

Federal Programs – ESSA and IDEA – Summer Professional Learning Series

Opening Session



July 14, 2021



Shaun Owen
Deputy
Superintendent
Federal
Programs

Presenters

- Shaun Owen, Deputy Superintendent for Federal Programs
- Dr. Zephine Smith-Dixon, Special Education Supports and Services Director
- John Wight, Federal Programs Director

Federal Programs' Updates

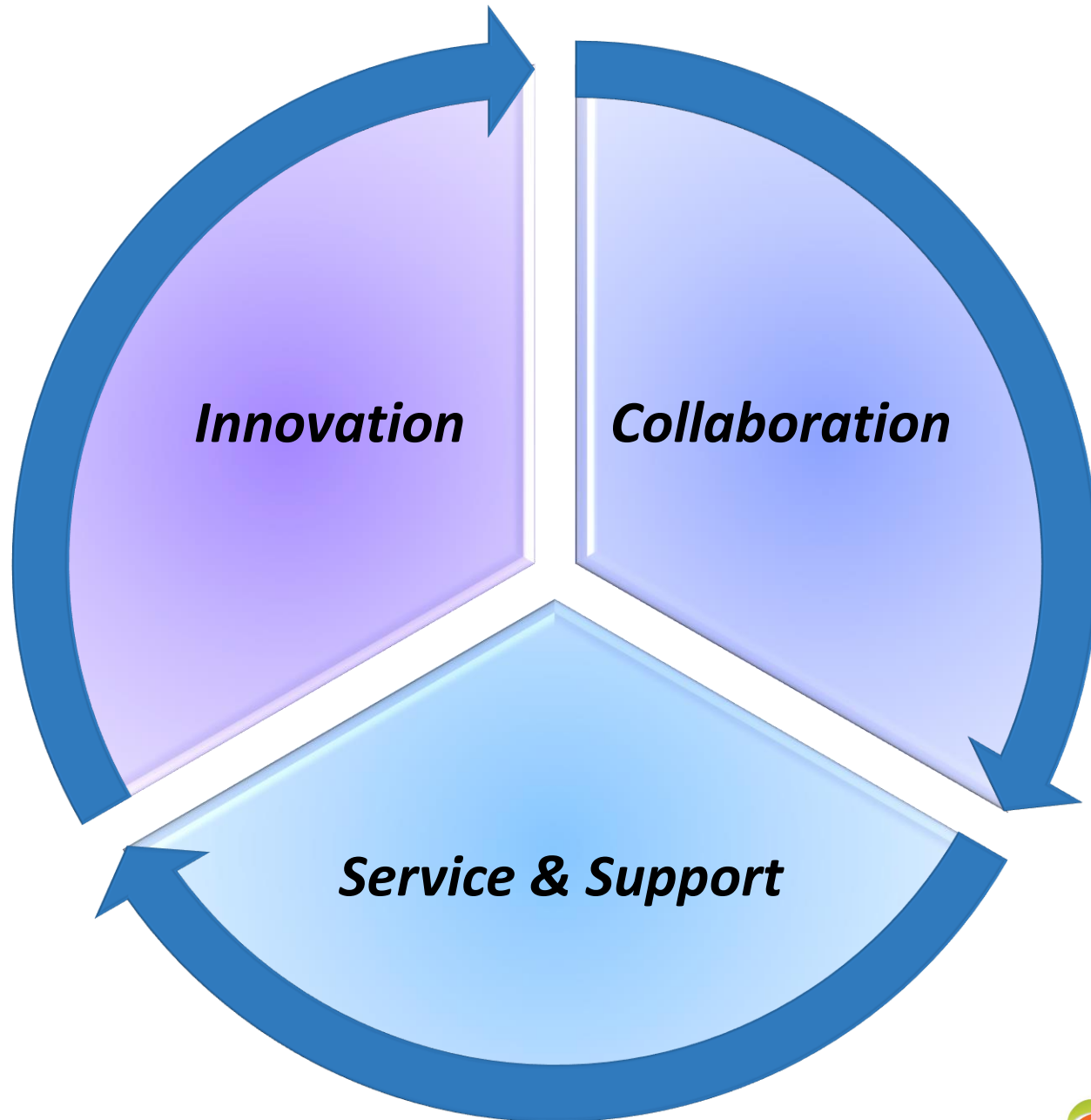
- Thank you to LEAs!
- Thank you to the GaDOE FP staff!

CELEBRATE



How is our work and how are Federal Funds making a difference in the lives of students, families, educators, schools and districts?

What is our story?





