***(LEA Name*)**

***Title III, Part A Program Overview Self-Report***

Per ESEA/ESSA Sec. 3121(a), complete the following self-report with data and information on the Title IIIA funded activities provided to English learner (EL) students, their teachers and school administrative leaders, and their parents and families during the previous and the current school year. You may use this report annually to evaluate the LEA’s Title IIIA funded programs and activities per ESEA/ESSA Sec. 3121(b).

**SECTION 1 – EL and Immigrant STUDENT DATA**

**FY24 Data on EL Student & ESOL Teacher Population**

**Source:** ***EL = ‘Y’ Data Roster***

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Number of Current ELs at each level** | **Percent of ELs to Total School Population** | **Percent of ELs whose Parents Waived ESOL** | **Percent of ELs Not Served in ESOL per IEP** | **Number of ESOL Teachers** |
| Primary Schools |  |  |  |  |  |
| Elementary Schools |  |  |  |  |  |
| Middle Schools |  |  |  |  |  |
| High Schools |  |  |  |  |  |
| Alternative Schools (includes virtual) |  |  |  |  |  |
| **Totals** |  |  |  |  |  |

|  |  |
| --- | --- |
| **Total Number of ESOL-Certified or Endorsed Teachers** | |
| Number of Part-Time ESOL Teachers |  |
| Number of Full-Time ESOL Teachers |  |
| **Percent of ESOL Endorsed/Certified Teachers in LEA to Total Teachers in LEA** |  |

**FY24 Data on Former EL Student Population** (2 years post-exit only)

**Source:** ***EL = ‘1’, EL = ‘2’ Data Roster***

|  |  |  |
| --- | --- | --- |
|  | **Number of Former ELs**  **(EL = ‘1’ and EL = ‘2’ Only)** | **Percent of Former ELs**  **(EL = ‘1’ and EL = ‘2’)**  **to Total School Population** |
| Primary Schools |  |  |
| Elementary Schools |  |  |
| Middle Schools |  |  |
| High Schools |  |  |
| Alternative Schools (includes virtual) |  |  |
| **Totals** |  |  |

**FY24 Data on Immigrant Student Population**

**Source:** ***Immigrant Data Roster***

|  |  |  |
| --- | --- | --- |
|  | **Number of Immigrant Students** | **Percentage of Immigrant Students**  **to Total Student Population** |
| Primary Schools |  |  |
| Elementary Schools |  |  |
| Middle Schools |  |  |
| High Schools |  |  |
| Alternative Schools (includes virtual) |  |  |
| **Totals** |  |  |

**Program Summative DATA**

**Instructions:** Complete as many of the charts below as possible using the data sources indicated. If the N Count is less than 15, then report “*Too Few Students*”. (For CCRPI purposes all EL = ‘Y’, EL = ‘1’, EL = ‘2’, EL = ‘3’, and EL = ‘4’ students are counted in the EL Subgroup N Count.)

**Progress Toward English Language Proficiency (ELP) Indicator Score**

**Source: CCRPI Indicator**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **2021** | **2022** | **2023** |
| Elementary |  |  |  |
| Middle School |  |  |  |
| High School |  |  |  |

**WIDA *ACCESS* Student Growth Data**

**Source: ACCESS SGP Data in Assessment Portal and SLDS**

|  |  |  |
| --- | --- | --- |
| **Growth Categories** | **Percent of EL Students by Growth Category - Systemwide** | |
| **2022** | **2023** |
| Low |  |  |
| Typical |  |  |
| High |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Growth Categories** | **Percent of EL Students by Growth Category by School Level** | | |
| **Elementary** | **Middle** | **High** |
| Low |  |  |  |
| Typical |  |  |  |
| High |  |  |  |

**English Language Proficiency Assessment Participation Rates**

**Source**: MyGaDOE portal ELP Assessment Participation Rate Report

|  |  |  |  |
| --- | --- | --- | --- |
| **2020** | **2021** | **2022** | **2023** |
|  |  |  |  |

**EL Exit Rates** (Clear and EL Reclassification Exits)

**Source:** [Governor’s Office of Student Achievement](https://gosa.georgia.gov/dashboards-data-report-card/downloadable-data)

|  |  |  |  |
| --- | --- | --- | --- |
|  | **2021** | **2022** | **2023** |
| Elementary |  |  |  |
| Middle School |  |  |  |
| High School |  |  |  |

