

# Committee of Practitioners

Thursday, March 28, 2024

9:00 am - 12:00 pm

# Welcome

- Dr. Ken Banter - Senior Program Manager, Title I, Part A
- Shaun Owen – Deputy Superintendent, Federal Programs
- John Wight - Associate Superintendent, Federal Programs
- Kathleen Yarbrough - Director of Federal Programs

# Committee of Practitioners

- Introduction of Committee Members
- Approval of October 26, 2023, Meeting Minutes



# Federal Programs

Kathleen Yarbrough  
Director of Federal Programs  
[kyarbrough@doe.k12.ga.us](mailto:kyarbrough@doe.k12.ga.us)



**When:** June 11-13, 2024

**Where:** [Georgia International Convention Center](#)  
2000 Convention Center Concourse  
College Park, GA 30337

**Purpose:** Improvement planning and instructional strategies development for teachers and leaders.

**Conference Registration:** Registration will be available in mid- to late- March.

# Feedback on the February Conference

- Conference Location
- Time of Year
- General Sessions
- Student Showcase
- Breakout Sessions/Topics
- Breakfast/Lunch
- Networking Opportunities



# CLIP Selection – Annually



## Consolidated LEA Improvement Plan (CLIP)



Home



CLIP



SandBox



Data Dashboard



School SIP

School Year :

2024-2025

District :

**Selected CLIP Option:** *CLIP Online or S-CLIP*

This is the first time you are creating the CLIP application for this year. Please choose from the following options:

Clone From Last Year's State  
Approved CLIP

Blank CLIP

Clone Last Year's State Approved  
CLIP for Continued Implementation

# CLIP Selection – Annually

Clone Last Year's State Approved  
CLIP for Continued Implementation

- LEA's selecting this option sign an additional assurance:

**ASSURANCE:** The LEA has reviewed all parts of the FY24 Consolidated LEA Improvement Plan (CLIP) and determined that another year of implementation through FY25 is appropriate. The Foster Care Transportation Plan, Parent Engagement Policy, and the Title I, Part C Identification and Recruitment Plan (if applicable), have been reviewed and are accurate. The LEA will retain updated copies of these documents locally. The LEA reviewed the FY24 responses to the special education questions listed below and assures the GaDOE that the current responses are appropriate to continue through FY25. If at any point the LEA needs to amend documents, update stakeholders, or revise question responses, the LEA will create an amendment to the CLIP and submit the amendment to GaDOE.

- IDEA Performance Goal 1: Improve graduation rate outcomes for students with disabilities (SWD);
  - IDEA Performance Goal 2: Improve services for young children (3-5) with disabilities;
  - IDEA Performance Goal 3: Improve the provision of a free and appropriate public education (FAPE) to students with disabilities;
  - IDEA Performance Goal 4: Improve compliance with state and federal laws and regulations.
- GaDOE may require an amendment during Part II of the annual LEA Consolidated Application process or during the year through ongoing technical assistance and monitoring.



# When is the FY25 CLIP due?

Page 6 of the CLIP Guidance document includes the due dates.

*The submission window for Part I components will open on March 8, 2024, and will close on June 30, 2024. This early and extended window for CLIP Part I submissions will allow LEAs the potential to gain CLIP Part I approval, thus readying them for immediate access to FY25 funding when the State Board of Education meets to approve and award FY25 federal formula grant funds at its July 19, 2024, meeting. (An LEA needing an extension to July 31, 2024, must submit a request via the CLIP application.)*

Remember that an approved CLIP is required prior to budget approval.



# Outreach Division

Sunita Holloway

Outreach Program Manager

[sholloway@doe.k12.ga.us](mailto:sholloway@doe.k12.ga.us)

# Technical Assistance and Professional Learning

January

- January 9 – Title II, Part A Talk Time
- January 9 – Title IIIA Open Office Hour
- January 9 – Title IV, Part A Tips and Tools
- January 10 – Title I, Part A Open Office Hours
- January 16 – In-Field Open Office Hours
- January 19 – Equitable Services Q&A Session
- January 19 – Consolidation of Funds Monthly Q&A
- January 18 – McKinney-Vento Professional Development
- January 23 – Consolidation of Funds Mid-year Updates
- January 26 – Academy of New Federal Programs Leaders
- January 31 – Equitable Services Mid-year Updates

# Technical Assistance and Professional Learning

March

March 12 – Title II, Part A Talk Time

March 12 – Title IV, Part A Tips and Tools

March 13 – Title I, Part A Open Office Hours

March 15 – Equitable Services Q&A Session

March 15 – Consolidation of Funds Monthly Q&A

March 19 – In-Field Open Office Hours

March 21 – McKinney-Vento Technical Assistance

March 22 – Academy of New Federal Programs Leaders

March 26 – Title IIIA Open Office Hour

# Please Share your Thoughts

- Are we offering too much, not enough, or just the right amount?
- Do you like the way PL is currently laid out each month?
- Do you have suggestions? If yes, please share.



# Updates: English Learner (EL) Programs

Dr. Margaret (Meg) Baker  
Senior Program Manager  
ESOL and Title III, Part A



# ML, EL, or ML/EL?

- The English learner or EL classification signals a **civil rights connection**.
- The multilingual learner or ML classification honors student's linguistic assets and implies dual language learning in school.