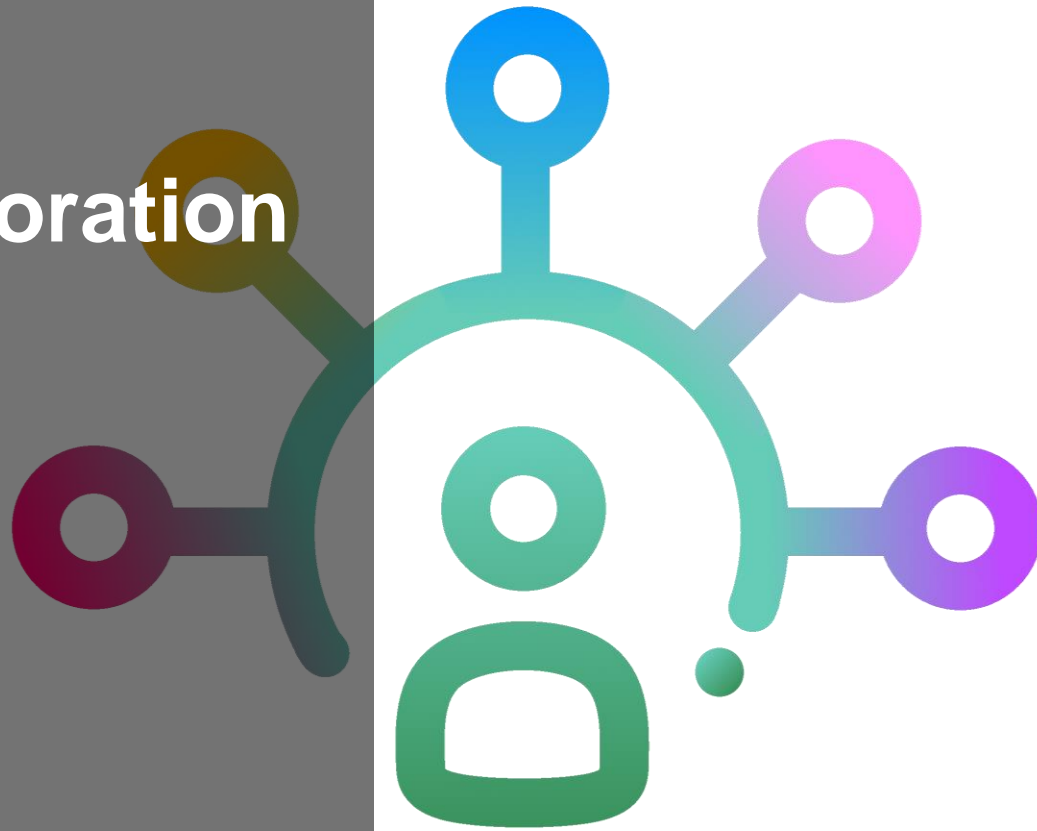
Innovation

- Helping you get to YES!
- Consolidation of Funds
- EdFlex Waiver

CREATIVITY
&
INNOVATION



Collaboration



COLLABORATION

• **ELA**

• **Math**

*Franeka
Colley*

*Jenise
Sexton*

*Special Education
Content
Integration
Specialists*

*Jennifer
Zoumberis*

*Renee
Shirley-
Stevens*

• **Social
Studies**

• **Science**

Collaboration

- **Asha Jassani –
ELA/ESOL Specialist**
- **Isa Sánchez –
Mathematics/ESOL
Specialist**



Georgia Department
of Education Presents



MTSS & PBIS Virtual Conference

*Leveraging Tiered Supports to
Address the Needs of All
Children*

**August 26-27, 2021
8:30 A.M. to 1 P.M.
Registration Link**

**For inquiries, email
gamtssedoe.k12.ga.us**





Collaboration

- With LEAs





Service & Support

ANCE

HELI

ADVICE

ASSISTANCE



I'M
NEW

Federal Programs' Updates

- SELDA &
FELDA



Training, Technical Assistance, Professional Learning

- Numerous trainings, live and recorded, available in all programs!
- Many trainings on our websites and in the PLO.



**Talk Time with
Title IIA**

**ESOL
Director's
Munch &
Learn**

**McKinney-
Vento- Third
Thursday PD
Sessions**

**Chatting with
Crosswhite**

**Coffee with
Clarice**

**Tuesday Talks
with
Kim & Kelly**

**Tea with
Tammy**

**Coffee with
Clarice**

.....

