Behavior Incident Report

Program ID:

Classroom ID: Child IE		d ID:	Date:		Time:	
Behavior Description:						
Problem Behavior (check most intrusive)						
☐ Physical aggression					etitive behaviors	
☐ Disruption/Tantrums		•	☐Social withdrawal/Isolation		☐ Hurting self	
☐ Inconsolable crying			☐ Running away		☐ Trouble falling asleep	
□ Verbal aggression		•	☐ Breaking/Destroying objects or items		□ Other:	
☐ Inappropriate language		<u>~</u> .	Unsafe behaviors			
Activity (check one)						
□Arrival		Outdoor p	□Outdoor play		□Departure	
☐ Circle/Large group activity		•	□Special activity		□Therapy	
☐ Small group activity		•	☐ Field trip		☐ Quiet time/Nap	
☐ Centers/Indoor play		•	□ Self-care/Bathroom		☐ Transportation	
□ Diapering			□Transition		☐ Individual activity	
□Meals			□Clean-up		□Other:	
Others Involved (check one)						
□Teacher	,	☐ Family Me	☐ Family Member		☐Transportation driver	
☐ Assistant Teacher		•	Support/Administrative staff		☐Kitchen staff	
□Peers		□Substitute	• •		□None	
□Therapist		□Classroom	☐ Classroom volunteer		□Other:	
Possible Motivation (check one)						
☐ Obtain desired item		☐Gain adult	☐Gain adult attention/comfort		☐Avoid sensory	
☐Obtain desired activity		☐Avoid adul	☐ Avoid adults		☐Don't know	
☐ Gain peer attention		☐ Avoid task	☐ Avoid task		□Other:	
☐ Avoid peers		□Obtain ser	□ Obtain sensory			
Response (check one or the most intrusive)						
□Verbal reminder		☐Provide ph	☐ Provide physical comfort		☐Teacher contact family	
☐ Redirect to different activity/toy			☐ Curriculum modification		☐Time out	
☐ Move within group		□Re-teach/F	☐ Re-teach/Practice expected behavior		☐Physical guidance	
☐ Remove from activity		□Loss of act	□Loss of activity		☐Physical hold/Restrain	
☐Remove from area		☐Time with	\square Time with a teacher		□Other:	
☐Remove item ☐Time in a different classroom or adult outside of classroom						
Administrative Follow-Up (check one or most intrusive)						
□Not applicable		☐Targeted g	☐ Targeted group intervention		ditional enrollment	
☐Talk with child		□Temporary	☐Temporary removal from classroom		\square Transfer to another program	
☐Contact family		☐Sent home	\square Sent home for remainder of day		\square Reduce hours in program	
☐ Family meeting		☐Sent home	☐ Sent home for 1 or more days		nissal from program	
☐ Arrange behavioral consultation/team				\square Oth	er:	
Comments:						
If this is the <u>first BIR</u> for the	□Male	☐ Dual language	Ethnicity: ☐ Hispanic or Latino of any race ☐ Not Hispanic or Latino			
child, please select the following demographic Information:	□Female	Race. Danielicali iliulati di Alask				
child, please select the following demographic		Race: American Indian or Alaskan Native Asian Black or African American Native Hawaiian or Other Pacific Islander Two or more races				