## College and Career Ready Performance Index (CCRPI) Indicators

## Content Mastery

English Language Arts achievement
Mathematics achievement
Science achievement
Social studies achievement

## Progress

English Language Arts growth
Mathematics growth
Progress towards English language proficiency (EL students)

## Closing Gaps

Meeting achievement improvement targets

## Readiness

|  | Literacy: Percent of students in grades 3-5 demonstrating reading comprehension at the midpoint of the College \& Career Ready "Stretch" Lexile Band for each grade level. <br> Student Attendance: Percent of students in grades K-5 absent less than $10 \%$ of enrolled days. <br> Beyond the Core: Percent of students earning a passing score in fine arts or world language. |
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| $\frac{0}{\bar{O}}$ | Literacy: Percent of students in grades 6-8 demonstrating reading comprehension at the midpoint of the College \& Career Ready "Stretch" Lexile Band for each grade level. <br> Student Attendance: Percent of students in grades 6-8 absent less than 10\% of enrolled days. <br> Beyond the Core: Percent of students earning a passing score in fine arts, world language, physical education/health, or career exploratory. |
| 品 | Literacy: Percent of students in $9^{\text {th }}$ Grade Literature and American Literature demonstrating reading comprehension at the midpoint of the College \& Career Ready "Stretch" Lexile Band for each course. <br> Student Attendance: Percent of students in grades 9-12 absent less than $10 \%$ of enrolled days. <br> Accelerated Enrollment: Percent of $12^{\text {th }}$-grade students earning credit for accelerated enrollment via Dual Enrollment, Advanced Placement, or International Baccalaureate courses. <br> Pathway Completion: Percent of $12^{\text {th }}$-grade students completing an advanced academic, CTAE, fine arts, or world language pathway. <br> College and Career Readiness: Percent of $12^{\text {th }}$-grade students entering TCSG/USG without needing remediation; achieving a readiness score on the ACT, SAT, two or more AP exams, or two or more IB exams; passing a pathwayaligned end of pathway assessment (EOPA) resulting in a national or state credential; or completing a work-based learning program. |

Graduation Rate (high schools only)
4-year adjusted cohort graduation rate
5-year adjusted cohort graduation rate

