English Learner and Immigrant Program Data, including ESOL Program Data

FTE-Cycle 1 data collection is almost here! Prior to the October 1, 2024 (Cycle 1) FTE sign off, please ensure that you have reviewed and validated the accuracy of the EL/ESOL/Title IIIA data in your Student Information System. We will be sending out information on some virtual data validation work sessions in September for you to bring your data reports to review collaboratively.

Ensuring accurate data ensures quality data that we can all trust. Check out the *Data Collection Elements Relevant to ESOL and Title IIIA* for support reporting any of the data elements listed below for **EL Status, ESOL Program Services, and Title IIIA Program Services** as well as data elements for immigrant students and their program participation. If your LEA is on the FY25 Cross-Functional Monitoring Cycle, the accuracy of these data elements is critical.

English Learner (EL) Data Elements Reported in FTE Cycle 1

Student Primary Language   • Reported for **EVERY** student   • Must use the state primary language codes,   • If EL = 'Y', must report a non-English primary language. **Cannot report Latin or ASL**
Date of ELP Screener   • All new EL students, even those from out of state, must have a date of ELP screener.   • Must be in the format 'YYYYMMDD'
English Learner (EL) = 'Y'   • Indicates a non-English primary language student who has qualified for English learner (EL) status based on the results of the ELP screener.   • Only EL students participate in the state funded ESOL program. ESOL = 'Y' students must also be EL = 'Y'.
English Learner = 'N'   • Indicates students whose primary language is English (Code 08) <u>OR</u>   • Students with a non-English primary language who have **not** qualified for English learner (EL) status based on the results of the ELP screener <u>OR</u>   • Indicates students who were previously incorrectly identified as an EL (reported as EL = 'I' for less than one school year).

English Learner = 'I'
 • Indicates student was **recently** misidentified as an English learner due to:
    - Parent reported an incorrect home language and voluntarily and knowingly asked to change their initial responses.
    - Student was screened without appropriate accommodations for identified or suspected disability.

- Student's primary language is English.
- Must provide a comment from GaDOE's EL Language Program office.

ESOL = 'Y' or 'N'
- Indicates student receives regularly scheduled ESOL language instruction based on student's grade level and level of English language proficiency.
  - Must be 'Y' indicating student is receiving ESOL services or 'N' indicating student is not receiving ESOL services.
  - If ESOL = 'Y', must be EL = 'Y'.
  - If ESOL = 'Y', must report at least one ESOL segment.
  - Only ESOL = 'Y' students may be reported as TITLE III **ENGLISH LEARNER** SERVED = 'Y'.

ESOL Segments = '0', '1', '2', '3', '4', or '5'
- Represents the number of segments, from 1 to 5, in which the student is served in ESOL language development classes taught by an ESOL teacher.
- Total cannot exceed:
  - '1' for grade levels K-3
  - '2' for grade levels 4-8
  - '5' for grade levels 9-12
- If ESOL segments are reported, EL must be 'Y'.

Non-ESOL and Reasons
Indicates EL = 'Y' students are not being served in the state funded ESOL language program.
- Non-ESOL reason must be reported.
  - '01' – Parent Refusal
  - '02' – Language support in special education
  - '03' – Language support by non-ESOL endorsed/certified teacher
  - '04' – Language support via non-evidence-based model
  - '05' – No language support
- Non-ESOL students may not be served in Title IIIA funded language instruction educational programs (LIEPs).

Title III ENGLISH LEARNER Served = 'Y' or 'N'
Only for Title IIIA English Learner Subgrant Recipients:
Indicates EL student is being served **this school year** in a Title III, Part A funded language instruction educational program (LIEP) in addition to being served in ESOL.
- Must be either 'Y' indicating student is being served in a Title IIIA funded LIEP or 'N' indicating student is not being served in a Title IIIA funded LIEP.
- If the LEA consolidates Title IIIA funds into Fund 150, **ALL** English learners who are being served in the state-funded ESOL program must be marked as Title IIIA Served.

Summer Title III ENGLISH LEARNER Served = 'Y' or 'N'
Only for Title IIIA English Learner Subgrant Recipients:
Indicates student **was served** in a **summer** language instruction educational program **this past summer** funded with federal Title III, Part A English Learner subgrant funds.
- Must be either 'Y' indicating student was served or 'N' indicating student was not served this past summer.

EL Exit Date
Identifies the date student has reached full English language proficiency (ELP) as determined by the annual ELP assessment results and state and local criteria.
- Student is no longer eligible to participate in ESOL or Title IIIA language programs.
- Must be **June 30** of the school year in which the student met the exit criteria. For EL/SWD exited via *Alternate ACCESS* IEP reclassification procedure may be a date between June 30 and FTE-1.
  - In 2024, due to delayed WIDA *Alternate ACCESS* score results, LEAs can report IEP/EL Reclassification dates up until December 2024.
- Must be entered for all students reported as EL = '1'.

EL Exit Reason
Identifies the method used to determine student's exit from EL status.
Reasons:
- '1' indicates student met state's EL exit criteria.
- '3' indicates student exited from EL status or reclassified in another state or in a non-public school.
- '4' indicates student was reclassified by an EL reclassification or IEP reclassification team per local criteria and procedures.
- Must be reported when student is reported as an EL = '1', EL = '2', EL = '3', or EL = '4'.

Former ELs
Indicates student has reached full English language proficiency per state and local standardized criteria.
- '1' indicates 1st year post-exit
- '2' indicates 2nd year post-exit
- '3' indicates 3rd year post-exit
- '4' indicates 4th year post-exit
- 'F' indicates Former EL

Immigrant Student Data Elements

Date of Birth
- Reflects the date of the student's birth.
- The date must be in the format MMDDYYYY.

Place of Birth
Indicates the country where the student was born.
LEAs must:
- Report PLACE OF BIRTH based on birth certificate (or other approved documentation as listed in policy guidelines).
- Use the country codes in GaDOE's *FY2025 Place of Birth Codes*

Date of Entry to U.S. Schools
- Reflects the date the student first enrolled in a school in the United States.
- The date must be in the format YYYYMMDD where 'YYYY' is the complete year (e.g., '2002'), 'MM' is the month (01-12), and 'DD' is the date (01-31).

U.S. Schools Less Than 3 Years = 'Y' or 'N'
Indicates that a student with intermittent or interrupted enrollment in U.S. schools has been enrolled in U.S. schools for less than three full academic years.
- The three full academic years should not include the time the student was out of the country.
- When determining whether the student meets this condition, the time in attendance does not need to be consecutive.

Immigrant Program Participation = 'Y' or 'N'
Only for Title IIIA Immigrant Subgrant Recipients:
- Indicates that the immigrant student participated in a Title IIIA funded program for immigrant children and youth during the school year. This data element must be either 'Y' indicating student did participate or 'N' indicating student did not participate this past summer.

Summer Immigrant Program Participation = 'Y' or 'N'
Only for Title IIIA Immigrant Subgrant Recipients:
Indicates that immigrant student participated in a Title III, Part A summer program for immigrant children and youth this past summer. This data element must be either 'Y' indicating student did participate or 'N' indicating student did not participate this past summer.