**44 FP
Training
Modules in
the PLO**

TRAINING

**KNOWLEDGE
COACHING**

DEVELOPMENT

LEARN

NEW SKILLS





Understanding IDEA Maintenance of Effort

Course ID: 538311



Title I, Part C ID&R Initial Certification Training - Module 1



ESSA Programs: Supplement, Not Supplant

Course ID: 533730



IDEA Equitable Services: What You Need to Know

Course ID: 577213



Completing an Eligibility in GO-IEP



Understanding Academic Language: Ensuring Content Standards are Comprehensible



FEP Community Engagement



FEP Job Responsibilities

Course ID: 575895



FEP School Parent and Family Engagement Policy



FEP School-Parent Compact

Course ID: 557428



Title I, Part C ID&R Initial Certification Training - Module 3

Course ID: 517253



Title I, Part C ID&R Initial Certification Training - Module 2

Course ID: 557753



Rural Education - New Directors Online Course

Course ID: 555790



Homeless Education - New Directors Online Course

Course ID: 583873



Developing the IEP in GO-IEP

Course ID: 513230



Nemeth Code Skills for Teachers

Course ID: 589716



Understanding IDEA Maintenance of Effort

Course ID: 538311



Completing the Reevaluation Process in

Course ID: 559627



FEP Community Engagement

Course ID: 516470



FEP Job Responsibilities

Course ID: 575895



FEP School Parent and Family Engagement Policy

Course ID: 547656



Title I, Part C ID&R Initial Certification Training - Module 1

Course ID: 597849



ESSA Programs: Supplement, Not Supplant

Course ID: 533730



IDEA Equitable Services: What You Need to Know

Course ID: 577213



Completing an Eligibility in GO-IEP



Completing the Reevaluation Process in

Course ID: 559627



FEP Community Engagement

Course ID: 516470



FEP Job Responsibilities

Course ID: 575895



FEP School Parent and Family Engagement Policy

Course ID: 547656



Understanding and Utilizing the Child Outcomes Summary Process

Course ID: 564592



Title III, Part A Identifying and Supporting Immigrant Children and Their Families

Course ID: 562910



Title III, Part A: EL Exit Procedures

Course ID: 516772



Title III, Part A: Self Monitoring

Course ID: 500673



FEP School-Parent Compact

Course ID: 557428



Title I, Part C: Writing Strategies that Work New Director's Course

Course ID: 555458



Title II, Part A: Supporting Effective Instruction Budget Course

Course ID: 597855



Title II, Part A: Supporting Effective Instruction Effective Professional Development

Course ID: 532142



Title II, Part A: Supporting Effective Instruction - New Director's Course

Course ID: 569139



Title III, Part A English Learner Language Programs - New Director's Course

Course ID: 579535



Georgia's Tiered System of Supports for Students

Progress Monitoring



Georgia's Tiered System of Supports for Students: Progress Monitoring

Course ID: 579246



Georgia's Tiered System of Supports for Students

Screening



Georgia's Tiered System of Supports for Students: Screening

Course ID: 563304



Foster Care New Directors Online Course

Foster Care - New Director's Online Course

Course ID: 573074



Georgia's Tiered System of Supports for Students

Overview



Georgia's Tiered System of Supports for Students: An Overview

Course ID: 534037



Navigating the Portal and the Consolidated Application

Navigating the Portal and the Consolidated Application

Course ID: 568493

73,517

Calls, emails, texts with families

2,317

Parent meetings

***Parent
Mentor
Partnership***

1,179

Parent mentors attended IEP Team meetings

596

Parent trainings



Special Ed Help Desk

- **1,044**
calls/emails
from families
and districts
- **IEP** questions,
dispute
resolution, and
evaluation/
eligibility



