



Grade 7

**Lesson Organizer**  
**Sample Performance Task**

Overview: This unit teaches about the practices of safe procedures while waiting at a school bus stop, recognition of the danger zone around a stopped school bus, safe loading and unloading of a school bus, safe procedures for crossing road to and from the school bus and school bus stop, safe bus riding procedures, and emergency bus evacuation.

**Standards and Elements Addressed**

**HE7.1: Students will comprehend concepts related to health promotion and disease prevention to enhance health.**

- a. Analyze how the environment can impact personal health.
- b. Explain ways to reduce or prevent health risks among adolescents.

**HE7.2: Students will analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.**

- a. Describe how peers influence unhealthy behaviors.
- b. Describe the influence of personal beliefs on health practices and behaviors.

**HE7.3: Students will demonstrate the ability to access valid information and products and services to enhance health.**

- a. Examine the validity of health information, products, and services.
- b. Determine the accessibility of products that enhance health.

**HE7.4: Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.**

- a. Apply effective verbal and nonverbal communication skills to enhance health.
- b. Demonstrate effective conflict management or resolution strategies.

**HE7.5: Students will demonstrate the ability to use decision-making skills to enhance health.**

- a. Describe situations that can help or hinder making a healthy decision.
- b. Examine whether a health-related situation requires the application of a thoughtful decision-making process.

**HE7.6: Students will demonstrate the ability to use goal-setting skills to enhance health.**

- a. Examine the effectiveness of personal health practices.
- b. Select a goal to improve a personal health practice.
- c. Demonstrate the skills necessary to achieve personal health goals.



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**HE7.7: Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risk.**

- a. Describe the importance of assuming responsibility for personal health behaviors.
- b. Give personal examples of healthy behaviors that will maintain or improve the health of self and others.

**HE7.8: Students will demonstrate the ability to advocate for personal, family, and community health.**

- a. Select a health-enhancing position and support it with accurate information.
- b. Demonstrate how to influence and support others to make positive health choices.

**Enduring Understanding**

**My behavior while waiting for a bus, loading and unloading a bus, and riding a bus affects my health and the well-being of others.**

**Essential Questions**

Why is it important to be safe at the bus stop?

Why is it important to recognize the danger zone around a stopped bus?

What safety procedures for crossing the road to and from the school bus and school bus stop can be identified?

What safe school bus riding practices can be identified?

What should you do if you see someone not being safe on the school bus?

Why are the loading and unloading principles important?

How would you evacuate the school bus in case of an emergency?

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Concepts	Know and Do	Language	Evidence of Learning
<p>The students will know the safety procedures while waiting at school bus stops.</p> <p>The consequences of what can happen if students are not following the safety procedures at the bus stop.</p> <p>The students will have knowledge of the danger zone around the school bus.</p> <p>The possible consequences of when a student goes into the danger zone around a school bus.</p> <p>The students have a basic knowledge of the universal procedures for loading and unloading the school bus.</p> <p>The students have a basic understanding of the universal procedures for crossing the road to and from the school bus and school bus stop.</p>	<p>There is a safe way to wait at the school bus stop.</p> <p>There are unsafe acts that a student should not do at a bus stop.</p> <p>There are consequences when students are not following the safety procedures at the bus stop.</p> <p>Where the danger zone is around a school bus.</p> <p>There are possible consequences when a student goes into the danger zone around a school bus.</p> <p>There is a specific universal procedure to cross the road to and from the school bus and school bus stop.</p> <p>There are consequences when a student does not safely cross the road to the school bus and/or bus stop.</p>	<p>Bus Stop</p> <p>Loading Principle</p> <p>Unloading Principle</p> <p>School Bus</p> <p>Traffic</p> <p>Evacuation</p> <p>Danger Zone</p> <p>Loading</p> <p>Unloading</p> <p>Safety</p> <p>Cars</p> <p>Hand Rail</p> <p>Bus Driver</p> <p>Horn</p>	<p>Students will:</p> <p>Explain the safe way to wait at a school bus stop.</p> <p>Explain unsafe acts that a student should not do at a bus stop.</p> <p>Explain the consequences when a student does not follow safety procedures at a school bus stop.</p> <p>Explain where the danger zone is around a stopped school bus.</p> <p>Know the possible consequences when a student goes into the danger zone around a school bus.</p> <p>Explain what a student should do if they drop something in the danger zone.</p>

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<p>The consequences when a student is not safely crossing the road to and from the school bus and school bus stop.</p> <p>The students will have an understanding of safety procedures for unloading and loading the school bus at school.</p> <p>The students will have knowledge of safe school bus riding practices.</p> <p>The consequences when a student is not safely riding the school bus.</p> <p>The students will have an understanding of emergency school bus evacuation procedures.</p>	<p>There is a specific universal procedure for loading the school bus at school.</p> <p>There is a specific safety procedure for unloading the school bus at school.</p> <p>There are safe school buses riding practices.</p> <p>There are consequences when a student is not riding the school bus safely.</p> <p>There is an emergency school bus evacuation procedure.</p>	<p>Consequences</p> <p>12 feet</p>	<p>Know the universal procedure to cross the road to and from the school bus and the school bus stop.</p> <p>Explain the consequences when a student does not safely cross the road to the school bus and/or bus stop.</p> <p>Demonstrate the safe way to load the school bus at school.</p> <p>Explain the unsafe way to unload the school bus at school.</p> <p>Know the safe school bus riding practices. Explain the consequences when a student does not ride the school bus safely.</p> <p>Demonstrate/Know the emergency school bus evacuation procedure.</p>
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Materials Needed

Georgia Handbook- Pupil Transportation Safety and Instruction

<http://public.doe.k12.ga.us/Finance-and-Business-Operations/Pupil-Transportation/Documents/Georgia%20School%20Bus%20Health%20and%20Safety%20Middle%20Curriculum%202012.pdf>

School Bus Safety Power Point with Narrative (Found on the following website)

<http://www.gadoe.org/Finance-and-Business-Operations/Pupil-Transportation/Pages/School-Bus-Safety.aspx>

School Bus Safety Rules and Consequences

<http://public.doe.k12.ga.us/Finance-and-Business-Operations/Pupil-Transportation/Documents/School%20Bus%20Middle%20Rules%20and%20Consequences%202012.pdf>

Computer; Poster Board; Crayons; Markers; Pencils

Sample Performance Task

**Description: Brochure**

- First, present the **School Bus Safety Rules, Consequences and the School Bus Safety PowerPoint with Narrative** to the class.
- Split the students into groups of 4. Say “your group will develop a brochure for elementary school students. The brochure should be helpful to children and let them know how to be a safe school bus rider”.
- Brochures should outline the important safety procedures. Topic ideas could include (1) Safety Procedures while waiting at a school bus stop, (2) Danger Zones around a school bus, (3) Safety Procedures for Loading and Unloading the School Bus, (4) Safety Procedures for Crossing the Road to and from the school bus and school bus stop, (5) Safety Procedures for Loading and Unloading the School Bus at School, (6) Safe School Bus Riding Practices, and (7) Emergency School Bus Evacuation Procedures.

The students should use the **Georgia Handbook- Pupil Transportation Safety and Instruction** as their research resource for facts related to their topic. <http://public.doe.k12.ga.us/Finance-and-Business-Operations/Pupil-Transportation/Documents/Georgia%20School%20Bus%20Health%20and%20Safety%20Middle%20Curriculum%202012.pdf>

- Brochures should be free of spelling and grammatical errors.

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- All information in the brochure should be accurate.
- The brochure should include at least one picture.
- There should be at least 10 important bus safety procedures included in the brochure.
- Students will share their brochures with the class.

**Modifications:**

Allow students to do their projects with a partner (and not a group).  
 Allow students to produce electronic versions of their brochure or poster.

**Assessment**

**CRITERIA:** The student identifies statements for assigned school bus safety topic.

Does Not Meet Standard	Needs Improvement	Meets Standard	Exceeds Standard
Student does not create a brochure about School Bus Safety.	Student Created Brochure : <ul style="list-style-type: none"> <li>• Did not have a picture.</li> <li>• Some spelling or grammatical errors.</li> <li>• Some capitalization and punctuation errors.</li> <li>• Included 4-9 School Bus Safety Facts.</li> <li>• Pictures and graphics were not appropriate to school bus safety</li> </ul>	Student Created Brochure : <ul style="list-style-type: none"> <li>• Had at least 1 picture.</li> <li>• No spelling or grammatical errors.</li> <li>• Proper capitalization and punctuation.</li> <li>• Included 10 School Bus Safety Facts.</li> <li>• Pictures and graphics appropriate to school bus safety.</li> <li>• Information was interesting to read.</li> </ul>	Student Created Brochure : <ul style="list-style-type: none"> <li>• Had more than 1 picture.</li> <li>• No spelling or grammatical errors.</li> <li>• Proper capitalization and punctuation.</li> <li>• Included more than 10 School Bus Safety Facts.</li> <li>• Pictures and graphics appropriate to school bus safety.</li> <li>• Information was interesting to read.</li> </ul>

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#### Teacher Resources

School Bus Safety Power Point with Narrative (Found on the following website)

<http://www.gadoe.org/Finance-and-Business-Operations/Pupil-Transportation/Pages/School-Bus-Safety.aspx>

Georgia Handbook- Pupil Transportation Safety and Instruction <http://public.doe.k12.ga.us/Finance-and-Business-Operations/Pupil-Transportation/Documents/Georgia%20School%20Bus%20Health%20and%20Safety%20Middle%20Curriculum%202012.pdf>

School Bus Safety Rules and Consequences <http://public.doe.k12.ga.us/Finance-and-Business-Operations/Pupil-Transportation/Documents/School%20Bus%20Middle%20Rules%20and%20Consequences%202012.pdf>