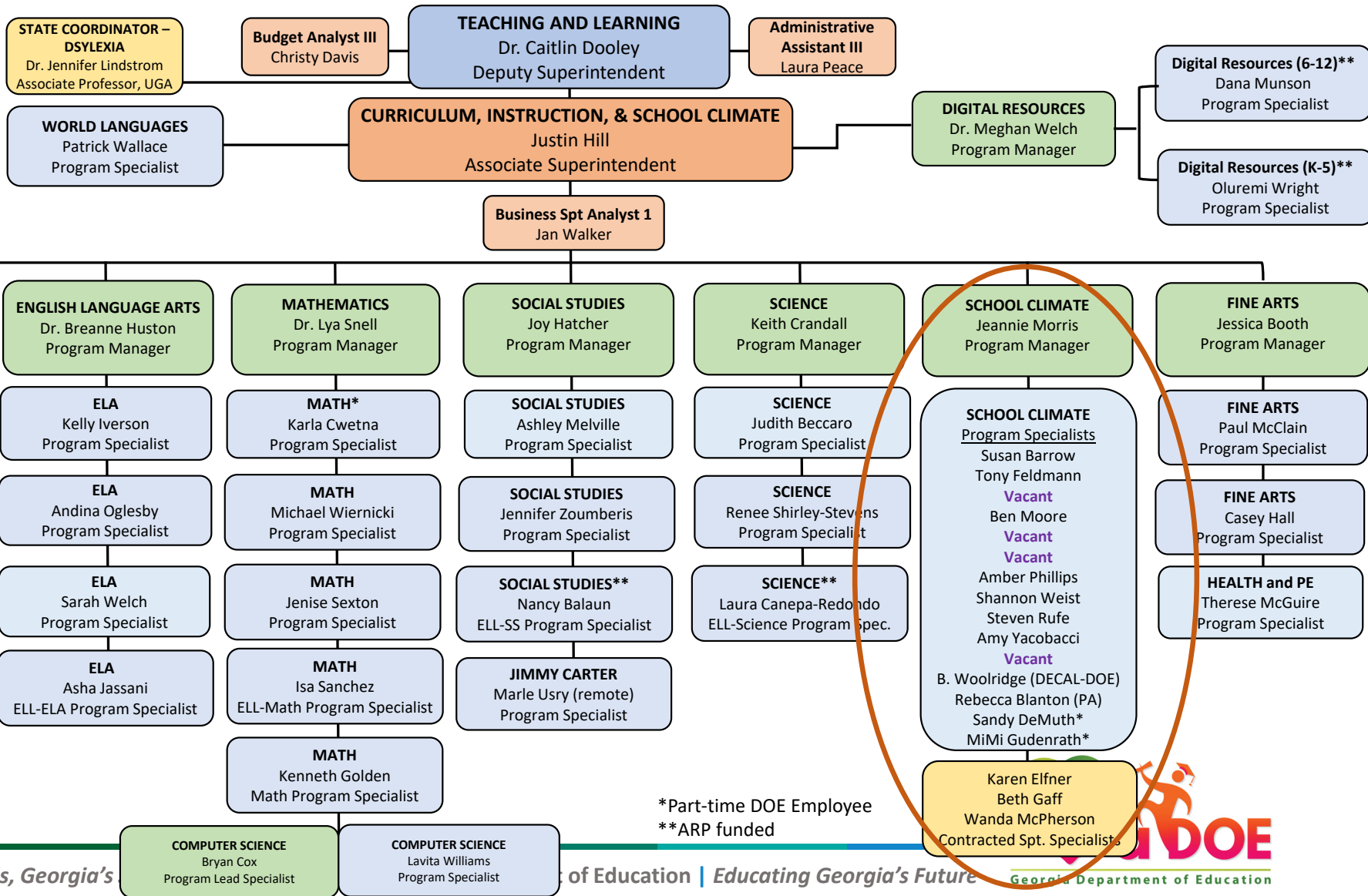


Mission

To advocate for excellence in public education by providing visionary leadership and professional learning that ensure a rigorous, performance-based curriculum and high-quality instruction for all students.

Agenda

1. Welcome: GaDOE Associate Superintendent, C&I-Climate, Justin Hill
2. Introducing Dr. April Aldridge
3. Overview of How Curriculum & Instruction Supports Districts
4. ELA Standards Update
5. Overview of Georgia Connects - Georgia Inspire
6. Lessons Learned from Veteran C&I Directors
 - a) Gilmer County, Lottie Mitchell
 - b) Effingham County, Travis Nesmith
 - c) Carrollton City, Karen Wild



Welcome Dr. April Aldridge!



Beginning **October 15**, Dr. Aldridge will become the **NEW Director of Curriculum and Instruction** and report to the Deputy Superintendent for the Office of Teaching and Learning.

