I Have...Who Has...

Fry Words/ First Hundred

How to play the game:

- Distribute the cards randomly to your students.
  Some students may get more than one card.
- Select a student to begin by reading their card aloud.
  (example: I have make. Who has would?)
- The student who has the card with the correct answer to the previous student's "Who Has..." question reads their card aloud.
  (example: I have would. Who has about?) And so on.
- Students must listen for their turn and try not to break the chain.
- When the chain circles around to the first student, the game is over.

Suggestions:

- Print out the "I Have, Who Has" flashcards on card stock and laminate them so they will last for many years to come.
- Practice the game once with your students so they understand how the game works, then see if they can "beat the timer." Set a timer for 2 minutes, 5 minutes, or any amount of time you choose.
  Challenge them to finish the game before the timer goes off.

Answer Chain:

A: I have make. Who has would?
B: I have would. Who has about?
C: I have about. Who has when?
D: I have when. Who has them?
E: I have them. Who has these?
F: I have these. Who has number?
G: I have number. Who has people?
H: I have people. Who has come?
I: I have come. Who has may?
J: I have may. Who has part?
K: I have part. Who has what?
L: I have what. Who has time?
M: I have time. Who has look?
N: I have look. Who has more?
O: I have more. Who has were?
P: I have were. Who has many?
Q: I have many. Who has see?
R: I have see. Who has day?
S: I have day. Who has find?
T: I have find. Who has long?
U: I have long. Who has down?
V: I have down. Who has which?
W: I have which. Who has how?
X: I have how. Who has from?
Y: I have from. Who has other?
Z: I have other. Who has make?