# 2024 Home Language Survey: Honoring ML Families' Language Assets



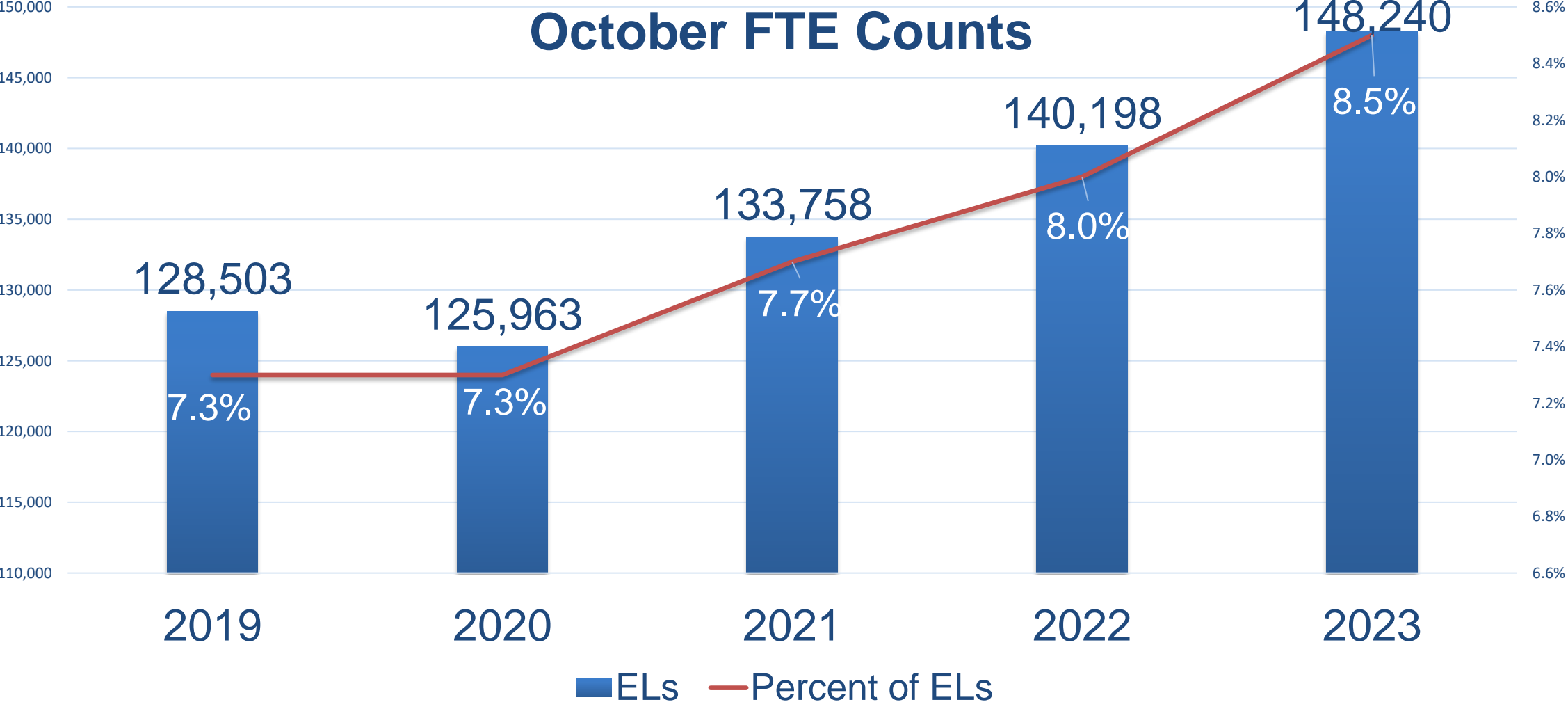


# Coming Soon: EL and Immigrant Data Dashboard

<https://georgiainsights.gadoe.org/Dashboards>

The screenshot shows the Georgia Insights website dashboard. At the top left is the logo for Georgia Insights, Georgia Department of Education. At the top right are social media icons for Facebook, Twitter, Instagram, YouTube, Pinterest, and RSS, along with the name Richard Woods, Georgia's School Superintendent. Below the header is a navigation menu with items: Dashboards (selected), Data Reports, Data Downloads, Federal Reporting, Data Collection, Data Privacy, Resources, Request Data, and Contact Us. The main content area has a breadcrumb trail: Georgia Insights / Dashboards. Below this is the heading "Dashboards". There are two columns of dashboard categories: "Education and Staff:" with a list of Educator Pipeline - Leader, Educator Pipeline - Teacher, and Student Support Services; and "Teaching and Learning:" with a list of Computer Science and Fine Arts Dashboard.

# Georgia's Growing EL Population



Source: GaDOE Data Collections 2020 – FY2024 FTE-1 EL Student Population by SEA



# Top 20 School Systems by EL Population

Rank	School System	Percent of ELs	ELs
1	<b>Gwinnett County</b>	<b>20%</b>	36,019
2	DeKalb County	19%	17,284
3	Cobb County	12%	12,660
4	Fulton County	8%	7,159
5	Clayton County	12%	6,092
6	<b>Hall County</b>	<b>22%</b>	6,091
7	Forsyth County	7%	3,978
8	Cherokee County	9%	3,866
9	Savannah-Chatham	7%	2,607
10	<b>Gainesville City</b>	<b>28%</b>	2,296

Rank	School System	Percent ELs	ELs
11	Atlanta Public	4%	1976
12	Whitfield County	16%	1974
13	<b>Dalton Public</b>	<b>24%</b>	1865
14	Douglas County	7%	1802
15	<b>Marietta City</b>	<b>21%</b>	1772
16	Barrow County	12%	1767
17	Clarke County	13%	1572
18	Colquitt County	17%	1507
19	Henry County	3%	1369
20	Muscogee County	4%	1325

**Source:** GaDOE Data Collections 2024 FTE-1 EL Student Population by SEA

# Top 20 Student Languages

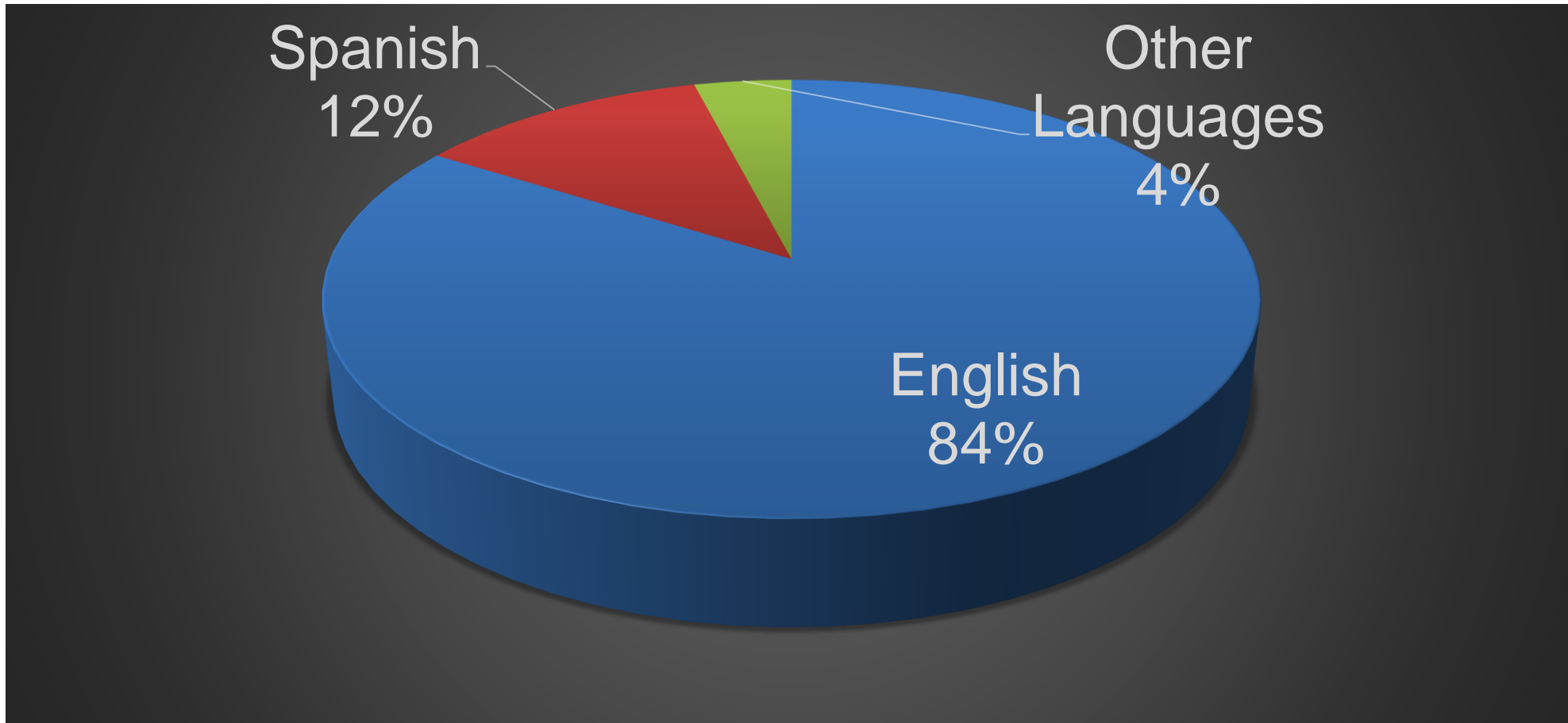
Rank	Language Group	No. of Students
1	English	1,464,388
2	Spanish	212,853
3	Vietnamese	7,070
4	Korean	5,297
5	Other Indian	5,257
6	Chinese	3,711
7	Portuguese	3,443
8	Arabic	3,007
9	Hindi	2,904
10	Gujarati	2,735

Rank	Language Group	No. of Students
11	French	2,638
12	Other Asian	2,237
13	Other African	2,183
14	Amharic	2,112
15	Russian	2,083
16	Urdu	1,777
17	Mandarin	1,728
18	Persian (Farsi & Dari)	1,671
19	Burmese, Hakha Chin	1,616
20	Creoles & Pidgins - Haitian	1,347