Justin Hill will become the Associate Superintendent for the **Office of Whole Child Supports** and report to the Chief of Staff.

Dr. April Aldridge

- 25 years Public Education
 - Office of Rural Education, Instructional Specialist
 - Decatur County School System
 - Assistant Superintendent of Teaching and Learning
 - Director of Assessment
 - Federal Programs Director
 - Assistant Principal
 - Lead Teacher
 - Classroom Teacher
 - Hoover City Schools, Alabama
 - Union Elementary, Bibb County Schools, Georgia
- Personal Education
 - Winder Barrow High School Graduate
 - Mercer University – Early Childhood Education and Spanish
 - Georgia College and State University – Masters and Specialist in Educational Leadership
 - University of Alabama at Birmingham – Ed.D. in Educational Leadership with a Curriculum Focus



Dr. April Aldridge

- Past GACIS President
- Education Chair for Chamber of Commerce
- Co-Leader of First Port City Youth Leadership Program
- Mercer University: President of Tift College of Education, Executive Committee Member of Tift College of Education Board of Visitors, and National Alumni Board Member
- Bainbridge County Club Board of Directors
- Youth Committee at First Baptist Church
- Personal: Loves to read, travel, relax at the beach, and to spend time with with friends and family

Core Values

- Do Right
- Kids First
- People Matter
- Work Hard
- Play Hard

Cover it all with FAITH and GRACE

TOGETHER WE WILL CREATE
EXCELLENCE



Contact Information

- **April P. Aldridge, Ed.D.**
- Cell Phone: 229-449-2560
- april.aldridge@doe.k12.ga.us
- [Facebook](#) | [Twitter](#) | [Instagram](#) | [YouTube](#)

**Get
Connected!**



Website

Offices & Divisions - Programs & Initiatives - Data & Reporting - Learning & Curriculum - State Board & Policy - Finance & Operations - Contact -

Teaching and Learning → Curriculum and Instruction

Content Areas

- Computer Science
- English Language Arts
- Fine Arts
- Gifted Education
- Health & Physical Education
- Mathematics
- Science
- Social Studies
- STEAM/STEM
- World Languages & Global Initiatives

Other Programs

- College Readiness and Talent Development (AP, IB, ACT, SAT)
- ESOL Language Program (Title III, Federal Programs Division)
- Instructional Materials/Learning Resources/Textbooks
- Integrated Instructional Supports
- L4GA

Curriculum, Instruction, and School Climate

The Division of Curriculum, Instruction, and School Climate supports evidence-based instructional practices and strategies for differentiated, innovative, and effective teaching and learning based on the State-adopted standards in support of a balanced curriculum for the whole child.

Georgia Standards of Excellence

Georgia K-12 teachers in collaboration with post-secondary educators, business and industry representatives, parents, and educational agencies and organizations work to develop challenging and relevant standards. Georgia standards are reviewed on a regular cycle to stay current with our ever-changing, fast-paced, and technological society. All content area standards, along with sample instructional resources, are available on GeorgiaStandards.Org.

School Climate

We recognize that students learn best in schools with positive climates, where people are engaged and respected. Simply put, if a child is not physically and mentally in attendance, learning cannot take place. To learn more about the importance of school climate and evidence-based solutions (e.g. PBIS) to improve climate please visit School Climate

Contact Information

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Jan Walker
Business Support Analyst
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Curriculum, Instruction, and School Climate Staff List

Subscribe to Newsletter

First Name *

Last Name *

Content Area Standards

- GeorgiaStandards.Org

Professional Learning Opportunities

GaDOE Community

Please visit this link to access the catalog of upcoming Professional Learning Opportunities (gadoe.org).

Curriculum Supervisors Professional Learning Resources

- GaDOE will renew its participation in the pre-conference day for fall GACIS on September 21, 2022 at the Classic Center, Athens, Georgia.
- First Year Curriculum Leaders Webinars (2022-2023)
- GACIS/GaDOE Webinar Series for Curriculum Supervisors (2020-2021)

Teaching and Learning Newsletters

- July TL 2022 Updates
- April TL 2022 Updates
- January/February TL 2022 Updates
- November/December TL 2021 Updates
- To read issues from 2021 please visit: T&L Newsletter Archives






EMAIL

K12 Curriculum Directors

K12 Curriculum Directors <k12curriculum@list.doe.k12.ga.us>

EXAMPLE

Show: [Action Items](#), [In Process](#), [Both](#)

   2022-08-03 16:44:00 Christine Hull - Muscogee County	
Delete Organization Role - Hardaway High School - Principal	✔ Approved
Add Organization Role - Muscogee County - Curriculum Director	✔ Approved
Add Organization Role - Muscogee County - Title I Director	✔ Approved
Add Organization Role - Muscogee County - Administrator	✔ Approved
Delete Organization Role - Hardaway High School - Administrator	✔ Approved
Delete Organization Role - Hardaway High School - Staff	✔ Approved
Add Organization Role - Muscogee County - Content Manager	✔ Approved
Delete Organization Role - Hardaway High School - School User	✔ Approved
Add Organization Role - Muscogee County - District User	✔ Approved



Why Use Our Twitter Account? Daily Updates

Social
Media

← GeorgiaStandards.Org
3,104 Tweets

GeorgiaStandards.Org
@GaStandardsOrg

GeorgiaStandards.Org (GSO) is a free, public website providing information and resources necessary to help meet the educational needs of students.

