

Northwoods Academy Phase 2: Developing a Behavior Support Plan

Step 1: Functional Assessment:

1. Behavior specialist conducts interview with family and teacher receives written permission to conduct district FBA. Classroom teacher collects data for 5 consecutive days using district FBA forms.
2. Behavior specialist conducts additional observation in classroom as needed.



Step 2: Team meeting for Support Plan Development:

1. Team meeting with teacher, family member, and behavior specialist convened.
2. Behavior specialist reviews functional assessment summary and identifies hypotheses with team.
3. Team is guided to brainstorm plan by behavior specialist.
4. After meeting, behavior specialist sends all team members written support plan, action plan for implementation, and data collection forms.



Step 3: Plan Implementation Support:

1. Behavior specialist meets with teacher to review written support plan and data collection forms.
2. Behavior specialist provides coaching session(s) for teacher on plan implementation.
3. Behavior specialist provides phone call or meeting with family to review behavior support plan and offer support for implementation (if appropriate).



Step 4: Team Evaluation of Progress:

1. Teacher provides behavior specialist with data collection weekly in first month of implementation.
2. Teacher contacts parents with weekly updates on child progress in first month of implementation.
3. Team meets to review child progress and adjust plan if needed.