I Have...Who Has...

Fry Words/ Forth Hundred

How to play the game:

- Distribute the cards randomly to your students.
  Some students may get more than one card.
- Select a student to begin by reading their card aloud.
  (example: I have happened. Who has easy?)
- The student who has the card with the correct answer to the previous student's "Who Has..." question reads their card aloud.
  (example: I have easy. Who has stand?) And so on.
- Students must listen for their turn and try not to break the chain.
- When the chain circles around to the first student, the game is over.

Suggestions:

- Print out the "I Have, Who Has" flashcards on card stock and laminate them so they will last for many years to come.
- Practice the game once with your students so they understand how the game works, then see if they can "beat the timer." Set a timer for 2 minutes, 5 minutes, or any amount of time you choose.
  Challenge them to finish the game before the timer goes off.

Answer Chain:

A: I have happened. Who has easy?
B: I have easy. Who has stand?
C: I have stand. Who has heard?
D: I have heard. Who has remember?
E: I have remember. Who has measure?
F: I have measure. Who has reached?
G: I have reached. Who has numeral?
H: I have numeral. Who has against?
I: I have against. Who has ground?
J: I have ground. Who has covered?
K: I have covered. Who has money?
L: I have money. Who has toward?
M: I have toward. Who has several?
N: I have several. Who has complete?
O: I have complete. Who has become?
P: I have become. Who has across?
Q: I have across. Who has piece?
R: I have piece. Who has however?
S: I have however. Who has problem?
T: I have problem. Who has morning?
U: I have morning. Who has notice?
V: I have notice. Who has certain?
W: I have certain. Who has travel?
X: I have travel. Who has pulled?
Y: I have pulled. Who has questions?
Z: I have questions. Who has happened?