**FY24 Number and Percent of Long-Term English Learners**

**Source:** EL students consecutively enrolled in your LEA who have been EL = ‘Y’ for 5+ years.

|  |  |  |  |
| --- | --- | --- | --- |
|  | Elementary | Middle School | High School |
| Number |  |  |  |
| Percent |  |  |  |

**EL Graduation Rates**

**Source**: [GaDOE CCRPI webpage](https://www.gadoe.org/CCRPI/Pages/default.aspx):

|  |  |  |  |
| --- | --- | --- | --- |
|  | **2021** | **2022** | **2023** |
| 4 yr. cohort |  |  |  |
| 5 yr. cohort |  |  |  |

**EL Subgroup Met CCRPI Academic Achievement Targets in SY2022-2023? Yes or No**

**Source:** [GaDOE CCRPI webpage](https://www.gadoe.org/CCRPI/Pages/default.aspx):

|  |  |  |
| --- | --- | --- |
|  | **ELA\*** | **Math\*** |
| GA Milestones EOG Elementary School |  |  |
| GA Milestones EOG Middle School |  |  |
| GA Milestones EOC High School |  |  |

\*GM EOG = Georgia Milestones End of Grade Assessments (Grades 3-8, English Language Arts and Math)

\*GM EOC = Georgia Milestones End of Course Assessments (High School American Literature and Geometry/Math II)

**Local Relevant Data, as needed** (create own charts).

**SECTION 2 – Language Instruction Educational Programs (LIEP) DATA**

**FY23 & FY24 Data on Title III Funded LIEP Activities**

Source: ***Budgets and Completion Report / Expenditure Detail Reports***

|  |  |  |
| --- | --- | --- |
|  | **Percent of Title IIIA Subgrant Budgeted**  **for LIEPs** | **Percent of Title IIIA Subgrant Expended**  **for LIEPs** |
| **FY23** |  |  |
| **FY24** |  |  |

**Instructions:**

* Complete the chart below listing the Title IIIA funded LIEP activities implemented in FY23 and FY24. Only complete the rows that pertain to the group of students participating in the LIEP.
* Feel free to add additional rows or columns.
* Do not list supplies, technology, books, or transportation that support LIEPs.
* Ensure the source documentation for each LIEP activity (software program usage reports, software data, tutoring attendance records, tutoring lesson plans, tutoring staff payroll, etc.) is submitted in **Indicator 16.2,** including effectiveness evidence.

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Name of LIEP Activity** | **SMART Goal** | **Number of ELs served per grade span** | | | | **Percent of ELs served** | **Number and percent of ELs making progress because of this activity.**  ***How was this determined?*** | | | |
| **K-2** | **3-5** | **6-8** | **9-12** | **K-2** | **3-5** | **6-8** | **9-12** |
| Example ONLY | *Imagine Learning* (IL) After-school Tutoring | 75% pre-post growth in 85% of ELs using the *IL* program | **58** | **10** | **0** | **0** | **35%** | **52 / 90%**  **IL Growth Report** | **9 / 90%**  **IL Growth Report** | **N/A** | **N/A** |
| **FY23** |  |  |  |  |  |  |  |  |  |  |  |
| **FY23** |  |  |  |  |  |  |  |  |  |  |  |
| **FY23** |  |  |  |  |  |  |  |  |  |  |  |
| **FY23** |  |  |  |  |  |  |  |  |  |  |  |
| **FY24** |  |  |  |  |  |  |  |  |  |  |  |
| **FY24** |  |  |  |  |  |  |  |  |  |  |  |
| **FY24** |  |  |  |  |  |  |  |  |  |  |  |

**FY24 Title III-Served English Learners**

**Source:** ***Title III-Served Column in EL = ‘Y’ Data Roster*** and data on the LIEP Activity chart on pg. 4.

|  |  |  |
| --- | --- | --- |
|  | **Total Number of ELs served**  **in a Title III LIEP** | **Percent of ELs served**  **in a Title IIIA LIEP** |
| Primary Schools |  |  |
| Elementary Schools |  |  |
| Middle Schools |  |  |
| High Schools |  |  |
| Alternative Schools (includes virtual) |  |  |
| **Totals** |  |  |
| **Participating Private Schools** (when applicable**)** |  |  |

