

# Keep Calm...It's Just Equitable Services

SELDA  
July 19, 2023



**Georgia Department of Education**  
**Special Education Services and Supports Division**  
*Nicole Croom, Program Specialist*

# Agenda

- Equitable services regulations and related terms
- Proportionate share requirement
- Proportionate Share Calculation tab

# Let's Hear From You!

**Rank your comfort level  
with equitable services on  
a scale of 1-5.**

**1 = very uncomfortable**

**2 = somewhat  
uncomfortable**

**3 = neutral**

**4 = somewhat comfortable**

**5 = very comfortable**



# Definition of Equitable Services

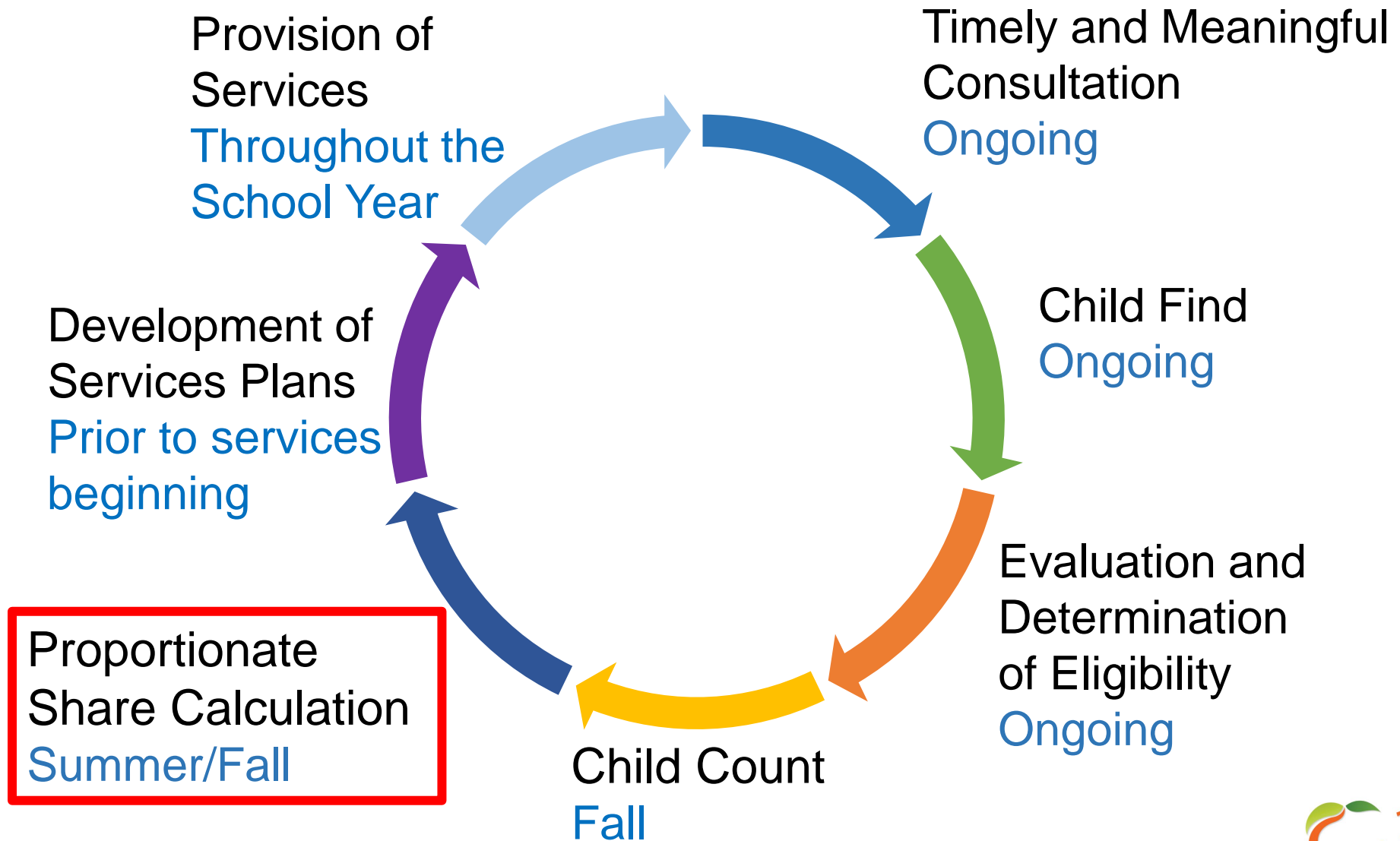
- Special education and related services provided to **parentally-placed private school children with disabilities** in accordance with the provision in the IDEA and its implementing regulations in [34 C.F.R. §§ 300.130 - 300.144](#).
- Equitable services requirements do not apply to charter local educational agencies (LEAs).