**Source:** GaDOE Data Collections 2024 FTE-1 EL Student Population by SEA

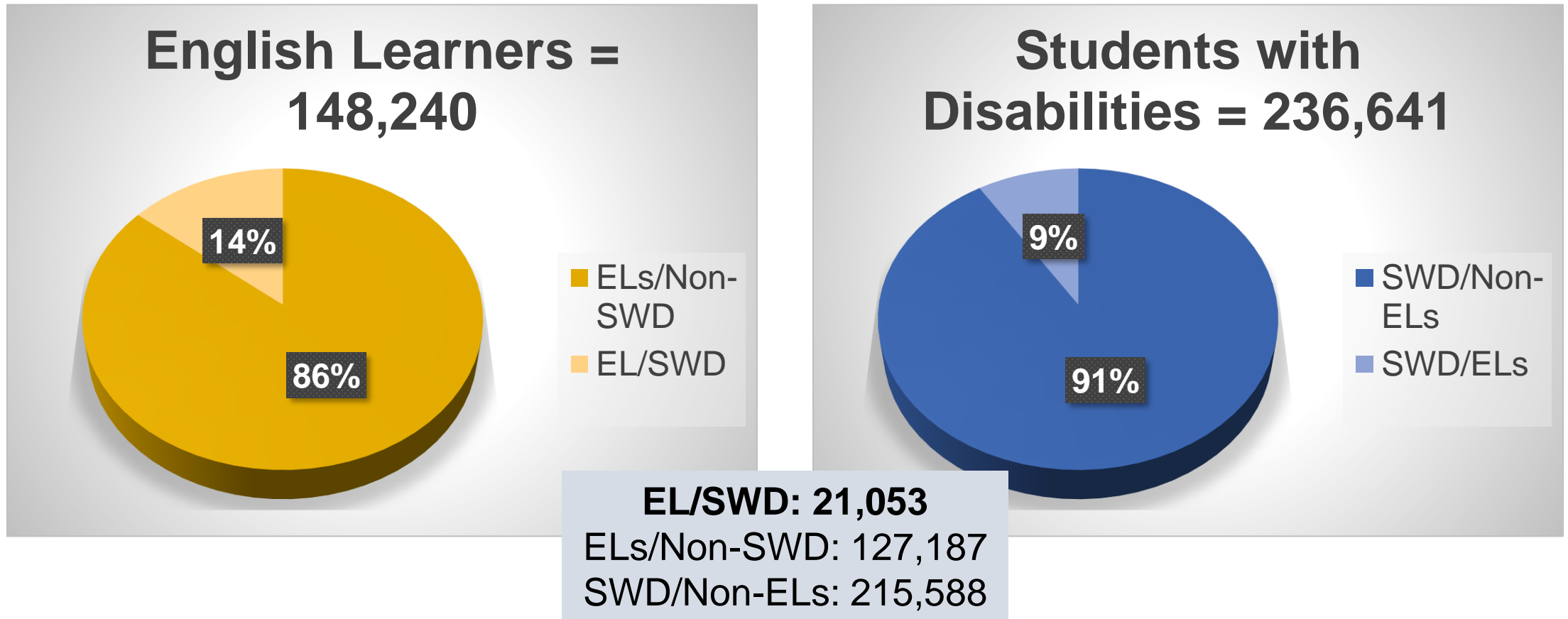


# Share of Students' Primary Languages



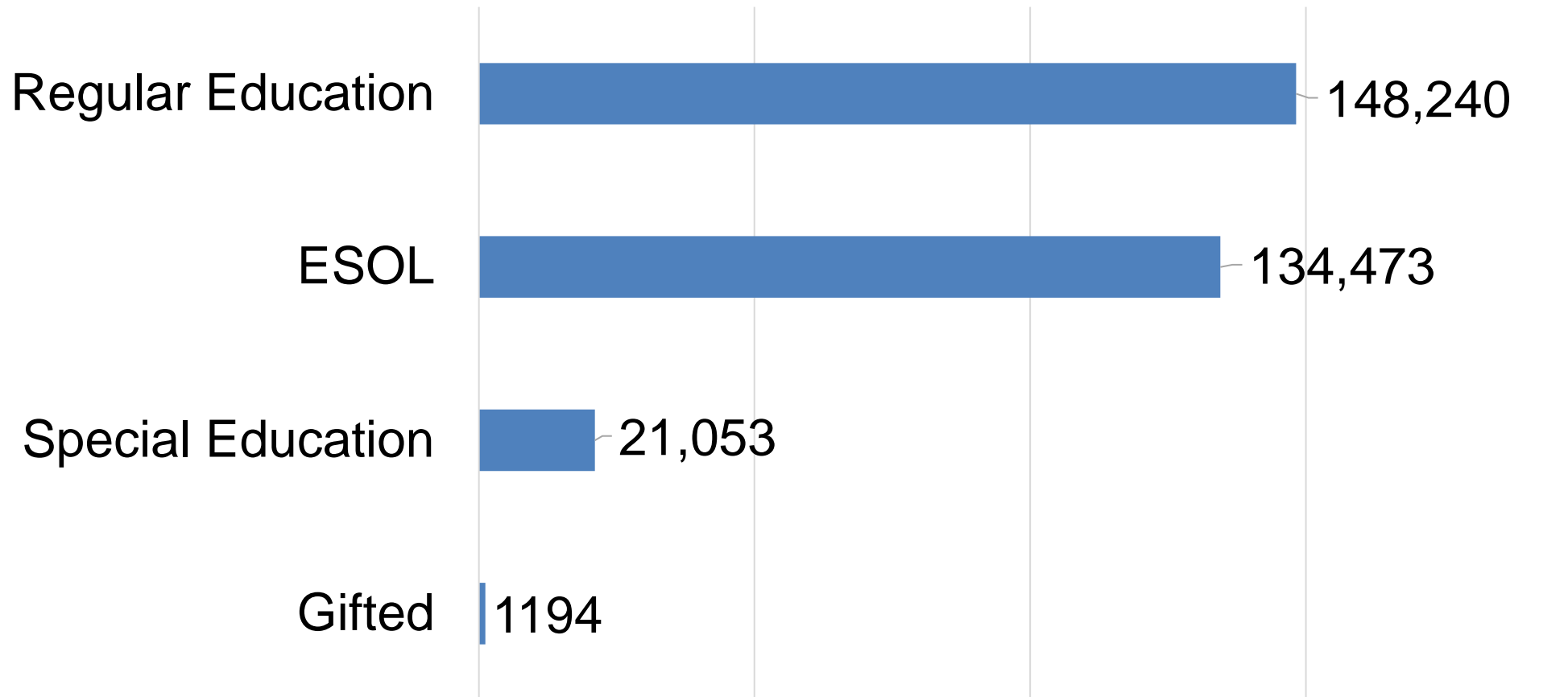
**Source:** GaDOE Data Collections 2024 FTE-1 EL Student Population by SEA

# What % of ELs are SWDs – and What % of SWDs are ELs?



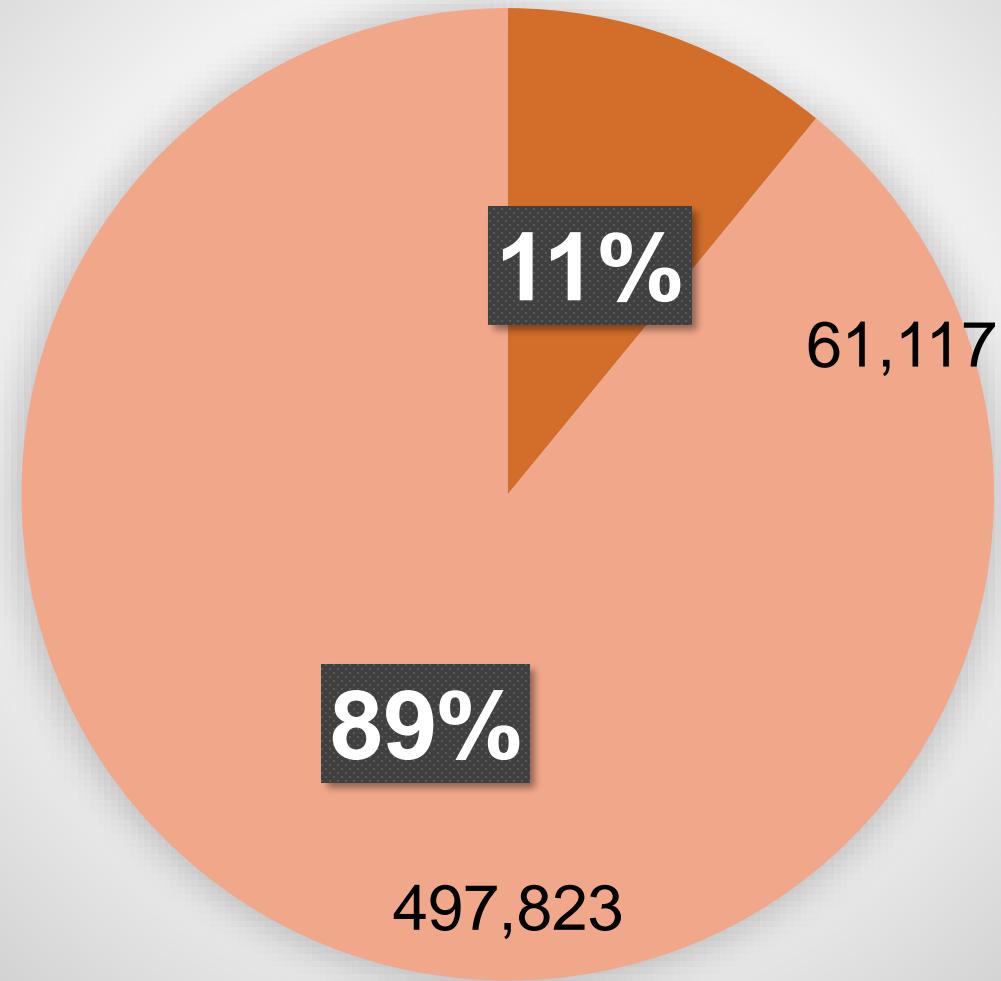
**Source:** GaDOE Data Collections 2024 FTE-1 EL Student Population by SEA

