Instructional Frameworks provide a structure to assist teachers in designing and delivering effective instruction. Including the student's expectations within the framework allows for clarity of their responsibilities throughout the lesson. Posting the Instructional Framework in each classroom will ensure clear, schoolwide communication of expectations.

TEACHERS		STUDENTS
I Do… Direct Instruction	• Provides direct instruction • Establishes goals and purposes • Models • Think Alouds	• Actively listens • Takes notes • Asks clarifying questions
We Do… Guided Practice	• Interactive instruction • Works with students • Checks, prompts, cues • Provides additional modeling • Meets with needs-based groups	• Asks and responds to questions • Works with teacher and classmates • Completes process alongside each other
You Do… Independent Practice	• Provide feedback • Evaluates • Determines level of understanding	• Works alone • Relies on notes, activities and classroom learning to complete assignment • Takes full responsibility for outcome
You Do… Collaborative Learning	• Observes and moves among groups • Clarifies confusions • Provide support	• Works with classmates and shares outcomes • Collaborates and contributes on authentic tasks • Consolidates learning • Completes process in small groups • Looks to peers for clarification
We Check… Formative Assessment	• Provide frequent prompts to check for understanding • Connect knowledge to established goal or purpose • Provides authentic, standards-based feedback • Uses informal, formative assessments	• Checks for connect of knowledge to established goal or purpose • Engages in dialog *(written or verbal)* to ensure all expectations have been met • Reflects and reviews individually after the lesson to check for retention of concepts