# Eligible Students for Equitable Services

- Students with disabilities (ages 3-21) who are **parentally placed** in a private elementary or secondary school ([34 C.F.R. § 300.130](#)).
- Homeschool students in Georgia are treated as private school students in regard to special education ([Georgia Rule 160-4-7-.13\(3\)\(a\)\(1\)](#)).



# Equitable Services Requirements



# Proportionate Share

An LEA **must expend** a **proportionate share** of IDEA funds on equitable services for **parentally-placed private school children with disabilities**.

**(34 C.F.R. § 300.133)**.



An LEA must **spend** the proportionate share amount of IDEA Part B funds to provide equitable services for parentally-placed private school children with disabilities **(34 CFR § 300.133(a))**.





# Proportionate Share Calculation

An LEA must **calculate** the proportionate share amount of IDEA Part B funds to be provided for parentally-placed private school children with disabilities ([34 C.F.R § 300.133\(b\)](#)).



# Proportionate Share Calculation (3-21)

## 34 C.F.R. § 300.133

(a) *Formula.* To meet the requirement of [§300.132\(a\)](#) **each LEA *must spend*** the following on providing special education and related services (including direct services) to parentally-placed private school children with disabilities:

(1) **For children aged 3 through 21, an amount that is the same proportion of the LEA's total subgrant under section 611(f) of the Act as the number of private school children with disabilities aged 3 through 21 who are enrolled by their parents in private, including religious, elementary schools and secondary schools located in the school district served by the LEA, is to the total number of children with disabilities in its jurisdiction aged 3 through 21.**

# Proportionate Share Calculation (3-5)

## 34 C.F.R. § 300.133

(2)(i) For children aged three through five, an amount that is the same proportion of the LEA's total subgrant under section 619(g) of the Act as the number of parentally-placed private school children with disabilities aged three through five who are enrolled by their parents in a private, including religious, elementary school located in the school district served by the LEA, is to the total number of children with disabilities in its jurisdiction aged three through five.

(ii) As described in paragraph (a)(2)(i) of this section, children aged three through five are considered to be parentally-placed private school children with disabilities enrolled by their parents in private, including religious, elementary schools, if the parent rejected the LEA's IEP offer of FAPE and they are enrolled in a private school that meets the definition of elementary school in §300.13.

# Complete the Proportionate Share Calculation Tab

**Step 1.** Select the IDEA 611 or IDEA 619 Grant from the Programs Tab in the Consolidated Application (Con App)

**Program Status**

District Name : g County District Co: 601  
Fiscal Year : 2024

**Programs** | Planning | Prayer Certification | Attachments | Audit Trail

**Exceptional Students**

<u>Program</u>	<u>Applied As</u>	<u>Budget Status</u>	<u>DC Status</u>	<u>Program Type</u>	<u>Drawdown%</u>
<a href="#">IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027)</a>	Single District	New	New	Original	
<a href="#">IDEA 619 - SPECIAL ED-AGES 3-5 (CFDA # 84.173)</a>	Single District	New	New	Original	
<a href="#">PreSchool Disability Services</a>	Single District	New	New	Original	
<a href="#">Spec Ed - Parent Mentor</a>	Single District	New	New	Original	

# Complete the Proportionate Share Tab

**Step 2.** Select the tabs below

- a) Program Information tab
- b) Exceptional Students tab
- c) Proportionate Share tab

# Proportionate Share Tab

## IDEA 611

Application > Programs

District Name :  District Code :