# School Programs Serving ELs



**Source:** GaDOE Data Collections 2024 FTE-1 EL Student Population by SEA

■ K-3 ELs ■ All K-3 Students





# Data Charts in the Title III, Part A Annual Reports

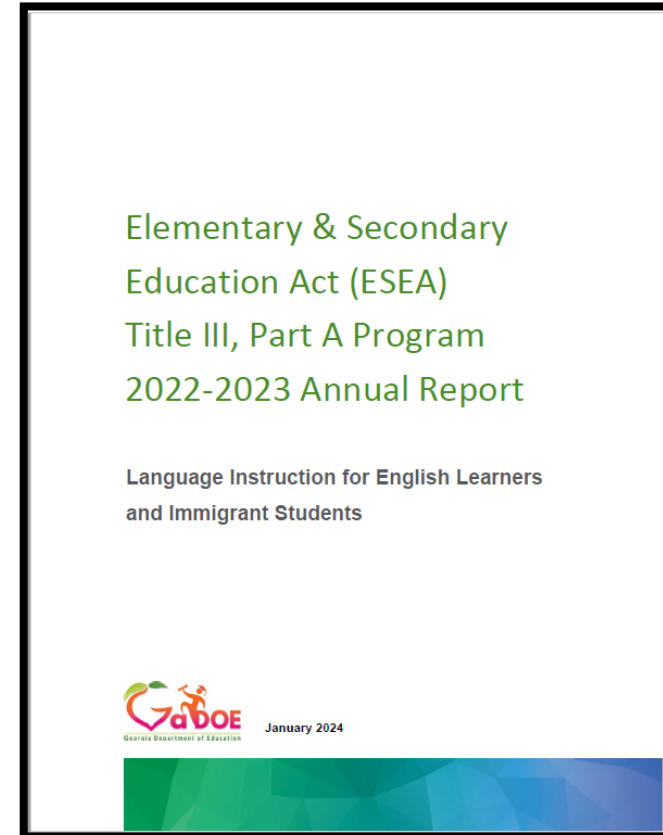
On [Title III, Part A Program](#) webpage

***FY20 Title III, Part A Annual  
Report***

***FY21 Title III, Part A Annual  
Report***

***FY22 Title III, Part A Annual  
Report***

***FY23 Title III, Part A Annual  
Report***



# ELPAP Application!



## ELP Assessment Participation

### Help Documents

- [LEA Corrective Action Plan TEMPLATE](#)
- [ACCESS Non-Participation Examples and Solutions](#)
- [LEA User Navigation Guide](#)

You are logged in as: State Director

District: All Systems

School Year: 2023

[HOME](#) [REPORTS](#) ▾

[Home](#) >> [Reports](#)



### ELP Assessment Participation Rate

This section contains the ELP Assessment Participation Rates.



# ELP Assessment Participation Rates

**Chart 11: FY2020 - FY2023 ELP Assessment Participation (ELPAP) Rates**

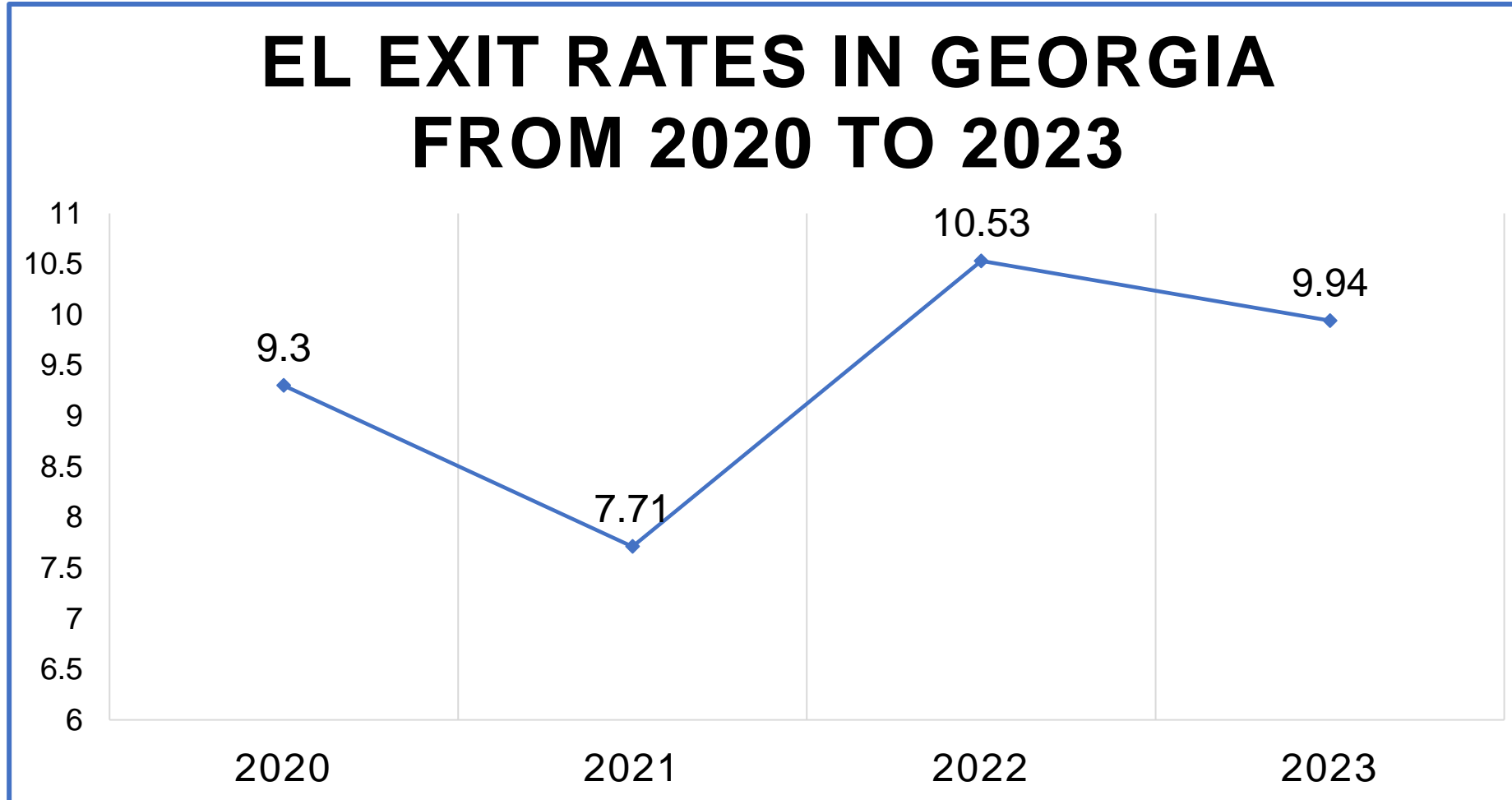
*Source: MyGaDOE Portal Report: ELP Assessment Participation Rate*

	2020	2021	2022	2023
State ELP Assessment Participation Rates	97%	88%	97.25%	97.54%

