

**160-4-2-.34 DUAL ENROLLMENT.**

**(1) DEFINITIONS**

(a) **Commission** – the Georgia Student Finance Commission created by O.C.G.A. § 20-3-233.

(b) **Dual Credit Course** – a postsecondary course, including a virtual course, taken by an eligible high school student pursuant to an arrangement at or through an eligible postsecondary institution for which the student receives secondary credit from his or her eligible high school.

(c) **Eligible core course** – a course in English, math, science, social studies, or a foreign language upon which the Commission calculates grade point averages for HOPE scholarship eligibility pursuant to O.C.G.A. § 20-2-157(b)(3.1) and which is included in the eligible course list.

(d) **Eligible course list** – a list of courses maintained by the Commission which identifies courses approved for funding authorized by O.C.G.A. § 20-2-161.3 and shall include eligible core courses and eligible Career, Technology, and Agricultural Education (CTAE) courses.

(e) **Eligible CTAE course** – all career, technical, and agricultural education courses which are aligned with the Georgia Department of Education’s Career Clusters and Pathways programs and which are included in the eligible course list.

(f) **Eligible dual credit course** – a dual credit course which is included in the eligible course list and which is eligible for payment, with state funds, under these Programs.

(g) **Eligible High School** – any private or public secondary educational institution located within the State of Georgia and any home study program operated pursuant to O.C.G.A. § 20-2-690.

(h) **Eligible High School Student** – a student who is:

1. Entering or enrolled in eleventh or twelfth grade at an eligible high school taking any eligible dual credit course at any eligible postsecondary institution; or
2. Entering or enrolled in tenth grade at an eligible high school when such student:

(i) Is enrolled in an eligible CTAE course at an institution within the Technical College System of Georgia;

(ii) Has obtained prior to the beginning of the term of dual enrollment coursework an SAT or ACT test score that would meet the assessment requirements of a Zell Miller Scholar pursuant to O.C.G.A. § 20-3-519 (27)(A)(i) and is taking eligible core courses at any eligible postsecondary institution; or

(iii) Was enrolled as a ninth grader in one or more dual credit courses at an eligible postsecondary institution for which payment was made pursuant to O.C.G.A. § 20-2-161.3 on or before June 30, 2020.

(i) **Eligible Postsecondary Institution** – any eligible postsecondary institution as defined in O.C.G.A. § 20-3-519(7).

(j) **Georgia Department of Education** – the state agency charged with the fiscal and administrative management of certain aspects of K-12 public education, including the implementation of federal and state mandates. Such management is subject to supervision and oversight by the State Board of Education.

(k) **Programs** – the arrangement authorized by O.C.G.A. §§ 20-2-161.3 and 20-2-149.2, also referred throughout this rule as Dual Enrollment Requirements for the Traditional High School Diploma and Dual Enrollment Requirements for the Accelerated Career Diploma respectively, whereby an eligible high school student takes one or more dual credit courses, including self-pay dual credit courses, with the goal of completing postsecondary credit and high school diploma requirements.

(l) **Self-Pay Dual Credit Course** – a postsecondary course, including a virtual course, taken by an eligible high school student pursuant to an arrangement at or through an eligible postsecondary institution for which, beginning with the 2021-2022 school year, the student receives secondary credit from his or her eligible high school and which is not funded using state funds.

(m) **Secondary Credit** – a high school credit for dual credit courses taken at or through an eligible postsecondary institution under the Programs.

(n) **State-Funded Core Course** - any high school course listed as core or required on the state-funded course list and any technical college diploma-level or postsecondary degree-level English, math, science, or social studies course for which the student earns dual credit.

## **(2) REQUIREMENTS**

**(a) Dual Enrollment Requirements for the Traditional High School Diploma Program shall meet the following:**

1. An eligible high school student may apply to an eligible postsecondary institution to take one or more dual credit courses or self-pay dual credit courses at or through that postsecondary institution which are approved for secondary credit pursuant to

O.C.G.A. § 20-2-161.3(f). If accepted at an eligible postsecondary institution, such eligible high school student may take any such approved dual credit course or self-pay dual credit course at or through that postsecondary institution, whether or not the course is taught during the regular eligible high school day and receive secondary credit therefor under the conditions provided in O.C.G.A. § 20-2-161.3.

2. No later than the first day of February each year, each eligible high school shall provide information about the Programs, which shall include forms provided by the Georgia Department of Education, to all its eligible high school students. An eligible high school shall also provide counseling services to such students and their parents or guardians before the students enroll in the Programs. Prior to participating in the program, the student and the student's parent or guardian shall sign the form provided by the eligible high school or by an eligible postsecondary institution stating that they have received the counseling specified in this subsection and that they understand the responsibilities that shall be assumed in participating in the program.

(i) Information and materials regarding the Programs shall be provided to each eighth-grade public school student at the time the student is developing his or her individual graduation plan as required by O.C.G.A. § 20-2-327.

3. Each eligible high school shall be required to execute a participation agreement as prescribed by the Commission.

4. A participating eligible high school shall grant secondary credit to an eligible high school student enrolled in a dual credit course or self-pay dual credit course in an eligible postsecondary institution if such student successfully completes such course. The secondary credit granted shall be for a comparable required course; career, technical, and agricultural education course; or elective course. Upon completion of an eligible postsecondary institution's dual credit course or self-pay dual credit course, the eligible high school student shall be responsible for requesting that the eligible postsecondary institution notify such student's eligible high school regarding his or her grade in such course.

(i) Secondary credits granted for eligible postsecondary institution dual credit or self-pay dual credit courses as provided in (2)(a)4. shall be counted by the eligible high school toward graduation requirements and subject area requirements of the eligible high school. Evidence of successful completion of each dual credit or self-pay dual credit course and secondary credits granted shall be included in the eligible high school student's secondary school records and transcripts.

(ii) Grades earned at an eligible postsecondary institution shall be included on the high school transcript and shall be used, by the eligible high school, to compute a student's grade point average.

(iii) Secondary credits granted at an eligible postsecondary institution shall be converted and transcribed on the eligible high school student's transcript.

(I) Eligible postsecondary institution semester hour credit shall be converted to secondary credit as follows:

I. 1 to 2 semester hours = .5 secondary credit

II. 3 or more semester hours = 1 secondary credit

III. 1 to 3 quarter hour credits = .5 secondary credit

IV. 4 or more quarter hour credits = 1 secondary credit.

5. A participating eligible high school shall be required to award a high school diploma to any eligible high school student who is enrolled at or through an eligible postsecondary institution under the program as long as the credit earned at or through such postsecondary institution satisfies course requirements needed for the eligible high school student to complete high school graduation.

6. An eligible high school student shall meet the following requirements, pursuant to O.C.G.A § 20-2-161.3, in order to be awarded a high school diploma:

(i) Receives a score of admission acceptable on the readiness assessment required by the eligible postsecondary institution.

(ii) Earns a secondary credit in State Board identified high school courses that culminate in a state administered end-of-course assessment in each of the following subject areas: English/language arts, Mathematics, Science and Social Studies. Eligible high school students must participate in the appropriate end-of-course assessment.

(I) However, State Board of Education Rule 160-3-1-.07 TESTING PROGRAMS – STUDENT ASSESSMENT (2)(j)1 establishes certain exemptions from end-of-course assessments.

(iii) Earns one secondary credit in health and physical education.

(iv) Completes approved postsecondary courses that satisfy high school graduation requirements.

(v) Earns the requisite credits required by State Board of Education Rule 160-4-2-.48 High School Graduation Requirements for Students Enrolling in the Ninth Grade for the First Time in the 2008-09 School Year and Subsequent Years.

7. Each eligible student shall be limited to a total of 30 semester hours, or the equivalent amount of quarter hours, of eligible dual credit courses funded under this program.

**(b) Dual Enrollment Requirements for the Accelerated Career Diploma Program shall meet the following:**

1. A high school student may apply to an eligible postsecondary institution to take one or more dual credit courses or self-pay dual credit courses at or through that postsecondary institution which are approved for secondary credit pursuant to O.C.G.A. § 20-2-161.3(f). If accepted at an eligible postsecondary institution, such high school student may take any such approved dual credit course or self-pay dual credit course at or through that postsecondary institution, whether or not the course is taught during the regular eligible high school day and receive secondary credit therefor under the conditions provided in O.C.G.A. § 20-2-161.3.

