

## Teacher Clarity Faculty Feedback Questionnaire

<p>Have there been any changes with your teaching since incorporating learning intentions and success criteria? Provide examples.</p>	<p>Have you noticed any changes in student learning since incorporating learning intentions and success criteria? Provide examples.</p>
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<p>What formative assessments have you used to determine if students are making progress in their learning?</p>	<p>What are tools have you used to make learning more visible to the students? Provide examples.</p>
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<p>How have you created more opportunities for students to respond in your classroom? Provide examples.</p>	<p>Have there been any changes with the amount and type of feedback in your classroom? Provide examples.</p>
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<b>Have these areas improved in your classroom since implementing learning intentions and success criteria?</b>	<b>Agree</b>	<b>Disagree</b>	<b>Unable to determine at this time</b>
Students know where they are going with their learning because of learning intentions and success criteria			
I am able to monitor my students learning better because of the learning intentions and success criteria			
Students are better able to monitor their growth in learning for the day because of the learning intentions and success criteria			
My feedback to students has become more focused due to my use of learning intentions and success criteria			
I am using more student-to-teacher feedback within my classroom			
My lessons have become more focused after implementing learning intentions and success criteria			
Using learning intentions and success criteria creates a focus on what the standard is asking of students and has aided in increasing the rigor in my classroom			
I believe use of learning intentions and success criteria have contributed to higher levels of student learning			
I believe use of learning intentions and success criteria has contributed to increased schoolwide formative assessment achievement data (i.e.: STAR, MAP, BEACAN, Benchmarks, etc.)			
I will continue to use learning intentions and success criteria			