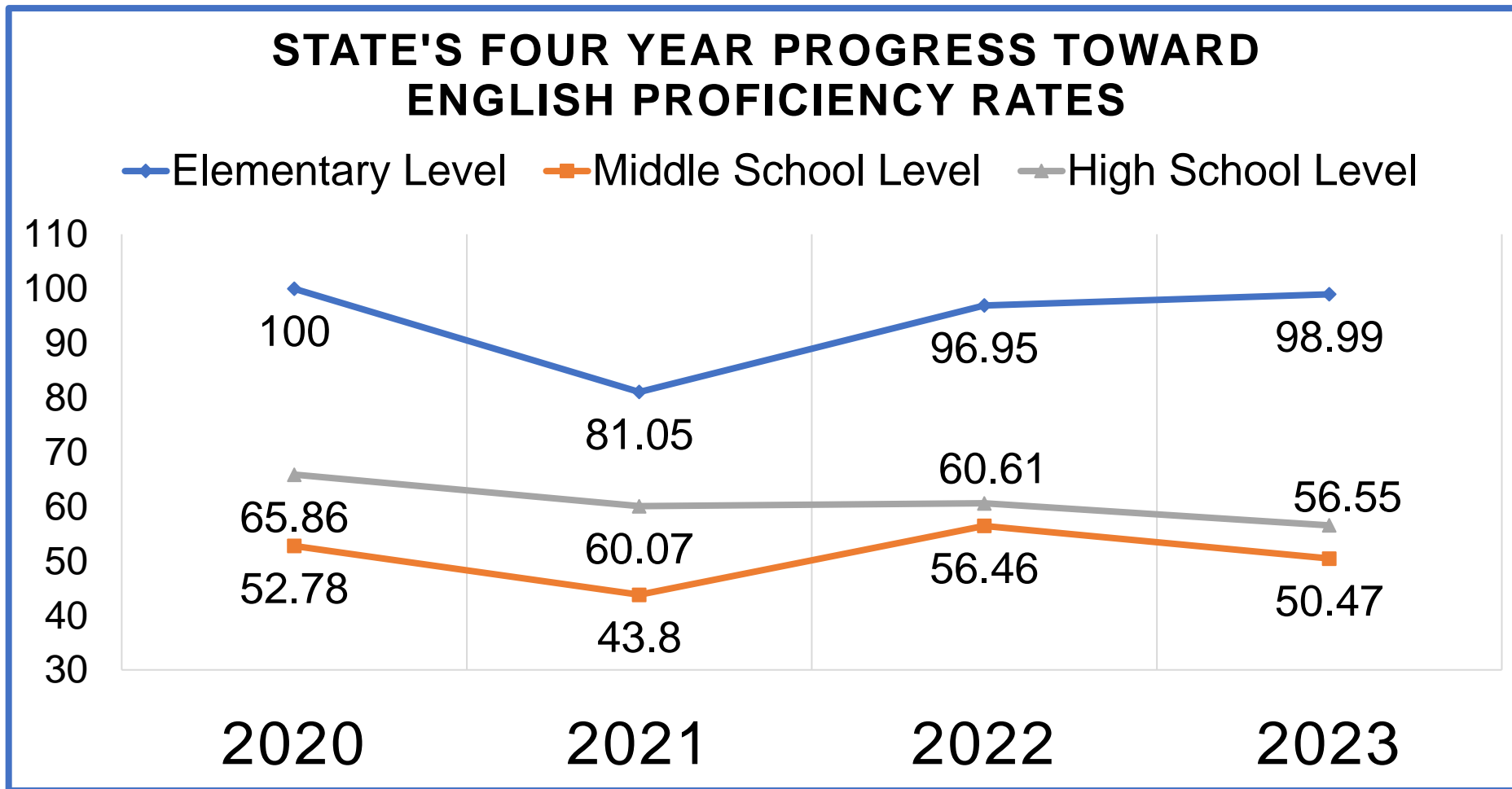
LEA ELP Assessment Participation Rates	Number of LEAs			
	2020	2021	2022	2023
ELP Assessment Participation Rate = 100%	59	50	53	66
ELP Assessment Participation Rate = 95-99%	84	85	110	107
ELP Assessment Participation Rate < 95%	53	66	41	32
ELP Assessment Participation Rate = 0	n/a	n/a	3	6
<b>Total LEAs with EL Students</b>	<b>196</b>	<b>201</b>	<b>207</b>	<b>211</b>

