

FY22 Federal Child Count, Educational Environment by Race/Ethnicity (Early Childhood)

Race-Ethnicity	Regular Education Environment receives the majority of special education and related services in the regular early childhood program	Percentage*	Separate Settings receives services in a separate class, separate school, or residential facility	Percentage*	Home receives services in the home setting	Percentage*	Other Separate Settings receives services in a separate location such as a service provider location	Percentage*	Total Students by Racial-Ethnic Group
American Indian		33.33%		38.89%		0.00%		27.78%	18
Asian	75	20.05%	221	59.09%		2.67%	68	18.18%	374
Black	759	25.85%	1,509	51.40%	38	1.29%	630	21.46%	2,936
Hispanic	420	26.40%	813	51.10%	15	0.94%	343	21.56%	1,591
Two or More Races	146	30.80%	202	42.62%		1.27%	120	25.32%	474
Pacific Islander		33.33%		44.44%		0.00%		22.22%	
White	1,225	31.28%	1,416	36.16%	38	0.97%	1,237	31.59%	3,916
Total	2,634	28.27%	4,172	44.77%	107	1.15%	2,405	25.81%	9,318

n = < 15 is not shown

data source Oct 2021 FTE count

***Percentage = Percentage of Students by Race-Ethnicity in the Environment**

For example, there are 3,916 White children receiving services. There are 1,225 White children in the Regular Education Environment for their services.

$1,225 \div 3,916 = .3128$ or 31.28%