

Analysis of the Results of the GaDOE Common Core Standards Survey

Two groups of public school teachers responded to surveys with their opinions of the GaDOE Common Core Standards: (1) K-5 teacher survey and (2) Middle and High School teacher survey. Seven thousand five hundred and fifty-eight (7,558) were K to 5th grade teachers who filled out a survey specific to the elementary grades Common Core Standards. Filling a survey specific to Standards at the secondary school level were four thousand six hundred and sixty-seven (4,667) middle and high school teachers.

The SurveyMonkey format was used to obtain responses and surveying was conducted by each of the 16 Georgia RESAs.

K-5th Grade Teacher Survey

K-5 teachers answered 15 questions regarding the Standards. A Likert Scale that was the basis to express their opinion consisted of these possibilities: Strongly Agree, Agree, Disagree, and Strongly Disagree. Included was a Not Applicable response. A 16th question on the survey was for open-ended feedback. Standards were to be judged regarding four important values: (a) clearly written, (b) focused on key content, (c) appropriately rigorous, and (d) age/grade appropriate.

The following tables indicate the subject areas of the K-5th grade teachers and the RESA which surveyed those teachers (revealing their area of the state).

Table 1 – Subject Area

	Percent	Count
English language arts	16.7%	1,240
Mathematics	11.4%	846
Both	71.9%	5,338
skipped question		134

Table 2 – RESA Surveys

Chat-Flint	199	NW GA	378
CSRA	523	North GA	587
Griffin	582	Middle	668
Coastal	215	Oconee	143
1st Dist.	992	Pioneer	259
Heart GA	91	West GA	333
Metro	1174	Ok	342
NE GA	527	SW GA	545

The survey's first question ascertained subject taught and the next eight questions pertained to Common Core Standards for the overall elementary school program (K-5). Questions 10 through 15 targeted individual grade-level Standards.

Approximately one-fourth (25%) of the respondents skipped the initial questions 2 thru 6...likely those teaching only math or only language arts who skipped the Standards related to the other area. Likewise, about one-third (34%) of the overall group skipped standards related to specific grade-levels (for example, 1st grade teachers not responding to 5th grade standards). [But, there was an N/A option by which additional numbers of teachers opted out of rating certain items...see the various tables for specific numbers].

Pages 3-7 summarize responses to the surveyed questions. **Please be aware that the computations of percentages for the Likert ratings...Strongly Agree to Strongly Disagree...the N/A counts were excluded. And the percentage listed aside of the N/A counts represents percentage of respondents selecting that option.** Also, respondents who skipped a question could well be lumped with the N/A count, since both are non-responses for one reason or another.

The summary charts which follow include both the question stem and subparts to be judged; which are (1)clearly written, (2) focused on key content,(3) appropriately rigorous, and (4) age/grade appropriate. The charts also present the respondents' Likert Scale evaluation...both the count and percentage of respondents selecting from the four possibilities. Below each question is the average of the four subparts, and below that are two totals: (1) Strongly Agree plus Agree opinions and (2) Disagree plus Strongly Disagree opinions.

GaDOE Common Core Standards Survey for K to Fifth Grade Teacher

Georgia RESAs: All 16 RESAs

K - 5

10/23/2013

1. I teach the following subjects:

N= 7558

	Percent	Count				
English language arts	16.7%	1,240	Chat-Flint	199	NW GA	378
Mathematics	11.4%	846	CSRA	523	North GA	587
Both	71.9%	5,338	Griffin	582	Middle	668
			Coastal	215	Oconee	143
skipped question		134	1st Dist.	992	Pioneer	259
			Heart GA	91	West GA	333
			Metro	1174	Ok	342
			NE GA	527	SW GA	545

2. Reflect on the following questions regarding ELA and choose your response.

Overall, the standards represent a clear and coherent vision of English language arts and are age/grade appropriate.	Strongly Agree		Agree		Disagree		Strongly Disagree		N/A	
	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count
	10.9%	601	62.7%	3,454	19.3%	1,066	7.1%	390	1.4%	76
	Strongly Agree+Agree = 73.6%			Strongly Disagree+Disagree = 26.4%						