Facilitated IEP Team Meeting Program

88 FIEP Team Meetings were held in 29 districts (26 face-to-face meetings and 62 virtual meetings).

GLRS

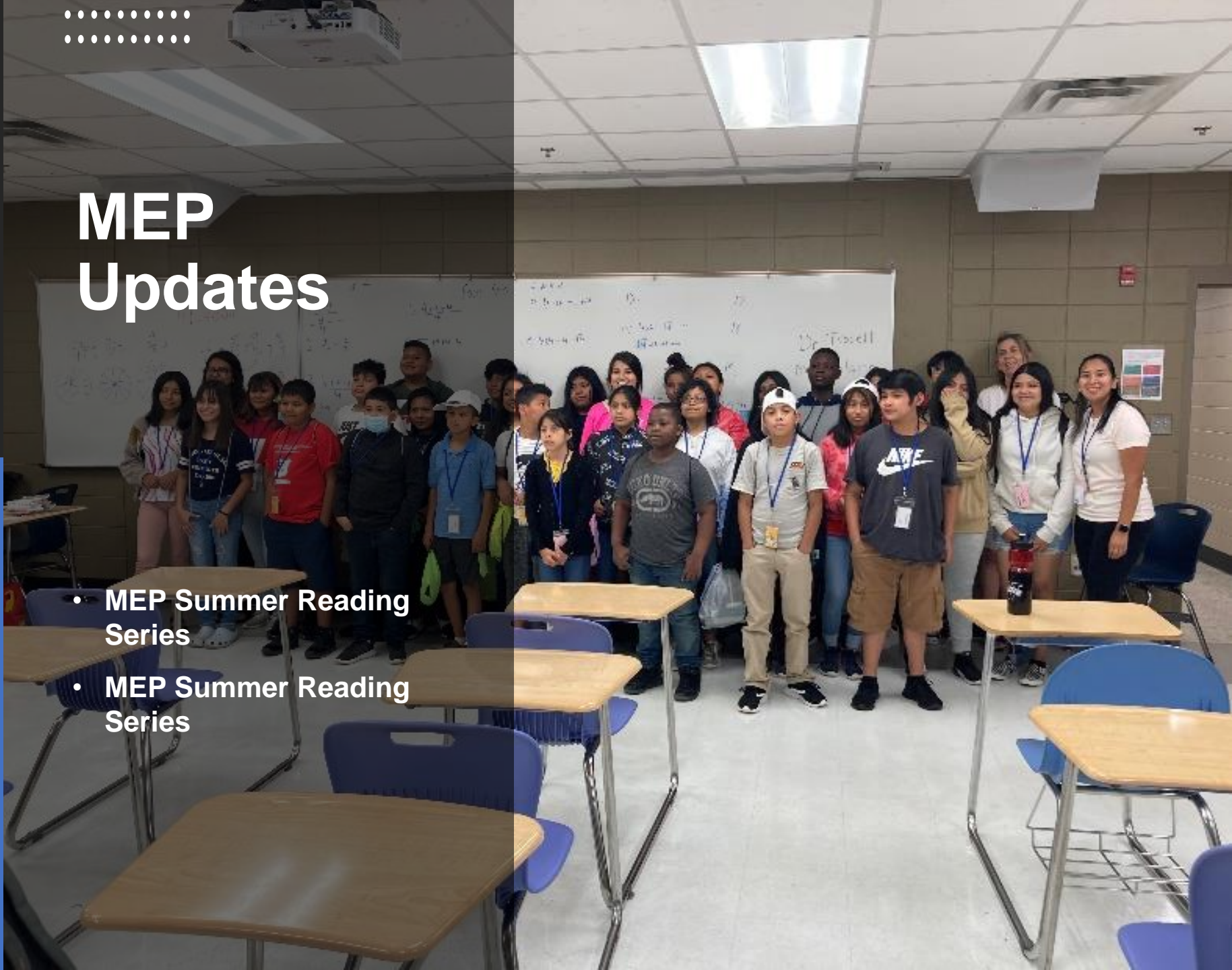
872 State Priority PL Events

1,325 Regional Priority Sessions

6,630 Total Audience Participation

MEP
Updates

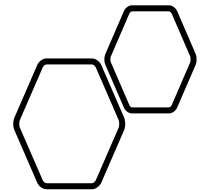
- MEP Summer Reading Series
- MEP Summer Reading Series





MEP Updates

- MEP Summer Programs
- Toombs County
- ABAC/Crawford County





Afterschool & Summer School



-
- **Competitive Grants**
 - **Approximately \$80,000,000 in ARP funding**

McKinney-Vento Program Impact

- ARP funding
- GaDOE will provide training, technical assistance, capacity building and engagement at both the state and LEA levels.



Final Updates



Dear Colleague:

Please review these updates from the Division of Federal Programs.

Federal Programs Year-at-a-Glance

Please review our online calendar for upcoming events and/or deadlines. The Year-at-a-Glance calendar is found [here](#). Meeting information and access is included on the calendar.



Website & Social Media Enhancements

- Website enhancements
- Search feature- work in progress
- Expanded Social Media highlighting LEAs'/students' good work

IMV Software, LLC

Your Friend in Technology

HOME

We're Affordable!

WEB DESIGN

Affordable Websites

WEB HOSTING

Always Online

CONTACT US

Call or Email Today

PORTFOLIO

See What We Do!

Arkansas Web Design & Hosting

Having a well thought out, engaging website can help you contact visitors to your business, whether it's online or in person. Let us help your business connect to the world!

LEARN MORE →



websites, we're building *Businesses*

IMV Software, LLC

Your Friend in Technology

Arkansas Web Design & Hosting

Having a well thought out, engaging website can help you contact visitors to your business, whether it's online or in person. Let us help your business connect to the world!

