

GaDOE 2009-2010 LEA Gifted Education Self-Assessment Report

Directions

Welcome to the online 2009-2010 LEA Self-Assessment Report for Gifted Education! We appreciate your efforts to complete this required report online and will make every effort to assist you.

All documents related to the 2009-2010 LEA Gifted Education Self-Assessment Report, including the Resource Manual for Gifted Education Services, may be viewed and downloaded from the GaDOE Gifted Education website at http://www.doe.k12.ga.us/ci_iap_gifted.aspx. If you have not downloaded a hard copy of the self-assessment from this site in preparation for completing the report online, we suggest that you do that now before beginning to complete the report.

The report cannot be saved or paused once it has begun; it must be completed in one sitting. The report must be completed on or before June 30, 2010.

When completing the 2009-2010 LEA Self-Assessment Report for Gifted Education Services, please refer to the Resource Manual for Gifted Education Services, which provides guidance for gifted education in Georgia. Again, all documents are available at the link provided above.

Please adhere to the following when completing the Self-Assessment Report:

- Follow the guidelines addressed in the Gifted Education Evaluation and Monitoring Protocol;
- Address each element of the report directly, providing pertinent information;
- Provide descriptive and explanatory details for Gifted Education specific policies, programs, and practices;
- Clearly reference any sections of the LEA's Administrative Procedures Manual as documentation for the 2009-2010 LEA Self-Assessment Report for Gifted Education Services so that our staff can easily find that information in your application;
- Email a current copy of the LEA's Administrative Procedures to Ms Sheila White at swhite@doe.k12.ga.us by June 30, 2010.
- Ensure that printed copies of documents referenced in your report are on file and available for review.

Respond to each of the following monitoring requirements by placing the appropriate code on the line to the left of the corresponding element and indicating whether or not the specified evidence of compliance is available. If evidence is marked available, the specified documentation supporting compliance must be on file at the LEA and available for review upon request.

If the specified evidence is not available, mark the element as LEA Resolving (LR) and include comments in the "Comments for Elements coded LR" section.

Responses are required for each numbered item under each element.

CODE KEY

LC = LEA Compliant:

An internal review indicates compliance. When using this code, the LEA must have the documentation readily available for review.

LR = LEA Resolving:

An internal review indicates a compliance discrepancy. When using this code, use the comment section to briefly explain how the LEA will resolve or is resolving the discrepancy, who is responsible for resolving

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the discrepancy, and the time frame for completion.

GaDOE Contact Information for submission of LEA Administrative Procedures Manual:

Sheila White
Georgia Department of Education
1758 Twin Towers East
205 Jesse Hill Jr., Drive, SE
Atlanta, GA 30334
swhite@doe.k12.ga.us
(404) 463-0934

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LEA Gifted Education Self-Assessment Report

* LEA Name

* LEA Number

* LEA Gifted Education Coordinator or Contact Person

* Please submit the LEA Gifted Education Self-Assessment Report to the Georgia Department of Education on/before June 30, 2010. Thank you.

Date Submitted MM DD YYYY
 / /

* District Contacts

LEA Superintendent

LEA Gifted Education
Coordinator

Gifted Education
Coordinator Email

Address

Gifted Education
Coordinator Phone

Number

* Does the Gifted Education Coordinator hold a Professional Standards Commission certificate Gifted P-12 Consultative or Gifted In-field Endorsement?

Yes

No

Enrolled in PSC approved program of study

Other (please specify)

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Standard I. Student Search, Nomination, and Referral

- * Element A. The LEA provides a variety of communication vehicles and documents to inform parents/guardians about gifted education services. SBOE Rule 160-4-2-.38, Section 2 (a) Notice.

jn LC = LEA Compliant

jn LR = LEA Resolving

Element A1. Evidence of LEA providing information about gifted education services to stakeholders.

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- * a. Summary of system procedures of notification to stakeholders regarding gifted education services, specifying which stakeholders are notified (students, parents, teachers, administration, community, school-wide, district-wide, etc.), referral procedures and eligibility requirements.

EVIDENCE ON FILE

jn Yes

jn No

- * b. Summary of how information is distributed to stakeholders, including strategies and use of technological tools (parent meetings, Gifted Education Handbook, flyer, web page, etc.).

EVIDENCE ON FILE

jn Yes

jn No

- * c. Samples of any specific forms of communication (newspaper, newsletters, web page, etc.).

EVIDENCE ON FILE

jn Yes

jn No

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Element A2. Evidence of LEA providing parents/guardians notification about a student's initial consideration for gifted education services.

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- * a. Sample of communication(s) sent to parents in their home language.
EVIDENCE ON FILE

Yes

No

Element A3. Evidence of LEA providing parents/guardians notification about a student's eligibility status after an evaluation.

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- * a. Sample communication sent to parents in their home language indicating parents/guardians shall be afforded an opportunity for a conference to discuss student eligibility criteria and placement.
EVIDENCE ON FILE

Yes

No

*b. Does the ELA provide interpreters, if needed, during conferences for parents who do not speak English as a first language.

Yes

No

Element A4. Evidence of LEA providing parents/guardians notification about the type of services to be offered annually.

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- * a. Sample communication regarding the type of delivery model a student will be served in, time allotment, Georgia Performance Standards, and assessment procedures.

EVIDENCE ON FILE

Yes

No

Element A5. Evidence of LEA providing parents/guardians notification about the continuation of gifted education services.

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Element A6. Evidence of LEA providing parents/guardians notification about the possible discontinuation of gifted education services.

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Element A7. Evidence of LEA providing parents/guardians notification about the termination of gifted education services.

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- * Comments for Elements coded LR. Include plan and time frame for resolution, as well as any additional relevant information. This question must be answered if any elements in this section are coded LR. If LC is coded, enter "N/A" as the response or elaborate on compliant status.

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* Element B. The LEA provides a variety of communication vehicles and documents in writing how all parents/guardians are informed about gifted education services.

SBOE Rule 160-4-2-.38, Section 2 (b) Referral.

LC = Compliant

LR = Resolving

Element 1.b LEA has data on file indicating that referrals to gifted education include a diverse group of students (English Language Learners, Special Education, low socioeconomic, African American and Hispanic.

Yes

No

Describe

* Element 2.b The LEA provides a specified level on a norm-referenced test as automatic consideration for further assessment to determine eligibility for gifted education services. SBOE Rule 160-4-2-.38, Section 2 (b) Referral.

LC = Compliant

LR = Resolving

Element 2.b.1. Evidence that the LEA uses specified levels on a norm-referenced test as automatic consideration for further assessment to determine eligibility for gifted education services.

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* a. Criterion score needed on norm-referenced test for automatic consideration for further assessment.

EVIDENCE ON FILE

Yes

No

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- * Element C. The LEA obtains written consent for testing from parents/guardians of students being considered for gifted education services.

SBOE Rule 160-4-2-.38, Section 2 (c) Consent.

LC = Compliant

LR = Resolving

Element C1. Evidence that the LEA has obtained written consent for testing from parents/guardians of students being considered for gifted education services.

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- * a. Sample of communication(s) sent to parents in their home language. EVIDENCE ON FILE

Yes

No

- * Element D. The LEA has adopted eligibility criteria that are consistent with the SBOE Rule. SBOE Rule 160-4-2-.38, Section 2 (d) Eligibility

LC = Compliant

LR = Resolving

Element D1. Evidence that the LEA has adopted eligibility criteria that are consistent with the SBOE Rule.

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- * a. Evidence of adherence to established SBOE Rule 160-4-2-.38 (chart, visual organizer, etc.) EVIDENCE ON FILE

Yes

No

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*Element E. The LEA has a written policy that allows gifted students and other advance learners to be subject and/or grade accelerated.

Yes

No

Other (please specify)

* Element D2. Evidence that the LEA's Local Administrative Procedures Manual is on file at the GaDOE.

Yes

No

Proposed Date of Submission (by 6/30/2010)

* Comments for Elements coded LR. I include plan and time frame for resolution, as well as any additional relevant information. This question must be answered if any elements in this section are coded LR. If LC is coded, enter "N/A" as the response or elaborate on compliant status.

Thank you for completing the 2009-2010 Gifted Education Self-Assessment Report. Be sure to click the "submit survey" button before exiting.

If you have questions, please contact Ms. Sheila White (swhite@doe.k12.ga.us) or Dr. Annette Eger (aeger@doe.k12.ga.us).

