

Expanded Core Curriculum Annual Needs Consideration

Student's Name: _____ DOB: _____
 School: _____ Plan year: _____

Use this tool in conjunction with the Functional Vision Evaluation, Learning/Reading Media Assessment and any Low Vision Assessment or Assistive Technology Assessment to determine appropriate annual goals and objectives for the student. Direct instruction is recommended for those areas that require the specialized skills of the TVI to help a student acquire or maintain skills. Consultation or collaboration should be indicated when time is needed by the TVI to share strategies, materials, adapted curriculum, environmental modifications, and medical information and to model and monitor instructional techniques with the educational team. Not all students will need to learn all skills within the Expanded Core Curriculum. Indicate not applicable if it doesn't apply to the student or the skill has been mastered.

Code: NA = Not Applicable or Mastered; C = Consult/Collaboration; D = Direct Instruction

Compensatory Skills					
ECC Skill Area - Concepts		NA	C	D	Notes:
Concept Dev.	Object awareness and object permanence				
	Object characteristics & identification				
	Object classification (shapes, sizes, textures)				
	Time awareness and concepts				
	Spatial awareness				
	Quantity Concepts				

ECC Skill Area – Communication Modes		NA	C	D	Notes:
A.C.	Body responses & gestures				
	Object/tactile/picture symbols				
	Sign language and/or tactile signs (deafblind)				
Emergent Lit.	Explore pictures/objects from story				
	Explore & turn pages				
	Proper care of books				
	Awareness of environmental print/braille				
	Pretend to read/write print/braille				
Access Print	Use low vision tools to access near print				
	Use low vision tools to access distance print				
	Use technology to access digital print				
	Use screen sharing to access print at distance				
	Access variety of print formats				
	Identify print size needed				
Pre-Braille	Proper Finger/Hand position to read braille				
	Light touch to explore braille				
	Tactual tracking skills for braille				
	Tactile discrimination of symbols				
	Identify spatial position of dots in braille cell				

ECC Skill Area – Communication Modes (cont.)		NA	C	D	Notes:
Braille Instruction	Read and produce the literary braille code				
	Read and produce literary numbers				
	Read and produce braille indicators				
	Read and produce symbols and punctuation				
	Braille Reading Fluency				
	Read back personal writing and edit				
	Access a variety text & worksheet formats				
	Braille Formatting				
	Use alternate braille codes (ex. Language, music, etc)				
Nemeth	Read/write Nemeth Code				
	Read/write signs of operation				
	Read/write forms of mathematical equations				
	Read/write symbols and indicators				
	Apply rules to complete grade level problems				

ECC Skill Area – Access to Curriculum		NA	C	D	Notes:
Access Classes	Use of charts, graphs, maps				
	Measurement tools				
	Handwriting (legibility)				
	Develop a consistent signature				
	Use signature writing guide				
	Use of needed accommodations				
	Interpretation of Tactile graphics				
Abacus	Identify, set, read, and clear numbers				
	Complete addition/subtraction problems				
	Use of decimals				
	Use of fractions				
	Complete multiplication/division problems				
Braillewriter	Load Paper				
	Operate Manual braille writer				
	Use correct fingers on keys				
	Produce uniform dots				
	Set margin stops on braille writer				
	Change margin for various format needs (ex. column)				
	Spatially arrange math problems				
	Proofread writing and make corrections				
Slate & Stylus	Identify the dot numbers in cell on a slate				
	Load paper in the slate				
	Create legible, uniform dots				
	Skip space on a slate				
	Create letters, words, and numbers				
	Use slate & stylus to complete tasks				
	Proofread writing and make corrections				

ECC Skill Area – Organization & Study Skills		NA	C	D	Notes:
Organize	Put items away where they belong				
	Organize Items in backpack/desk				
	Trial a variety of labeling & filing materials				
	Trial a variety of office supplies				
	Organize information & documents				
Study Skills	Take and read back notes				
	Search and scan written materials				
	Use reference materials				
	Research Skills				
	Use of live reader				
Time	Ready on time				
	Follow daily schedule				
	Create daily to do list				
	Calendar/schedule system				

ECC Skill Area – Listening Skills		NA	C	D	Notes:
Listening Skills	Respond to oral instructions				
	Follow along during oral reading				
	Organize oral info. into retrievable medium				
	Repeat words/phrases just heard				
	Identify word missing				
	Follow 1 or multiple step commands				
	Identify likeness or diff. between sounds				
	Identify dominant sound				
	Follow directions among background noise				
	Identify direction of environmental sounds				
	Respond to oral questions				

