

DMS 2.0 Overview

October Directors Webinar

Office of Federal Programs

The Georgia Department of Education, Office of Federal Programs provides technical assistance, program monitoring, and resources to local educational agencies (LEA) implementing federal Every Student Succeeds Act (ESSA) grants and Individuals with Disabilities Education Act (IDEA) grants. Additionally, this office provides the necessary infrastructure to support local school districts in their efforts to provide special education-related services for students with disabilities and services and supports for English learners.

Office of Federal Programs - Organizational Chart

Division of Federal ESSA Programs

Division of Special Education Services and Supports



Shaun Owen
Deputy Superintendent



Kathleen Yarbrough
State Director (ESSA)



John Wight
Associate Superintendent



Vacant
State Director (IDEA)

Program Managers



Christopher Leonard
Title IIA



Dawna Hatcher
Title IVA



Eric McGhee
Grants Unit



James Barnett
21st CCLC



Sunita Holloway
Outreach



Margaritta Munoz
Title IC



Ken Banter
Title IA



Meg Baker
Title III / ESOL



Brittan Ayers
Coordinated Programs

Program Managers



Danielle Smith
Budget and Grants



Felicia Peavy
RDA Compliance



Lynn Holland
Programmatic Supports



Vickie Cleveland
GNETS



Malissa Roberts
Budget/Grants



Linda Castellanos
Data/GO-IEP



Belinda Tiller
Outreach



Katherine Johnson
Instruction/Systemic Improvement



Jamila Pollard
Dispute Resolution



Kriszti Kilpatrick
RDA Compliance



Scott Smith
Dispute Resolution

OSEP DMS 2.0 Overview

- In 2016, the U.S Department of Education, Office of Special Education Programs (OSEP) began providing **differentiated monitoring and support** (DMS) to States as part of its Results Driven Accountability ([RDA](#)) system under Parts B and C of the Individuals with Disabilities Education Act (IDEA).
- Under RDA, OSEP made a **shift from monitoring based solely on compliance with IDEA requirements to monitoring and support focused on both compliance and improving results** for infants, toddlers, children with disabilities referred to and/or served under the IDEA (collectively referred to as children with disabilities).

