

FY22 Federal Child Count, Educational Environment by Disability Area (Early Childhood)									
Primary Disability	Regular Education Environment receives the majority of special education and related services in the regular early childhood program	Percentage*	Separate Settings receives services in a separate class, separate school, or residential facility	Percentage*	Home receives services in the home setting	Percentage*	Other Separate Settings receives services in a separate location such as a service provider location	Percentage*	Total Students by Disability Area
Autism Spectrum Disorder	214	18.71%	769	67.22%		0.17%	159	13.90%	1,144
Deafblind		0.00%		66.67%		0.00%		33.33%	
Significant Developmental Delay	1,546	27.52%	3,005	53.49%	59	1.05%	1008	17.94%	5,618
Emotional and Behavioral Disorder		0.00%		100.00%		0.00%		0.00%	
Deaf/Hearing Impaired	17	21.52%	44	55.70%		1.27%	17	21.52%	79
Intellectual Disability		10.00%		60.00%		5.00%		25.00%	20
Other Health Impairment	50	33.78%	65	43.92%		5.41%	25	16.89%	148
Orthopedic Impairment	15	60.00%		24.00%		0.00%		16.00%	25
Specific Learning Disability		100.00%		0.00%		0.00%		0.00%	
Speech-Language Impairment	780	34.68%	254	11.29%	35	1.56%	1180	52.47%	2,249
Traumatic Brain Injury		26.67%		53.33%		0.00%		20.00%	15
Visual Impairment		33.33%		40.00%		6.67%		20.00%	15
<b>Total</b>	<b>2,634</b>	<b>28.27%</b>	<b>4,172</b>	<b>44.77%</b>	<b>107</b>	<b>1.15%</b>	<b>2,405</b>	<b>25.81%</b>	<b>9,318</b>

n = < 15 is not shown

data source Oct 2021 FTE count

**\*\*Percentage = Percentage of Students by Disability in the Environment**  
 For example, there are 1,144 children with Autism receiving services. There are 214 children with Autism in the Regular Early Childhood Program for the majority of their services.  
 $214 \div 1,144 = .1871$  or 18.71%