Fiscal Year : 2024 Program : IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027) - Original

Status : New Superintendent Sign off date :

**Program Information** Budget Comments Audit Trail Assurances Programs

Uploaded Files **Exceptional Students** IDEA Fiscal Self Assessment

**Proportionate Share** CEIS Budget Worksheet

**Worksheet: Proportionate Amount of Funds for Private School Children with Disabilities**

The amended IDEA 2004 federal regulations require that a proportionate amount of IDEA 611 funds must be spent on providing special education and related services to private school children with disabilities unilaterally placed by their parents. The following worksheet allows you to calculate this proportionate amount.

NOTE: Board Rule 160-4-7.13 (3)(a)(1) Home school children are to be counted and treated as private school children when determining the proportionate share of funds.

	3-21
A. Number of parentally placed eligible private/home schooled children with disabilities located in the LEA(S and N students from FT085 report):	<input type="text"/>
B. Number of children with disabilities in public schools in the LEA (Y students from FT085 report):	<input type="text"/>
C. Total number of eligible children with disabilities (Y, S, and N students):	<input type="text"/>
D. Proportionate Percentage: Note - 4 decimal places	<input type="text"/>
E. Allocation Amount:	\$47,529.00
F. Proportionate Amount:	<input type="text"/>
G. CarryOver Amount:	<input type="text"/>
H. Total Proportionate Amount:	<input type="text"/>

# Proportionate Share Tab

## IDEA 619

District Name :   
 Fiscal Year : 2024  
 Status : New

**Program Information** | Budget | Comments | Audit Trail | Assurances | Programs

District Code :   
 Program : IDEA 619 - SPECIAL ED-AGES 3-5 (CFDA # 84.173) - Original  
 Superintendent Sign off date :

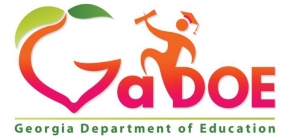
Uploaded Files | **Exceptional Students**

**Proportionate Share**

**Worksheet: Proportionate Amount of Funds for Private School Children with Disabilities**

The amended IDEA 2004 federal regulations require that a proportionate amount of IDEA 619 funds must be spent on providing special education and related services to private school children with disabilities unilaterally placed by their parents. The following worksheet allows you to calculate this proportionate amount.  
 NOTE: Board Rule 160-4-7.13 (3)(a)(1) Home school children are to be counted and treated as private school children when determining the proportionate share of funds.

	3-5 Only
A. Number of parentally placed eligible private/home schooled children with disabilities located in the LEA (S and N students from FT085 report):	<input type="text"/>
B. Number of children with disabilities in public schools in the LEA (Y students from F1085 report):	<input type="text"/>
C. Total number of eligible children with disabilities (Y, S, and N students):	<input type="text"/>
D. Proportionate Percentage: 4 decimal places	<input type="text"/>
E. Allocation Amount:	\$769.00
F. Proportionate Amount:	<input type="text"/>
G. CarryOver Amount:	<input type="text"/>
H. Total Proportionate Amount:	<input type="text"/>



# Complete the Proportionate Share Tab

**Step 3.** Input the requested information into the fields

- Field A – **N and S students** from FT085 report from October 2022
  - N = Eligible and Not Served
  - S = Eligible and Served with a Services Plan
- Field B – **Y students** from FT085 report from October 2022
  - Y = Eligible and Served with an Individualized Education Program (IEP)
- Field G – Proportionate Share Carryover amount
  - Must input once carryover funds are loaded into the Con App



# Proportionate Share Tab Contents

A.	Number of parentally-placed eligible private/home schooled children with disabilities located in the LEA (S and N students from FT085 report)	<b>Input</b>
B.	Number of children with disabilities in public schools in the LEA (Y students from FT085 report)	<b>Input</b>
C.	Total number of eligible children with disabilities (Y, S, and N students)	<b>Formula</b>
D.	Proportionate Percentage – 4 decimal places	<b>Formula</b>
E.	Allocation Amount	<b>Auto Fill</b>
F.	Proportionate Amount	<b>Formula</b>
G.	Carryover Amount	<b>Input</b>
H.	Total Proportionate Amount	<b>Formula</b>