Assistive Technology					
ECC Skill Area – Electronic Adaptive Device		NA	C	D	Notes:
Basic Use	Properly cares for AT tools				
	Stores and retrieves device when needed				
	Use appropriate tool for the task				
	Reports how to acquire, repair, maintain tool				
Problem Solve	Check cable connections				
	Reboot				
	Call tech support				
	Recharge device				
	Know when to ask adult for help				
	Change batteries (if applicable)				

ECC Skill Area – Electronic Adaptive Device (cont.)		NA	C	D	Notes:
Braille Notetaker	Turn device on/off				
	Orient to braille keypad/QWERTY				
	Locate keys (previous, back, forward, next, etc.)				
	Locate braille display				
	Locate ports: serial, parallel, and power				
	Connect device to printer, embosser, power				
	Use navigational commands				
	Use reading commands				
	Use general commands				
iOS/Tablet	Use of accessibility features				
	Access digital print				
	Downloading e-books				
	Communicating with device				
	Pairing with braille notetaker				
Audio	Adjust speed and volume				
	Move throughout the document				
	Use bookmarks				
Vid. Magnifier	Bring various size print “in focus”				
	Change image size for various tasks				
	Locate requested items on a page.				
	Self-initiate preferred features				
	Use video magnifier to complete reading tasks				
	Use video magnifier to complete writing tasks				

ECC Skill Area – Computer Access		NA	C	D	Notes:
Basic Use	Basic computer use (ie shutting down, etc.)				
	Keyboarding skills (accuracy and WPM)				
	Use of standard printer				
	Use of braille embosser + translation software				
	Use of scanner				
Access	Built in Accessibility Features				
	Use Screen Magnification Program				
	Use Screen Reader Program				
	Window Key stroke commands				
Productive	Word Processing				
	Spreadsheets				
	PowerPoint				
	Microsoft Keystroke commands				
Online	Email				
	Web browser				
	Social Media Access				
	Download eBooks				

Social Skills					
ECC Skill Area – Social		NA	C	D	Notes:
Non-Verbal	Face and/or eye contact				
	Body posture				
	Personal space				
	Gestures & Facial Expressions				
	Avoid socially inappropriate behaviors/mannerisms				
Communicate	Initiate positive interactions				
	Conversation skills				
	Social reciprocity				
	Respond to positive & negative feedback				
	Compliments and sarcasm				
	Thank you notes and other letters				
Cooperative	Respect group leader/speaker				
	Orient to and attend to leader/speaker				
	Sustain group involvement				
	Participate in group activity				
	Lead group activity				
Ident.	Emotional awareness				
	Human sexuality				
	Social Media Presence				
Interactions	Social interaction with peers				
	Social interaction with adults				
	Willingness to compromise				
	Developing relationships				
	Making introductions				
	Personal networking skills				

Self Determination					
ECC Skill Area – Self Determination		NA	C	D	Notes:
Self-Determination	Choice making				
	Self-evaluation				
	Knowledge of disability & needs				
	Knowledge of strengths/weaknesses				
	Self-advocacy for needs				
	assertiveness				
	Know and use resources				
	Setting and reaching goals				
	Politely reject unneeded assistance				
	Politely request assistance				
	Politely answer questions about being vis. Impaired				
	Use problem solving methods when tech fails				
	Career goals identified				

Sensory Efficiency					
ECC Skill Area – Sensory Efficiency		NA	C	D	Notes:
Visual Efficiency	Responds to visual item (light, face, object)				
	Visually attend to materials				
	Visually shift gaze and focus				
	Visually track slow moving materials				
	Identify both primary and secondary colors				
	Move toward visual item				
	Visual motor				
	Visual Discrimination				
	Visual closure				
	Visual Sequencing				
	Visual Association (classify, group, sort, match)				
	Visual Memory (objects, color, pictures)				
Auditory Readiness	Turn toward voice or noise				
	Move toward noise stimulus				
	Attend to environmental sound				
	Respond to auditory directions				
	Locate stationary sound				
	Track a moving sound target				
	Identify and label environmental sounds				
	Use sound to orient to environment				
Tactile Readiness	Locate objects				
	Explore objects				
	Manipulate objects				
	Recognize objects				
	Compare objects				
	Organize objects				
	Use fingers independently				
	Motor skills for reading/writing braille				
	Tactile discrimination				
	Sort objects/textures by touch				
	Match items/textures by touch				
	Recognize and identify materials				
Develop skillful hands					
Optical Device Use	Tolerate and wear prescribed glasses				
	Proper care of prescribed glasses				
	Proper use of prescribed near Optical Device				
	Proper use of prescribed distance Optical Device				
	Initiate use of prescribed optical device				
	Proper care of prescribed optical devices				
	Increased speed, stamina & proficiency with tools				

