

Georgia Alternate Assessment (GAA 2.0)

Office of Federal Programs

The Georgia Department of Education, Office of Federal Programs provides technical assistance, program monitoring, and resources to local educational agencies (LEA) implementing federal Every Student Succeeds Act (ESSA) grants and Individuals with Disabilities Education Act (IDEA) grants. Additionally, this office provides the necessary infrastructure to support local school districts in their efforts to provide special education-related services for students with disabilities and services and supports for English learners.



Office of Federal Programs - Organizational Chart

Division of Federal ESSA Programs

Division of Special Education Services and Supports



Shaun Owen
Deputy Superintendent



Kathleen Yarbrough
State Director (ESSA)



John Wight
Associate Superintendent



Vacant
State Director (IDEA)

Program Managers



Christopher Leonard
Title IIA



Dawna Hatcher
Title IVA



Eric McGhee
Grants Unit



James Barnett
21st CCLC



Sunita Holloway
Outreach



Margaritta Munoz
Title IC



Ken Banter
Title IA



Meg Baker
Title III / ESOL



Brittan Ayers
Coordinated Programs

Program Managers



Danielle Smith
Budget and Grants



Felicia Peavy
RDA Compliance



Lynn Holland
Programmatic Supports



Vickie Cleveland
GNETS



Malissa Roberts
Budget/Grants



Linda Castellanos
Data/GO-IEP



Belinda Tiller
Outreach



Katherine Johnson
Instruction/Systemic Improvement



Jamila Pollard
Dispute Resolution



Kriszti Kilpatrick
RDA Compliance



Scott Smith
Dispute Resolution

Alternate Assessment Publications

The **National Center on Educational Outcomes (NCEO)** focuses on the inclusion of students with disabilities, English learners, and English learners with disabilities in instruction and assessments. Two articles in the most recent newsletter address issues often seen in our continuing work with identifying students who are appropriate for the alternate assessment.

[October 2024 | National Center on Educational Outcomes eNews \(nceotacenter.org\)](https://nceotacenter.org)

- [Teachers' Perspectives on Using Multiple Measures of Academic Achievement to Inform Instruction of Students on the Cusp Between the AA-AAAS and the General Assessment \(MIDAS Report 103\) \(umn.edu\)](https://www.umn.edu/news-events/teachers-perspectives-on-using-multiple-measures-of-academic-achievement-to-inform-instruction-of-students-on-the-cusp-between-the-aa-aaas-and-the-general-assessment-midas-report-103)
- [Using Multiple Measures of Academic Achievement to Inform Instruction for Students with Disabilities Who Moved from the Alternate Assessment to the General State Assessment \(MIDAS Report 101\) \(umn.edu\)](https://www.umn.edu/news-events/using-multiple-measures-of-academic-achievement-to-inform-instruction-for-students-with-disabilities-who-moved-from-the-alternate-assessment-to-the-general-state-assessment-midas-report-101)

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