[2022-2023 Title III, Part A Annual Report](#), 15-16

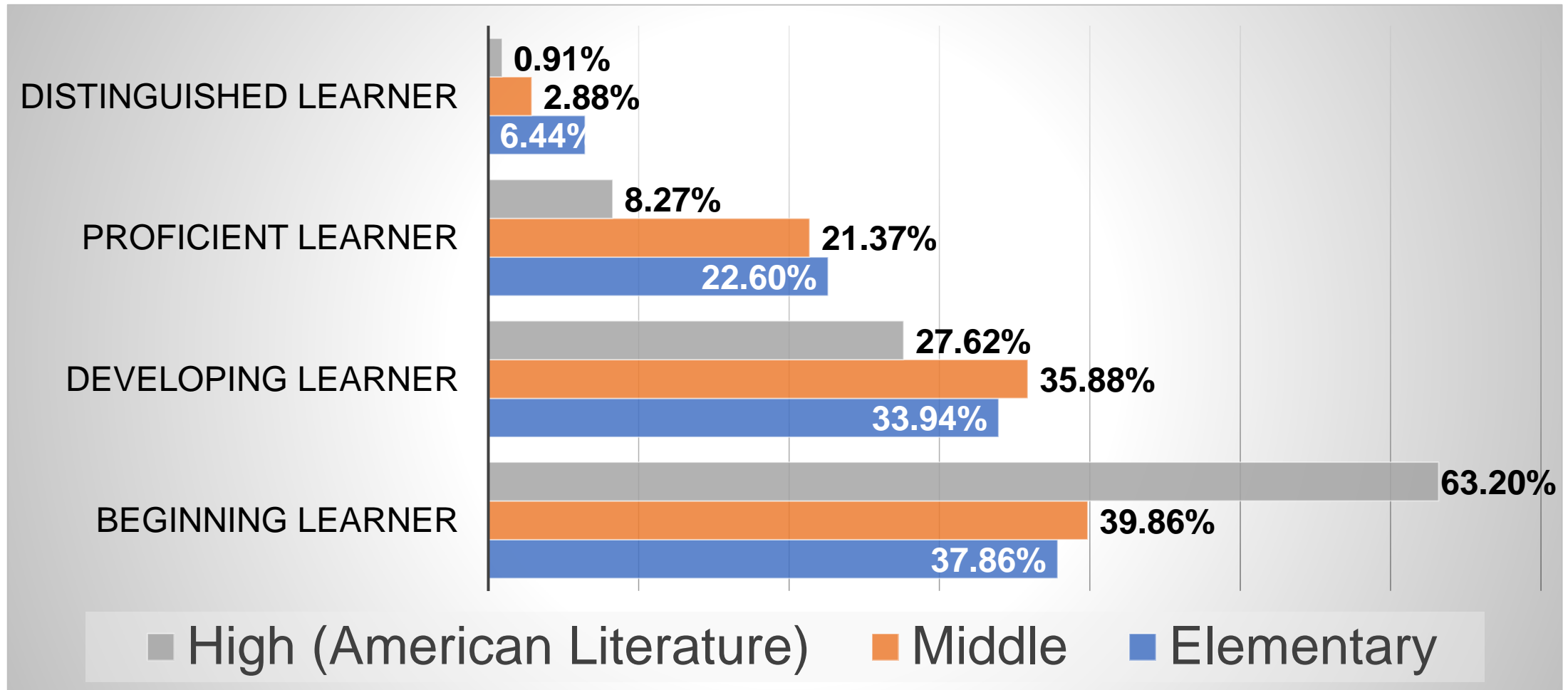
# EL Exit/Reclassification Rates






# English Learners' Progress Toward English Proficiency



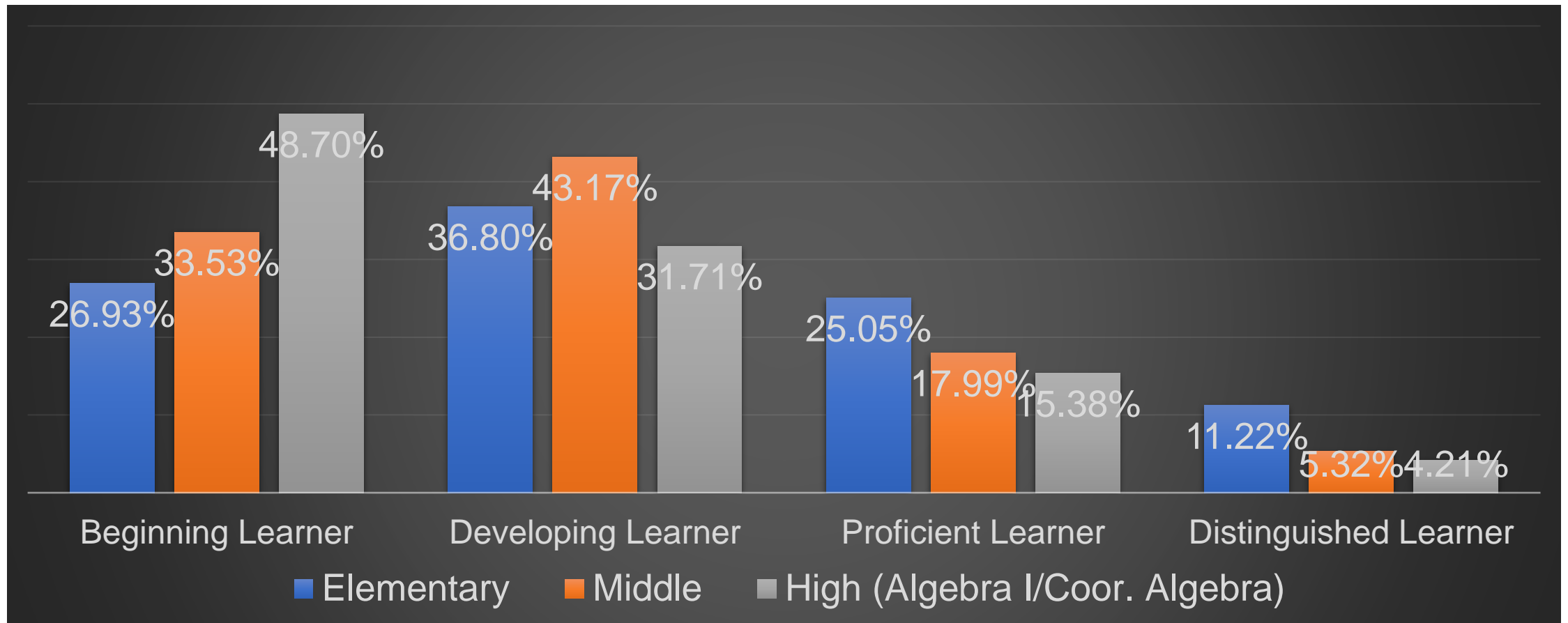
# GA Milestones 2023 – CCRPI Content Mastery EL Subgroup Performances in ELA



# GA Milestones 2023 EL Subgroup Content Mastery Score in ELA




Grade Band	ELA Content Mastery Score	ELA Content Mastery Score Target	ELA Content Mastery Score Flag	Readiness: At or Above Grade Level
Elementary	48.40	49.07		56.65%
Middle	43.63	43.54		53.51%
High	23.45	26.05		30.97%

# GA Milestones 2023 CCRPI Content Mastery EL Subgroup Performances in Mathematics

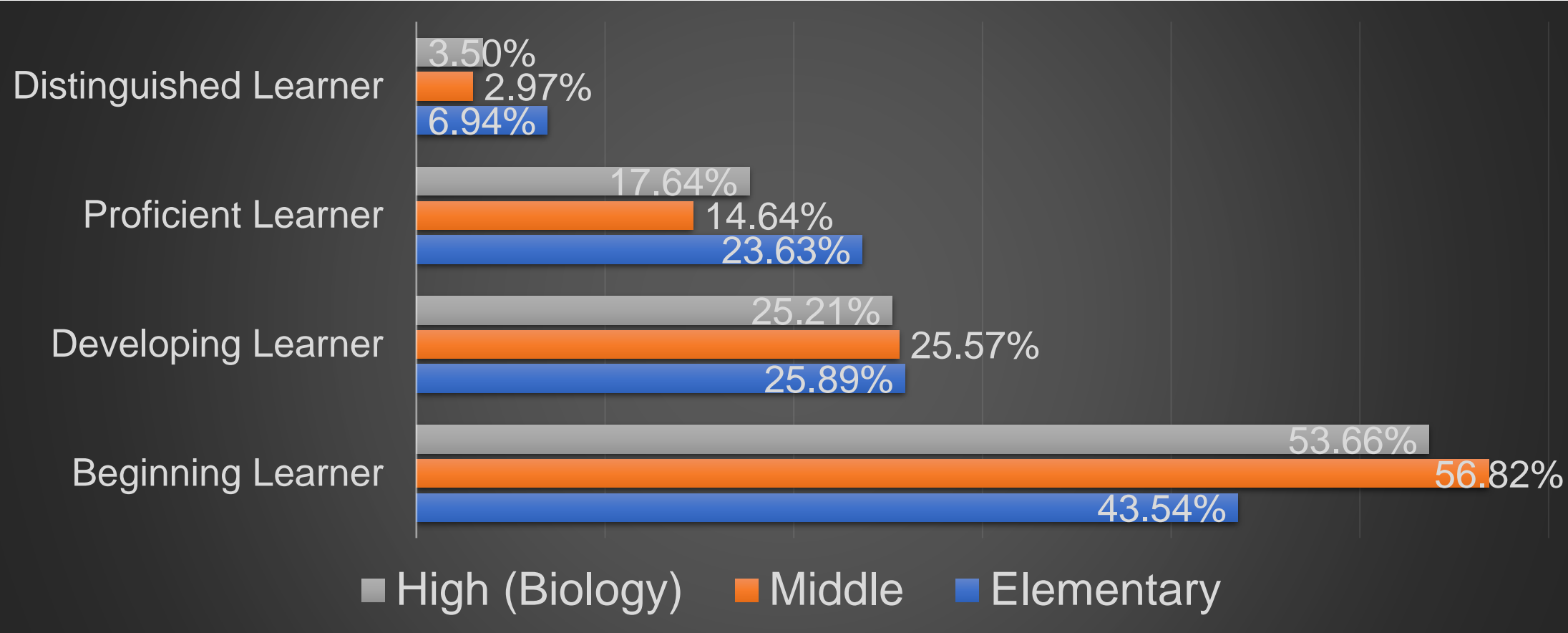







# GA Milestones 2023 EL Subgroup Content Mastery Score in Mathematics

Grade Band	Mathematics Content Mastery Score	Mathematics Content Mastery Score Target	Mathematics Content Mastery Score Flag
Elementary	60.28	58.95	
Middle	47.56	46.47	
High	37.56	34.41	

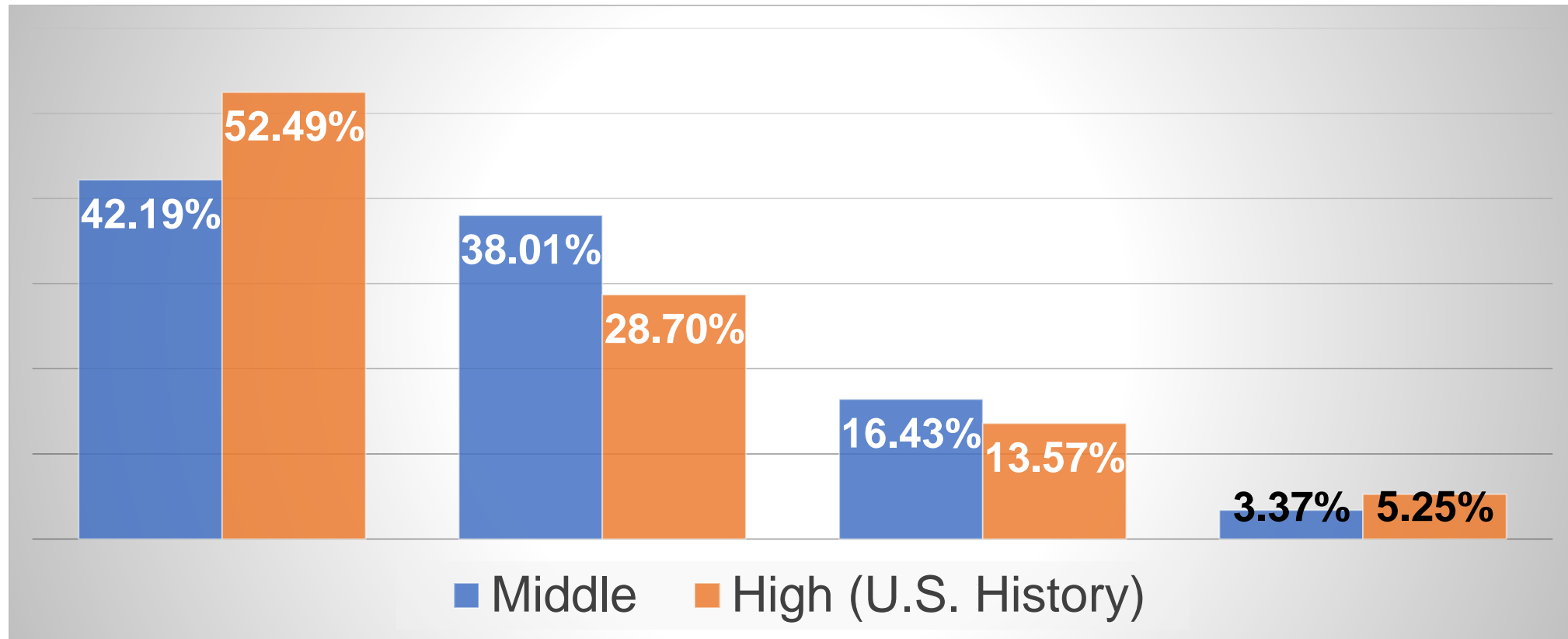
# GA Milestones 2023 – CCRPI Content Mastery EL Subgroup Performances in Science