Atlanta | georgiastandards.org | Joined March 2009

83 Following | 12.8K Followers

Tweets | Tweets & replies | Media | Likes

← Pinned Tweet
GeorgiaStandards.Org @GaStandardsOrg · Aug 22
Classroom Conversations Podcast - Episode 204

← GeorgiaStandards.Org
3,104 Tweets

← Pinned Tweet
GeorgiaStandards.Org @GaStandardsOrg · Aug 22
Classroom Conversations Podcast - Episode 204

Liz Rains of Fulton County Schools gives advice on encouraging school-wide involvement in science education.

Listen to this week's episode:
gpb.org/blogs/classroo...

@georgiadeptofed @GaDOE_DML @RLifescience @FultonCoSchools

Classroom Conversations
Saturating Science
A School-Wide Approach to Teaching Science
← Featuring
Liz Rains
Fulton County Schools

gpb.org
Episode 204: Engaging Science, Taking a School-Wide Approach
Liz Rains of Fulton County Schools gives advice on encouraging school-wide involvement in science education.



The Monthly T&L Newsletter

Newsletter



Teaching & Learning Updates

Educating Georgia's Future

July 2022

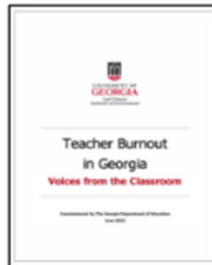
Deputy Superintendent Updates:

Teaching and Learning

Contact: [Caitlin McMunn Dooley](#)

SUPPORTING TEACHERS

At the June meeting for the State Board of Education, 2022 Georgia Teacher of the Year Cherie Bonder Goldman presented the report titled "[Teacher Burnout in Georgia: Voices from the Classroom](#)." The report details a dire situation in our classrooms: 31% of teachers are "unlikely or highly unlikely to remain in education for another five years" according to the PAGE Legislative Survey. Ed Week reports that, nationally, 54% of teachers do not expect to stay for two years (compared to 34% before the



Associate Superintendent Updates:

Curriculum, Instruction, and School Climate

Contact: [Justin Hill](#)

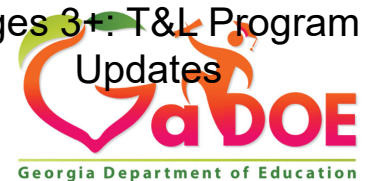
ELEVATING TEACHER VOICE IN THE CLASSROOM CONVERSATIONS PODCAST

Season one of the podcast [Classroom Conversations](#), produced through a partnership between GaDOE Curriculum, Instruction, and Climate, and GPB Education, has been downloaded almost **20,000** times since its launch in January 2021. This forum for teacher voice and experience has hosted rich conversations with teachers from all over the state of Georgia. Season one episodes are available for download at any time and can be used to spark discussions, frame professional development, or for inspiration on the drive to work.

Page 1: Deputy Superintendent of T&L / Chief of Staff Updates

Page 2: SBOE / Associate Superintendent C&I Updates

Pages 3+: T&L Program Updates



Resources to Support Classroom Instruction

GSO & The
Essential Toolkit

Georgia Home
Classroom



Navigating GeorgiaStandards.Org

The screenshot shows the top portion of the GeorgiaStandards.org website. On the left is the GaDOE logo with the text "GeorgiaStandards.org". On the right are social media icons for Facebook, Twitter, Instagram, YouTube, and LinkedIn, along with the name "Richard Woods, Georgia's School Superintendent" and a search bar labeled "Search this site". Below this is a dark green navigation bar with white text for "HOME", "CCRPI", "GEORGIA STANDARDS OF EXCELLENCE", "GPS", "CONTENT AREA FRAMEWORKS", "RESOURCES/VIDEOS", and "PERSONALIZED LEARNING".