**SECTION 3 – Professional Development DATA**

**FY23 & FY24 Data on Title III Funded EL-Focused Professional Development (PD)**

Source: ***Budgets and Completion Report / Expenditure Detail Reports***

|  |  |  |
| --- | --- | --- |
|  | **Percent of Title IIIA Subgrant Budgeted**  **for EL Focused PD** | **Percent of Title IIIA Subgrant Expended**  **for EL Focused PD** |
| **FY23** |  |  |
| **FY24** |  |  |

**Instructions:**

* Complete the chart below listing all the Title IIIA funded EL-focused PD activities implemented in FY23 and FY24.
* Enter the FY23 activities first and then enter the FY24 activities.
* Add additional rows or columns as necessary.
* Ensure the source documentation for each PD activity (dated attendance rosters with participants’ roles, agendas, handouts, presentations, etc.) is submitted in **Indicator 16.3,** including summary evidence of effectiveness.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Name of Activity** | **SMART Goal** | **Date(s) and Duration of Activity** | **Presenter & Role** | **Content / Topics**  (What was taught?) | **Number of Staff who Participated and Roles** | **Evidence of Effectiveness in Local Context** |
| Example ONLY | Book Study: “*The 6 Principles of Exemplary Teaching of English Learners*” – PLC at DEF Middle School | 90% of participants will implement instructional strategies for ELs at least 75% of the time observed | 1 hour after school monthly for 5 months = **5 hours of PD** 1/12/23, 2/9/23, 3/9/23, 4/13/23, 5/5/23 | L. Jones, EL Instructional Coach | Chapter highlights discussed; teachers shared how implementing strategies in the classroom; talked about what worked/what didn’t work and how to improve; EL coach guided discussion and brought additional strategies; new strategies were chosen for practice | 9 Gen Ed teachers of ELs  1 Administrator  1 Para-pro  3 ESOL Teachers | Yes, 90% of teachers who participated in the book study during the 2023-2024 SY implemented instructional strategies for ELs in classroom at least 75% of the observed time. |
| **FY23** |  |  |  |  |  |  |  |
| **FY23** |  |  |  |  |  |  |  |
| **FY23** |  |  |  |  |  |  |  |
| **FY23** |  |  |  |  |  |  |  |
| **FY24** |  |  |  |  |  |  |  |
| **FY24** |  |  |  |  |  |  |  |
| **FY24** |  |  |  |  |  |  |  |
| **FY24** |  |  |  |  |  |  |  |

**Total Number of Participants in Title IIIA Funded EL-Focused PD in FY23 & FY24**

**Source:** Information in PD Activity chart on pg. 6.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Total Number / Percent of ESOL Teachers** | **Total Number / Percent of Regular Education Teachers** | **Total Number / Percent of Other Staff & Personnel** | **Total Number / Percent of Administrators** |
| Primary Schools |  |  |  |  |
| Elementary Schools |  |  |  |  |
| Middle Schools |  |  |  |  |
| High Schools |  |  |  |  |
| Alternative Schools (includes virtual) |  |  |  |  |
| **Participating Private Schools** (when applicable) |  |  |  |  |
| **Totals & Percent** |  |  |  |  |

**SECTION 4 – EL Parent, Family, Community Outreach (PFCO) DATA**

**FY23 & FY24 Data on Title IIIA Funded EL Parent, Family and Community Outreach**

Source: ***Budgets and Completion Report / Expenditure Detail Reports***

|  |  |  |
| --- | --- | --- |
|  | **Percent of Title IIIA Subgrant Budgeted**  **for PFCO Activities** | **Percent of Title IIIA Subgrant Expended**  **for PFCO Activities** |
| **FY23** |  |  |
| **FY24** |  |  |

**Instructions:**

* Complete the chart below listing all Title IIIA funded EL parent, family and community outreach (PFCO) activities implemented in FY23 and FY24.
* Enter the FY23 activities first and then enter the FY24 activities.
* Add additional rows or columns as necessary.
* Ensure the source documentation for each PFE activity (dated attendance rosters, agendas, handouts, presentations, training plans, parent surveys, staff payroll, etc.) is submitted in **Indicator 16.4,** including evidence of effectiveness.

