

Georgia Department of Education, Federal Programs Division, Title III, Part A English Learner and Immigrant Data Elements and ESOL Data Elements
2024-2025

Data Element	Data Element Description	Supporting Documentation	Rationale for Collecting Data	Error or Warning Codes	Error and Warning Codes Definitions
PARENT COMMUNICATION LANGUAGE	Indicates the language preference for communication between the school and the student's parent. This element is not used for EL identification purposes. The Data Element Detail Appendix has the list of valid values for this data element. It is the same language code list used to report STUDENT PRIMARY LANGUAGE.	Response to question provided by parent during enrollment.	To determine languages needed for interpretation and translation services to parents, per schools' legal obligation to communicate with parents in a language they understand (Office for Civil Rights - OCR).	E2169 / E216	The language code reported must equal one of the language codes specified in the Data Element Detail Appendix B. Cannot be blank.
				E2556	Latin(125) not valid for STUDENT PRIMARY LANGUAGE and PARENT COMMUNICATION LANGUAGE
STUDENT PRIMARY LANGUAGE	Indicates the student's primary language. Must be reported for every student, including students born in the U.S. (2310) or Puerto Rico (1790). BLANK is not allowed. Must use Primary Language Codes found in the GaDOE <i>Language Codes</i> . Note: The STUDENT PRIMARY LANGUAGE can be '08' (English) if the student was born outside the U.S. and their primary language is English. Students whose primary language is English cannot be identified as English learners (ELs).	<i>Home Language Survey (HLS):</i> Three standardized questions asked during initial enrollment in a U.S. school, including kindergarten. Beginning January 2024, the HLS includes an additional information statement from multilingual parents/families.	Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA), Section 1111(b)(2)(F) requires states to identify the languages other than English that are present, to a significant extent, in the participating student population of the state. In addition, student's primary language is used to identify potential ELs to screen for English language proficiency (ELP).	E216	The language code reported must equal one of the language codes specified in the Data Element Detail Appendix B. Cannot be blank.
				E2554	The STUDENT PRIMARY LANGUAGE cannot be blank.
				E2556	Latin (125) not valid for STUDENT PRIMARY LANGUAGE and PARENT COMMUNICATION LANGUAGE
				E2555	If EL = "Y", '1', '2', '3', '4', or 'F', then the STUDENT PRIMARY LANGUAGE cannot be '008' English.
DATE OF ELP SCREENER	The DATE OF ELP SCREENER is the date a student is screened for EL status to determine whether they qualify for English learner (EL = 'Y') status or not. The date must be in the format 'yyyymmdd' where 'yyyy' is the complete year, 'mm' is the month (01-12), and 'dd' is the date (01-31). All new EL students, even those from out of state, must have a DATE of ELP SCREENER.	Date the <i>WIDA Screener for Kindergarten</i> , or the <i>WIDA Screener Grades 1-12</i> or another state's ELP screener was administered to student.	To determine when the student was initially identified as an English learner (EL), or did not qualify as an EL. The U.S. Department of Education (ED) uses this data to review the number of years a student has been identified as an English learner.	E541	Date must be in the proper format: yyyy is complete year, mm is month (01-12), dd is day (01-31).
				E2272	DATE OF ELP SCREENER must be in format YYYYMMDD.
				E2273	DATE OF ELP SCREENER must be reported for new EL student (EL = 'Y' in current fiscal year, but not prior year).
				E2274	EL = 'Y' reported this fiscal year, but EL was '1', '2', '3', '4', or 'F' in prior year. DATE OF ELP SCREENER is required.
				W2274	EL = 'Y' reported this fiscal year, but EL was '1', '2', '3', '4', or 'F' in prior year. DATE OF ELP SCREENER is required.
EL = 'Y'	ENGLISH LEARNER (EL = 'Y') indicates that the student has met the state's EL eligibility criteria based on the results of an English language proficiency (ELP) screener or assessment. EL students participate in the state-funded ESOL program. When the student is in ESOL, the student must be ENGLISH LEARNER (EL = 'Y'). Therefore, all students in ESOL must also be reported as ENGLISH LEARNER (EL = 'Y'). If the student is an EL = 'Y', then a PRIMARY LANGUAGE other than English must be identified.	Qualifying <i>WIDA Screener</i> scores (in state) or out-of-state English language proficiency screener scores.	To determine accurate identification of student status which requires placement in the state-funded language instruction educational program (called ESOL), possible placement in a supplemental language program, and participation in an annual English language proficiency (ELP) assessment to determine continued eligibility.	E215	EL code missing or not valid. Must equal 'Y', 'N','1', '2', '3', '4', 'I' or 'F'.
				E217	EL must equal 'Y' when ESOL equals 'Y'.
				E2088	EL = 'Y' in prior FISCAL YEAR. EL must be 'Y' or '1'.
				E2090	EL = 'Y' in FTE. EL must be 'Y' in Student Record.
				E2231	EL status was 'Y' in the prior FISCAL YEAR. Student reported with EL = 'I' in the current collection. The LEA must use the error relief comment provided by the state ESOL/Title III Program Director to have the error relieved.
				W2102	Another school in the district is reporting a different EL status than what is being reported by the current school.
				W2103	Another district is reporting an EL status that is different than the EL status reported by the district.
EL = 'N'	Student is not an English learner; i.e., did not qualify for EL status based on ELP screener scores. Or, student is not an English learner due to incorrect EL identification (previous year was an EL = 'I').	Non-qualifying <i>WIDA Screener</i> scores (in state) or out-of-state English language proficiency screener scores. Or <i>Home Language Survey Incorrect Addendum</i> completed/signed by parents.	To determine accurate non-EL identification when student's primary language is other than English or student is multilingual/multiliterate and not eligible for ELP screening.	None	(Note: Review student's ELP Screener scores to ensure student did not meet eligibility criteria. Also review if student was correctly reported as an EL = 'I' the previous year.)
EL = 'I'	If the student was incorrectly reported as an ENGLISH LEARNER in the past and should have never been identified as an ENGLISH LEARNER, report the student with EL = 'I'. In order to report a student as EL = 'I', the parents must have completed an <i>HLS Incorrect Addendum</i> , signed and maintained in student's permanent record, or the school system must have contacted the state ESOL Language Program office for guidance on using the EL = 'I' code. EL = 'I' status is only for one school year. It is used as a bridge of misidentification to reach the EL = 'N' status the following year.	Parent documentation of incorrect home language survey information (initial HLS) and/or school documentation of incorrect EL identification after consultation with state EL Language Programs office.	To determine accurate EL and non-EL identification per statewide standardized EL entrance and exit procedures.	E2231	EL status was 'Y' in the prior FISCAL YEAR. Student reported with EL = 'I' in the current collection. The LEA must use the error relief comment provided by the state ESOL/Title III Program Director to have the error relieved.
				E2232	EL status in the prior FISCAL YEAR was '1', '2', '3', '4', 'F', 'N', or 'I'. EL = 'I' is not valid.

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ESOL = 'Y' or ESOL = 'N'	Indicates whether the student is enrolled in the state- funded ESOL program at any time during this school year at this school. By definition, all ESOL students have limited proficiency in English. Therefore, all ESOL students must also be reported as EL = 'Y'. If ESOL = 'Y', then PRIMARY LANGUAGE must not be blank.	Student's Course/Class Schedule	To identify student's participation in the ESOL language instruction program and to ensure only students receiving state-funded ESOL language services receive supplemental Title IIIA language instruction educational programs (LIEPs).	E217	EL must equal 'Y' when ESOL = 'Y'.
				E225	ESOL code missing or not valid. Must equal either 'Y' (is enrolled in the ESOL program) or 'N' (is not enrolled in the ESOL program).
				E244	GRADE LEVEL = 'PK', ESOL must be 'N'. ESOL = 'Y' valid only for grades K-12.
ESOL SEGMENTS: 0, 1, 2, 3, 4, 5 (in FTE only because they are tied to funding)	ESOL Instructional Segments provided to identified EL = 'Y' students only. Indicates the number of segments (1-5) in ESOL taught by an ESOL teacher. The total number of reported segments for ESOL SEGMENTS cannot exceed: Five ('5') for GRADE LEVEL = '09' - '12'; Two ('2') for GRADE LEVEL = '04' - '08'; and One ('1') for GRADE LEVEL = 'KK' - '03'. Note: If ESOL segments are reported, EL must equal 'Y'.	Student's Course Number / Class Schedule / Roster Data	To determine whether the number of ESOL instructional segments meet state requirements and the minimum of one daily instructional ESOL segment per OCR.	E220	ESOL SEGMENT must be number from '0' - '5'.
				E221	ESOL= 'Y', the ESOL DELIVERY MODEL must be reported for the student.
				E222	ESOL DELIVERY MODEL was reported for the student, ESOL must = 'Y'.
				E2251	Student reporting ESOL SEGMENTS but EL = 'N', '1', '2', '3', '4', or 'F'.
				E2304	Three or more ESOL SEGMENTS were reported in current FTE. Student must have 2 or more classes with ESOL DELIVERY MODEL indicated.
				E239	GRADE LEVEL = 'PK', ESOL-SEGMENTS must equal '0' or blank.
				E240	GRADE LEVEL = 'KK', 'UK', '01', 'U1', '02', or '03'. ESOL SEGMENTS must be equal to or less than '1'.
				E241	GRADE LEVEL = '04', '05', '06', '07', or '08'. ESOL must be equal or less than '2'.
				E242	GRADE LEVEL = '09', '10', '11', or '12'. ESOL must be equal or less than '5'.
W7003	Student has 5 ESOL segments in FTE and less than 3 classes with an ESOL DELIVERY MODEL reported in Student Class.				
ESOL DELIVERY MODEL	English to Speakers of Other Languages (ESOL) is an educational support program to assist English learners (ELs) overcome language barriers and participate in schools' educational programs. Identified EL students in grades KK-12 are eligible for ESOL services. Coding guidance and an explanation of each ESOL delivery models can be found in Data Collections documentation. Student class resources are found on the Student Class Resources webpage of GaDOE Data Collections Documentation.	Student's Course Number / Class Schedule / Roster Data	To determine whether the ESOL delivery models meet state requirements under OCR.	E219	Missing or invalid ESOL DELIVERY MODEL reported.