The standards define "what" and when content is taught, and avoid describing "how" it should be taught.	Strongly Agree		Agree		Disagree		Strongly Disagree		N/A	
	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count
	11.5%	629	66.0%	3,604	17.2%	938	5.3%	289	1.5%	81
	Strongly Agree+Agree = 77.5%			Strongly Disagree+Disagree = 22.5%						

skipped question 1,845

3. Overall, the standards for Reading (Grades K-5) are

	Strongly Agree		Agree		Disagree		Strongly Disagree		N/A	
	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count
clearly written	9.9%	556	64.5%	3,612	20.3%	1,135	5.3%	295	1.8%	103
focused on key content	12.7%	710	74.7%	4,161	9.4%	524	3.1%	175	1.8%	102
appropriately rigorous	13.3%	738	64.5%	3,587	17.4%	970	4.7%	264	1.9%	106
age/grade appropriate	9.4%	523	59.5%	3,310	23.5%	1,304	7.6%	423	1.8%	103

Strongly Agree+Agree = 77.2% **Strongly Disagree+Disagree = 22.8%**

skipped question 1,837

Important Note: The N/A responses were not used in the computation of the Likert percentages.

4. Overall, the standards for Writing (Grades K-5) are											
		Strongly Agree		Agree		Disagree		Strongly Disagree		N/A	
		Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count
clearly written		10.2%	566	67.3%	3,722	17.9%	992	4.5%	251	2.6%	150
focused on key content		11.7%	644	74.5%	4,108	10.4%	576	3.4%	185	2.6%	150
appropriately rigorous		11.8%	648	63.5%	3,486	19.2%	1,051	5.5%	303	2.7%	153
age/grade appropriate		9.2%	505	57.8%	3,169	25.0%	1,374	8.0%	439	2.7%	150
		Strongly Agree+Agree = 76.5%				Strongly Disagree+Disagree = 23.5%					
skipped question		1,857									

5. Overall, the standards for Speaking and Listening (Grades K-5) are											
		Strongly Agree		Agree		Disagree		Strongly Disagree		N/A	
		Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count
clearly written		11.9%	662	73.6%	4,090	11.4%	634	3.0%	168	2.2%	123
focused on key content		12.5%	694	77.7%	4,300	7.3%	406	2.4%	132	2.2%	122
appropriately rigorous		12.8%	709	74.1%	4,089	9.8%	540	3.3%	181	2.2%	123
age/grade appropriate		11.8%	651	72.3%	3,978	11.6%	638	4.3%	234	2.2%	121
		Strongly Agree+Agree = 86.7%				Strongly Disagree+Disagree = 13.3%					
skipped question		1,869									

6. Overall, the standards for Language (Grades K-5) are											
		Strongly Agree		Agree		Disagree		Strongly Disagree		N/A	
		Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count
clearly written		10.5%	588	66.4%	3,707	18.5%	1,032	4.6%	259	1.9%	110
focused on key content		11.7%	651	74.0%	4,117	10.9%	608	3.3%	185	1.9%	110
appropriately rigorous		11.8%	655	65.3%	3,613	18.0%	998	4.9%	269	2.0%	114
age/grade appropriate		9.5%	527	60.8%	3,360	22.9%	1,267	6.8%	374	2.0%	111
		Strongly Agree+Agree = 77.5%				Strongly Disagree+Disagree = 22.5%					
skipped question		1,845									

7. Overall, the standards represent a clear and coherent vision of mathematics and are age/grade appropriate.											
		Percent	Count								
Strongly Agree		12.0%	679								
Agree		62.0%	3,518	Strongly Agree+Agree = 74.0%							
Disagree		19.5%	1,107								
Strongly Disagree		6.5%	370	Strongly Disagree+Disagree = 26.0%							
Not Applicable		10.7%	679								
skipped question		1,205									

8. The standards for mathematics define "what" and "when" content is taught, and avoid describing "how" it should be taught.

	Percent	Count	
Strongly Agree	12.2%	688	
Agree	65.8%	3,719	Strongly Agree+Agree = 77.9%
Disagree	17.3%	980	
Strongly Disagree	4.7%	267	Strongly Disagree+Disagree = 22.1%
Not Applicable	10.9%	689	
skipped question		1,215	

9. Overall, the Standards for Mathematical Practice are

	Strongly Agree		Agree		Disagree		Strongly Disagree		N/A	
	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count
clearly written	12.4%	703	63.9%	3,616	19.0%	1,075	4.7%	266	9.8%	618
focused on key content	14.1%	792	74.0%	4,146	9.0%	506	2.8%	156	9.9%	617
appropriately rigorous	14.2%	793	62.8%	3,511	17.9%	1,001	5.1%	284	9.9%	612
age/grade appropriate	11.3%	631	58.7%	3,277	23.0%	1,286	6.9%	386	10.2%	632
	Strongly Agree+Agree = 77.9%				Strongly Disagree+Disagree = 22.1%					
skipped question				1,229						

10. Overall, the standards for Kindergarten mathematics are

	Strongly Agree		Agree		Disagree		Strongly Disagree		N/A	
	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count
clearly written	15.2%	272	69.4%	1,241	12.2%	218	3.2%	57	57.3%	2,400
focused on key content	16.2%	287	74.1%	1,315	7.0%	124	2.7%	48	57.1%	2,360
appropriately rigorous	14.9%	262	66.1%	1,165	14.3%	252	4.7%	83	57.1%	2,348
age/grade appropriate	13.5%	238	61.6%	1,084	18.1%	319	6.7%	118	57.1%	2,344
	Strongly Agree+Agree = 82.8%				Strongly Disagree+Disagree = 17.2%					
skipped question				3,351						

11. Overall, the standards for Grade 1 mathematics are

	Strongly Agree		Agree		Disagree		Strongly Disagree		N/A	
	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count
clearly written	13.6%	247	67.2%	1,221	14.3%	260	5.0%	90	57.7%	2,475
focused on key content	14.8%	268	72.6%	1,310	8.6%	155	4.0%	72	57.5%	2,445
appropriately rigorous	13.4%	241	64.0%	1,149	15.9%	286	6.6%	119	57.6%	2,441
age/grade appropriate	11.5%	205	60.5%	1,083	19.8%	355	8.2%	147	57.5%	2,426
	Strongly Agree+Agree = 79.4%				Strongly Disagree+Disagree = 20.6%					
skipped question				3,245						

12. Overall, the standards for Grade 2 mathematics are											
	Strongly Agree		Agree		Disagree		Strongly Disagree		N/A		
	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	
clearly written	13.5%	242	66.2%	1,183	16.1%	287	4.3%	76	58.2%	2,490	
focused on key content	14.8%	262	74.0%	1,312	8.0%	141	3.2%	57	58.1%	2,461	
appropriately rigorous	14.3%	252	63.3%	1,119	17.9%	317	4.5%	79	58.1%	2,455	
age/grade appropriate	13.0%	229	60.0%	1,061	20.3%	358	6.7%	119	58.0%	2,444	
Strongly Agree+Agree = 79.8%				Strongly Disagree+Disagree = 20.2%							
skipped question	3,287										
13. Overall, the standards for Grade 3 mathematics are											
	Strongly Agree		Agree		Disagree		Strongly Disagree		N/A		
	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	
clearly written	13.0%	230	64.2%	1,140	18.1%	322	4.7%	84	58.9%	2,550	
focused on key content	14.5%	257	72.9%	1,291	8.7%	155	3.9%	69	58.7%	2,523	
appropriately rigorous	13.8%	245	61.8%	1,093	18.8%	332	5.6%	99	58.8%	2,521	
age/grade appropriate	12.2%	215	57.6%	1,019	22.8%	404	7.4%	131	58.7%	2,514	
Strongly Agree+Agree = 77.5%				Strongly Disagree+Disagree = 22.5%							
skipped question	3,223										
14. Overall, the standards for Grade 4 mathematics are											
	Strongly Agree		Agree		Disagree		Strongly Disagree		N/A		
	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	
clearly written	13.5%	213	63.4%	999	17.8%	280	5.3%	83	62.8%	2,655	
focused on key content	16.0%	251	72.2%	1,130	8.5%	133	3.3%	52	62.6%	2,621	
appropriately rigorous	16.2%	254	60.8%	954	17.7%	278	5.2%	82	62.5%	2,618	
age/grade appropriate	13.8%	216	58.4%	911	21.1%	329	6.7%	104	62.6%	2,615	
Strongly Agree+Agree = 78.6%				Strongly Disagree+Disagree = 21.4%							
skipped question	3,324										
15. Overall, the standards for Grade 5 mathematics are											
	Strongly Agree		Agree		Disagree		Strongly Disagree		N/A		
	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	
clearly written	14.7%	226	63.6%	979	16.4%	253	5.3%	81	63.6%	2,691	
focused on key content	16.5%	252	72.3%	1,104	7.7%	117	3.6%	55	63.6%	2,667	
appropriately rigorous	16.2%	249	61.9%	949	17.0%	260	4.9%	75	63.5%	2,665	
age/grade appropriate	14.1%	216	58.0%	887	21.1%	322	6.7%	103	63.5%	2,655	
Strongly Agree+Agree = 79.3%				Strongly Disagree+Disagree = 20.7%							
skipped question	3,315										

