### **PBIS** Assessment of Commitment Tool (PBIS-ACT)

PBIS is a prevention-based whole-school approach to managing student behavior that is based on teaching behavior expectations, acknowledging students for appropriate behavior, consistent discipline, and team-managed data-based decision-making.

The following questions relate to your commitment to participate in PBIS-related activities and are rated on a scale of 0 to 10. For each item, please indicate your willingness to participate, current level of participation, and the value you place on these activities.

### 1. In regards to DIRECTLY TEACHING BEHAVIOR EXPECTATIONS TO STUDENTS.

How wi	lling are	you to pa	rticipate	2						
I won't	participat	te		I will fully participate						
0	1	2	3	4	5	6	7	8	9	10
How oft	en do yo	u current	<u>ly do this</u>	?						
I don't d	lo this		I do this whenever possible							
0	1	2	3	4	5	6	7	8	9	10
How mu	ich do yo	ou value t	his?							
I place n	o value o	value on this I place maximum value on th								e on this
0	1	2	3	4	5	6	7	8	9	10
2 1								VDEOT		

#### 2. In regards to REMINDING STUDENTS OF BEHAVIOR EXPECTATIONS.

How wil	ling are	you to pa	rticipate <sup>2</sup>	2						
I won't j	participat	te	I will fully participate							
0	1	2	3	4	5	6	7	8	9	10
How often do you currently do this?										
I don't d	o this			I do this whenever possible						
0	1	2	3	4	5	6	7	8	9	10
How mu	ich do yo	ou value t	his?							
I place n	o value o	on this					I pla	ce maxim	um valu	e on this
0	1	2	3	4	5	6	7	8	9	10

Filter, K. J. (2015). *Positive Behavior Interventions and Supports Assessment of Commitment Tool (PBIS-ACT)*. Mankato, MN: Minnesota State University, Mankato.

# **3.** In regards to ACKNOWLEDGING STUDENTS FOR APPROPRIATE BEHAVIOR WITH PRAISE.

How wil	lling are	you to pa	rticipate	2							
I won't j	participat	te						I will	l fully pa	rticipate	
0	1	2	3	4	5	6	7	8	9	10	
How oft	en do yo	u current	ly do this	?							
I don't d	lo this						I do this whenever possible				
0	1	2	3	4	5	6	7	8	9	10	
How mu	ich do yo	ou value t	his?								
I place n	o value o	on this					I pla	ce maxim	num value	e on this	
0	1	2	3	4	5	6	7	8	9	10	

# 4. In regards to ACKNOWLEDGING STUDENTS FOR APPROPRIATE BEHAVIOR WITH TANGIBLE REWARDS.

How wil	lling are	you to pa	rticipate	<u>?</u>								
I won't j	participat	te					I will fully participate					
0	1	2	3	4	5	6	7	8	9	10		
How often do you currently do this?												
I don't d	lo this						I do this whenever possible					
0	1	2	3	4	5	6	7	8	9	10		
How mu	ich do yo	ou value t	his?									
I place n	o value o	on this					I pla	ce maxim	um value	e on this		
0	1	2	3	4	5	6	7	8	9	10		

## 5. In regards to DOCUMENTING MAJOR BEHAVIOR VIOLATIONS ON A DISCIPLINE/REFERRAL FORM when major behavior violations occur.

How wi	lling are	you to pa	rticipate	<u>?</u>								
I won't	participat	te				I will fully participate						
0	1	2	3	4	5	6	7	8	9	10		
How often do you currently do this?												
I don't d	lo this						I do this whenever possible					
0	1	2	3	4	5	6	7	8	9	10		
How mu	ich do yo	ou value t	<u>his?</u>									
I place n	o value o	on this					I pla	ce maxim	um valu	e on this		
0	1	2	3	4	5	6	7	8	9	10		

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# 6. In regards to MANAGING MINOR BEHAVIOR VIOLATIONS IN YOUR CLASSROOM rather than referring them to the office.

How v	willing are y	ou to pa	rticipate?										
I won	't participate	e						I will	l fully pa	rticipate			
0	1	2	3	4	5	6	7	8	9	10			
How o	often do you	current	y do this	<u>?</u>									
I don'	t do this						Ι	I do this whenever possible					
0	1	2	3	4	5	6	7	8	9	10			
How much do you value this?													
I place no value on this I place maximum value								um valu	e on this				
0	1	2	3	4	5	6	7	8	9	10			
7.	7. In regards to IMPLEMENTING PBIS STRATEGIES (e.g., teaching PBIS behavior expectations and acknowledging appropriate behavior) in <i>CLASSROOM SETTINGS</i> .												
How y	willing are y	ou to pa	rticipate?										
I won	't participate	e						I will	l fully pa	rticipate			
0	1	2	3	4	5	6	7	8	9	10			
How o	often do you	current	y do this	<u>?</u>									
I don'	t do this						Ι	do this w	henever	possible			
0	1	2	3	4	5	6	7	8	9	10			
How 1	<u>much do you</u>	ı value tl	nis?										
I place	e no value o	n this					I pla	ce maxim	um valu	e on this			
0	1	2	3	4	5	6	7	8	9	10			
8.	expectations and acknowledging appropriate behavior) in NON-CLASSROOM SETTINGS (e.g. hallways and lunchroom).												
	<u>willing are y</u> 't participate	_	rticipate?					I will	l fully pa	rticinate			
0	1	2	3	4	5	6	7	8	9	10			
	often do you				-	-		-	-	-			
I don'	t do this						Ι	do this w	henever	possible			
0	1	2	3	4	5	6	7	8	9	10			
How 1	nuch do you	ı value tl	nis?										
I place	e no value o	n this					I pla	ce maxim	um valu	e on this			
0	1	2	3	4	5	6	7	8	9	10			

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