I Have...Who Has...

Fry Words/ Five Hundred

How to play the game:

- Distribute the cards randomly to your students.
  Some students may get more than one card.
- Select a student to begin by reading their card aloud.
  (example: I have correct. Who has quickly?)
- The student who has the card with the correct answer to the previous student's "Who Has..." question reads their card aloud.
  (example: I have quickly. Who has became?) And so on.
- Students must listen for their turn and try not to break the chain.
- When the chain circles around to the first student, the game is over.

Suggestions:

- Print out the "I Have, Who Has" flashcards on card stock and laminate them so they will last for many years to come.
- Practice the game once with your students so they understand how the game works, then see if they can "beat the timer." Set a timer for 2 minutes, 5 minutes, or any amount of time you choose.
  Challenge them to finish the game before the timer goes off.

Answer Chain:

A: I have correct. Who has quickly?

B: I have quickly. Who has became?

C: I have became. Who has minutes?

D: I have minutes. Who has carefully?

E: I have carefully. Who has understand?

F: I have understand. Who has scientists?

G: I have scientists. Who has decided?

H: I have decided. Who has course?

I: I have course. Who has building?

J: I have building. Who has filled?

K: I have filled. Who has special?

L: I have special. Who has cannot?

M: I have cannot. Who has island?

N: I have island. Who has system?

O: I have system. Who has behind?

P: I have behind. Who has language?

Q: I have language. Who has thousands?

R: I have thousands. Who has material?

S: I have material. Who has equation?

T: I have equation. Who has include?

U: I have include. Who has circle?

V: I have circle. Who has nothing?

W: I have nothing. Who has brought?

X: I have brought. Who has English?

Y: I have English. Who has finally?

Z: I have finally. Who has correct?