16. Please use this area to give any specific feedback on your overall impression of the Common Core Georgia Performance Standards. Your responses are critical in determining any changes that need to be made to the standards in order to make them better.									
			Percent	Count					
		Response Count	33.4%	2,527					
		skipped question	66.6%	5,031					

Analysis of the Results and Conclusions for the K-5 Teacher Survey

The chart below presents a capsule of the degree of agreement and disagreement to each of the questions that had a Likert Scale set of choices: Strongly Agree, Agree, Disagree, and Strongly Disagree. The average percentage across the subparts...clearly written, focused on key content, appropriately rigorous, and age/grade appropriate...is reported in the chart below, which also aggregates agree and strongly agree, plus disagree and strongly disagree.

Questions contained in the teacher survey for Grades K to 5:

							Strongly Agree Or Agree	Strongly Disagree or Disagree
2a.	Standards represent clear/coherent vision of ELA & Age/Grade appropriate						73.6%	26.4%
2b.	Standards define "what" & "when" content is taught, not "how"it si taught						77.5%	22.5%
3.	Overall, the standards for Reading (Grades K-5) are						77.2%	22.8%
4.	Overall, the standards for Writing (Grades K-5) are						76.5%	23.5%
5.	Overall, the standards for Speaking and Listening (Grades K-5) are						86.7%	13.3%
6.	Overall, the standards for Language (Grades K-5) are						77.5%	22.5%
7.	Standards represent clear/coherent vision of math and age/grade appropriate.						74.0%	26.0%
8.	Standards for math define "what" and "when" content is taught, and avoid "how"						77.9%	22.1%
9.	Overall, the Standards for Mathematical Practice are						77.9%	22.1%
10.	Overall, the standards for Kindergarten mathematics are						82.8%	17.2%
11.	Overall, the standards for Grade 1 mathematics are						79.4%	20.6%
12.	Overall, the standards for Grade 2 mathematics are						79.8%	20.2%
13.	Overall, the standards for Grade 3 mathematics are						77.5%	22.5%
14.	Overall, the standards for Grade 4 mathematics are						78.6%	21.4%
15.	Overall, the standards for Grade 5 mathematics are						79.3%	20.7%
						Average	78.4%	21.6%

Overall, about three-fourths (roughly in the 70% to 80% range) of the K-5 teacher group agrees that Common Core Standards are clear, coherent, focused on key content, rigorous, age/grade appropriate, and define what and when content is taught (but not how) at the elementary school level and across the various subject areas.

Middle and High School Grades Teacher Survey

Secondary school teachers answered 19 questions regarding Grades 6-12 Common Core Standards. A Likert Scale that was the basis to express their opinion consisted of these possibilities: Strongly Agree, Agree, Disagree, and Strongly Disagree. Included was a Not Applicable response. A 20th question on the survey was for open-ended feedback. Standards were to be judged as to four important values: (a) clearly written, (b) focused on key content, (c) appropriately rigorous, and (d) age/grade appropriate.

The following two tables indicate the subject areas of the 6th-12th grade teachers and the RESA which surveyed those teachers (indicating their area of the state).

Table 3 – Subject Area

	Percent	Count
Middle School Math	26.3%	1,132
Middle School ELA	35.0%	1,169
High School Math	31.1%	1,040
High School ELA	30.2%	957
skipped question		369

Table 4 – RESA Surveys

Chat-Flint	109	NW GA	267
CSRA	362	North GA	408
Griffin	283	Middle	353
Coastal	209	Oconee	116
1st Dist.	545	Pioneer	161
Heart GA	59	West GA	301
Metro	616	Ok	228
NE GA	367	SW GA	283

The survey’s first question ascertained subject taught and the next seven questions pertained to Standards of the overall secondary school program (6th-12 grades overall). Questions 9-19 targeted grade-level (6th, 7th, and 8th grades) and high school subject area Standards.

