FY23 Winter Projection District Administrators Checklist

2021-2022



<u>Timelines & Tasks to be</u> **Completed in Preparation** for Allotment Review Meetings (1/19/22 thru 1/28/22)

DSS District Administrators

As a part of the DSS winter projection procedures, the following provides a checklist for District Administrators. This document is a

companion document to the Winter Projection Procedures document which outlines action steps for case managers and TSSs.				
REVIEW	ACCURACY	✓ When notified that case manager Special Education Allotment Projections Spreadsheets have been uploaded to the Shared Drive, please conduct a review of the information shared:		
		Per School , ensure that all case managers have been submitted spreadsheets as compared to staff included on the Certified/Classified Sheets .		
		 Checking for Accuracy: Ensure required worksheets are included as necessary for some schools: ELC: 1) rising "K" students (include projected building placement); 2) returning PK students Elementary: 1) K - 4th grades; 2) 5th grade (rising 6th graders) MSGA: current 6th grade (rising over to 7th graders) MMS: 1) current 7th grade (rising 8th graders); 2) 8th grade (rising over to 9th graders) MHS: 1) 9th-11th grades (all returning students); 2) 12th grade (projected returning) Are students with *dedicated support* such as nursing or paraprofessional support noted? 		
		Ensure small group lists in the Shared Drive align with students included on spreadsheets. *Note students who will age-out		
		Consider projected segment counts Use Projection Calculation Worksheet (attached) Calculate IRR segments + Calculate SG segments + RTI Tier 3 (35 or 66) Calculate projected T3 (signed consents) as follows indicated below Calculations for consult services are not included Calculate Small Group Program segments (ref. min. class size doc.) Calculate IRR Para segments (42 or 49)		
		Consider MTSS Pending Log and projected segments for students with signed consents. Note projected segments for each school: If reading, math, and behavior are noted, count as 2 additional segments. If reading and writing are noted, count as 1 additional segment. If reading and math are noted, count as 2 additional segments.		
DSS	COLLABORATION	✓ Alert the Special Projects Liaison that all have been verified, work collaboratively to develop a 'PRIMARY' 'School Allotment Workbook' for each school By <u>Jan 19th</u>		
		 Note: Rising K will be added to assigned elementary K-4 workbook Note: Rising 6th will be combined from all ES and uploaded to the MSGA folder Note: Rising 7th will be uploaded to the MMS folder Note: Rising 9th will be uploaded to the MHS folder Note: Small group programs are included in a separate tab within the combined workbook per school (*Rising 6th graders in an ID program will be added to the MMS folder) 		

		Consult with Frida and TSSs RE: how transition information will be shared with receiving schools. o Remind TSSs/Dept Admin of the need to make updates and highlight changes as they occur within the combined workbooks for each school. (Note: Frida will monitor these changes periodically and make school-to-school updates as needed.) o Information re: students transitioning to the next level will be included within school folders and/or workbooks as noted above. o Principals who have small group programs will be notified via email in May with a class list of projected students. o Summer letters will be sent to parents in June regarding location/program changes.
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Attachments				
Reference	Resources	 IRR Projection Worksheet for ES IRR Projection Worksheet for 6th IRR Projection Worksheet for 7th 8th IRR Projection Worksheet for HS Small Group Projection Worksheet 		