Free
Take an effective training course to support digital learning (in less than 2 hours)

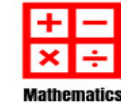
GEORGIA VIRTUAL PROFESSIONAL LEARNING

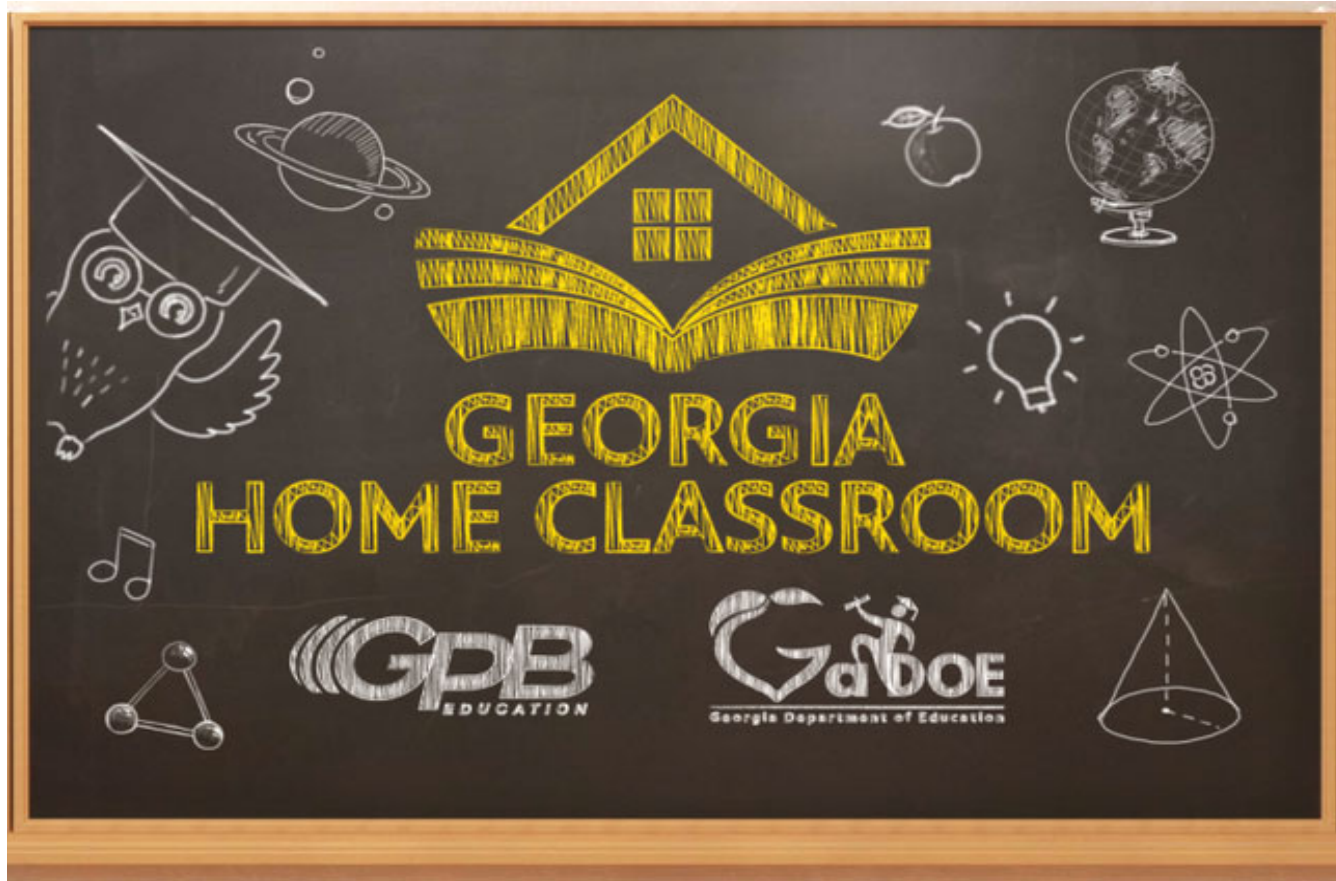
GaDOE

Announcements

- Read the July 2020 Teaching and Learning Newsletter
- Access TRL Public: GaDOE Essential Toolkit [a Collection of Instructional Resources]
- Georgia Virtual Learning has an Effective, Free Training Course to support Digital Learning
- GaDOE and GPB Education Launch the Georgia Home Classroom Initiative for Teachers and Families
- State-funded Course List for K-8 Subjects and 9-12 Courses 2019-2020

Georgia Standards of Excellence





<https://www.gpb.org/education/learn>



Classroom Conversations

30K Downloads for 17 episodes!

Classroom Conversations

Setting the Stage for Success!

Teaching Classroom Expectations

← Featuring
Brandon Poole
Bulloch County Schools

Classroom Conversations

Saturating Science!

A School-Wide Approach to Teaching Science

← Featuring
Liz Rains
Fulton County Schools

Classroom Conversations

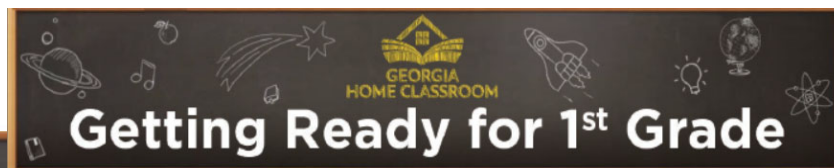
Empowering Voice!

