



Grade 6

**Lesson Organizer**  
**Sample Performance Task**

Overview: This unit teaches about the practices of safe procedures while waiting at a school bus stop, recognition of the danger zone around a stopped school bus, safe loading and unloading of a school bus, safe procedures for crossing road to and from the school bus and school bus stop, safe bus riding procedures, and emergency bus evacuation.

**Standards and Elements Addressed**

**HE6.2: Students will analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.**

- a. Explain how peers influence healthy behaviors.
- b. Illustrate how media messages influence health behaviors.

**HE6.3: Students will demonstrate the ability to access valid information and products and services to enhance health.**

- a. Determine validity of health information, products, and services.
- b. Locate valid information from home, school, and community.
- c. Locate valid and reliable health products and services.

**HE6.4: Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.**

- a. Recognize effective verbal and nonverbal communication skills to enhance health.
- b. Identify refusal and negotiation skills that avoid or reduce health risks.

**HE6.5: Students will demonstrate the ability to use decision-making skills to enhance health.**

- a. List some reasons that one may use to make an unhealthy choice.
- b. Decide whether a health-related situation may require a carefully considered decision-making process.

**HE6.7: Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.**

- a. Identify the importance of being responsible for health behaviors.
- b. Describe practices to avoid or reduce health risks to self and others.

**HE6.8: Students will demonstrate the ability to advocate for personal, family, and community health.**

- a. State a health position and support it with accurate information.
- b. Plan with others to advocate for healthy lifestyles or choices.



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<b>Enduring Understanding</b>			
<b>The student’s behavior while waiting for a bus, loading and unloading a bus, and riding a bus affects my health and the well-being of others.</b>			
<b>Essential Questions</b>			
Why is it important to be safe at the bus stop? Why is it important to recognize the danger zone around a stopped bus? What safety procedures for crossing the road to and from the school bus and school bus stop can be identified? What safe school bus riding practices can be identified? What should you do if you see someone not being safe on the school bus? Why are the loading and unloading principles important? How would you evacuate the school bus in case of an emergency?			
<b>Concepts</b>	<b>Know and Do</b>	<b>Language</b>	<b>Evidence of Learning</b>
The students will know the safety procedures while waiting at school bus stops.  The consequences of what can happen if students are not following the safety procedures at the bus stop.  The students will have knowledge of the danger zone around the school bus.  The possible consequences of when a student goes into the danger zone around a school bus.	There is a safe way to wait at the school bus stop.  There are unsafe acts that a student should not do at a bus stop.  There are consequences when students are not following the safety procedures at the bus stop.  Where the danger zone is around a school bus.	School Bus Stop Safety  Bus Stop  Loading Principle  Unloading Principle  School Bus  Traffic  Evacuation  Danger Zone	Students will:  Explain the safe way to wait at a school bus stop.  Explain unsafe acts that a student should not do at a bus stop.  Explain the consequences when a student does not follow safety procedures at a school bus stop.  Explain where the danger zone is around a stopped school bus.

Georgia Health Performance Standards



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<p>The students have a basic knowledge of the universal procedures for loading and unloading the school bus.</p> <p>The students have a basic understanding of the universal procedures for crossing the road to and from the school bus and school bus stop.</p> <p>The consequences when a student is not safely crossing the road to and from the school bus and school bus stop.</p> <p>The students will have an understanding of safety procedures for unloading and loading the school bus at school.</p> <p>The students will have knowledge of safe school bus riding practices.</p> <p>The consequences when a student is not safely riding the school bus.</p> <p>The students will have an</p>	<p>There are possible consequences when a student goes into the danger zone around a school bus.</p> <p>There is a specific universal procedure to cross the road to and from the school bus and school bus stop.</p> <p>There are consequences when a student does not safely cross the road to the school bus and/or bus stop.</p> <p>There is a specific universal procedure for loading the school bus at school.</p> <p>There is a specific safety procedure for unloading the school bus at school.</p> <p>There are safe school buses riding practices.</p>	<p>Loading</p> <p>Unloading</p> <p>Safety</p> <p>Cars</p> <p>Hand Rail</p> <p>Bus Driver</p> <p>Horn</p> <p>Consequences</p> <p>12 feet</p>	<p>Know the possible consequences when a student goes into the danger zone around a school bus.</p> <p>Explain what a student should do if they drop something in the danger zone.</p> <p>Know the universal procedure to cross the road to and from the school bus and the school bus stop.</p> <p>Explain the consequences when a student does not safely cross the road to the school bus and/or bus stop.</p> <p>Demonstrate the safe way to load the school bus at school.</p> <p>Explain the unsafe way to unload the school bus at school.</p> <p>Know the safe school bus riding practices.</p>
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Georgia Health Performance Standards



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<p>understanding of emergency school bus evacuation procedures.</p>	<p>There are consequences when a student is not riding the school bus safely.</p> <p>There is an emergency school bus evacuation procedure.</p>		<p>Explain the consequences when a student does not ride the school bus safely.</p> <p>Demonstrate/Know the emergency school bus evacuation procedure.</p>
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**Materials Needed**

Georgia Handbook- Pupil Transportation Safety and Instruction  
<http://public.doe.k12.ga.us/Finance-and-Business-Operations/Pupil-Transportation/Documents/Georgia%20School%20Bus%20Health%20and%20Safety%20Middle%20Curriculum%202012.pdf>

School Bus Safety Power Point with Narrative (Found on following website)  
<http://public.doe.k12.ga.us/Curriculum-Instruction-and-Assessment/Curriculum-and-Instruction/Pages/Health-and-Physical-Education.aspx>

School Bus Safety Rules and Consequences  
<http://public.doe.k12.ga.us/Finance-and-Business-Operations/Pupil-Transportation/Documents/School%20Bus%20Middle%20Rules%20and%20Consequences%202012.pdf>

Computer, Poster Board, Crayons, Markers, Pencils

**Sample Performance Task**

The students will identify school bus stop safety instructions, loading and unloading procedures, crossing the road procedures and the school bus danger zones. (e.g., stay seated on the bus, going into the school bus danger zone, horseplay at the bus stop, pushing during an emergency evacuation)



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**Description: Bus Safety “The Knowledge Game”**

After presenting the **School Bus Safety Rules and Consequences** <http://public.doe.k12.ga.us/Finance-and-Business-Operations/Pupil-Transportation/Documents/School%20Bus%20Middle%20Rules%20and%20Consequences%202012.pdf> and the **School Bus Safety PowerPoint with Narrative** (Found on following website)

<http://public.doe.k12.ga.us/Curriculum-Instruction-and-Assessment/Curriculum-and-Instruction/Pages/Health-and-Physical-Education.aspx>

- Students will be split into groups of 4.
- Each group will be assigned a separate topic to **develop questions and answers** for a culminating “The Knowledge Game”. Topic ideas should include (1) Safety Procedures while waiting at a school bus stop, (2) Danger Zones around a school bus, (3) Safety Procedures for Loading and Unloading the School Bus, (4) Safety Procedures for Crossing the Road to and from the school bus and school bus stop, (5) Safety Procedures for Loading and Unloading the School Bus at School, (6) Safe School Bus Riding Practices, and (7) Emergency School Bus Evacuation Procedures.
- The students should use the **Georgia Handbook- Pupil Transportation Safety and Instruction** <http://public.doe.k12.ga.us/Curriculum-Instruction-and-Assessment/Curriculum-and-Instruction/Documents/School%20Bus%20Safety%202012/Georgia%20School%20Bus%20Health%20and%20Safety%20Middle%20Curriculum%202012.pdf> as their research resource.
- After students complete the list of questions and answers from their assigned School Bus Safety topic, each group should make a “The Knowledge Game” board. The “Knowledge Game” Board could be constructed on poster board or using a Power Point <http://www.superteachertools.com/jeopardy/editgame.php>.
- Once the games have been created and by each group, the “The Knowledge Game” should be conducted as a culminating activity – each group taking turns presenting their games to the class.

**Additional Directions:**

Have students create “less difficult” questions for 100 points and “more difficult questions” for 500 points.

Their boards should only be 2 rows of 5 questions – for a total of 10 questions.

If the students are using a poster board, they could use post it notes to cover the questions.

Give the students the bus safety vocabulary to use for their questions/answers.

At end, have the class vote on the best “Knowledge Game”.



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**Modifications:**

Allow students to do their projects with a partner (and not a group).  
 Conduct “The Knowledge Game” on whiteboard or using projector/Promethean board.

**Assessment**

**Content Rubric for Performance Task:**

**CRITERIA:**

The student identifies questions and answers for assigned school bus safety topic.

Does Not Meet Standard	Needs Improvement	Meets Standard	Exceeds Standard
Student produces less than 4 questions and answers for a Bus Safety “Knowledge Game” for assigned School Bus Safety topic.	Student only produces 5-9 questions and answers on the Bus Safety “Knowledge Game”.	Student produces 10 questions and answers for the School Bus Safety “Knowledge Game”.	Student produces more than 10 or more questions and answers on their Bus Safety “Knowledge Game”.

**Teacher Resources**

School Bus Safety Power Point with Narrative ( Found on the following website)  
<http://www.gadoe.org/Finance-and-Business-Operations/Pupil-Transportation/Pages/School-Bus-Safety.aspx>

Georgia Handbook- Pupil Transportation Safety and Instruction <http://public.doe.k12.ga.us/Finance-and-Business-Operations/Pupil-Transportation/Documents/Georgia%20School%20Bus%20Health%20and%20Safety%20Middle%20Curriculum%202012.pdf>

School Bus Safety Rules and Consequences <http://public.doe.k12.ga.us/Finance-and-Business-Operations/Pupil-Transportation/Documents/School%20Bus%20Middle%20Rules%20and%20Consequences%202012.pdf>