

Georgia		
Part B Results Driven Accountability Matrix: 2014		
Reading Component Elements	Performance	Score
Percentage of 4th and 8th Grade Children with Disabilities Participating in Regular Statewide Assessments	71.00%	2
Proficiency Gap for 4th and 8th Grade Children with Disabilities on Regular Statewide Assessments	14.00%	2
Percentage of 4th Grade Children with Disabilities Scoring at Basic or Above on the National Assessment of Educational Progress	34.00%	2
Percentage of 4th Grade Children with Disabilities Excluded from Testing on the National Assessment of Educational Progress	32.00%	-1
Percentage of 8th Grade Children with Disabilities Scoring at Basic or Above on the National Assessment of Educational Progress	35.00%	1
Percentage of 8th Grade Children with Disabilities Excluded from Testing on the National Assessment of Educational Progress	31.00%	-1
Math Component Elements	Performance	Score
Percentage of 4th and 8th Grade Children with Disabilities Participating in Regular State Assessment	66.00%	1
Proficiency Gap for 4th and 8th Grade Children with Disabilities on Regular Statewide Assessments	20.00%	2
Percentage of 4th Grade Children with Disabilities Scoring at Basic or Above on the National Assessment of Educational Progress	52.00%	1
Percentage of 4th Grade Children with Disabilities Excluded from Testing on the National Assessment of Educational Progress	11.00%	1
Percentage of 8th Grade Children with Disabilities Scoring at Basic or Above on the National Assessment of Educational Progress	28.00%	1
Percentage of 8th Grade Children with Disabilities Excluded from Testing on the National Assessment of Educational Progress	11.00%	1
Graduation Component Elements <sup>1</sup>	20	Score
(Placeholder for FFY 2013)	(Placeholder for FFY 2013)	(Placeholder for FFY 2013)

Results Total Points Available	Results Points Earned	Results Performance
20	12	60.00%
Compliance Total Points Available	Compliance Points Earned <sup>2</sup>	Compliance Performance
22	22	100.00%
Results Driven Accountability Percentage and Determination <sup>3</sup>		
80.00%	MEETS REQUIREMENTS (green)	

1. The Department is committed to using graduation data in determinations but identified potential discrepancies between States with respect to what is included as a regular high school diploma for children with disabilities, as reported to the Department. To ensure that States are treated equitably, we will work with States to address these discrepancies and plan to use graduation data in the 2015 Part B determinations.

[2. Review the Part B Compliance Matrix for a breakdown of compliance points earned.](#)

3. Review "How the Department Made Determinations under Section 616(d) of the Individuals with Disabilities Education Act in 2014: Part B" for a detailed description of how the Compliance Performance Percentage, Results Performance Percentage and the Results Driven Accountability Percentage and Determination were calculated.

### Georgia Part B Compliance Matrix: 2014

Part B Compliance Indicator <sup>1</sup>	Performance	Full Correction of Findings of Noncompliance Identified in FFY 2011	Score
<b>Indicator 4B:</b> Significant discrepancy, by race and ethnicity, in the rate of suspension and expulsion, and policies, procedures or practices that contribute to the significant discrepancy and do not comply with specified requirements.	4.10%	Y	2
<b>Indicator 9:</b> Disproportionate representation of racial and ethnic groups in special education and related services due to inappropriate identification.	0.00%	N/A	2
<b>Indicator 10:</b> Disproportionate representation of racial and ethnic groups in specific disability categories due to inappropriate identification.	4.00%	Y	2
<b>Indicator 11:</b> Timely initial evaluation	97.70%	Y	2
<b>Indicator 12:</b> IEP developed and implemented by third birthday	98.80%	Y	2
<b>Indicator 13:</b> Secondary transition	94.50%	Y	2
<b>Indicator 15:</b> Timely correction	99.66%		2
<b>Indicator 20:</b> Timely and accurate State-reported data	100.00%		2
<b>Timely State Complaint Decisions</b>	100.00%		2
<b>Timely Due Process Hearing Decisions</b>	100.00%		2
<b>Longstanding Noncompliance</b>			2
<b>Special Conditions</b>	NONE		
<b>Uncorrected identified noncompliance</b>	NONE		
	<b>Total Compliance Score</b>		22

Points Earned	Total Possible Points	Compliance Performance
22	22	100.00%

1. The complete language for each indicator is located on page one of the State's Part B FFY 2012 SPP/APR Response Table.