Collaborating with Students to Foster Positive Classroom Climate

← Featuring
Dr. Zeldia Kitt
The Hope Academy in Troup County

Getting Ready for K-6

12 Guides in English/Spanish



Want to prepare for the next school year?

Keep the learning going over the summer. Below are suggestions of skills families might explore together during the school break.

Physical Health and Wellness

With parent/caregiver support...

- Begins to correctly judge basic emotions in others and the cause of emotions (she's mad because someone took her book)
- Uses positive self-talk to help regulate emotions
- Plays well with others
- Waits patiently for a turn
- Sticks with a task even if it is hard or takes a long time
- Has skills to move through space with confidence; is working on throwing, catching, dribbling with hands and feet, volleying, striking, jumping rope
- Uses movements in games and activities; changes speed, height, direction, and type of movement (skips, slides, etc.)
- Participates in safe and vigorous physical activity daily and understands that moving quickly increases heart rate and breathing
- Follows directions alone and in a group; respects self and others during physical activity

English Language Arts

With parent/caregiver support...

- Reads common words (the, of, to) by sight and understands easy texts
- Practices phonics (letter sounds, letter blends like st, parts of words, words)
- Describes how pictures and text work together in books
- Uses different resources (books, magazines, the Internet) to get information and write about a topic
- Talks about new words and meanings; plays with words – words that mean the same thing; words that mean the opposite
- Uses words and phrases learned through conversations and books (read alone and read-to); responds to texts (read alone and read-to)
- Asks and answers questions about details texts (books, magazines, online)
- Speaks clearly; talks about thoughts and feelings
- Understands how print works; knows upper

Downloaded 10K+

[ENGLISH LANGUAGE ARTS](#) | [MATHEMATICS](#) | [PHYSICAL HEALTH AND WELLNESS](#) | [SCIENCE](#) | [STUDIES](#) | [PRESCHOOL-PREK](#) | [K-2](#)

Getting Ready for K-3 Guides

As part of [Georgia Home Classroom](#), the Georgia Department of Education (GaDOE) has identified key skills for children getting ready for kindergarten through third grade. These skills will help families understand what children have already learned and can expect to learn when they get back to school.

Support

The guides are available in English and Spanish to view and download below.

For activities ideas to practice the skills, go to gpb.org/learn.

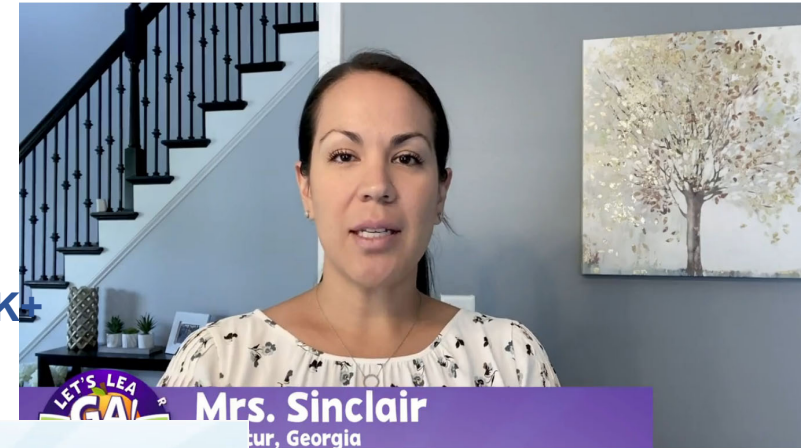
(Including Spanish Translations)





Lyn Douglas
Dalton, Georgia

Physical Education



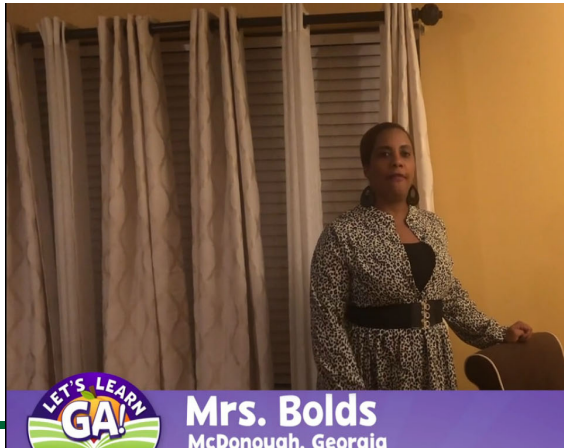
Mrs. Sinclair
Decatur, Georgia

Mathematics

Downloaded 80K+

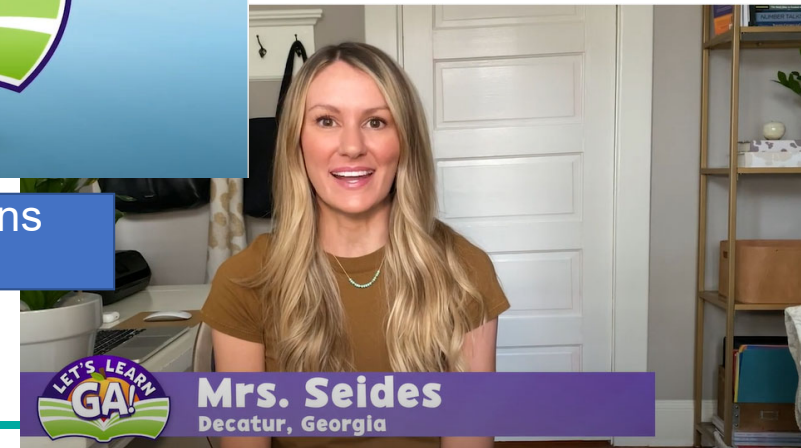


Video Lesson Plans
(x61)



Mrs. Bolds
McDonough, Georgia

Mathematics



Mrs. Seides
Decatur, Georgia

English Language Arts

Digital Learning Plans

435 Plans; Each plan covers 10 days of learning.



K-12 Digital Learning Plans



Content experts at the Georgia Department of Education have developed **Digital Learning Plans** for teachers and parents. These Georgia Standards of Excellence-based plans were specifically designed as support for school districts, administrators, teachers, and parents who are working tirelessly to provide students with quality content.

The plans are easy-to-use and include both “plugged and unplugged” activities. Check back for more **Digital Learning Plans** in each content area as they are updated weekly. For **Digital Learning Plans** to enhance student learning, please see [these examples](#).

[English Language Arts \(ELA\) Learning Plans](#)

[Fine Arts Learning Plans](#)

[Mathematics Learning Plans](#)

[Physical Health and Wellness Learning Plans](#)

[Science Learning Plans](#)

[Social Studies Learning Plans](#)

[Classroom Climate Plans](#)

Downloaded 85K+



1st GRADE GRADE LEVEL OVERVIEW	
Big Idea/ Topic	<ul style="list-style-type: none"> Develop an understanding of whole number relationships and place value, including grouping in tens and ones and comparing 2 two-digit numbers, based on meaning of the tens and ones digits Organize, represent and interpret data up to 3 categories
Standard Alignment	<p>Extend the counting sequence.</p> <p>MGSE1.NBT.1 Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral.</p> <p>Represent and interpret data.</p> <p>MGSE1.MD.4 Organize, represent, and interpret data with up to three categories; ask and answer questions about the total number of data points, how many in each category, and how many more or less are in one category than in another.</p>
Diagnostic Assessment	<p>This diagnostic assessment is based on the Individual Student Assessment (ISA) from</p>



Sample Social Studies Learning Plan

Big Idea/ Topic
<p>Location, Location, Location...of SW Asia (Middle East)</p> <p>Connecting Theme/Enduring Understanding:</p> <p>Location: The student will understand that location affects a society's economy, culture, and development.</p> <p>Essential Question:</p> <p>How is where we live, vital to how we live?</p>

Standard Alignment
<p>SS7G5-1 locate selected features in Southwest Asia (Middle East).</p> <p>rates River, Jordan River, Tigris River, and Red Sea.</p> <p>anistan, Iran, Iraq, Israel, Kuwait, Saudi</p> <p>thwest Asia (Middle East).</p> <p>ffects irrigation and drinking water.</p> <p>Uses Matrices</p> <p>imary and secondary sources.</p> <p>y or secondary source; provide an inions.</p>

