LEA Name: Click or tap here to enter text.

**FY25** **TITLE III, Part A EL Professional Learning Plan**

**Design** an FY25 Title III, Part A Professional Learning Plan that the LEA will implement in FY25 to provide sustained EL-focused professional learning per ESEA/ESSA Sec. 3115(c)(2) (A-D) requirements:

1. Provided to non-ESOL classroom teachers, school leaders, administrators, and other school or community based organizational personnel.
2. Designed to improve the instruction and assessment of English learners.
3. Designed to enhance the ability of such teachers, principals, and other school leaders to understand and implement curricula, assessment practices and measures, and instructional strategies for English learners.
4. EFFECTIVE in…

Increasing student’s English proficiency

or

Substantially increasing the subject matter knowledge, teaching knowledge, and teaching skills or such teachers

1. Of sufficient intensity and duration (which shall not include one-day or short-term workshops and conferences) to have a positive and lasting impact on the teachers’ performance in the classroom.

|  |  |  |  |
| --- | --- | --- | --- |
|  | **INPUTS** | **OUTPUTS** | **OUTCOMES** (Measuring Effectiveness) |
| **SMART Goal** | **Professional Learning (PL)** **Activity** | **Research Evidence that Activity will be Effective** | **Participants** | **Delivery Format** | **Date & Duration of Session(s)** | **Evidence-based Resources, Materials, or Facilitators Needed** | **Position Responsible for Monitoring Implementation** | ***Evidence of implementation****, such as: attendance, meeting minutes, agendas, notes, instructional plans, etc.* | **Short-Term Outcomes** | **Intermediate Outcomes** | **Long-Term Outcomes***(LEA specific effectiveness evidence)* |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |