I Have...Who Has...

Fry Words/ Second Hundred

How to play the game:

- Distribute the cards randomly to your students.
  Some students may get more than one card.
- Select a student to begin by reading their card aloud.
  (example: I have over. Who has name?)
- The student who has the card with the correct answer to the previous student's "Who Has..." question reads their card aloud.
  (example: I have name. Who has follow?) And so on.
- Students must listen for their turn and try not to break the chain.
- When the chain circles around to the first student, the game is over.

Suggestions:

- Print out the "I Have, Who Has" flashcards on card stock and laminate them so they will last for many years to come.
- Practice the game once with your students so they understand how the game works, then see if they can "beat the timer." Set a timer for 2 minutes, 5 minutes, or any amount of time you choose.
  Challenge them to finish the game before the timer goes off.

Answer Chain:

A: I have over. Who has name?

B: I have name. Who has follow?

C: I have follow. Who has because?

D: I have because. Who has sound?

E: I have sound. Who has sentence?

F: I have sentence. Who has around?

G: I have around. Who has great?

H: I have great. Who has work?

I: I have work. Who has little?

J: I have little. Who has say?

K: I have say. Who has different?

L: I have different. Who has mother?

M: I have mother. Who has animal?

N: I have animal. Who has through?

O: I have through. Who has right?

P: I have right. Who has mean?

Q: I have mean. Who has same?

R: I have same. Who has picture?

S: I have picture. Who has should?

T: I have should. Who has found?

U: I have found. Who has three?

V: I have three. Who has ask?

W: I have ask. Who has why?

X: I have why. Who has change?

Y: I have change. Who has just?

Z: I have just. Who has over?