7th Grade

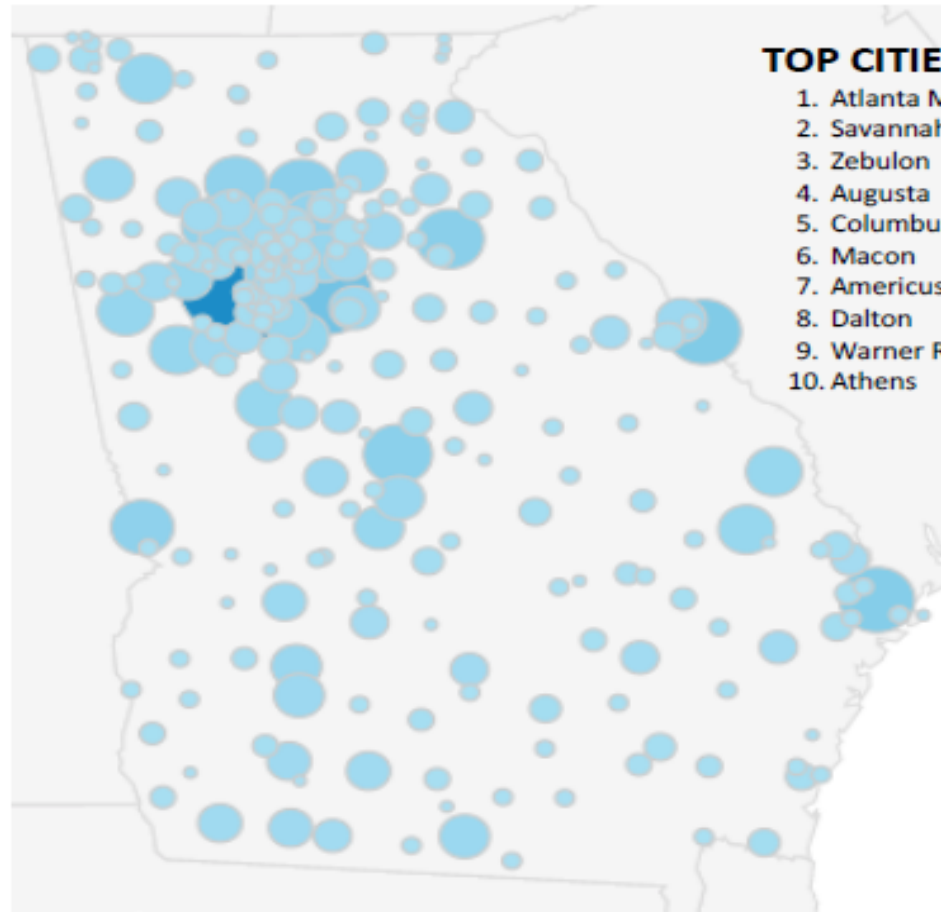




GEORGIA
HOME
CLASSROOM

HEAT MAP

DATE RANGE: 1/1/2022 – 9/23/2022



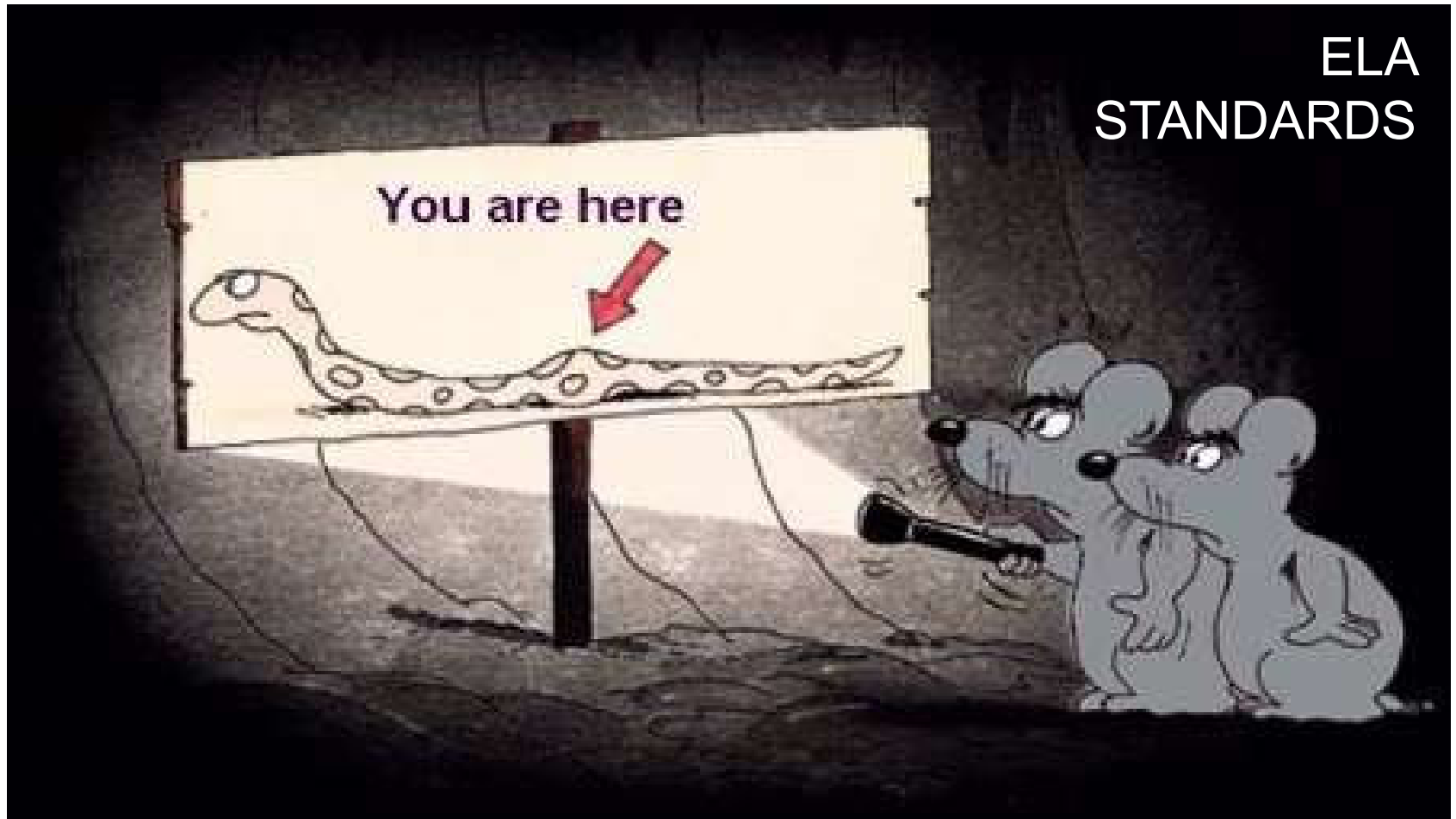
Core Functions: Develop and Manage Standards and Collaboration with Assessment on Test Questions

