**Staff Handles Minor Behaviors**

**(Requests for Support)\***

**Elementary School PBIS Discipline Flow Chart**

**Administration Handles Major Behaviors**

**Observe Challenging Behavior**

**For Early Learners (Pre-K/K), Request Administrator Support in Classroom (Do Not Send Child to Office)**

**Is the behavior a Minor or Major event?**

**If the Challenging Behavior is Severe and/or the Teacher Feels Like Additional Support Is Needed for the Student Before Three Minors are Completed, Contact the PBIS Leadership Team/PBIS Behavior Specialist**

**Administration Addresses Behavior with Student and Follows Through with Appropriate Strategy**

**Complete Major Referral Form and Send Student to Office (Call Office to Have Student Escorted if Needed)**

\**Please note minor referral forms should be written only to document a pattern of persistent challenging behavior that leads to students and teachers receiving additional support. They should not be used as a discipline function, but as a tool for support.*

**Once there are three or more minor referrals, the PBIS Leadership Team working with the PBIS Behavior Specialist will meet with the Teacher to Develop a Support Plan to Implement with the Student**

**Utilize Teacher Strategies to Support/Address the Challenging Behavior and Write a Minor Referral if Challenging Behavior is: 1) Aggression that Results in Physical Pain or Harm to Another Person or 2) Intentionally Injuring Self in Manner that May Cause Harm**

**Teacher Managed Strategies**

Student Conference Offer Choice Prompting

Loss of Item/Privilege Family Contact Modeling

Re-Teach/Practice Change Seat

Re-Direct Behavioral Momentum Verbal Reminder Provide Physical Comfort

Time with Teacher Time in Different Class

Time with Support Staff Physical Guidance

Peer Mediation Time Out

**Complete a Minor Referral if Challenging Behavior is Persistent and Unresponsive to the Use of Multiple Strategies Over a Period of Time. Minor Referrals Should Not Be Written if It Is the First Instance of Occurrence (Unless it is Behavior Mentioned in the Box Above)**

**Administration Managed Strategies**

Conference with Student

Family Contact

Individual Instruction

Loss of Privilege

In-School Suspension

Out of School Suspension

Time in Office

Time Out

Bus Suspension

Expulsion

|  |  |
| --- | --- |
| **Minor Behavior**  **Events** | **Major Behavior**  **Events** |
| Defiance | Defiance |
| Disruption | Physical Aggression |
| Physical Aggression | Disruption |
| Tardy | Inappropriate Language |
| Inappropriate Language | Harassment |
| Property Damage | Bullying |
| Technology Violation | Fighting |
| Tantrums | Theft |
| Inconsolable Crying | Technology Violation |
| Self-Injury | Property Damage |
| Repetitive Behavior | Tobacco |
| Social Withdrawal | Drugs |
| Running Away | Weapons |
|  | Alcohol |
|  | Running Away |