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Name of Activity** | **SMART Goal** | **Collaboration with Title I, Part A?**  **(Yes / No)** | **Date(s) / Duration of Activity** | **Presenter / Role** | **Content / Topics** | **Number of Participants** | **Evidence of Effectiveness in Local Context** |
| Example ONLY | Imagine Learning Parent Training Sessions | 90% of participants’ children will report that parents are checking their IL progress at home | No | 8/25/22  11/19/22  3/5/23  **2 hours each session for 3 sessions = 6 hours** | S. Smith, Lead ESOL Teacher | Student demonstration of using the program for the parents; Using Imagine Learning at home; Checking student progress. | 11 families  9 families  15 families  **Total: 35 families** | Yes; 90% of the students reported that their parents checked their progress at home on the software. |
| **FY23** |  |  |  |  |  |  |  |  |
| **FY23** |  |  |  |  |  |  |  |  |
| **FY23** |  |  |  |  |  |  |  |  |
| **FY23** |  |  |  |  |  |  |  |  |
| **FY24** |  |  |  |  |  |  |  |  |
| **FY24** |  |  |  |  |  |  |  |  |

**Number of Participants in Parent Family, Community Outreach Activities in FY23 & FY24**

**Source:** Information in PFCO Activity chart on pg. 8.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Total Number / Percent of EL Families** | **Total Number / Percent of Extended Family Members** | **Total Number / Percent of Other Community Members** | **Totals / Percent** |
| Primary Schools |  |  |  |  |
| Elementary Schools |  |  |  |  |
| Middle Schools |  |  |  |  |
| High Schools |  |  |  |  |
| Alternative Schools (includes virtual) |  |  |  |  |
| **Participating Private Schools (when applicable)** |  |  |  |  |
| **Totals & Percent** |  |  |  |  |

**Fiscal Data - Carryover Trends**

**Title III Part A English Learner Subgrant**

|  |  |  |
| --- | --- | --- |
|  | **Amount** | **Percentage** |
| FY22 unexpended funds carried into FY23 | $ | % |
| FY23 unexpended funds carried into FY24 | $ | % |

**Title III Part A Immigrant Subgrant Fiscal Data** (When applicable)

|  |  |  |
| --- | --- | --- |
|  | **Amount** | **Percentage** |
| FY22 unexpended funds carried into FY23 | $ | % |
| FY23 unexpended funds carried to FY24 | $ | % |

**SECTION 5 – Immigrant Program DATA**

|  |  |  |
| --- | --- | --- |
|  | **Percent of Title IIIA Subgrant Budgeted**  **for EL PFCO Activities** | **Percent of Title IIIA Subgrant Expended**  **for EL PFCO Activities** |
| **FY23** |  |  |
| **FY24** |  |  |

**FY23 & FY24 Data on Title III Funded Immigrant Program Activities**

(Complete only if the LEA received an Immigrant subgrant in FY23 and/or FY24.)

**Instructions:**

* Complete the chart below listing the Title IIIA funded immigrant program activities implemented in FY23 and FY24.
* Enter the FY23 activities first and then enter the FY24 activities.
* Add additional rows/columns as necessary.
* Ensure the source documentation for each immigrant activity (dated attendance rosters, time sheets, student rosters, agendas, handouts, presentations, etc.) is submitted in **Indicator 16.5,** including effectiveness evidence.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Name / Description of Activity** | **SMART Goal** | **Type of Activity - Use 3115(e)(1) A, B, C, D, E, F, G** | **Dates / Duration of Activities (when applicable)** | **Number of Participants / Role** | **Evidence of Effectiveness in Local Context** |
| Example ONLY | Social Worker bimonthly meetings with immigrant students in grades 6-12 | 90% of participants will share how the social worker helped them acclimate to the US and school. | C | Twice a month – August 2022-May 2023 | 11 immigrant students | 90% of the immigrant students surveyed indicated how the meetings with the social worker helped them acclimate to the US and school. |
| **FY23** |  |  |  |  |  |  |
| **FY23** |  |  |  |  |  |  |
| **FY24** |  |  |  |  |  |  |
| **FY24** |  |  |  |  |  |  |