LEARN MORE →

We're not just building websites, we're building *Businesses*

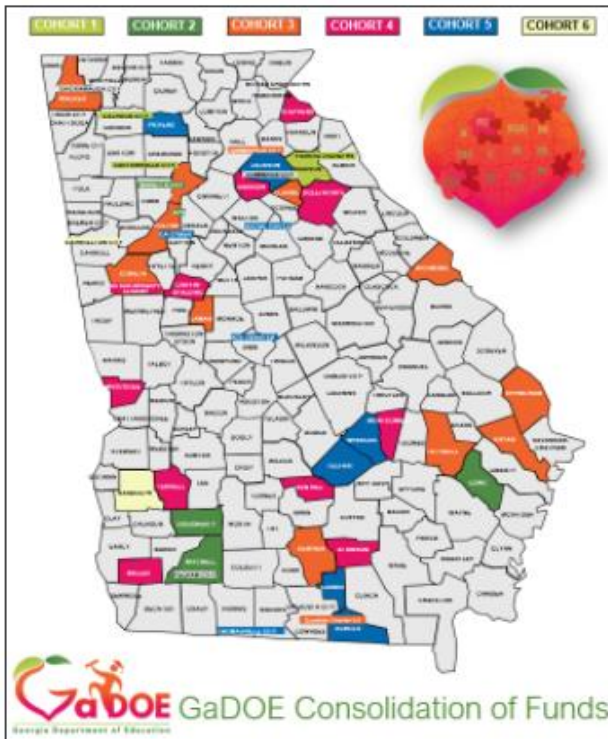


Consolidation of Funds

The Georgia Department of Education and school districts across Georgia are conducting the Consolidation of Funds Initiative to fully consolidate federal, state, and local funds in specific Title I schools that operate schoolwide programs. Once these funds are consolidated, the federal funds lose their identity as federal funds, and expenditures of those funds are no longer limited to the federal requirements for individual programs. A schoolwide program school that consolidates federal program funds "is not required to meet most statutory or regulatory requirements of the program applicable at the school level, but must meet the intent and purposes of that program to ensure that the needs of the intended beneficiaries are met."

If you are interested in more information regarding Consolidation of Funds, please reach out to Carly Ambler and Kathleen Yarbrough at consolidation@doe.k12.ga.us.

Consolidation Participation, Overview and Guidance



Contact Information



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Consolidation of Funds
& Equitable Services
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Kathleen Yarbrough

Federal Programs Specialist
Consolidation of Funds
& Equitable Services
678-378-9972
kathleen.yarbrough@doe.k12.ga.us

General Inquiries
consolidation@doe.k12.ga.us

Don't Miss a Training!

[Year-At-A-Glance Calendar](#)

[Directions to Import a Calendar](#)

USDE Program Resources

United States Department of Education

Statute

[USDE ESSA Webpage](#)

[USDE IDEA Webpage](#)

Regulatory Guidance

[Federal Register 2004](#)

[34 CFR Part 200.25-29 SW Programs](#)

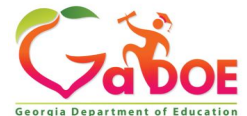
[34 CFR Part 300.206 IDEA](#)

[2 CFR Part 200 Compliance Supplement](#)

Non-Regulatory Guidance

- Website updates

Georgia's Future

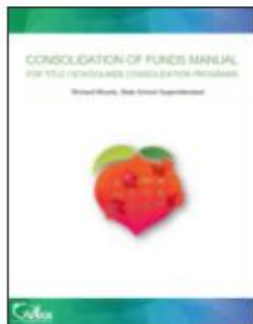




Consolidation Overview



Consolidation Directory



Consolidation Manual

Consolidation of Funds Templates



Program Templates



Fiscal Templates

A Quick Program Look at Consolidation (New)

- Title II, Part A

2020 Consolidation of Funds Principal Showcase



Cartersville City Schools
(Cohort 1)
Matt Gilson



Callahan City Schools
(Cohort 1)
Dr. Peter Coombe



Clarke County Schools
(Cohort 3)
Dr. Luther McDaniel



Marietta City Schools
(Cohort 2)
Mr. Corey Lawson



Marietta City Schools
(Cohort 2)
Dr. Dayton Hilde



Terrell County Schools
(Cohort 4)
Mrs. LaTocha Peters

Click [HERE](#) to access the Principal Showcase webpage.

Consolidation Updates & Webinars



Upcoming and Archived Trainings

01.23.20 Consolidation Updates

2018 - Consolidation Updates

Links

- Financial Review
- Federal Programs
- IA SW Waiver
- Consolidated Application (CLIP)
- Cross Functional Monitoring
- Data-Driven Decision Making Process
- File an ESSA Complaint

Georgia's Tiered System of Supports for Students



1st Virtual MTSS & PBIS Conference - **NEW**

2021 MTSS Professional Learning Calendar - **NEW**
Tool for Virtual Coaching Considerations

MTSS and SST Guidance During School Closures

Are you implementing MTSS in your school or district? Please join our network of


Contact Information

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Staff Contact List

Please email questions
to gamtss@doe.k12.ga.us

Follow us on Twitter 

@GeorgiaMTSS

Upcoming Events & News

Georgia's MTSS & PBIS Conference
August 26-27, 2021

GO MTSS/SST

Georgia's Online MTSS/SST Fact



Georgia Department of Education - Federal Programs

Published by Buffer · July 8 at 12:56 PM

In Walton County, 48 rising third grade English learners participated in "Summer Rocks!", a five-day enrichment program in which students developed their listening, speaking, reading, and writing skills while also learning 3rd grade Science standards S3E1 an... See More



1,003

People Reached

133

Engagements

↑ +29.8x Higher

Distribution Score

Boost Post

6

3 Shares

Like

Comment

Share



Comment as Georgia Department of Educa...

