I Have...Who Has...

Fry Words/ Third Hundred

How to play the game:

- Distribute the cards randomly to your students.
  Some students may get more than one card.
- Select a student to begin by reading their card aloud.
  (example: I have sometimes. Who has together?)
- The student who has the card with the correct answer to the previous student's "Who Has..." question reads their card aloud.
  (example: I have together. Who has between?) And so on.
- Students must listen for their turn and try not to break the chain.
- When the chain circles around to the first student, the game is over.

Suggestions:

- Print out the "I Have, Who Has" flashcards on card stock and laminate them so they will last for many years to come.
- Practice the game once with your students so they understand how the game works, then see if they can "beat the timer." Set a timer for 2 minutes, 5 minutes, or any amount of time you choose.
  Challenge them to finish the game before the timer goes off.

Answer Chain:

A: I have sometimes. Who has together?
B: I have together. Who has between?
C: I have between. Who has something?
D: I have something. Who has children?
E: I have children. Who has without?
F: I have without. Who has important?
G: I have important. Who has below?
H: I have below. Who has country?
I: I have country. Who has began?
J: I have began. Who has always?
K: I have always. Who has thought?
L: I have thought. Who has family?
M: I have family. Who has leave?
N: I have leave. Who has enough?
O: I have enough. Who has night?
P: I have night. Who has until?
Q: I have until. Who has once?
R: I have once. Who has almost?
S: I have almost. Who has group?
T: I have group. Who has while?
U: I have while. Who has along?
V: I have along. Who has begin?
W: I have begin. Who has white?
X: I have white. Who has above?
Y: I have above. Who has carry?
Z: I have carry. Who has sometimes?