				E2301	The GRADE LEVEL for the reported ESOL DELIVERY MODEL has no EL students in that GRADE LEVEL.
				E2302	Valid numeric range for ESOL DELIVERY MODEL is 0000-9999.
				E2303	One or more ESOL DELIVERY MODEL K-5 counts in school level record are greater than zero, for a grade that the school does not have in the Facilities Database.
				E5007	Segment reported for ESOL SEGMENT. ESOL DELIVERY MODEL must be reported.
				E5008	Segment reported for ESOL Non Itinerant. ESOL DELIVERY MODEL must be reported.
				E5031	Segment(s) reported in FTE for ESOL SEGMENTS. ESOL DELIVERY MODEL must be reported Student Class.
				E6073	Segment(s) reported in FTE for ESOL SEGMENTS. ESOL DELIVERY MODEL must be reported in Student Class.
				E7034	ESOL services (indicated by the ESOL Delivery Model) cannot be delivered in a foreign language course - COURSE NUMBER in the 60's (6x.xxxxxx).
				E9002	COURSE NUMBER 55.xxxxxx was reported, an ESOL DELIVERY MODEL is required.
W221	Student reported with ESOL = Y, but ESOL DELIVERY MODEL was not reported for the course(s) listed. Please verify the student was not served for the course(s) listed.				

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Pull-Out - Delivery Model Code '1'	Content course teacher with content appropriate certification and an additional teacher with ESOL certification/endorsement. Content course number is used. Cannot be course number 55.xxxxxx. EL students are taken out of a general education class for the purpose of receiving small group language instruction from the ESOL teacher. When pulling EL students out of content area courses, the students will remain on the content area course roster with the content teacher. The delivery model is assigned to the EL student (s) receiving language instruction in this course. IF a separate ESOL class roster is created, do not report the separate ESOL class in Student Class.	Student's Course Number / Class Schedule / Roster Data	To determine whether the ESOL delivery model meets state requirements.	E219	Missing or invalid ESOL DELIVERY MODEL reported.
				E7009	Content Area course number cannot be 55.xxxxxx
				E7010	ADDITIONAL COURSE TEACHER CODE 1 is required if ESOL DELIVERY MODEL equals '1' or '2'.
Push-In / Collaborative - Delivery Model Code '2'	Content course teacher with appropriate certification and an additional ESOL teacher with ESOL certification/endorsement. Content course number is used. Content Area Course Number cannot be 55.xxxxxxx. Description: EL students remain in their core academic class (reading, language arts, mathematics, science, or social studies) where they receive content instruction from their content area teacher along with targeted language instruction from an ESOL teacher. The delivery model is assigned to the EL student(s) receiving language instruction in this course. IF a separate ESOL class roster is created, do not report the separate ESOL class in Student Class.	Student's Course Number / Class Schedule / Roster Data	To determine whether the ESOL delivery model meets state requirements.	E5024	An ADDITIONAL TEACHER CODE is required when ESOL DELIVERY MODEL = '1' (Pull-Out) or ESOL DELIVERY MODEL = '2' (Push-In).
				E219	Missing or invalid ESOL DELIVERY MODEL reported.
				E7009	Content Area course number cannot be 55.xxxxxx
Resource Center/Lab - Delivery Model Code '4'	ESOL teacher with ESOL certification/endorsement. NO additional teacher. Description: EL students receive language instruction in an individual or group setting supplemented by multimedia materials or digital language learning resources. Grade-specific ESOL course number (55.xxxxx) must be used.	Student's Course Number / Class Schedule / Roster Data	To determine whether the ESOL delivery model meets state requirements.	E219	Missing or invalid ESOL DELIVERY MODEL reported.
				E7011	COURSE NUMBER must be 55.xxxx if ESOL DELIVERY MODEL equals '4', '5' or 'A'.
				E7012	No ADDITIONAL COURSE TEACHER CODE 1 should be reported with ESOL DELIVERY MODEL '4', '5', 'A', '8', '9', or 'B'.
Scheduled Language Acquisition (Scheduled Class Period) - Delivery Model Code '5'	ESOL teacher with ESOL certification/endorsement. No additional teacher. Description: In a class composed only of ELs, EL students receive instruction in foundational social and instructional English as well as in the academic languages of content. This model can be used for EL students scheduled for a full segment of English language instruction. A content course number is not used since instruction is focused primarily on learning English for academic purposes. The ESOL teacher should be skilled in using grade-level content as the medium for building language skills; content certification is not required. Must use grade-specific ESOL course number (55.xxxxxx)	Student's Course Number / Class Schedule / Roster Data	To determine whether the ESOL delivery model meets state requirements.	E219	Missing or invalid ESOL DELIVERY MODEL reported.
				E7011	COURSE NUMBER must be 55.xxxx if ESOL DELIVERY MODEL equals '4', '5' or 'A'.
				E7012	No ADDITIONAL COURSE TEACHER CODE 1 should be reported with ESOL DELIVERY MODEL '4', '5', 'A', '8', '9', or 'B'.
Scheduled Class Period at a Newcomer Program - Delivery Model Code 'A'	ESOL Teacher with ESOL certification/endorsement. No additional Teacher. EL students are participating in a Newcomer program for recently arrived immigrants, in a class composed only of ELs. EL students receive instruction in foundational social and instructional English as well as in the academic languages of content. This model can be used for EL students scheduled for a full segment of English language support. A content course number is not used since instruction is focused primarily on learning English for academic purposes. The ESOL teacher should be skilled in using grade-level content as a medium for building language skills; content certification is not required. Must use grade-specific ESOL course number (55.xxxxx).	Student's Course Number / Class Schedule / Roster Data	To determine whether the ESOL delivery model meets state requirements.	E219	Missing or invalid ESOL DELIVERY MODEL reported.
				E7011	COURSE NUMBER must be 55.xxxx if ESOL DELIVERY MODEL equals '4', '5' or 'A'.
				E7012	No ADDITIONAL COURSE TEACHER CODE 1 should be reported with ESOL DELIVERY MODEL '4', '5', 'A', '8', '9', or 'B'.
Innovative Delivery Model - Code '6'	Locally designed ESOL delivery model that can be used in SWSS and Charter school systems who have waived ESOL state board rules. Teacher, additional teacher, and course number to be determined by school system based on innovative delivery model design. Contact ELPrograms@doe.k12.ga.us for more information.	Student's Course Number / Class Schedule / Roster Data	To determine whether the ESOL delivery model meets state requirements.	E219	Missing or invalid ESOL DELIVERY MODEL reported.

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Sheltered Content - Delivery Model Code '8'	Content teacher who is also ESOL endorsed/certified. No additional teacher. EL students at the middle and high school levels (grades 4-12) receive language assistance and content instruction at the same time in a class composed <u>only</u> of EL students. The teacher must have the appropriate content area certification and the ESOL endorsement or ESOL certification. This course uses a content course number with a locally defined digit to indicate the content is SHELTERED for ELs. Cannot use an ESOL 55.xxxxxx course number.	Student's Course Number / Class Schedule / Roster Data	To determine whether the ESOL delivery model meets state requirements.	E219	Missing or invalid ESOL DELIVERY MODEL reported.
				E7009	Content Area course number cannot be 55.xxxxxx
				E7012	No ADDITIONAL COURSE TEACHER CODE 1 should be reported with ESOL DELIVERY MODEL '4', '5', 'A', '8', '9', or 'B'.
Sheltered Content at a Newcomer Program - Delivery Model Code 'B'	Content teacher who is also ESOL endorsed/certified. No additional teacher. EL students at the middle and high school levels (grades 4-12) receive language assistance and content instruction at the same time in a class composed only of EL students. EL students are participating in a Newcomer program for recently arrived immigrants, in a class composed only of ELs. The teacher must have the appropriate content area certification and the ESOL endorsement or ESOL certification. This course uses a content course number with a locally defined digit to indicate the content is SHELTERED for ELs. Cannot use an ESOL 55.xxxxxx course number.	Student's Course Number / Class Schedule / Roster Data	To determine whether the ESOL delivery model meets state requirements.	E219	Missing or invalid ESOL DELIVERY MODEL reported.
				E7009	Content Area course number cannot be 55.xxxxxx
				E7012	No ADDITIONAL COURSE TEACHER CODE 1 should be reported with ESOL DELIVERY MODEL '4', '5', 'A', '8', '9', or 'B'.
Dual Language Immersion - Delivery Model Code '9'	EL student is enrolled in a dual language program receiving at least half of the school day instruction in the target language and the other half-day in English. The class includes EL students and non-EL students. The teacher must have the appropriate content area certification and the ESOL endorsement or ESOL certification. No additional teacher.	Student's Course Number / Class Schedule / Roster Data	To determine whether the ESOL delivery model meets state requirements.	E219	Missing or invalid ESOL DELIVERY MODEL reported.
				E7009	Content Area course number cannot be 55.xxxxxx
				E7012	No ADDITIONAL COURSE TEACHER CODE 1 should be reported with ESOL DELIVERY MODEL '4', '5', 'A', '8', '9', or 'B'.
				E2161	Must equal one of the following codes: 'Y' = Yes, student participating in a DLI program or 'N' = No, student not participating in a DLI program.
ADDITIONAL COURSE TEACHER (in student class)	Enter the IDENTIFIER of additional teacher assigned to assist one or more students in the class. The additional teacher must be reported in CPI (Cycle 1 or 2) with a valid Job Code (080 199). The ADDITIONAL COURSE TEACHER CODE should appear on the course records of the students receiving the eligible service. NOTE: The ADDITIONAL COURSE TEACHER CODE should be reported if the type of instruction is based on a delivery model where the additional teacher is providing instruction to selected students in the class (i.e. collaborative/co-teaching, EIP augmented, ESOL push-in).	Student's Course Number / Class Schedule / Roster Data	To determine accurate ESOL Delivery Models; to review teacher's CPI data.	None	(Note: Review student schedules and teacher credentials to ensure accurate reporting.)
NON-ESOL	Indicates an EL student who is not served in the ESOL program; a NON-ESOL reason must be provided.	Student's Course Number / Class Schedule / Roster Data	To identify EL students whose parents have waived ESOL language services; students whose language development needs are met in the special education program, and students who are not receiving any ESOL language instruction education program services.	E113	EL = 'Y' and ESOL = 'N', NON-ESOL must equal '01', '02', '03', '04', or '05'. Please refer to layout.
				E114	When EL = 'N', 'I', '1', '2', '3', '4', or 'F', NON-ESOL must be blank.
				E1142	NON-ESOL must equal '01', '02', '03', '04', or '05' when student is EL but not receiving any ESOL segments .
Non-ESOL Code '01'	Parent refusal-indirectly served - Indicates parents have opted student out of the ESOL language program and the school is providing indirect language support instead.	School's documentation of official signed/dated Parent Waiver of ESOL Services. Must be knowing and voluntary. Parents must annual request to complete the form.	To identify EL students whose parents have waived ESOL language services; To identify students receiving alternate language instruction; To identify students who are not eligible to receive Title IIIA services.	E113	EL = 'Y' and ESOL = 'N', NON-ESOL must equal '01', '02', '03', '04', or '05'. Please refer to layout.

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Non-ESOL Code '02'	Language support provided in special education	IEP Minutes documentation of rationale for Special Education program providing language instruction services instead of ESOL program. Must be reviewed annually.	To identify EL students whose language development needs are being met in Special Education, not ESOL; To identify students who are not eligible to receive Title IIIA services.	E113	EL = 'Y' and ESOL = 'N', NON-ESOL must equal '01', '02', '03', '04', or '05'. Please refer to layout.
Non-ESOL Code '03'	Language support provided by non-ESOL endorsed/certified teacher		To identify EL students receiving language support but not by an ESOL endorsed/certified teacher; To identify students who are not eligible to receive Title IIIA services.	E113	EL = 'Y' and ESOL = 'N', NON-ESOL must equal '01', '02', '03', '04', or '05'. Please refer to layout.
Non-ESOL Code '04'	Language support via a non evidence-based model		To identify EL students in a language support program that does not have research based evidence; To identify students who are not eligible to receive Title IIIA services.	E113	EL = 'Y' and ESOL = 'N', NON-ESOL must equal '01', '02', '03', '04', or '05'. Please refer to layout.
Non-ESOL Code '05'	No language support		To identify EL students not receiving any language support and not eligible to receive Title IIIA language services.	E113	EL = 'Y' and ESOL = 'N', NON-ESOL must equal '01', '02', '03', '04', or '05'. Please refer to layout.
EL EXIT DATE (Cycle 1 only.)	Date the student has reached full English language proficiency (ELP) as determined by the annual ELP assessment results (<i>WIDA ACCESS</i> or <i>Alternate ACCESS</i>). The student is no longer eligible to participate in EL Language Programs. The EL EXIT DATE must be June 30 of the school year in which the student met the EL exit criteria. This date must be entered for all students who are reported as EL = '1' student. Note: EL students with disabilities (EL/SWD) who met <i>WIDA Alternate ACCESS</i> exit criteria and are reclassified by the IEP Reclassification process may have an EL EXIT DATE between June 30 and the October FTE count date.	<i>WIDA ACCESS</i> or <i>Alternate ACCESS</i> score results, or EL Reclassification Meeting Decision, or IEP/EL Reclassification Meeting Decision for EL/SWD who were administered the <i>WIDA Alternate ACCESS</i> .	To document statewide standardized EL exit procedures and to identify when the two year academic monitoring begins.	E2192	Date must be 6/30 of the prior fiscal year. (Unless ACS = 'Y')
				E2293	EL EXIT DATE is required if EL = '1'
EL EXIT REASON (Cycle 1 only)	Describes the method used to determine the student's placement in the monitoring phase. The EL EXIT REASON is required when student's EL status is '1', '2', '3', or '4'.	<i>WIDA ACCESS</i> or <i>Alternate ACCESS</i> score results, or EL Reclassification Meeting Decision, or IEP/EL Reclassification Meeting Decision for EL/SWD who were administered the <i>WIDA Alternate ACCESS</i> .	To document statewide standardized EL exit procedures and criteria.	E2271	EL = '1', '2', '3', or '4', EL EXIT REASON is required.
				E224	Must equal one of the following codes: '1' - Clear exit; '3' - Out of state/non-public school exit; '4' - Reclassification exit
				E226	EL EXIT REASON must be blank when EL = 'Y', 'F', 'I', or 'N'.
EL Exit Reason Code '1'	<i>WIDA ACCESS</i> proficiency - Student has met full English proficiency as indicated by the <i>WIDA ACCESS</i> Overall Composite Proficiency Level (CPL) 5.0 or greater in Grades 1-12; or for students in kindergarten: <i>WIDA ACCESS</i> Overall CPL 5.0 or greater and Listening, Speaking, Reading domains 5.0 or higher and Writing domain 4.5 or higher.	<i>WIDA ACCESS</i> / <i>Alternate ACCESS</i> score results	To document statewide standardized EL exit procedures and criteria.	None	(Note: When monitoring this data element, review <i>WIDA ACCESS</i> and <i>Alternate ACCESS</i> score reports to ensure accuracy and alignment with the state's CLEAR EXIT criteria in both kindergarten and Grades 1-12, which are different. Thank you.)