Press Enter to post.



Georgia Department of Education - Federal Programs

Published by Buffer · July 5 at 12:01 PM

Resurgence Hall 3rd grade scholars participate in small group literacy intervention with Ms. Stevenson to sharpen their skills with realistic fiction texts!



41

People Reached

1

Engagement

↑ +1.1x Average

Distribution Score

Boost Post

1

Like

Comment

Share



Comment as Georgia Department of Educa...

Press Enter to post.

Follow us on Social Media!

Share your Successes!

 Georgia Department of Education - Federal Programs
Published by Buffer · May 20

Bulloch County Schools Social Workers' Community Food Drive Partnership

The Bulloch County School District Social Workers Team recently partnered with Greater Bethel AME Church to distribute food packages to families in a recognized food desert. The food drop was strategically placed in an area that serves two shelters and has the largest concentration of McKinney-Vento served students in the district. The social workers informed the families of the food distribution and worked with community volunteers to provide transportation for families to pick-up food. (Pictured from left: School Social Workers Hanson Polk, Keith Wilkey and Dechovia Mutcherson. Also pictured Board Member and event organizer Glennera Martin.)



 Georgia Department of Education - Federal Programs
Published by Buffer · June 23 at 12:12 PM

Title I money at work... At Dugan Elementary School, Title I money has purchased...

Laptops and headphones for Kindergarten, first grade, and second grade...Laptops for third, fourth, and fifth grades...Chapter book sets for differentiated reading groups...And bo... See More



47 People Reached 4 Engagements ↓ -1.0x Average Distribution Score

Boost Post

Like Comment Share

 Comment as Georgia Department of Educa... 📷 📺 🗨️

Press Enter to post.

Webinar: Enhancing Language Instruction in Early Childhood Education

OELA
Office of English Language Acquisition

Webinar: Enhancing Language Instruction in Early Childhood Education

Effective Instructional Practices and Examples from NCELA's Teaching Briefs

JULY 8, 2021 | 2:30 - 4:00 PM ET

DR. SUPREET ANAND
OELA

DR. PAMELA SPYCHER
WestEd

REGISTER NOW

The NCELA Teaching Practice Brief: *Integrating Language into Early Childhood Education* highlights current research findings and evidence-based instructional practices for teaching dual language learners (DLLs) in early childhood settings. [Join](#) OELA's **Dr. Supreet Anand** and WestEd's **Dr. Pamela Spycher** on **July 8 at 2:30 pm ET** to learn more about four practices from the brief educators can enact to enhance the teaching of DLLs.

Save the Dates: GaDOE ESOL Directors' Munch & Learn Series 2021-2022 – Making Language Visible!

Plan for your ESOL Coordinators/Directors to join us each once a month for lunch! Topics will change monthly to include a focus on the four content areas, teaching models, parent engagement, EL/SWDs and SLIFE, formative assessment, data, identification, reclassification, and program evaluation. Registration links will be shared soon.

1. Tuesday **July 20**
2. Wednesday **August 18**
3. Wednesday **September 15**
4. Wednesday **October 13**
5. Wednesday **November 10**
6. Wednesday **December 8**
7. Wednesday **January 12, 2022**
8. Wednesday **February 9**
9. Wednesday **March 9**
10. Wednesday **April 13**
11. Wednesday **May 11**
12. Thursday **June 9**

Extended Learning Opportunities for School & District Leaders of English Learners

Teacher Projections and Migratory Children Are Highlighted in New OELA Fact Sheets

The Office of English Language Acquisition (OELA) has published two new fact sheets:

[Teacher Projections for English](#)

[Learners](#): This fact sheet focuses on the five-year projections for teachers of ELs reported by states.



[Migratory Children Who Are English Learners](#): In school year 2017–18, 40.1% of migratory children were ELs. This fact sheet discusses the unique educational needs of migratory children, states with the greatest number and highest percentage of migratory children, and student performance on statewide assessments.

ED COVID-19 Handbook Available in Spanish

The first volume of the U.S. Department of Education's (ED) [COVID-19 Handbook](#) is now available in [Spanish](#). The guide provides strategies for reopening elementary and secondary schools.



July 9, 2021 Email Blast

Office of Federal Programs - Division for Special Education

Directors,

We are excited about the upcoming ESSA and IDEA Summer Professional Learning Series on July 14-15. This series will address ESSA and IDEA grant requirements to assist local school systems with planning and budgeting for FY22. All webinars will be recorded and posted on the public website.

