

Committee of Practitioners

Thursday, October 26, 2023

9:00 am - 12:00 pm

Welcome

- Dr. Ken Banter - Senior Program Manager, Title I, Part A
- John Wight - Associate Superintendent, Federal Programs
- Kathleen Yarbrough - Director of Federal Programs

Committee of Practitioners

- Introduction of Committee Members
- Approval of March 23, 2023, Meeting Minutes



Federal Programs

John Wight
Associate Superintendent
Federal Programs
jwight@doe.k12.ga.us



SAVE THE DATES

2024 GaDOE Federal Programs Conference Series

A collaborative initiative from the Offices of Federal Programs, School and District Improvement, Teaching and Learning, Whole Child, Financial Review, Assessment & Accountability, and Rural Education and Innovation

District and School Leaders Improving Outcomes for Georgia's Students

February 13th & 14th, 2024

Coordinating federal funds in FY25 and supporting newly identified CSI and TSI schools

Teachers and Leaders Improving Outcomes for Georgia's Students

June 11th - 13th, 2024

Improvement planning and instructional strategies development for teachers and leaders





Title I, Part A

Karen Cliett
Education Program Specialist
kcliett@doe.k12.ga.us

Georgia Professional Standards Commission (GaPSC) In-Field Portal



Due to budget and staff reductions...

- We no longer accept "walk-in" visitors.
- Our Call Center is closed on Tuesdays and Thursdays.

We can still help you!

- Use your [MyPSC](#) account to track the progress of your application and print your certificate.
- Our Call Center (800) 869-7775 is open from 8:00 am to 4:30 pm, Monday, Wednesday, and Friday except for state holidays.
- Email us at mail@gapsc.com

A screenshot of the sign-in form on the GaPSC In-Field Portal. It features two input fields: "Username:" with the text "KCliett" and "Password:" with a masked password of ".....". To the right of each field is a link: "Forgot username?" and "Forgot password?". Below the fields is a red "Sign In" button.

www.gapsc.org – In-Field Portal

Opening the In-Field Portal Monthly

Purpose: Open the In-Field Portal Monthly

Rationale:

1. Allows Districts to check the in-field portal updates for teacher certifications against courses that teachers are teaching on a monthly basis.
2. Allows Districts to make and view changes made in Student Class and reflected in the in-field portal monthly instead of two/three times a year.
3. Allows Districts to review in-field portal data and request technical assistance well in advance of Cross Functional Monitoring.
4. Allows Districts to determine which teachers require 20 Day Notifications.

Task: Adding Charter Waiver Codes to Student Class to provide Districts updated information in the In-Field Portal monthly.

In-Field Portal Announcement

2022

- District's feedback on the In-Field Portal
- Conversations with stakeholders
- Meetings held with Data Collections & GaPSC
- One Pilot completed move CWCs to Student Class

January –
March 2023

- Continued Meetings with Data Collections & GaPSC
- Data Collections is working to Vendors
- Technical Assistance Plan has been developed

April –
November 2023

- Additional pilots with other LEAs
- Training resources and guidance will be developed
- August 15, 2020: Tentative Data for Submission of Data
- In-Field Portal open in September 2023 and then monthly
- Portal has been successfully opened in September and October 2023

The Specifics

End of Each Month



Student
Class

Added not Replaced

September

October

November

Unofficial Data

September
November
December
January
February
April

Unofficial Data is what the LEA has provided without a sign off! This data reflects what is being coded at a point in time!

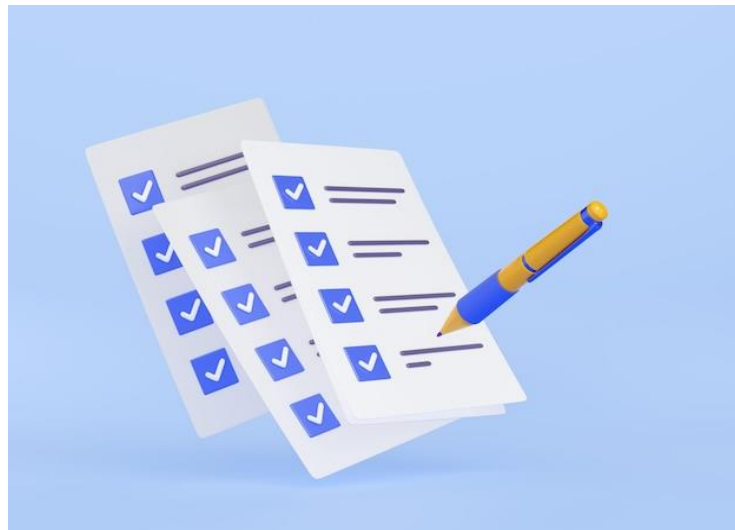
Official Data

October
March
May/June

AP/IB & ACS
Changes

CFM-Technical Assistance Opportunity

LEAs, who are being monitored on indicators 7 and 8, have all been contacted and given an opportunity for an online meeting to assist in preparing for FY 24 cross-functional monitoring.



What Questions Do You Have?



Title I, Part A

Dr. Ken Banter
Senior Program Manager
Title I, Part A

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JaBra Harden Fuller
Program Specialist
Title I, Part A

jharden@doe.k12.ga.us



Title I, Part A

- DOAA Audits
- Private School-Pooling
- Title I Distinguished and Reward Schools
- EL Participation Rates
- School Improvement Resource Allocation Review Feedback
- FY 24 Cross-Functional Monitoring

Title I, Part A Audit by Department of Audits and Accounts



Private School Pooling



Purpose of Pooling

- Pooling is a method of providing Title I, Part A equitable services to private schools as authorized by ESEA.
- Under pooling, LEAs agree to transfer funds to a single Managing LEA to provide services to eligible students from all contributing LEAs. This method benefits non-public schools and LEAs by streamlining grant administration, leveraging funds for higher quality and more comprehensive academic services, and, most importantly, by ensuring funding is targeted to eligible students with the greatest academic needs.

Title I, Part A Statute

1117(b)(1)(J)

(b) CONSULTATION.—

(1) IN GENERAL.—To ensure timely and meaningful consultation, a local educational agency shall consult with appropriate private school officials during the design and development of such agency's programs under this part. Such agency and private school officials shall both have the goal of reaching agreement on how to provide equitable and effective programs for eligible private school children, the results of which agreement shall be transmitted to the ombudsman designated under subsection

(a)(3)(B). Such process shall include consultation on issues such as—

(J) whether to provide equitable services to eligible private school children—

(i) by creating a pool or pools of funds with all of the funds allocated under subsection (a)(4)(A) based on all the children from low-income families in a participating school attendance area who attend private schools; or

(ii) in the agency's participating school attendance area who attend private schools with the proportion of funds allocated under subsection (a)(4)(A) based on the number of children from low-income families who attend private schools;

2019 Non-Regulatory Guidance

3. Pooling across LEAs:

Because eligibility for Title I services is based on a child's residence and not where the child attends school, it is common that multiple LEAs have a responsibility to provide services to eligible children who attend the same private school, making provision of those services through pooling across LEAs potentially more educationally effective and efficient than by each individual LEA providing services to eligible students in the same private school. Thus, multiple LEAs may pool the Title I funds generated by their private school children from low-income families who reside in a participating Title I public school attendance area to serve eligible low-achieving private school children who reside in those LEAs.

In other words, low-achieving private school children in greatest need who reside in a participating Title I public school attendance area in any of the applicable LEAs may be served with the pooled funds.

The LEAs, in consultation with appropriate private school officials, must establish criteria to determine the eligible private school students in greatest educational need to receive services.

Title I, Part A Pooling Across LEAs

- Takes advantage of flexibility which allows pooling across LEAs under federal law and non-regulatory guidance
- Streamlines administration for public and nonpublic schools
- Leverages purchasing power for supplemental supports
- Customizes supports for most at-risk students