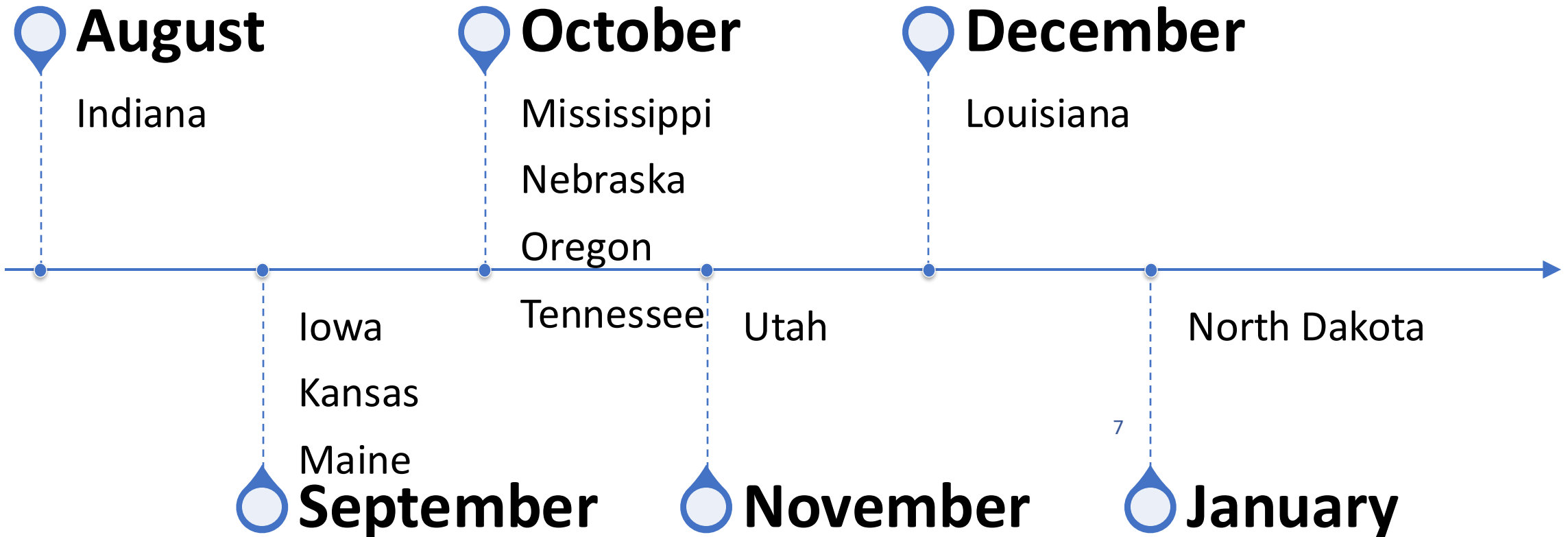
OSEP DMS 2.0 Overview

- **OSEP differentiates its approach for each State** based on the State's unique strengths, challenges, and needs.
- Beginning in Federal fiscal year (FFY) 2021 IDEA Part B and Part C systems of general supervision are monitored by OSEP in a 5-year cycle.
- States are assigned a specific monitoring cohort.

DMS Cohort 1 Part B Letters

- Alaska – Issued 9/25/23
- American Samoa – Fiscal issued 4/2/24, DMS Pending
- Arkansas – Issued 9/28/23
- Colorado – Issued 5/16/24
- Idaho – Pending
- Kentucky – Issued 4/29/24
- Montana – Issued 5/16/24
- Nevada – Pending
- South Carolina – Issued 4/23/24

Upcoming Cohort 2 Visits



DMS Cohort 3: Monitoring Schedule

Engagement Months (August 2025-January 2026)

| | | | | | | | | |
|--|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-------------------------|-----------------|
| Cohort 3 2025- 2026 | RI-B 08/2025 | RI-C 10/2025 | WA-B 10/2025 | WA-C 10/2025 | NH-B 08/2025 | NH-C 08/2025 | GA-B 09/2025 | GA-C 09/2025 |
| | PA-B 09/2025 | PA-C 09/2025 | FSM 11/2025 | | DE-B 09/2025 | DE-C 09/2025 | CA-B 11/2025 | CA-C 11/2025 |
| | MO-B 11/2025 | MO-C 11/2025 | MH 11/2025 | | MA-B 12/2025 | MA-C 11/2025 | PR-B 12/2025 | PR-C 12/2025 |
| | | | PW 11/2025 | | | | | |

