

Family Engagement and Outreach



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Parent Mentor Partnership Grant Application

- The application is due no later than April 30th at 5 PM.
- The application can be found on the GADOE [Competitive Grant Opportunities](#) webpage.





IDEA Parent Survey

<https://survey.gadoe.org/SPEDParentSurvey/Pages/ParentSurvey.aspx>

Survey collection closes May 31, 2024

Indicator 8

Increase the percentage of parents of children receiving special education services who report that schools encouraged parent involvement to improve results for students with disabilities.

April 8, 2024

Parent Survey Dashboard

- Demographic data
 - Redacted from the download data to avoid PII
- School level data
 - Participation by school
 - Updated daily
 - By Question – Strongly agree to strongly disagree
- Real time data can help answer these questions:
 - What schools had/have high participation? Why?
 - What schools had/have parents who report that schools encourage their involvement?
 - Where is work needed? Examine responses question by question

April 8, 2024

Additional Data

In addition to an overall LEA percentage, LEAs receive

- responses by disability area
- responses by race/ethnicity
- responses by grade band
- an item ranking – highest to lowest ranked items

The school level data is highly beneficial for responding to parent concerns and impacting future results

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Address Participation and Representativeness

Georgia offers **all** eligible families the opportunity to participate in the survey; surveys are not distributed to select families

Tips to increase overall participation:

- Share the results during the open survey period (real-time) and the final results of the survey with district and school leaders and teachers, enlisting their support
- Publicize the survey – newsletters, emails, website, flyer with QR code
- Provide technology at IEP Team meetings, conferences, events

Analyze real time data throughout the survey period to address representativeness

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Use Parent Survey Data

More than Federal Reporting!

- The useful data:
 - School level
 - Share with school leaders
 - Share with teachers
 - Question by question analysis is possible
 - Target efforts to schools and specific areas of need
- The ultimate objective:
 - Know and understand where and why families believe they are considered to be a true partner in improving outcomes for their child(ren)
 - Address the issues at the schools where families do not believe they are considered to be a partner

April 8, 2024