# GA Milestones 2023 EL Subgroup Content Mastery Score in Science

Grade Band	Science Content Mastery Score	Science Content Mastery Score Target	Science Content Mastery Score Flag
Elementary	46.99	50.68	
Middle	31.89	36.31	
High	35.50	36.22	

# GA Milestones 2023 – CCRPI Content Mastery EL Subgroup Performances in Social Studies



# GA Milestones 2023 EL Subgroup Content Mastery Score in Social Studies

Grade Band	Social Studies Content Mastery Score	Social Studies Content Mastery Score Target	Social Studies Content Mastery Score Flag
Middle	40.50	44.84	
High	35.80	36.77	

# Coming Soon: Data Gathering Tools @ June Conference



**When:** June 11-13, 2024

**Where:** [Georgia International Convention Center](#)  
2000 Convention Center Concourse  
[College Park, GA 30337](#)

**Purpose:** Improvement planning and instructional strategies development for teachers and leaders.

**Conference Registration:** Registration will be available in mid- to late- March.





# English Learner Toolkit Resources

USED's Office for English Language Acquisition (2016), [\*English Learner Toolkit\*](#), Chapter 9: Tools & Resources for Evaluating the Effectiveness of a District's EL Program.

- **Tool #1:** Office for Civil Rights [\*EL Program Evaluation\*](#)
- **Tool #3:** George Washington University Center for Equity and Excellence in Education (2012), *Promoting Excellence Appraisal System (PEAS)*, <http://cceee.gwu.edu>
- **Tool #4:** IES & REL Northeast (2014), [\*The EL Program Survey for Principals\*](#), pp. 7-16.

# GaConnects, SuitCASE and Inspire



## Access:

- GaDOE Learning Resources
- Standards
- Data applications
- Professional learning opportunities

## Standards:

- Georgia Standards of Excellence for ELA, science, and social studies
- Georgia's K-12 Mathematics Standards
- WIDA English Language Development Standards Framework, 2020 Edition
- Georgia's language-to-content standards correspondences (associations)

## Instruction:

- Curriculum Maps for state funded courses
- Instructional resources for course units and lessons
- Velocity
- Scaffolds
- Ideas for differentiation



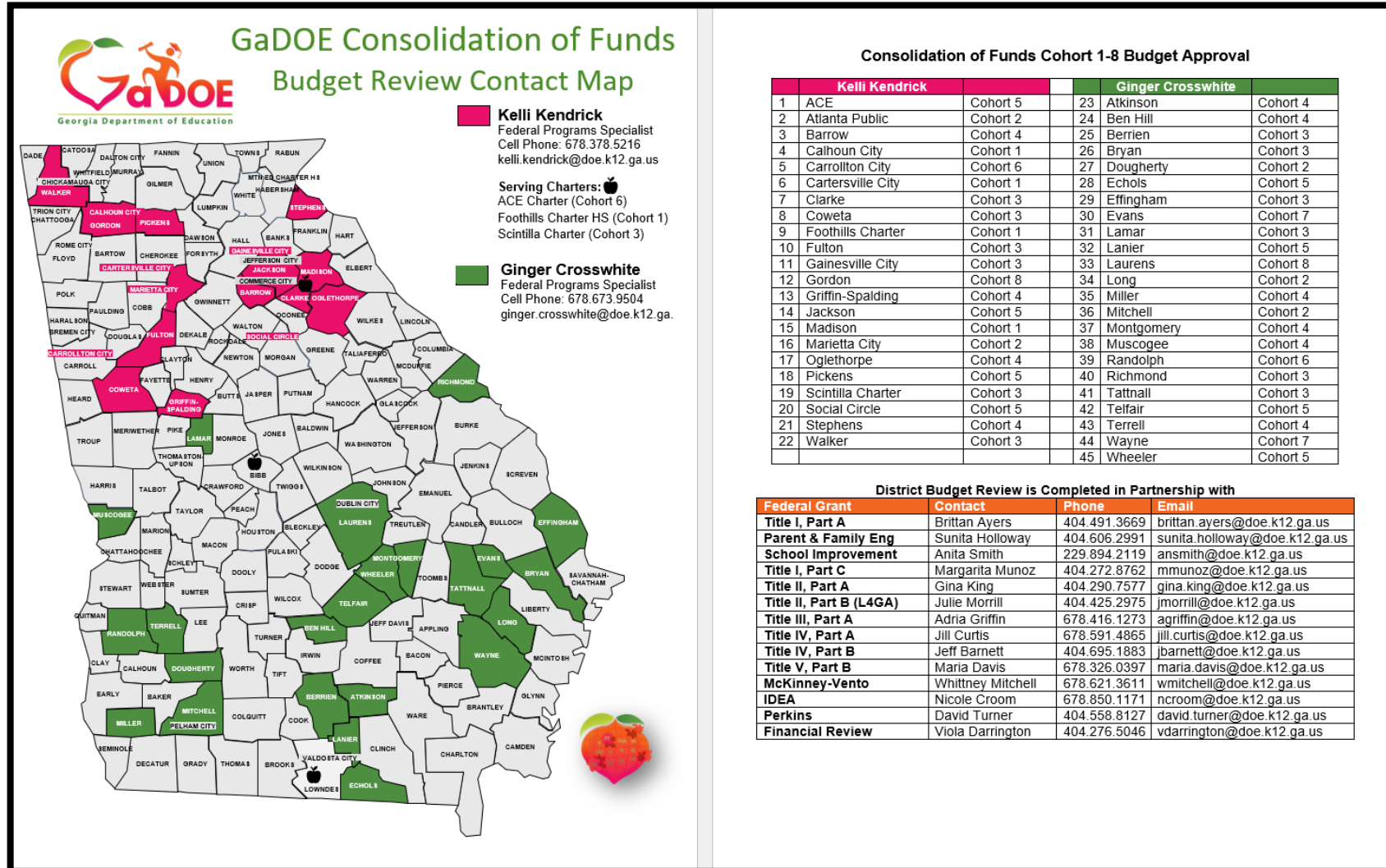
# Coordinated Federal Programs Unit



**Brittan Ayers**  
**Program Manager**  
**Coordinated Federal Programs Units**  
**March 28, 2024**

# CoF Service and Support Pilot

## Regional Support Map – FY24



- All Cohort LEAs assigned a single Consolidated (CoF) Program Specialist
- Consolidated budgets and schoolwide plans reviewed collaboratively
- Consistent messaging to LEAs

