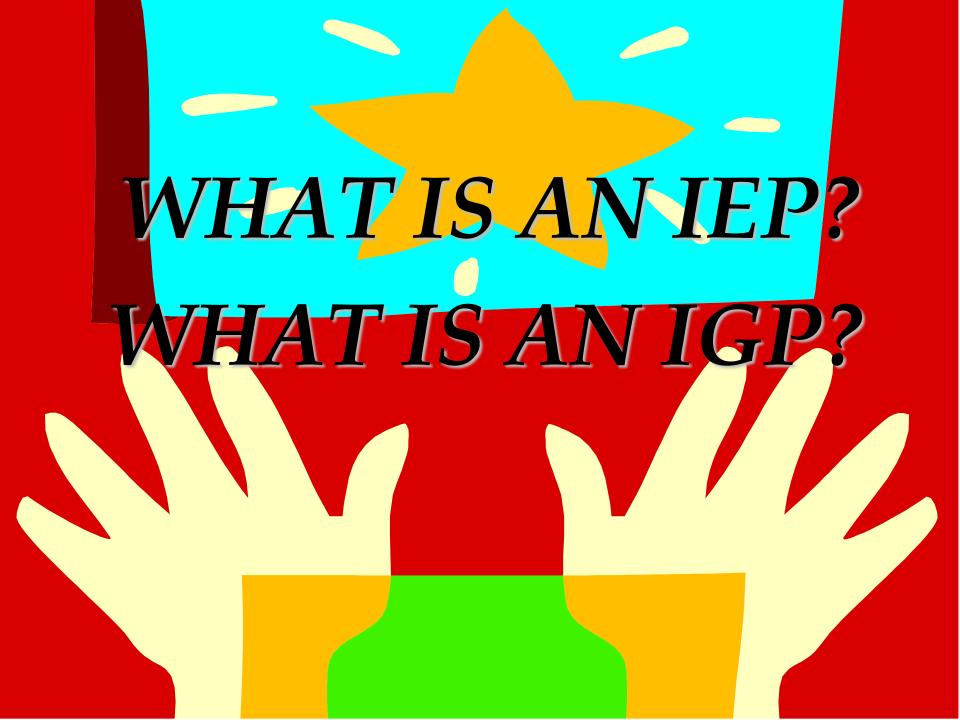


ASPIRE

A Collaborative Initiative between
The Georgia Department of Education,
Division for Special Education Services and Supports
and The Georgia Council on Developmental Disabilities

Funded by the Georgia State Personnel Development Grant (SPDG), Georgia Department of Education through a grant from the Office of Special Education Programs, United States Department of Education.





The IEP is...

- a document that states the services your child will receive and where they will receive them.
- developed by a committee that includes you, your child, teachers, school administrators and other professional service providers.
- an important tool that guides your child's educational progress from year to year.

Important Parts of the IEP...

Student Information.

- Student's eligibility area.
 - disability category.

Date for annual review.

Members of the IEP team.

Important Parts of the IEP...

• Present Level of Performance (PLOP).

Meaningful, measurable annual goals.

Results of evaluations and assessments.

Accommodations needed.

Services and supports to be provided.

The IGP is...

- an individual graduation plan required for ALL STUDENTS by the BridgeLaw (May 2010).
- developed with the student, parents, guardians or individuals appointed by the parents or guardians to serve as their designee.
- focused on career awareness, career interest inventories, and information to assist students in evaluating their academic skills and career interests.
- flexible enough to allow changes in the course of study and still meet graduation requirements.

The IGP must...

- be based on the student's selected academic and career focus area as approved by the student's parent or guardian.
- include experience based, career oriented learning experiences.
- include postsecondary opportunities through dual enrollment and joint enrollment.
- align educational and career goals to the student's course of study.

Working Together

• **IGP**:

 Information is used to create the pathway to successful post-secondary outcome for all students.

• IEP:

 Uses information from the IGP to inform the transition IEP process.

ASPIRE:

 Helps the student to develop the skills needed to participate in both meetings in a meaningful way.