Because many of the questions were grade or subject specific, anywhere from 50 to 60 percent of the respondent group skipped many of the questions...raters tended to judge their area of teaching and not necessarily the overall school program. [Also, there was an N/A option by which additional numbers of teachers opted out of rating certain items...see the various tables below for those details].

The survey's first question ascertained subject and secondary level of the teacher (middle or high school) , and the next four questions pertained to overall Common Core Standards for grades 6 to 12. The remainder of the questions were grade or subject level specific...and therefore, there were large percentages of skipping items or N/A choices.

The following tables summarize responses to the various questions. **It is important to note that in computing percentages for each of the various ratings (i.e., Strongly Agree to Strongly Disagree), the N/A counts were excluded. And, that the percentage listed aside of the N/A counts represents the percentage of respondents selecting that option...but which did not affect the percentages of the Likert ratings.** Also, respondents who skipped a question might as well be lumped with the N/A count, since both are non-responses for one reason or another.

Pages 10-15 summarize responses to all surveyed questions. **Please be aware that the computations of percentages for the Likert ratings...Strongly Agree to Strongly Disagree...the N/A counts were excluded. And the percentage listed aside of the N/A counts represents percentage of respondents selecting that option.** Also, respondents who skipped a question could well be lumped with the N/A count, since both are non-responses for one reason or another.

The summary charts which follow include both the question stem and subparts to be judged; which are (1)clearly written, (2) focused on key content,(3) appropriately rigorous, and (4) age/grade appropriate. The charts also present the respondents' Likert Scale evaluation...both the count and percentage of respondents selecting from the four possibilities. Below each question is the average of the four subparts, and below that are two totals: (1) Strongly Agree plus Agree opinions and (2) Disagree plus Strongly Disagree opinions.

GaDOE Common Core Standards Survey for Middle and High School

Georgia RESAs: All 16 RESAs

Middle-High School

10/23/2013

1. What level and subject do you teach?

N = 4667

	Percent	Count
Middle School Math	26.3%	1,132
Middle School ELA	35.0%	1,169
High School Math	31.1%	1,040
High School ELA	30.2%	957
skipped question		369

Chat-Flint	109	NW GA	267
CSRA	362	North GA	408
Griffin	283	Middle	353
Coastal	209	Oconee	116
1st Dist.	545	Pioneer	161
Heart GA	59	West GA	301
Metro	616	Ok	228
NE GA	367	SW GA	283

2. Overall, the standards for Reading (Grades 6 and up) are

	Strongly Agree		Agree		Disagree		Strongly Disagree		N/A		
	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	
clearly written	14.8%	263	64.6%	1,151	16.2%	288	4.5%	81	6.7%	129	
focused on key content	16.8%	298	69.6%	1,235	11.2%	199	2.4%	43	6.5%	123	
appropriately rigorous	19.3%	347	63.8%	1,145	14.1%	253	2.8%	50	6.4%	122	
age/grade appropriate	15.4%	273	65.6%	1,165	14.5%	258	4.6%	81	6.5%	124	
Strongly Agree+Agree = 82.4%		Strongly Disagree+Disagree = 17.6%									
skipped question		2,732									

3. Overall, the standards for Writing (Grades 6 and up) are

	Strongly Agree		Agree		Disagree		Strongly Disagree		N/A		
	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	
clearly written	15.9%	287	66.9%	1,206	13.5%	244	3.7%	67	5.8%	112	
focused on key content	17.4%	311	71.1%	1,270	9.2%	165	2.2%	39	5.9%	112	
appropriately rigorous	18.6%	332	65.5%	1,169	12.8%	229	3.1%	56	5.9%	112	
age/grade appropriate	16.8%	297	66.1%	1,171	13.7%	242	3.5%	62	5.9%	111	
Strongly Agree+Agree = 84.6%		Strongly Disagree+Disagree = 15.4%									
skipped question		2,737									

Important Note: The N/A responses were not used in the computation of the Likert percentages.

