**Tiered Fidelity Inventory (TFI) – PBIS Action Plan**

**ABC District**

**ABC School**

**PBIS District/Site Coordinator: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ PBIS School Coach: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Members in attendance MEETING DATE**: Name, Role/Title; Name, Role/Title

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| **Subscale and  Tier I Features** | ***Mo./Yr.*** | | | ***Action Steps:*** | ***Who?*** | ***When?*** | ***√*** |
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| **TEAMS** | **TFI SCORE**  **0, 1, 2** | | |  |  |  |  |
| 1.1 Team Composition |  |  |  | 1.  2. |  |  |  |
| 1.2 Team Operating Procedures |  |  |  | 1.  2. |  |  |  |
| **IMPLEMENTATION** | **TFI SCORE**  **0, 1, 2** | | |  |  |  |  |
| 1.3 Behavioral Expectations |  |  |  | 1.  2. |  |  |  |
| 1.4 Teaching Expectations |  |  |  | 1.  2. |  |  |  |
| 1.5 Problem Behavior Definitions |  |  |  | 1.  2. |  |  |  |
| 1.6 Discipline Policies |  |  |  | 1.  2. |  |  |  |
| 1.7 Professional Development |  |  |  | 1.  2. |  |  |  |
| 1.8 Classroom Procedures |  |  |  | 1.  2. |  |  |  |
| 1.9 Feedback and Acknowledgement |  |  |  | 1.  2. |  |  |  |
| 1.10 Faculty Involvement |  |  |  | 1.  2. |  |  |  |
| 1.11 Student/Family/ Community Involvement |  |  |  | 1.  2. |  |  |  |
| **EVALUATION** | **TFI SCORE**  **0, 1, 2** | | |  |  |  |  |
| 1.12 Discipline Data |  |  |  | 1.  2. |  |  |  |
| 1.13 Data-based Decision Making |  |  |  | 1.  2. |  |  |  |
| 1.14 Fidelity Data |  |  |  | 1.  2. |  |  |  |
| 1.15 Annual Evaluation |  |  |  | 1.  2. |  |  |  |

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| **Subscale and  Tier II Features** | ***Mo./Yr.*** | | | ***Action Steps:*** | ***Who?*** | ***When?*** |
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| **TEAMS** | **TFI SCORE**  **0, 1, 2** | | |  |  |  |
| 2.1 Team Composition |  |  |  | 1.  2. |  |  |
| 2.2 Team Operating Procedures |  |  |  | 1.  2. |  |  |
| 2.3 Screening |  |  |  | 1.  2. |  |  |
| 2.4 Request for Assistance |  |  |  | 1.  2. |  |  |
| **INTERVENTIONS** | **TFI SCORE**  **0, 1, 2** | | |  |  |  |
| 2.5 Options for Tier II Interventions |  |  |  | 1.  2. |  |  |
| 2.6 Tier II Critical Features |  |  |  | 1.  2. |  |  |
| 2.7 Practices Matched to Student Need |  |  |  | 1.  2. |  |  |
| 2.8 Access to Tier I Supports |  |  |  | 1.  2. |  |  |
| 2.9 Professional Development |  |  |  | 1.  2. |  |  |
| **EVALUATION** | **TFI SCORE**  **0, 1, 2** | | |  |  |  |
| 2.10 Level of Use |  |  |  | 1.  2. |  |  |
| 2.11 Student Performance Data |  |  |  | 1.  2. |  |  |
| 2.12 Fidelity Data |  |  |  | 1.  2. |  |  |
| 2.13 Annual Evaluation |  |  |  | 1.  2. |  |  |

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| **Subscale and  Tier III Features** | ***Mo./Yr.*** | | | ***Action Steps:*** | ***Who?*** | ***When?*** |
| ***/*** | ***/*** | ***/*** |
| **TEAMS** | **TFI SCORE**  **0, 1, 2** | | |  |  |  |
| 3.1 Team Composition |  |  |  | 1.  2. |  |  |
| 3.2 Team Operating Procedures |  |  |  | 1.  2. |  |  |
| 3.3 Screening |  |  |  | 1.  2. |  |  |
| 3.4 Student Support Team |  |  |  | 1.  2. |  |  |
| **RESOURCES** | **TFI SCORE**  **0, 1, 2** | | |  |  |  |
| 3.5 Staffing |  |  |  | 1.  2. |  |  |
| 3.6 Student/ Family/ Community Involvement |  |  |  | 1.  2. |  |  |
| 3.7 Professional Development |  |  |  | 1.  2. |  |  |
| **SUPPORT PLANS** | **TFI SCORE**  **0, 1, 2** | | |  |  |  |
| 3.8 Quality of Life Indicators |  |  |  | 1.  2. |  |  |
| 3.9 Academic, Social, and Physical Indicators |  |  |  | 1.  2. |  |  |
| 3.10 Hypothesis Statement |  |  |  | 1.  2. |  |  |
| 3.11 Comprehensive Support |  |  |  | 1.  2. |  |  |
| 3.12 Formal and Natural Supports |  |  |  | 1.  2. |  |  |
| 3.13 Access to Tier I and Tier II Supports |  |  |  | 1.  2. |  |  |
| **EVALUATION** | **TFI SCORE**  **0, 1, 2** | | |  |  |  |
| 3.14 Data System |  |  |  | 1.  2. |  |  |
| 3.15 Data-based Decision Making |  |  |  | 1.  2. |  |  |
| 3.16 Level of Use |  |  |  | 1.  2. |  |  |
| 3.17 Annual Evaluation |  |  |  | 1.  2. |  |  |

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| **OTHER ACTION STEPS:** | ***Who?*** | ***When?*** |
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