EL Exit Reason Code '3'	Exited out-of-state or from a non-public school	Transfer Records	To document statewide standardized EL exit procedures and criteria.	None	(Note - Review the transferring state's EL exit criteria online, as applicable.)
EL Exit Reason Code '4'	EL Reclassification team decision, for Grades 1-12 students scoring at the school system's established minimum <i>WIDA ACCESS</i> Overall CPL criterion in the 4.3-4.9 flexibility range, and meeting additional criteria as established in written procedures and implemented consistently across all schools. For EL/SWDs, IEP EL Reclassification decision based on <i>WIDA Alternate ACCESS</i> exit procedures.	EL Reclassification team decisions, including IEP/EL Reclassification team decisions	To document statewide standardized EL exit procedures and criteria.	None	(Note: When monitoring this data element, review <i>WIDA ACCESS</i> and <i>Alternate ACCESS</i> score reports to ensure accuracy and alignment with local standardized reclassification criteria in Grades 1-12 and that an EL Reclassification form is documented for the students. Thank you.)
EL = '1'	The first full year that a student exits ENGLISH LEARNER status, the student is reported as EL = '1'. Once a student has tested out of the ENGLISH LEARNER status, the student is monitored for two years to ensure that the student no longer requires English language support.	Date of EL Exit	To determine two year academic monitoring is completed. To include EL = '1' students in CCRPI EL subgroup calculation.	E2081	EL = '1' is invalid for GRADE LEVEL = 'KK'. The EL value reported indicates the student was placed in the EL program in GRADE LEVEL = 'PK'. The EL program is only available for students in GRADE LEVEL = 'KK' - '12'.

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EL = '2'	Once a student has tested out of the ENGLISH LEARNER status, the student is monitored for two years to ensure that the student no longer requires ENGLISH LEARNER services. The second full year that a student is out of the ENGLISH LEARNER status, the student is reported as EL = '2'.	Date of EL Exit	To determine two year academic monitoring is completed. To include EL = '2' students in CCRPI EL subgroup calculation.	E2082	EL = '2' is invalid for GRADE LEVEL = 'KK' and '01'. The EL value reported indicates the student was placed in the EL program in GRADE LEVEL = 'PK'. The EL program is only available for students in GRADE LEVEL = 'KK' - '12'.
				E218	The student was EL = '1' in the prior FISCAL YEAR. EL must be '2'.
				E243	EL MONITOR YEAR reported as '2' this year, but was reported as '2' in previous year.
EL = '3'	The third full year that a student is out of the ENGLISH LEARNER status, the student is reported as EL = '3'. This student is no longer an EL, is no longer monitored, and tested out of EL status three years ago.	Date of EL Exit	To include EL = '3' students in CCRPI EL subgroup calculation.	E2083	EL = '3' is invalid for GRADE LEVEL = 'KK', '01', and '02'. The EL value reported indicates the student was placed in the EL program in GRADE LEVEL = 'PK'. The EL program is only available for students in GRADE LEVEL = 'KK' - '12'.
				E2089	EL = '2' in prior FISCAL YEAR. EL must be '3'.
EL = '4'	The fourth full year that a student is out of the ENGLISH LEARNER status, the student is reported as EL = '4'. This student is no longer an EL, is no longer monitored, and tested out of EL status four years ago.	Date of EL Exit	To include EL = '4' students in CCRPI EL subgroup calculation.	E2084	EL = '4' is invalid for GRADE LEVEL = 'KK', '01', '02', and '03'. The EL value reported indicates the student was placed in the EL program in GRADE LEVEL = 'PK'. The EL program is only available for students in GRADE LEVEL = 'KK' - '12'.
				E2085	EL = '3' in prior FISCAL YEAR. EL must be '4'.
EL = 'F'	After 4 full years out of EL status, the student is reported as EL = 'F' (FORMER EL STUDENT) for all subsequent years.	Date of EL Exit	EL = 'F' students are not included in CCRPI EL subgroup calculations. However, schools may use EL = 'F' students' academic data to for evaluation and comparison purposes.	E2086	EL = '4' in prior FISCAL YEAR. EL must be 'F'.
				E2087	EL = 'F' in prior FISCAL YEAR. EL must be 'F'.
TITLE III ENGLISH LEARNER SERVED = 'Y' or 'N'	For Title IIIA English Learner subrecipients only. Indicates that the student was served with federal TITLE IIIA subgrant funds this school year. Must be either 'Y' indicating that the student was served using TITLE IIIA subgrant funds or 'N' indicating that the student was not served in a Title III Funded program this school year (Title IIIA provides Data Collections with the list of Title IIIA subrecipients each year.)	Documentation of English learner participation in Title III-funded language Instruction educational program (LIEP), including software program usage reports or tutoring attendance records.	To report to ED the number of English learners (ELs) served in a Title IIIA funded supplemental language instruction educational program. USED compares Title III SERVED ELs' academic and ACCESS performances to non-Title IIIA served ELs.	E2184	EL = Y. TITLE ENGLISH LEARNER SERVED must be 'Y' or 'N'.
				E2163	ESOL = Y, TITLE III ENGLISH LEARNER SERVED must be 'Y' or 'N'.
				E164	ESOL = N, TITLE III ENGLISH LEARNER SERVED must be blank.
				E2291	You recieved TITLE III EL funds, but you did not report any students as TITLE III ENGLISH LEARNER SERVED.
				E2191	ESOL = 'N', TITLE III ENGLISH SERVED must be blank.
SUMMER TITLE III ENGLISH LEARNER SERVED (Cycle 1 only.)	For Title IIIA English Learner subrecipients only. Indicates that the student was served with federal TITLE IIIA subgrant funds this past summer. Must be either 'Y' indicating that the student was served using federal TITLE IIIA subgrant funds or 'N' indicating that the student was not served in a Title III funded program this past summer. (Title IIIA provides Data Collections with the list of subrecipients each year.)	Attendance records of EL students' participation in a summer Title III-funded Language Instructional Educational Program (LIEP).	To report to ED the number of English learners (ELs) served in a Title IIIA funded supplemental LIEP. ED compares Title IIIA served ELs' academic and ACCESS performances to non- Title IIIA served ELs.	E3193	SUMMER TITLE III ENGLISH LEARNER SERVED must equal one of the following codes: 'Y' - Yes, the EL student was served with Title III supplemental funds in the summer (the months after the last school year was reported in SR.) or 'N' - the EL student was not served with Title III supplemental funds this past summer.
				E3194	SUMMER TITLE III ENGLISH LEARNER SERVED cannot = 'Y' if the EL student was not served in the state ESOL Program (Non-ESOL = '1' - '5').
				E3198	The district did not receive SUMMER TITLE III ENGLISH LEARNER SERVED funding. SUMMER TITLE III ENGLISH EARNER SERVED must be "N".

Georgia Department of Education, Federal Programs Division, Title III, Part A English Learner and Immigrant Data Elements and ESOL Data Elements
2024-2025

Data Element	Data Element Description	Supporting Documentation	Rationale for Collecting Data	Error or Warning Codes	Error and Warning Codes Definitions
DATE OF BIRTH	The date of the student's birth. It must be in the format MMDDYYYY. DATE OF BIRTH is reported in all FTE cycles.	Student Enrollment Records	To identify immigrant students based on their age - between 3 and 21 years old.	None	(Note: Immigrant students can be in PreK - 3 and 4 year olds, but not English learners who must be in grades K-12.)
PLACE OF BIRTH	Indicates the student's country of birth. Must use valid PLACE OF BIRTH codes in the Data Element Detail Appendix. Report the PLACE OF BIRTH based on the information shown on the birth certificate (or other approved documentation listed in policy guidelines). Students whose PLACE OF BIRTH is not one of the U.S. states, D.C., or Puerto Rico and who also meet the age and U.S. enrollment criteria are counted as immigrant children and youth for Title IIIA Immigrant Program purposes. Note: Children born to U.S. parents on military bases are U.S. citizens but are considered "immigrant" students if they meet all three "immigrant student" criteria.	Student registration documentation of place (country) of birth.	To identify immigrant students who are counted annually to determine school system eligibility for additional federal Title IIIA subgrant award funds; and to identify students eligible for Title III, Part A funded immigrant program participation. Federal statute requires immigrant students to be counted in the same school year the state receives the Title IIIA grant from USED - July 1.	E343	PLACE OF BIRTH must be one of the valid codes 0010 - 2460, 9901, 9910, 9920, or 9999. Blanks are not allowed.
				E3430	If SCHOOL SYSTEM OF RESIDENCE = '801', then PLACE OF BIRTH cannot = 'U.S.' or 'Puerto Rico' and cannot be blank.
				E3433	If SCHOOL SYSTEM OF RESIDENCE = '801', then PLACE OF BIRTH is required.
				W348	DATE OF ENTRY TO U.S. SCHOOL was reported but is not required when PLACE OF BIRTH is U.S., U.S. Virgin Islands, or Puerto Rico.
DATE OF ENTRY TO U.S. SCHOOLS	The date of entry (enrollment) in a United States school, if student's country of birth is not U.S. or Puerto Rico. Under Section 3301(14), a student is considered 'born in the U.S.' if born in one of the 50 States, the District of Columbia, or the Commonwealth of Puerto Rico. DATE OF ENTRY TO U.S. SCHOOLS is required for International Exchange Students. The date must be in the format yyyyymmdd where 'yyyy' is the complete year (e.g., '2002'), 'mm' is the month (01-12), and 'dd' is the date (01-31).	Student Enrollment Records	To identify immigrant students who are counted annually to determine school system eligibility for additional federal Title IIIA subgrant award funds; and to identify students eligible for Title III, Part A funded immigrant program participation. Federal statute requires immigrant students to be counted in the same school year the state receives the Title IIIA grant from USED - July 1. (Note: An immigrant students' prekindergarten year is NOT considered their 1st year in U.S. schools, since prekindergarten is not universal.)	E344	If the PLACE OF BIRTH is not one of the 50 U.S. states, the District of Columbia (D.C.) or the Commonwealth of Puerto Rico (P.R.), then DATE OF ENTRY TO U.S. SCHOOL is required. Date must be in yyyyymmdd format.
				E345	DATE OF ENTRY TO U.S. SCHOOL must be on or after student's DATE OF BIRTH.
				E346	The year (yyyy) cannot be greater than the current FISCAL YEAR.
				E347	DATE OF ENTRY TO US SCHOOL must be on or before current SCHOOL ENTRY DATE.
				W348	DATE OF ENTRY TO U.S. SCHOOL was reported but is not required when PLACE OF BIRTH is one of the 50 U.S. states, the District of Columbia, or the Commonwealth of Puerto Rico.
				E350	If SCHOOL SYSTEM OF RESIDENCE = '801', then DATE OF ENTRY TO U.S. SCHOOL is required.
U.S. SCHOOLS LESS THAN 3 YEARS (Yes / No)	Indicates whether the student has been enrolled in U.S. schools for less than three full academic years. The three full academic years does not include the time the student was not enrolled in a US school. For example, a student may be enrolled in the U.S. for a portion of an academic year, then travel to another country out of the U.S. for a period of time, then return to the U.S. and re-enroll. Only the portion of the year the student was enrolled in U.S. schools counts toward the three full academic years. Students with interrupted enrollment but have not completed 3 full academic years are reported as Yes. Valid values are 'Y' or 'N'. Note: When determining whether the student meets this condition, the time in attendance does not need to be consecutive.	Student Enrollment Records	To identify immigrant students with interrupted enrollment in US schools whose DATE ENTERED US SCHOOLS may be more than 3 years ago, but they are still immigrant students based on not having completed yet the "3 full academic years in US schools". These students are counted in immigrant count for the purposes stated in the two data elements above.	E116	Must equal one of the following codes: 'Y' -Student has been enrolled in a U.S. school for less than 3 years. 'N' - Student has been enrolled in a U.S. school for 3 or more years.
				E117	U.S. SCHOOL LESS THAN 3 YEARS is 'Y'. DATE OF ENTRY TO U.S. SCHOOLS is greater than 3 years.
				W118	Based on reported data, student may be eligible for immigrant status. Please verify the months accumulated in U.S. schools.
IMMIGRANT PROGRAM PARTICIPATION (in SR only)	For Title IIIA Immigrant subrecipients only. In Student Record (SR) report IMMIGRANT PROGRAM PARTICIPATION = 'Y' when immigrant student participated in a Title IIIA funded immigrant program during the school year. 'Y' indicates that immigrant student participated in Title IIIA funded program(s) for immigrant children and youth during the school year.	Immigrant students' attendance records for tutoring, counseling, government or civics classes and other immigrant programs as locally defined. Software program usage reports for immigrant students. Does not include students receiving instructional supplies in the summer, nor teachers' professional development, nor immigrant parent classes.	GaDOE reports to ED the number of immigrant students who participated in Title IIIA funded immigrant programs.	E2196	If a Title IIIA Immigrant subgrantee, then IMMIGRANT PROGRAM PARTICIPATION must be 'Y' or 'N'.
				E2199	The school system did not receive Title III, Part A Immigrant subgrant funds, IMMIGRANT PROGRAM PARTICIPATION must be 'N'.
				E2255	IMMIGRANT PROGRAM PARTICIPATION is 'Y', PLACE OF BIRTH cannot be one of the 50 states in the U.S., D.C., or Puerto Rico.
				W2198	IMMIGRANT PROGRAM PARTICIPATION is 'Y', U.S. SCHOOL LESS THAN 3 YEARS must be 'Y'.

Georgia Department of Education, Federal Programs Division, Title III, Part A English Learner and Immigrant Data Elements and ESOL Data Elements
2024-2025

Data Element	Data Element Description	Supporting Documentation	Rationale for Collecting Data	Error or Warning Codes	Error and Warning Codes Definitions
SUMMER IMMIGRANT PROGRAM PARTICIPATION (Cycle 1 Only)	For Title IIIA Immigrant subrecipients only. In FTE, Cycle 1, report IMMIGRANT PROGRAM PARTICIPATION = 'Y' when student participated in a Title IIIA funded immigrant program the summer months after the last school year was reported in SR. 'Y' indicates that this immigrant student participated in a summer program for immigrant children and youth funded under Federal Title IIIA immigrant subgrant funds in the summer (months after the last school year was reported in SR).	Immigrant students' attendance records in a summer program as locally defined. Software program usage reports for immigrant students. Does not include students receiving instructional supplies in the summer, nor teachers' professional development, nor immigrant parent classes.	GaDOE reports to ED the number of immigrant students who participated in Title IIIA funded immigrant programs.	E3191	SUMMER IMMIGRANT PROGRAM PARTICIPATION must equal one of the following codes: 'Y' = Yes, the student was served with Title IIIA Immigrant Program funds in the summer (the months after the last school year was reported in SR.) or 'N' - the student was not served with Title IIIA Immigrant Program funds this summer.
				E3192	If SUMMER IMMIGRANT PROGRAM PARTICIPATION is 'Y' then U.S. SCHOOL LESS THAN 3 YEARS must be 'Y'. (Error can be relieved if the student's 3 years ended after the summer program and before FTE-1.) Withdrawn students may be marked 'Y'.
				E3197	The district did not receive SUMMER IMMIGRANT PROGRAM PARTICIPATION funding. SUMMER IMMIGRANT PROGRAM PARTICIPATION must be 'N'.