4. Overall, the standards for Speaking and Listening (Grades 6 and up) are

	Strongly Agree		Agree		Disagree		Strongly Disagree		N/A	
	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count
clearly written	16.8%	299	68.6%	1,222	11.7%	209	2.9%	52	6.3%	120
focused on key content	17.9%	314	72.1%	1,268	8.3%	146	1.7%	30	6.4%	121
appropriately rigorous	18.2%	319	69.8%	1,227	9.9%	174	2.1%	37	6.3%	119
age/grade appropriate	17.6%	307	70.0%	1,220	10.2%	178	2.1%	37	6.5%	121

Strongly Agree+Agree = 87.7% Strongly Disagree+Disagree = 12.3%

skipped question

5. Overall, the standards for Language (Grades 6 and up) are

	Strongly Agree		Agree		Disagree		Strongly Disagree		N/A	
	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count
clearly written	15.3%	272	65.6%	1,164	14.8%	262	4.3%	76	6.9%	131
focused on key content	16.3%	285	67.5%	1,184	12.3%	216	3.9%	68	7.0%	131
appropriately rigorous	16.8%	297	64.1%	1,130	15.1%	266	4.0%	71	6.8%	129
age/grade appropriate	15.9%	278	65.1%	1,136	14.8%	258	4.2%	74	6.9%	130

Strongly Agree+Agree = 81.7% Strongly Disagree+Disagree = 18.3%

skipped question

6. Overall, the standards for Reading in History/Social Studies and Science are

	Strongly Agree		Agree		Disagree		Strongly Disagree		N/A	
	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count
clearly written	15.2%	188	68.3%	845	13.1%	162	3.5%	43	34.6%	655
focused on key content	16.9%	207	69.2%	848	11.2%	137	2.8%	34	34.8%	655
appropriately rigorous	16.9%	206	68.2%	834	11.5%	140	3.4%	42	34.6%	647
age/grade appropriate	15.4%	186	69.8%	845	11.2%	136	3.6%	44	34.9%	649

Strongly Agree+Agree = 84.9% Strongly Disagree+Disagree = 15.1%

skipped question

7. Overall, the standards for Writing for History/Social Studies and Science are

	Strongly Agree		Agree		Disagree		Strongly Disagree		N/A	
	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count
clearly written	14.0%	172	67.7%	831	14.8%	182	3.5%	43	35.3%	671
focused on key content	15.2%	184	70.6%	854	11.2%	136	3.0%	36	35.5%	666
appropriately rigorous	16.0%	193	69.1%	836	11.3%	137	3.6%	44	35.5%	666
age/grade appropriate	15.1%	181	69.5%	835	11.7%	141	3.7%	44	35.6%	664

Strongly Agree+Agree = 84.3% **Strongly Disagree+Disagree = 15.7%**

skipped question

8. Please use this area to give any specific feedback on your overall impression of the Common Core Georgia Performance Standards. Your responses are critical in determining any changes that need to be made to the standards in order to make them better.

Response Count

skipped question

9. Overall, the standards for Grade 6 mathematics are

	Strongly Agree		Agree		Disagree		Strongly Disagree		N/A	
	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count
clearly written	14.6%	108	64.0%	475	16.2%	120	5.3%	39	59.4%	1,085
focused on key content	19.1%	139	70.9%	517	7.4%	54	2.6%	19	59.3%	1,063
appropriately rigorous	20.7%	151	63.6%	464	12.3%	90	3.3%	24	59.3%	1,061
age/grade appropriate	14.3%	104	62.0%	450	17.8%	129	5.9%	43	59.0%	1,045

Strongly Agree+Agree = 82.3% **Strongly Disagree+Disagree = 17.7%**

skipped question

10. Overall, the standards for Grade 7 mathematics are

	Strongly Agree		Agree		Disagree		Strongly Disagree		N/A	
	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count
clearly written	13.6%	104	59.5%	454	19.9%	152	6.9%	53	57.7%	1,042
focused on key content	18.8%	140	70.3%	524	7.1%	53	3.8%	28	58.0%	1,029
appropriately rigorous	19.9%	149	65.1%	486	11.0%	82	4.0%	30	57.8%	1,023
age/grade appropriate	14.7%	110	65.0%	485	14.2%	106	6.0%	45	57.7%	1,019

