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|  | Your Specific Positive Feedback | What element makes it specific? |
| 1. As you cruise the class during independent work time, you notice that Emil has correctly completed a problem. |  |  |
| 2. Your entire class followed the expectations during the transition to reading stations. |  |  |
| 3. Javon, who has a habit of calling out answers, raised his hand and waited to be called on. |  |  |
| 4. Margarite and Jesse, whom you had to redirect due to talking, are working quietly. |  |  |
| 5. Jose has turned in all of his homework this week. This is a big improvement from the last month. |  |  |
| 6. Anthony, who has difficulty with transitions, went directly to the computers and began working. |  |  |
| 7. The blue table was the first table to clean up their materials and prepare for the next activity. |  |  |
| 8. Shelly has been on time to class for the past 2 weeks. |  |  |
| 9. As you return class work, you notice that Jason has improved his performance on math assignments. |  |  |