Detail are available here.

You can use the this link to access the IDEA calendar and important dates:
Click Here.

Special Education Directors' Webinar Series

You may access the upcoming dates for the Directors' Webinar Series on the following webpage: **Click Here**. You will need to register for each session. The series will be hosted on the second Tuesday of each month; however, we did not schedule a webinar during November and March because of the fall and spring G-CASE Conferences.

On August 17, we will host a special technical assistance training webinar on Correctional Facilities and feature best practices in local school systems. Each month, the archived recording link and presentation will be posted.

Science of Reading: A Yearlong Professional Development Journey

To assist local school systems in providing high quality, specially designed instruction to all students with disabilities, we wanted to highlight this



professional learning opportunity.

Over the 2021-22 school year, the Cox Campus for Language & Literacy is offering a comprehensive Science of Reading course sequence. Each course has been designed by knowledgeable and highly experienced reading teachers in collaboration with national experts. Lessons have been recorded in real classrooms to demonstrate intentional reading instruction and immediately applicable practices that will help ensure every child is able to read proficiently by the end of 3rd grade.

In addition to dynamic coursework, the experts behind the screen will **facilitate monthly discussions** to take all of us on a deep dive into strategies, problems of practice, technical questions and more.

The GaDOE ELA team has partnered with Cox Campus to offer facilitated sessions prior to each discussion. Participants will have an opportunity to join us as we complete the coursework together. We will use this time to go through the sessions as a virtual professional learning community before going deeper with the Cox Campus experts.

Register today! We hope that you will join us as we learn together!

Data Collections

Pre-school Outcomes and Post-school Outcomes: Both submissions are due in the GaDOE Portal, Special Education Applications Dashboard, by July 31.

The link for the Definitions and Directions and a list of Activity Codes are located in the portal application. If you have questions, contact your District Liaison or Data and GO-IEP regional contact person.

Coordinated Early Intervening Services (CEIS): The due date for FY21 student exit data submission in the GaDOE Portal is July 31. If you have questions about data entry or plan submission, please contact your District Liaison or Data and GO-IEP regional contact person.

Georgia Council for Exceptional Children Opportunities

It's time to recognize the outstanding accomplishments of your coworkers, community members, and students by nominating them for a GACEC award. Nominations can be submitted by using this **GACEC Award Nomination Link**. NOTE: Google sign-in is required to upload nomination forms. Deadline to



Dr. Zephine
Smith-Dixon
State Director
Division for
Special Education
Federal Programs

Excellence in Education: Partnering with the Whole Child in Mind

- **Whole Child Definition**
Acknowledge and address non-academic factors that impact academic outcomes while expanding learning opportunities



Excellence in Education: Partnering with the Whole Child in Mind

Whole Child Toolkit

- Healthy
- Safe
- Engaged
- Supported
- Challenged





Why must we consider the impact of the pandemic on unfinished learning and the whole child?

“A recent study indicated that students, on average, would experience up to five to nine months of unfinished learning by June 2021.”

[The Education Trust](#)

How can we address the impact of the pandemic on unfinished learning?

- “A recent study indicated that students, **on average**, could experience up to five to nine months of unfinished learning by the end of June 2021.”
- [The Education Trust](#)

Best Practices

1. Targeted Intensive Tutoring
2. Expanded Learning Time
3. Strong Relationships

FY21 Overarching Needs Consolidated LEA Improvement Plans

- Influence math, literacy, English/language arts, and overall instruction to improve outcomes (n = 169)
- Improve climate (e.g., attendance, climate, behavior, etc.) (n = 75)
- Address “gaps” (e.g., English Learners, students with disabilities, race/ethnicity) AND data literacy, deep dives into CCRPI, as well as Multi-Tiered System of Supports (n = 52)

FY21 Overarching Needs Consolidated LEA Improvement Plans

- Address governance and human organizational structures (e.g., professional learning, recruitment, leadership, etc.) (n = 50)
- Address Whole Child, family and community engagement, wrap-around supports, and mental health (n = 36)

FY20 Graduation Rate



- What if I told you that the graduation rate for students with disabilities was 90.6%?
- Well, it was for SWD who completed a career pathway (4,432 out of 4,893).

Georgia's IDEA State Determination

- What if I told you that Georgia's annual event dropout rate for SWD was 23% (2021 State Determination)?
- Dropout is not an event; it is a process of disengagement.
- Our partnership in excellence makes the difference.

FY20 Student Record Data Collections

- 70% of students with disabilities (SWD) were dually identified as economically disadvantaged (ED).
- 9.2% of students with disabilities were dually identified as English Learners (EL).
- 7.8% of students were identified as ED, SWD, and EL.

What if I told you that 15 students (statewide) were identified as students with disabilities and All Other Categories (EL, ED, Migrant, and Homeless)?