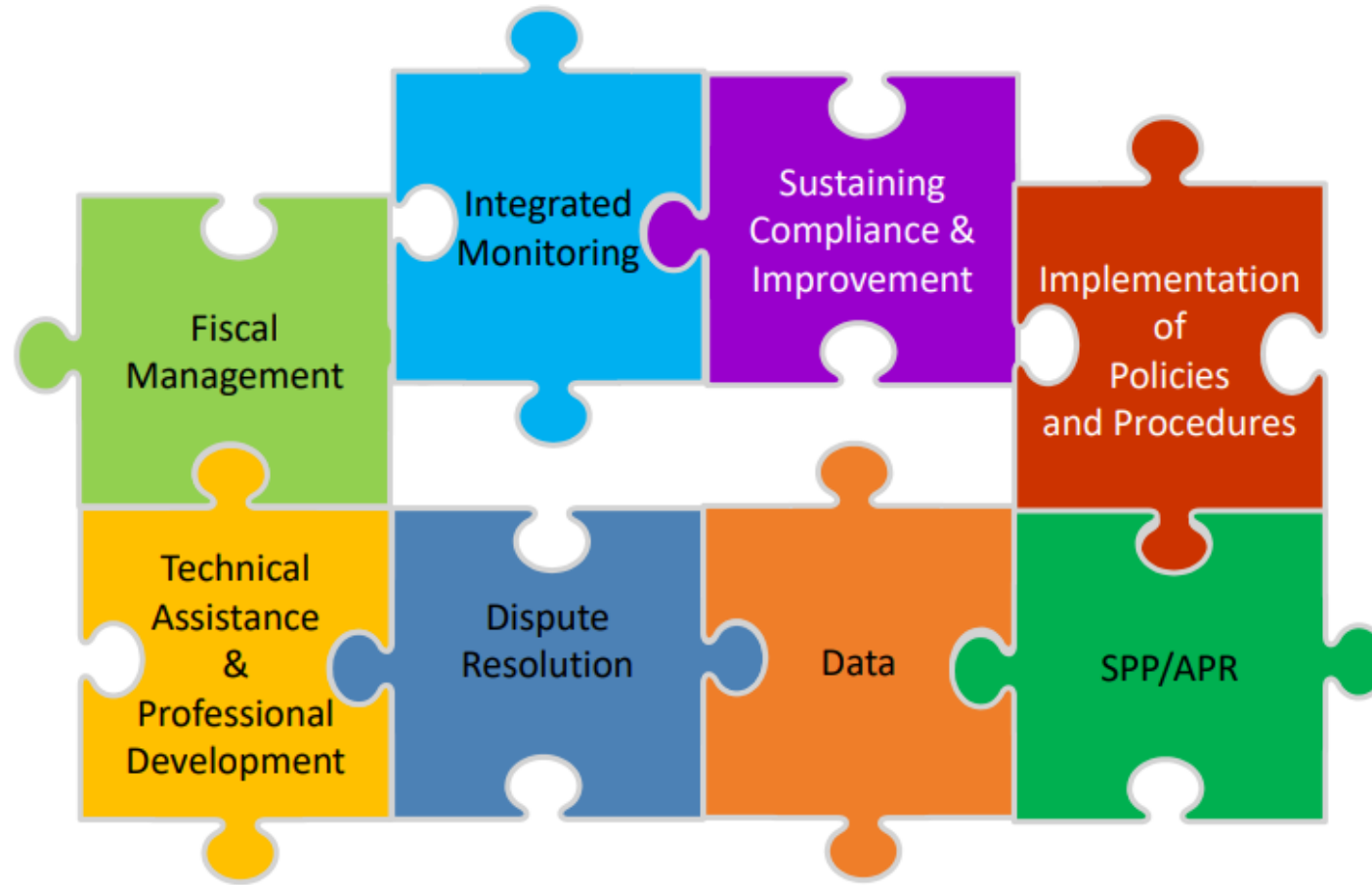
Key Characteristics of an Effective State General Supervision System



- Ensures compliance with IDEA
- Promotes improved student outcomes
- Functions coherently – guided by a clear vision and supported by aligned and integrated accountability and support activities
- Is well-documented and transparent
- Meaningfully engages stakeholders

From NCSI General Supervision Toolkit

8 Components of a State General Supervision System



DMS 2.0 Monitoring Phases

- **Phase 1 – Discovery** (5 months prior to Engagement)
- **Phase 2 – Engagement** (1 month (visit) through issuance of the DMS Monitoring Report)
- **Phase 3 – Close-Out** (up to 1 year after the issuance of the DMS Monitoring Report)

Discovery (5 months prior to engagement)

- Document Request
 - OSEP will review publicly available information
 - States will be sent a link to access an external SharePoint folder to upload evidence and documents (OSEP will limit the amount of PII required)
 - A list of suggested documents can be found on the DMS website and in each of the protocols
 - OSEP created a DMS 2.0 Document Review and Request Template that can be used

Relevant Years for Document Requests

- Policies and procedures for relevant protocols in effect at the time of the request
 - If the State is in transition, work with your monitoring team on what you should provide
- Generally, OSEP will ask for document samples supporting implementation of an area for **three years**, current year and two prior years
 - For example, for documentation of implementation of a State's monitoring procedures, OSEP wants to follow the process from identification to correction, essentially, from the beginning of the monitoring through close-out. OSEP would ask for documentation of programs monitored, protocols used, monitoring findings, and documentation of correction.

Discovery (5 months prior to engagement)

- State Overview Call
 - 1-2 calls with the State for a basic introduction and explanation of the State's structure and systems
- **Stakeholder engagement and Local Component**
 - E.g., Parent 2 Parent of GA, State Advisory Panel, Parents, Local Educational Agencies

Engagement (1 month (visit) through issuance of the DMS Monitoring Report)

- The OSEP monitoring team will develop an agenda for the onsite/virtual visit including interview calls
- The Engagement agenda will be customized to:
 - Discuss each of the protocols
 - Discuss any Stakeholder or local personnel input
 - Delve deep into additional areas determined on a State-by-State basis such as Significant Disproportionality, Discipline, and Child Find