Standards vs. Curriculum

- **Standards are the learning goals for what students should know and be able to do at each grade level**
 - Student expectations
 - Define success
 - Remain constant
- **A curriculum is the detailed plan used to teach students**
 - Includes activities, lessons, units, assessments, & instructional decisions
 - Can be altered year-to-year or classroom-to-classroom

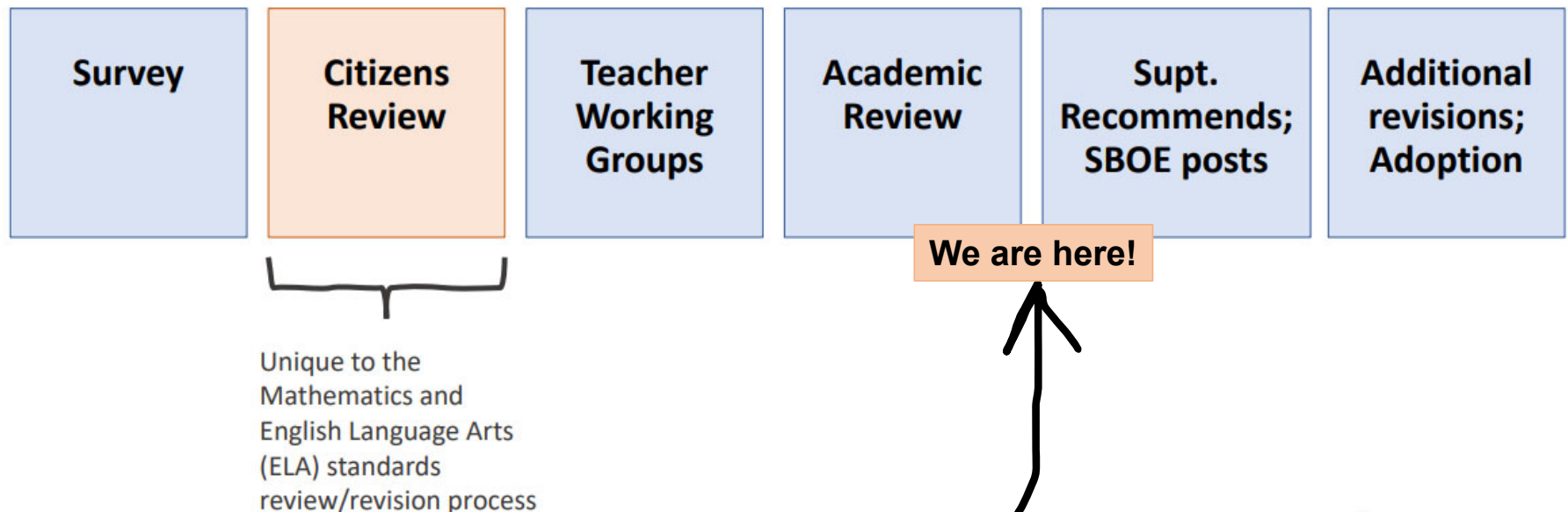


ELA STANDARDS



Standards Adoption Process

Traditional Adoption Process



Joyce Bearden
Director, Knowledge & Resource Management
at Georgia Department of Education



**Gilmer County, Lottie Mitchell
Effingham County, Travis Nesmith
Carrollton City, Karen Wild**



Local Control

The doctrine of "local control," which provides local school boards with the management and control of public schools, is deeply rooted in our state constitution. For this reason, the Georgia Department of Education has very limited authority over the daily operations of school systems. The concerns presented in your email, fall within the local management and control of a school district. Accordingly, the concerns presented in your correspondence are under the jurisdiction of the local school district and therefore must be resolved at that level.

EIP Contact Information

Yoshana J. Hill

Staff Attorney

The Office of Policy, Flexibility, and External Affairs

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<https://www.gadoe.org/External-Affairs-and-Policy/Policy/Pages/Early-Intervention-Program.aspx>

Preparing students for life.

www.gadoe.org

   @georgiadeptofed

 youtube.com/c/GeorgiaDepartmentofEducation