Excellence in Education: Partnering with the Whole Child in Mind

- As you peek “Inside IDEA,” you will get much more than budget updates. Don’t get frustrated; “Ride the Wave” and create the FY22 Title II Budget. This conference will be far from boring. You’ll learn “Innovation and Integration in Afterschool Programming.” Just when you thought engagement needed a boost, you will be “On the Road to Success with Title III.”

Excellence in Education: Partnering with the Whole Child in Mind

- Don't feel overwhelmed; we will help you “Connect the Dots and monitor your CLIPs. If you are like me...” “Show me the Money” because our students must not experience homelessness. Georgia's Systems of Continuous Improvement include every child. We are committed to Migrant Education; we will partner with the whole child in mind.



John Wight
Director
Federal
Programs

ESSA Updates

Special Announcement!





PARTNERSHIP SCHOOLS

Welcoming all Families and the Community

The Georgia Department of Education (GaDOE) launched the Family-Friendly Partnership School (FFPS) Initiative in 2010 to assist Title I schools, families, and communities in working together to create welcoming environments that lead to increased student achievement. Premised on the National Parent Teacher Association (PTA) Standards for Family-School Partnerships, which were endorsed by the Georgia State Board of Education (SBE) in 2010, the FFPS initiative highlights the first of these standards—*Welcoming All Families*.

Initially, the initiative was an annual awards program. It has since transitioned to supporting schools that elect to join a two-year cohort during which they invest their time and resources toward improving their welcoming environments and becoming Family-Friendly. The initiative is sponsored by the Georgia Foundation for Public Education (GFPE).

We are pleased to announce our third cohort of schools...

Congratulations!

- Oak Grove Elementary, Cherokee County
- West End Elementary, Rome City
- Dorothy Height Elementary, Muscogee County
- Myers Middle School, Savannah-Chatham County
- KIPP Atlanta Collegiate High, Metro Atlanta Public Charter School



FY22 CLIP

- FY22 Consolidated LEA Improvement Plan (CLIP) is due on July 31, 2021
- Details available on our website.
- FY22 CLIP process includes **Progress Monitoring** for both CLIP Online and S-CLIP
 - 2 periods; 1st semester and 2nd semester

FY22 Formula Allocations

- State Board of Education will review on July 22
 - Title I-A, Title I-C, Title I-D, Title II-A, Title III-A, Title IV-A, Title V-B, IDEA 611 and 619, IDEA ARP 611 and 619
- Grant Award Notices (GAN) will be loaded to the portal – August 6
- Budgeting will begin after CLIP is approved and funds are loaded into the consolidated application
- NEW: Formula grant under the American Rescue Plan (ARP) for the Education of Homeless Children and Youth – August SBOE approval
- Discretionary Grants (21st CCLC, McKinney-Vento) will be reviewed by the SBOE on July 22

Annual Reminders

- By October 1
 - Prayer Certification
 - GEPA 427
- Consolidating Administrative Funds – notification to GaDOE by 8.1
- Online courses for program contacts – new contacts and veteran contacts
- [Federal Program Handbook – Overarching Requirements for All Federal Programs](#)

Cross-Functional Monitoring

- [Cycle 3](#) in FY22
- Information will go to Cycle 3 LEAs in the coming weeks
- CFM will include the ESSA and IDEA formula grants, McKinney Vento and 21st CCLC grants, as well as the Emergency Relief Funds: CARES, CRSSA, and ARP
 - Reminder: LEA internal procedures and manuals must include the Emergency Relief Fund grants

ED Waiver Request

- Pursuant to the authority under section 8401 of the ESEA, Georgia is requesting waivers of the following provisions:
 - Section 1127(b) of Title I, Part A of the ESEA so that your SEA may waive, more than once every three years, if necessary, the 15 percent carryover limitation in ESEA section 1127(a) for FY 2020 Title I, Part A funds.
 - Section 421(b) of the General Education Provisions Act (GEPA) to extend the period of availability of FY 2019 funds for programs in which your SEA participates under its approved consolidated State plan until September 30, 2022.
- Prior to submission to ED, public comment and feedback is being collected. Details are [here](#).

Summer Series Logistics

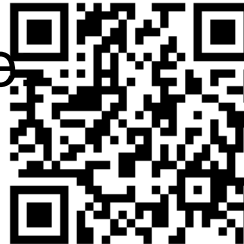
- Complete the workshop evaluations
- Review the recordings
- Submit additional questions to federalprograms@doe.k12.ga.us

Feedback

Please complete our workshop survey:

- Go here: <https://form.jotform.com/211754158308961>

- Or scan this QR code



Click [here](#) and follow the **NEW** Federal Programs/ESSA IDEA Facebook page!

Or scan this QR Code:

