

SUMMARY:

Statewide Standardized English Learner (EL) Exit and Reclassification Procedures

CLEAR EXIT – Kindergarten WIDA ACCESS score results

- Overall Composite Proficiency Level (CPL) ≥ 5 **and** Listening PL ≥ 5 **and** Speaking PL ≥ 5 **and** Reading PL ≥ 5 **and** Writing PL ≥ 4.5
- Students must meet all language domain criteria in kindergarten.
- The EL Reclassification process may not be used in kindergarten.

CLEAR EXIT – Grades 1-12 WIDA ACCESS score results

- Overall Composite Proficiency Level (CPL) ≥ 5
- *The EL Reclassification process is not required for EL students who meet the state's clear exit criterion.*

RECLASSIFICATION - Grades 1-12 WIDA ACCESS score results

Only available to LEAs who choose to reclassify EL students who scored between 4.3-4.9 and have reported this flexibility option on the *2023 State Reporting Form Gr. 1-12 EL Exit Criteria*.

- Overall Composite Proficiency Level (CPL) 4.3 – 4.9 (as established by LEA in written procedures)
- **And** secondary criteria when established by LEA in written procedures that **only** include objective language specific data, such as ELA and English language development data.
- **And** EL Reclassification team meeting decision as recorded on the dated completed *EL Reclassification* form which is maintained in student's permanent record.
- *EL Reclassification* form must clearly specify the team members and their rationale for reclassifying or for not reclassifying the student. Rationale may not include opinions, subjective data such as attendance or behavior, class grades, or mathematics data.

Alternate RECLASSIFICATION – Grades 1-12 WIDA Alternate ACCESS score results

- Overall Composite Proficiency Level (CPL) P2 **for two consecutive years** (2022 & 2023) **with** IEP team recommendation as recorded on the state's completed signed *IEP EL Reclassification Rubric* and as documented in the student's IEP meeting minutes, with ESOL language specialist on the team.
- Or any other Overall CPL (excluding P2) **for three consecutive years** (2021, 2022, 2023) **with** IEP team recommendation as recorded on the state's completed signed *IEP EL Reclassification Rubric* and as documented in the student's IEP meeting minutes, with ESOL language specialist on the team.

LESS THAN FOUR DOMAINS EXIT OR RECLASSIFICATION - Grades K-12 WIDA ACCESS or Alternate ACCESS score results

- Exit or reclassification follows all the requirements listed on page 1 **after** the LEA receives the student's Designated Composite Proficiency Level from the state **in August** in the secure Assessment portal.



Additional Information:

- All EL students not meeting the requirements for exit are still eligible for EL status and ESOL language instruction services.
- LEAs must exit **all EL students** meeting the clear exit requirements in Grades K-12.
- LEAs that choose to reclassify students in the flexibility range CPL 4.3-4.9, must hold EL Reclassification meetings for **all EL students** scoring in that range and must document the reclassification team's decision on the state form and maintain it in the students' permanent record.
- LEAs must consider EL/SWDs for reclassification when they meet either one of the state's *Alternate ACCESS* criteria.
 - ESOL and other school staff may not make IEP Reclassification decisions without collaboration with the IEP team.
 - IEP Reclassification is only valid when an IEP Reclassification Rubric is completed and signed with both IEP and ESOL team input and when the decision is also recorded in IEP meeting minutes.
 - IEP reclassification meetings must occur after the current year's scores are received and before the next year's October FTE count day.
- The state EL Reclassification documents that must be used are posted on the [ESOL Language Program](#) webpage:
 1. EL Reclassification Form (April 2022 version) – to be used for students who were administered the WIDA ACCESS
 2. IEP Alternate EL Reclassification Rubric (April 2023) – to be used for students who were administered the WIDA *Alternate ACCESS*
- **DATE OF EL EXIT** must be June 30 of the school year in which the student met the exit criteria (per Data Collections' guidance). This date must be entered for all students who are reported as EL = '1' students.
- LEAs must report 1st year post-exit students as **EL = '1'** on October FTE, March FTE, and June Student Record data collections.

Check these out for more details!

- [EL Language Programs – State Guidance](#) document on the [ESOL Language Program](#) website
- EL Exit Procedures Flowcharts and forms on the [ESOL Language Program](#) website
- EL Reclassification and parent notification forms in the [ESOL Form Bank](#).