Strongly Agree+Agree = 81.7% **Strongly Disagree+Disagree = 18.3%**

skipped question

11. Overall, the standards for Grade 8 mathematics are												
		Strongly Agree		Agree		Disagree		Strongly Disagree		N/A		
		Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	
clearly written		14.9%	110	61.0%	451	17.3%	128	6.8%	50	58.8%	1,054	
focused on key content		17.8%	129	71.0%	513	7.3%	53	3.9%	28	59.1%	1,043	
appropriately rigorous		18.3%	133	65.7%	477	11.3%	82	4.7%	34	59.0%	1,043	
age/grade appropriate		14.4%	104	63.3%	457	16.1%	116	6.2%	45	59.0%	1,039	
		Strongly Agree+Agree = 81.6%				Strongly Disagree+Disagree = 18.4%						
skipped question		2,864										
12. Overall, the standards represent a clear and coherent vision of mathematics and are age/grade appropriate.												
		Percent	Count									
Strongly Agree		8.5%	171									
Agree		53.1%	1,069					Strongly Agree+Agree = 61.5%				
Disagree		27.8%	561									
Strongly Disagree		10.6%	214					Strongly Disagree+Disagree = 38.5%				
Not Applicable		28.9%	820									
skipped question		1,832										
13. The standards define "what" and "when" content is taught, and avoid describing "how" it should be taught.												
		Percent	Count									
Strongly Agree		11.4%	286									
Agree		60.0%	1,510					Strongly Agree+Agree = 71.4%				
Disagree		22.2%	558									
Strongly Disagree		6.5%	163					Strongly Disagree+Disagree = 28.6%				
Not Applicable		14.3%	419									
skipped question		1,731										
14. Overall, the standards for the High School - Numbers and Quantity section are												
		Strongly Agree		Agree		Disagree		Strongly Disagree		N/A		
		Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	
clearly written		7.9%	84	47.3%	502	29.2%	310	15.6%	165	55.4%	1,319	
focused on key content		9.3%	98	63.3%	665	19.4%	204	8.0%	84	55.5%	1,309	
appropriately rigorous		9.4%	99	58.9%	620	21.1%	222	10.6%	111	55.4%	1,306	
age/grade appropriate		8.3%	87	57.2%	600	24.6%	258	9.9%	104	55.4%	1,303	
		Strongly Agree+Agree = 65.4%				Strongly Disagree+Disagree = 34.6%						
skipped question		2,280										

15. Overall, the standards for the High School - Algebra section are												
		Strongly Agree		Agree		Disagree		Strongly Disagree		N/A		
		Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	
clearly written		7.7%	78	47.7%	486	29.7%	303	14.9%	152	56.8%	1,342	
focused on key content		9.3%	93	63.9%	636	19.6%	195	7.2%	72	57.1%	1,326	
appropriately rigorous		9.3%	93	57.9%	578	22.8%	228	10.0%	100	57.0%	1,323	
age/grade appropriate		7.9%	79	55.2%	553	25.5%	255	11.4%	114	56.9%	1,324	
		Strongly Agree+Agree = 64.7%				Strongly Disagree+Disagree = 35.3%						
skipped question		2,305										
16. Overall, the standards for the High School - Functions section are												
		Strongly Agree		Agree		Disagree		Strongly Disagree		N/A		
		Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	
clearly written		6.5%	65	50.3%	503	28.9%	289	14.3%	143	57.2%	1,334	
focused on key content		8.2%	81	64.1%	635	20.3%	201	7.5%	74	57.1%	1,320	
appropriately rigorous		8.6%	85	58.3%	578	23.3%	231	9.8%	97	57.2%	1,322	
age/grade appropriate		7.6%	75	55.4%	547	26.0%	257	10.9%	108	57.1%	1,315	
		Strongly Agree+Agree = 64.7%				Strongly Disagree+Disagree = 35.3%						
skipped question		2,325										
17. Overall, the standards for the High School - Modeling section are												
		Strongly Agree		Agree		Disagree		Strongly Disagree		N/A		
		Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	
clearly written		6.9%	68	48.1%	474	30.9%	305	14.1%	139	57.7%	1,344	
focused on key content		8.0%	78	62.6%	609	21.5%	209	7.9%	77	57.8%	1,331	
appropriately rigorous		9.0%	87	57.5%	555	23.3%	225	10.2%	99	57.9%	1,329	
age/grade appropriate		7.0%	68	56.5%	546	26.3%	254	10.1%	98	57.9%	1,328	
		Strongly Agree+Agree = 63.9%				Strongly Disagree+Disagree = 36.1%						
skipped question		2,333										

18. Overall, the standards for the High School - Statistics and Probability section are

	Strongly Agree		Agree		Disagree		Strongly Disagree		N/A	
	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count
clearly written	7.0%	68	51.6%	505	27.6%	270	13.8%	135	58.0%	1,352
focused on key content	8.5%	82	64.9%	627	18.8%	182	7.8%	75	58.1%	1,339
appropriately rigorous	9.0%	87	59.6%	575	21.3%	206	10.1%	97	58.1%	1,340
age/grade appropriate	7.3%	71	56.7%	548	25.3%	244	10.7%	103	58.0%	1,332

Strongly Agree+Agree = 66.1% Strongly Disagree+Disagree = 33.9%

skipped question 2,329

19. Overall, the standards for the High School - Geometry section are

	Strongly Agree		Agree		Disagree		Strongly Disagree		N/A	
	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count
clearly written	6.9%	68	48.5%	478	29.3%	289	15.2%	150	58.0%	1,360
focused on key content	9.0%	87	62.4%	605	18.8%	182	9.9%	96	58.1%	1,345
appropriately rigorous	9.7%	94	57.3%	558	20.7%	201	12.3%	120	58.0%	1,343
age/grade appropriate	7.7%	75	56.2%	544	23.7%	229	12.4%	120	57.9%	1,332

Strongly Agree+Agree = 64.4% Strongly Disagree+Disagree = 35.6%

skipped question 2,316

20. Please use this area to give any specific feedback on your overall impression of the Common Core Georgia Performance Standards. Your responses are critical in determining any changes that need to be made to the standards in order to make them better.

	Percent	Count
Response Count	17.3%	789
skipped question	82.7%	3,762

Analysis of the Results and Conclusions for the Middle and High School Teacher Survey

The chart below presents a capsule of the degree of agreement and disagreement to each of the questions that had a Likert Scale set of choices: Strongly Agree, Agree, Disagree, and Strongly Disagree. The average percentage across the subparts...clearly written, focused on key content, appropriately rigorous, and age/grade appropriate...is reported in the chart below, which also aggregates agree and strongly agree, plus disagree and strongly disagree.

Questions contained in the survey for Middle and High School teachers:

Overall, the Standards are Clearly Written, Focused on key content, Appropriately rigorous, Age/Grade appropriate

									Strongly Agree Or Agree	Strongly Disagree or Disagree
2.	Overall, the standards for Reading (Grades 6 and up) are								82.4%	17.6%
3.	Overall, the standards for Writing (Grades 6 and up) are								84.6%	15.4%
4.	Overall, the standards for Speaking and Listening (Grades 6 and up) are								87.7%	12.3%
5.	Overall, the standards for Language (Grades 6 and up) are								81.7%	18.3%
6.	Overall, the standards for Reading in History/Social Studies and Science are								84.9%	15.1%
7.	Overall, the standards for Writing for History/Social Studies and Science are								84.3%	15.7%
9.	Overall, the standards for Grade 6 mathematics are								82.3%	17.7%
10.	Overall, the standards for Grade 7 mathematics are								81.7%	18.3%
11.	Overall, the standards for Grade 8 mathematics are								81.6%	18.4%
12.	Standards represent clear/coherent vision of mathematics and age appropriate								61.5%	38.5%
13.	Standards define "what" & "when" content is taught, avoid "how" to teach it								71.4%	28.6%
14.	Overall, the standards for the High School - Numbers and Quantity section are								65.4%	34.6%
15.	Overall, the standards for the High School - Algebra section are								64.7%	35.3%
16.	Overall, the standards for the High School - Functions section are								64.7%	35.3%
17.	Overall, the standards for the High School - Modeling section are								63.9%	36.1%
18.	Overall, the standards for the High School - Statistics and Probability section are								66.1%	33.9%
19.	Overall, the standards for the High School - Geometry section are								64.4%	35.6%
									Average	74.9%
										25.1%

Overall, about 75% of the secondary teacher group agrees that the Common Core Standards are clear, coherent, age/grade appropriate, define what and when content is taught at the elementary school level...across the various subject areas. In the middle school domain the percentage is around 80%, while in the high school mathematics subject area domain it is around 65%.