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| **District Level** |  |  | |
| **Implementation Elements** | **Action Taken** | **Documentation with Evidence** | |
| What is ASPIRE? | District lead needs to become knowledgeable about the ASPIRE initiative and draft a plan for roll out into the district. | Yes | No |
| Evidence: | |
| Can ASPIRE help achieve district goals? | District lead needs to identify the district goals that ASPIRE can help support. | Yes | No |
| Evidence: | |
| Does ASPIRE fit in with current initiatives? | District lead will identify how ASPIRE can be embedded into their Transition initiatives, Family Engagement initiatives, PBIS initiatives, etc. | Yes | No |
| Evidence: | |
| Participating schools are identified | Identify:  High Schools  Middle Schools  Elementary Schools (part of scale-up?) | Yes | No |
| Evidence: | |
| School Liaison is identified | Identify by district or school:  High Schools  Middle Schools  Elementary Schools | Yes | No |
| Evidence: | |
| Implementation Strategy | Develop strategies to train building administrators, teachers and families  Develop strategies to support classroom teachers  Develop strategy to collect data | Yes | No |
| Evidence: | |
| Progress Monitoring | Monitor the progress from the Implementation Elements at the school level. | Yes ☐ No ☐ | |
| Evidence: | |

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| --- | --- | --- | --- |
| **School Level** |  |  | |
| **Implementation Elements** | **Action Taken** | **Documentation with Evidence** | |
| What is ASPIRE? | School administrator and School Liaison need to become knowledgeable about the ASPIRE initiative and draft a plan for roll out into their school. | Yes | No |
| Evidence: | |
| Can ASPIRE help achieve school goals? | Administrator and School Liaison need to identify the school goals that ASPIRE can help support. | Yes | No |
| Evidence: | |
| Does ASPIRE fit in with current initiatives? | Administrator and School Liaison have explored how ASPIRE can be embedded into their Transition initiatives, Family Engagement initiatives, PBIS initiatives, etc. | Yes | No |
| Evidence: | |
| Teachers are identified | Administrator and school lead identify the teachers and students who will participate in ASPIRE (suggestions is for a minimum of three teachers and 9 students) | Yes | No |
| Evidence: | |
| Teachers become familiar with project | Teachers should be given the opportunity to participate in ASPIRE webinars and explore the curriculum on the SPDG website. | Yes ☐ | No ☐ |
| Evidence: | |

The ASPIRE Readiness checklist has been reviewed and we are committed to implementation.

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District Director Date

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School Administrator Date