

FY20 SWD Exiting by Race/ Ethnicity														
Race/ Ethnicity	Deceased		Dropout		Graduated with Regular High School Diploma		Moved, Known to Continue in Special Education		Received Certificate or Special Education Diploma		Transferred to General Education		Total	
	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
American Indian	*	0.00%	*	0.15%	21	0.19%	16	0.40%	0	0.00%	0	0.00%	41	0.22%
Asian	0	0.00%	18	0.69%	161	1.44%	19	0.47%	*	3.91%	*	1.84%	221	1.18%
Black	26	46.43%	1,320	50.77%	4,777	42.76%	1,815	45.30%	133	43.32%	171	28.64%	8,242	43.99%
Hispanic	*	14.29%	342	13.15%	1,502	13.45%	382	9.53%	43	14.01%	86	14.41%	2,363	12.61%
Multiple Races	*	1.79%	86	3.31%	364	3.26%	160	3.99%	*	1.95%	21	3.52%	638	3.40%
Pacific Islander	0	0.00%	*	0.12%	*	0.11%	*	0.07%	0	0.00%	0	0.00%	18	0.10%
White	21	37.50%	827	31.81%	4,334	38.80%	1,612	40.23%	113	36.81%	308	51.59%	7,215	38.50%
<b>Total Exitors</b>	<b>56</b>	<b>0.30%</b>	<b>2,600</b>	<b>13.88%</b>	<b>11,171</b>	<b>59.62%</b>	<b>4,007</b>	<b>21.38%</b>	<b>307</b>	<b>1.64%</b>	<b>597</b>	<b>3.19%</b>	<b>18,738</b>	<b>100.00%</b>

S009 - Children with Disabilities (IDEA) Exiting Special Education SY 2019-2020

\* < 15, too few students to publicly report