# Access the FT085 Report

Follow the steps below to locate the FT085 Report:

**Step 1.** Log in to [MyGaDOE Portal](#)

**Step 2.** Select Data Collection from the Menu

**Step 3.** Select Full-Time Equivalent

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Georgia Department of Education

Site Navigation

- Home
- Logout

Exceptional Students

- SLDS Support with NO PII
- Consolidated Application
- 2 Data Collection
  - Data Collection Survey
  - Eden Reporting
  - 3 Full Time Equivalent
  - GUIDE
  - Student Class Application
  - Student Record
- Documents
- GDOE User Admin
- Message Center
- Security Administration
- SE Applications Dashboard
- Special Education IEP

# Access the FT085 Report

## Step 4. Select FTE Reports Menu

FTE Main Menu

- 4** [FTE Reports Menu](#)
- [Child Find Status Report](#)
- [FTE Transmission Status](#)
- [FTE Transmission System](#)

## Step 5. Select Special Ed Report Menu

[Go To FTE Main Menu](#)

FTE Report Menu





















- [TRANSMISSION REPORT MENU](#)
- [ENROLLMENT REPORT MENU](#)
- [PROGRAM REPORT MENU](#)
- 5** [SPECIAL ED REPORT MENU](#)
- [COMPARISON AND FUNDING REPORT MENU](#)
- [ERRORS AND WARNINGS REPORT MENU](#)
- [STUDENT REPORT MENU](#)
- [EL REPORT MENU](#)
- [GTID REPORT MENU](#)
- [SIGNOFF REPORT MENU](#)

# Access the FT085 Report

## Step 6. Select FT085 IEP Services by Primary Area

[Go To FTE Main Menu](#)

### SPECIAL ED REPORT MENU

 <a href="#">FT004 Enrollment in Special Education</a>	 <a href="#">FT017 Special Education Child Count</a>
 <a href="#">FT018 Special Education Services by Disability</a>	 <a href="#">FT019 Special Education Related Services</a>
 <a href="#">FT020 Special Education Environment School-Age Students</a>	 <a href="#">FT027 Special Education Environment, Early Childhood</a>
 <a href="#">FT041 Special Education Exit</a>	 <a href="#">FT042 Special Education Enrollment by Race/Ethnicity, School-Age</a>
 <a href="#">FT043 Special Education Enrollment by Race/Ethnicity, Early Childhood</a>	 <a href="#">FT045 Special Ed. Student Summary Report</a>
 <a href="#">FT048 Alternate Content Standards Student Enrollment</a>	 <a href="#">FT057 Service Hours By Primary Area</a>
 <a href="#">FT058 Child Count Enrollment by Grade</a>	 <a href="#">FT059 Child Count Student Detail</a>
 <a href="#">FT062 Prior Reported Child Find counts</a>	 <a href="#">FT063 SB10 Reported (E311)</a>
 <a href="#">FT075 Total Service Minutes</a>	 <a href="#">FT085 IEP SERVICES BY PRIMARY AREA FOR PROPORTIONATE SHARE</a>
 <a href="#">FT086 SWD Graduated Report</a>	 <a href="#">FT087 Enrollment by Disability</a>

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# It's Game (Review) Time!

# Game On!

Scan the QR code to join.  
Answer **YES** to a quick tutorial.



# Questions



# Contact Us

## *We're Here to Help!*

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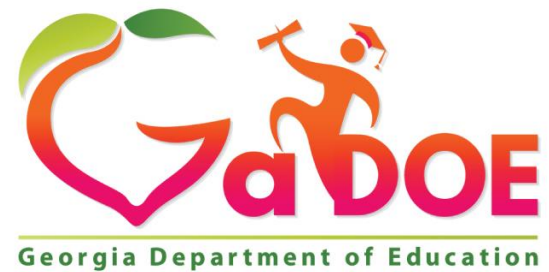
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[www.gadoe.org](http://www.gadoe.org)

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**EDUCATING  
GEORGIA'S FUTURE**