Engagement

- The monitoring protocols will guide OSEP's inquiry and state engagement.
- The protocols are developed and organized in the following way –
 - **Question**
 - Overarching topical question and focus area related to the monitoring component
 - **General Information**
 - General information about what States need to answer the question
 - **Possible Follow-up Questions**
 - Follow-up questions to more closely examine general information provided by the State
 - **Areas (or issues) for Follow-up**
 - Possible areas for additional focus or support that could result in areas of identified concern or noncompliance

Protocols

- Fiscal Part B Subrecipient Monitoring
- Fiscal Management for State Agencies with Primary Fiscal Responsibility
- Part B Integrated Monitoring
- Part B Sustaining Compliance and Improvement
- Part B Data and SPP/APR
- Part B Dispute Resolution State Complaint
- Part B Dispute Resolution Due Process
- Part B Dispute Resolution Mediation
- Part B Child Find
- Part B Significant Disproportionality
- Part B Discipline

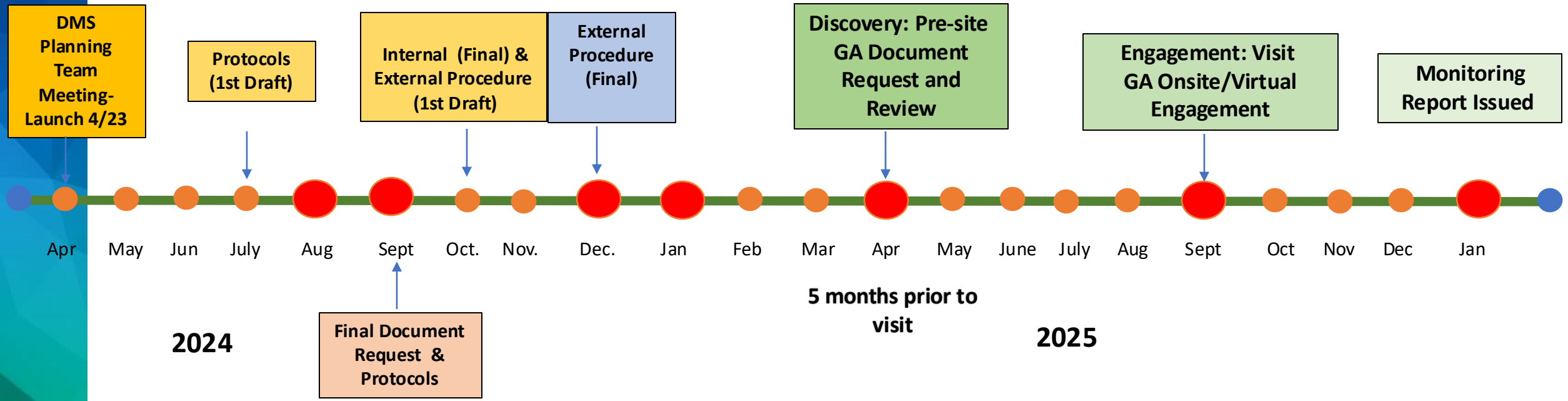
Engagement

- The issuance of the DMS Monitoring Report concludes the Engagement

Close-out (up to 1 year after the issuance of the DMS Monitoring Report)

- In the year following the on-site visit, OSEP will work with the State:
 - To ensure correction of any remaining outstanding findings by reviewing the evidence of correction
 - To provide technical assistance and support
 - To discuss progress in improving identified results areas

Georgia DMS Timeline



| DMS Dates | |
|------------------------|-----------------------------------|
| April 23 rd | - DMS Planning Team Launch |
| June 4 th | - Document Request (Initial) |
| July 30 th | - Protocols (1st Draft) |
| Aug. 30 th | - Internal Procedures (1st Draft) |
| Sept. 30 th | - Document Request (Final) |
| Sept. 30 th | - Protocols (Final) |
| Oct. 30 th | - Internal Procedures (Final) |
| | - External Procedures (1st Draft) |
| Dec. 13 th | - External Procedures (Final) |

| | |
|-------------------------|-----------------------|
| OSEP Discovery: | April 2025 |
| OSEP Engagement: | September 2025 |
| OSEP Closeout: | January 2026 |



Questions

Preparing students for life.

www.gadoe.org

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 youtube.com/user/GaDOEMedia



Georgia Department of Education