Independent Living Skills					
ECC Skill Area – Independent Living		NA	C	D	Notes:
Personal Care	Cooperates in eye care activities				
	Recognize personal items				
	Use labels on personal care items				
	Attends to own eye care needs				
	Care for small wounds				
Hygiene/Grooming	Take care of own hygiene needs				
	Care for hair and skin				
	Use toothpaste & Brush own teeth				
	Bathe self				
	Label, organize, maintain personal items				
	Female: apply own makeup				
	Shave				

ECC Skill Area – Independent Living (cont.)		NA	C	D	Notes:
Household Skills Maintenance	Empty trash container & replace liner				
	Replace used items to proper place				
	Clean floor independently				
	Wipe up spills independently				
	Label and identify cleaning supplies				
	Basic chores (vacuum, dust, mop, laundry)				
	Stack dishes				
	Scrape plates				
	Wipe tabletop and counter				
	Wash, rinse and drain dishes & flatware				
	Bill identification (folding system)				
	Organizing money in wallet/purse				
	Check value of bills received from strangers				
Shopping & Consumerism	Prepare a grocery list for items needed				
	Price items needed for a meal				
	Comparison shopping and coupons				
	Become familiar with cost of everyday items				
	Pay for purchases				
	Use coin-operated machines correctly				
	Handle own money for purchases				
	Estimate total cost of purchase				
	Order meal at fast food restaurant				
	Compare prices/quality of merchandise				
	Use banking services				
	Use a check writing guide				
	List pros and cons of credit/debit cards				
	Operate an ATM machine				
	Envelope use (folding, stamp, address)				
Use a personal shopper					

ECC Skill Area – Independent Living (cont.)		NA	C	D	Notes:
Eating & Table Manners	Use utensils correctly				
	Use appropriate table etiquette/manners				
	Eat difficult foods (taco, hot dog, spaghetti, etc.)				
	Serves own food at table				
	Apply condiments to food				
	Dining out skills				
	Use vacuum cleaner				
	Create a chart of days to complete chores				
	Safe use of household tools and supplies				
	Use and care for safety tools (fire ext., etc.)				
Clothing Identification & Care	Dress self				
	Select appropriate clothing for weather				
	Place soiled clothes in hamper				
	Identify clothing colors by labels/markings				
	Sew on buttons				
	Sort laundry & use laundry bags				
	Understanding and care of fabrics				
	Wash and dry clothes				
	Fold clothes				
	Hang clothes on hanger				
	Iron clothes				
Telephone	Answer telephone appropriately				
	Know how to dial 911 or emergency number				
	Use information/assistance				
	Take and record messages				
	Use of smart phone				
Food Preparation	Unwrap packaged foods				
	Explore storage containers and labels				
	Tools to open variety of bags/cans/containers				
	Pour from a variety of containers				
	Measure dry and liquid ingredients				
	Safely operate appliances				
	Clean fruits and vegetables				
	Follow a simple recipe				
	Prepare simple meal				
Money/Budget	Sort and match coins				
	Identify coins by value				
	Complete a budget needed for groceries				
	Manage allowance				
	Spending/saving strategy for allowance/salary				
	Follow a budget				

Recreation & Leisure Skills					
ECC Skill Area – Recreation & Leisure		NA	C	D	Notes:
Recreation/Leisure	Play with toys and objects				
	Imitate and take turns				
	Investigate & Explore games and activities				
	Knowledge of games and rules				
	Develop hobbies & interests				
	Participate in games & activities				
	Manage own leisure time				
	Explore community resources				

Orientation & Mobility					
ECC Skill Area – Orientation & Mobility		NA	C	D	Notes:
Orientation & Mobility	Body awareness/image				
	Gross motor skills				
	Increase strength/Stamina				
	Environmental Concepts				
	Spatial Concepts				
	Directionality				
	Search Patterns				
	Protective Technique				
	Trailing				
	Use of All Senses in Travel				
	Guide Techniques				
	Cane Skills				
	Independent and Safe Travel				
	Use of distance low vision device				
	Request/decline assistance				
	Public transportation				
Personal transportation					

Career & Vocational					
ECC Skill Area – Career & Vocational		NA	C	D	Notes:
Job Aware/Exp.	Learn about jobs & community workers				
	Interest/aptitude awareness				
	Complete job interest inventory				
	Perform chores at home and school				
	Participate in community activities (food drive, fundraising, etc.)				
	Participate in community organizations				
	Volunteer work				
	Exploring/participating in work experiences				