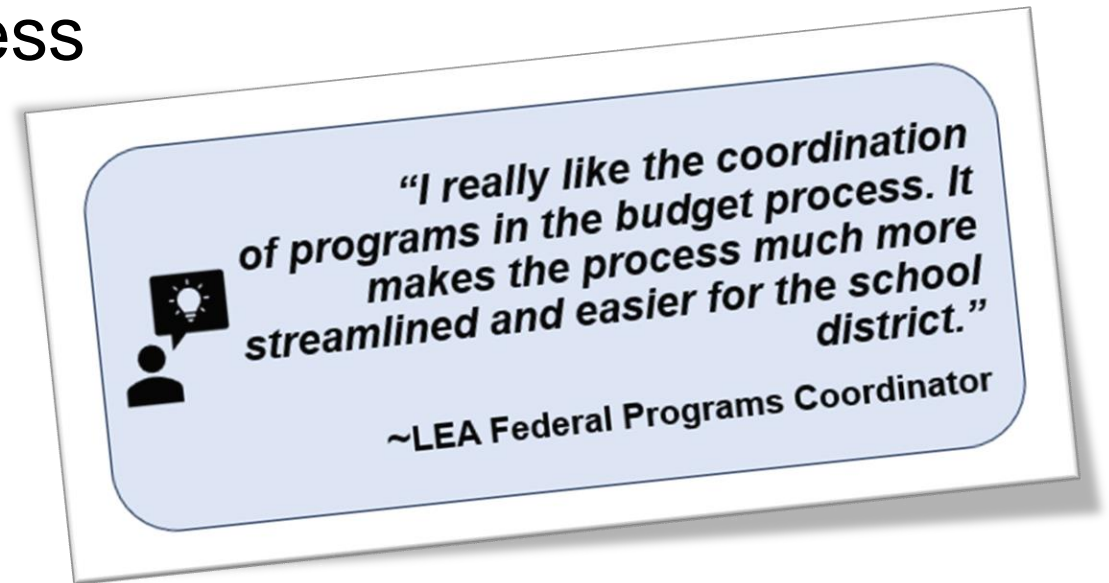


# CoF Service and Support Pilot

## Benefits for LEAs – FY24

### Coordinated Service and Support:

- Collaborative budget review process
- Coordinated communication to promote consistent messaging
- Coordinated training and support plans for new LEA Directors
- Coordinated technical assistance and training opportunities



# CoF Service and Support Pilot

## Coordinated Technical Assistance – FY24

*“I think it was organized well. I really liked the format, the small groups, and the opportunity to ask questions and collaborate with others.”*

~Participant in Coordinated Cross-Functional Monitoring Training for CoF LEAs



# CoF Service and Support Pilot

## Coordinated Messaging – FY24

Emails with updates for multiple programs – CoF specific



# Coordinated Service and Support Pilot

## Expanding Pilot in FY25

- Expanding service and support pilot to include more LEAs
- Dedicated Coordinated Federal Programs Support Specialists to serve LEAs
- Streamlined budget review, communication, and technical assistance



# Coordinated Service and Support Pilot

## COPs Stakeholder Input

What can GaDOE do differently to better streamline service and support for federal programs?



# Welcome to Consolidation of Funds (CoF) FY25 Cohort 9 (so far)





# Do you have any questions?



# Title I, Part A

Dr. Ken Banter  
Senior Program Manager  
Title I, Part A

[kbanter@doe.k12.ga.us](mailto:kbanter@doe.k12.ga.us)

Grace McElveen  
Program Specialist  
Title I, Part A

[gmcelveen@doe.k12.ga.us](mailto:gmcelveen@doe.k12.ga.us)



# Title I June Conference Sessions

1. **“From Data to Action: Empowering Teachers and Leaders to Optimize Instructional Practices”** - with Midway Elementary – National Distinguished School
2. **“Unlocking Excellence: Leveraging Federal Funds for Transformative Learning Systems”** - with Hall Co’s PL Specialists – Michelle Palmer and Kristy Bailey, Collaborative with Title II
3. **“Teacher Certification and Supporting Teachers Who are Not Certified”** – In-Field Portal Reports - Collaborative with Title II

# Title I June Conference Sessions

4. **“Embracing our Structured Literacy Era in Title I Schools: Designing Differentiated, Small Group Reading Lessons Using a Structured Literacy Approach”** - with Barrow Co Coaches Tamara Bolden & Dr. Beth McMichael
  
5. Title I will join two of Title III Collaborative sessions
  - **“Boosting English Learner Data Literacy to Drive Instructional Practices and School and District Improvement”**
  - **“Exploring High Leverage Activities for English Learners: Bridging the Gap between Decision-Makers and Classroom Practitioners”**

# NEW - Pre-K Guidance from U.S. ED

*The Non-Regulatory Guidance on Serving Preschool Children Through Title I, Part A of the Elementary and Secondary Education Act of 1965, as Amended*

This guidance is intended to assist State educational agencies (SEAs), local educational agencies (LEAs), and schools in understanding, implementing, and expanding preschool programs supported with funds under Title I, Part A. Topics covered:

- Eligible Children
- Early Childhood Educators
- Parent and Family Engagement
- Transition from Preschool to Kindergarten
- Use of Funds

Title I is reviewing this new non-regulatory guidance and will be providing guidance to LEAs.

# A-123C Improper Payment Review

Appendix C to OMB Circular A-123, *Requirements for Payment Integrity Improvement*, implements the requirements for Payment Integrity Information Act of 2019 (PIIA) A-123C establishes the following:

**Improper payments (IP):** Payments the government makes to the wrong person, in the wrong amount, or for the wrong reason. They are payments that should not have been made or that were made in an incorrect amount under statutory, contractual, administrative, or other legally applicable requirements.

**Unknown Payments (UP):** If a program cannot discern whether a payment is proper or improper, the payment is considered an UP. If a program is still conducting research or going through the review of a payment at the time that the program must finish their sampling and report its results, the payment will be considered an UP for reporting purposes that year.

The Department of Education is required to produce a statistically valid estimate of the improper payments and unknown payments for the Title I program.

Georgia has been “randomly” selected to participate for FIVE years running.

# A-123C Improper Payment Review

Title I 2023 Drawdowns selected included LEAs and GaDOE

- Dougherty County – Title I, Part A 1003a School Improvement
- Dougherty County – Title I, Part A 1003a School Improvement
- Laurens County – Title I, Part A
- Richmond County – Title I, Part A
- Butts County – Title I, Part A
- DeKalb County – Title I, Part A 1003a School Improvement
- One GaDOE Consolidated Administrative travel expense
- One GaDOE Consolidated Administrative expense

A total of \$2,248,689.81 Title I expenditures were selected.

# Feedback – Title I Budgeting Process

Considering the current Title I budgeting process/pages in the Consolidated Application/Portal, how could these be enhanced?

- Eligible Attendance Area Page
- School Allocation Page
- Set-Aside Page
- Budgeting Process
  - Entering function/object codes
  - Entering descriptions



# Questions



# Thank You For Serving on COPs

## Term Ending with 2024

*Thank You*

- Lucretia Nolan – Coweta Charter
- Patricia Boswell – Gordon Co
- Rebecca Goddard – Fulton Co
- Teresa Martin – Crawford Co
- William Smith – Richmond Co
- Denise Warnock – Emanuel Co
- Myisha Warren – DeKalb Co
- Robert Dickey – GA House of Representatives
- John D. Cline – Cherokee Co
- Cheryl Ann Hiling – St. Peter Claver

*Thank You*

*Thank You*

*Thank You*

# Poll

What day in October and March works for you?

## October

17<sup>th</sup> – Thursday

23<sup>rd</sup> – Wednesday

24<sup>th</sup> - Thursday

## March

6<sup>th</sup> – Thursday

12<sup>th</sup> – Wednesday

13<sup>th</sup> - Thursday

Would you prefer In-Person or Virtual?

Look for an email and complete the poll.



# Contact Information

Dr. Ken Banter  
Title I, Part A, Senior Program Manager  
[kbanter@doe.k12.ga.us](mailto:kbanter@doe.k12.ga.us)  
404-672-2372

JaBra Harden Fuller  
Title I, Part A, Education Program Specialist  
[jharden@doe.k12.ga.us](mailto:jharden@doe.k12.ga.us)  
678-340-9493

Grace McElveen  
Title I, Part A, Education Program Specialist  
[gmcelveen@doe.k12.ga.us](mailto:gmcelveen@doe.k12.ga.us)  
678-340-5055

Katrina Thompson  
Clayton County, Director of Federal Programs  
[Katrina.Thompson@clayton.k12.ga.us](mailto:Katrina.Thompson@clayton.k12.ga.us)  
770-473-2700 Extension 700290