2. No later than the first day of February each year, each eligible high school shall provide information about the Programs, which shall include forms provided by the Georgia Department of Education, to all its high school students. An eligible high school shall also provide counseling services to such students and their parents or guardians before the students enroll in the Programs. Prior to participating in the program, the student and the student's parent or guardian shall sign the form provided by the eligible high school or by an eligible postsecondary institution stating that they have received the counseling specified in this subsection and that they understand the responsibilities that shall be assumed in participating in the program.

(i) Information and materials regarding the Programs shall be provided to each eighth-grade public school student at the time the student is developing his or her individual graduation plan as required by O.C.G.A. § 20-2-327.

3. Each eligible high school shall be required to execute a participation agreement as prescribed by the Commission.

4. A participating eligible high school shall grant secondary credit to a high school student enrolled in a dual credit course or self-pay dual credit course in an eligible postsecondary institution if such student successfully completes such course. The secondary credit granted shall be for a comparable required course; career, technical, and agricultural education course; or elective course. Upon completion of an eligible postsecondary institution's dual credit course or self-pay dual credit course, the high school student shall be responsible for requesting that the eligible postsecondary institution notify such student's eligible high school regarding his or her grade in such course.

(i) Secondary credits granted for eligible postsecondary institution dual credit courses or self-pay dual credit courses as provided in (2)(b)4 shall be counted by the eligible high school toward graduation requirements and subject area requirements of the eligible high school. Evidence of successful completion of each dual credit course or self-pay dual credit course and secondary credits granted shall be included in the eligible high school student's secondary school records and transcripts.

(ii) Grades earned at an eligible postsecondary institution shall be included on the high school transcript and shall be used, by the eligible high school, to compute a student's grade point average.

(iii) Secondary credits granted at an eligible postsecondary institution shall be converted and transcribed on the eligible high school student's transcript.

(I) Eligible postsecondary institution semester hour credit shall be converted to secondary credit as follows:

I. 1 to 2 semester hours = .5 secondary credit

II. 3 or more semester hours = 1 secondary credit

III. 1 to 3 quarter hour credits = .5 secondary credit

IV. 4 or more quarter hour credits = 1 secondary credit.

5. High school students pursuing the Accelerated Career Diploma program shall meet the following requirements:

(i) The high school English course, including its end-of course assessment, required for purposes of federal accountability requirements plus at least one additional state-funded core English course;

(ii) The high school math course, including its end-of-course assessment, required for purposes of federal accountability requirements plus either a state-funded course on the foundations of algebra or one other state-funded core math course;

(iii) The high school science course, including its end-of-course assessment, required for purposes of federal accountability requirements plus at least one additional state-funded core science course;

(iv) Any two state-funded core social studies courses; provided however, that in lieu of taking a second state-funded core social studies course, a student shall be permitted to take a third state-funded core math course, provided that such math course is aligned with competencies required by such students' technical college program of study; and

(v) One health and physical education course.

(vi) Completes one of the following postsecondary requirements:

(I) An associate's degree program in applied science at a unit of the Technical College System of Georgia;

(II) A technical college diploma program or program leading to licensure at a unit of the Technical College System of Georgia; or

(III) At least two technical college certificate of credit programs included in the High-demand Career List published by the State Workforce Development Board as provided in O.C.G.A. § 34-14-3 which are in the same program of study or closely related programs of study, as identified in a list published by the State Board of the Technical College System of Georgia.

6. A local board of education or authorized governing board of a participating eligible high school shall be required to award a high school diploma to a high school student who is enrolled at or through an eligible postsecondary institution under the program as long as the credit earned at or through such postsecondary institution satisfies course requirements provided in O.C.G.A. § 20-2-149.2(b).

7. A student who meets the requirements in section (2)(b) shall be deemed to have met all graduation requirements of the State Board of Education and shall not be subject to any assessments otherwise required for purposes of graduation.

(c) No local school system that receives funding under the Quality Basic Education Act shall exclude eligible high school students taking one or more dual credit courses pursuant to this section from eligibility determinations for valedictorian and salutatorian of a participating eligible high school; provided, however, that this shall not apply to a student who moves into the local school system after tenth grade and has not taken any courses on site at the participating eligible high school.

**Authority:** O.C.G.A. §§ 20-2-149.2, 20-2-161.3, 20-2-240

**Adopted:**

**Effective:**