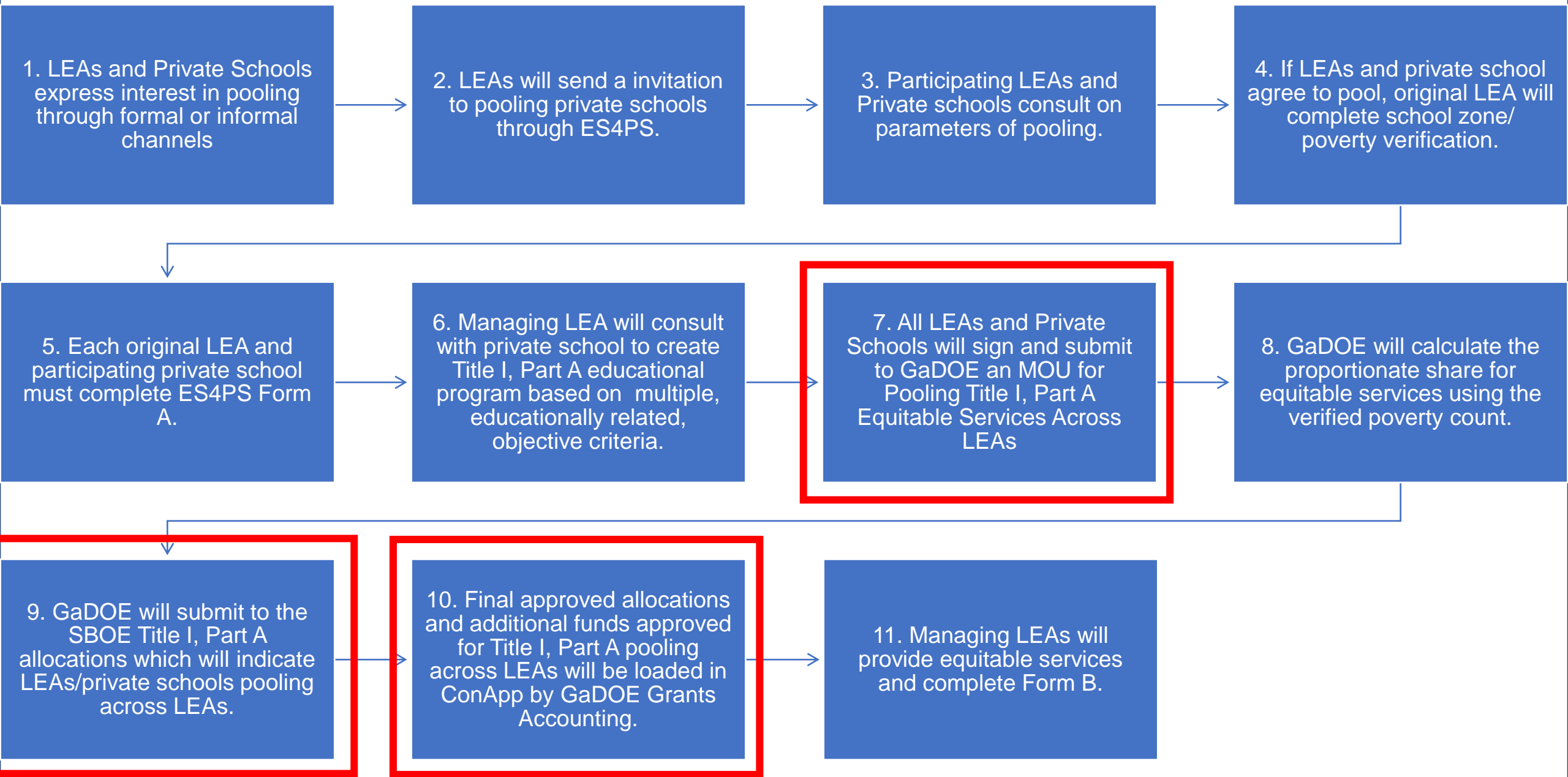


FY24 Pooling Summary in Georgia



Pooling Data

- 10 LEAs are Managers
- 17 LEAs are Contributing
(4 LEAs Manage and Contribute)
- 15 Private Schools Pool



Pooling Agreement

GaDOE
Georgia Department of Education
Richard Woods, Georgia's School Superintendent

Pooling Memorandum of Understanding

By signing this MOU, all parties agree to the terms and conditions outlined in Federal and State statute, regulations, and non-regulatory guidance and the pooling program description.

Detail of Proportionate Shares of Title I, Part A Equitable Services

Private School Name	Verified Title I Count	Managing LEA	Pooling LEA

Primary Points of Contact

Role	Name	Email Address	Phone Number
Pooling LEA			
Managing LEA			
Nonpublic School			

Signatures of the Parties Acknowledging Pooling MOU

Role	Name	Electronic Signature	Date
Managing LEA Superintendent			
Managing LEA Finance Director			
Managing LEA Federal Programs Director			
Pooling LEA Superintendent			
Pooling LEA Chief Finance Director			
Pooling LEA Federal Programs Director			
Private School Official			
GaDOE Title I, Part A Program Manager			
GaDOE Ombudsman			

	Requirements
Contributing LEA	Agreement for pooling must come from the Contributing LEA's Superintendent, Finance Director and Federal Programs Director in addition to agreement from Pooling Nonpublic School Officials. Agreements must be signed prior to March 30.
Managing LEA	Agreement for pooling must come from the Managing LEA's Superintendent, Finance Director and Federal Programs Director in addition to agreement from Pooling Nonpublic School Officials. Agreements must be signed prior to March 30.
Pooling Nonpublic School	Agreement for pooling must come from Pooling Nonpublic School Officials in addition to agreement from the Pooling and Managing LEAs' Superintendents, Finance Directors and Federal Programs Directors. Agreements must be signed prior to March 30.
SEA/GaDOE	GaDOE State Ombudsman and Title I Staff will verify and generate a Pooling Agreement and send to all participants via Adobe DocuSign. GaDOE will upload into ES4PS signed agreements submitted by March 30. Agreements serve as the basis for adjusting LEA allocations for State Board of Education Approval.

Pooling Concerns

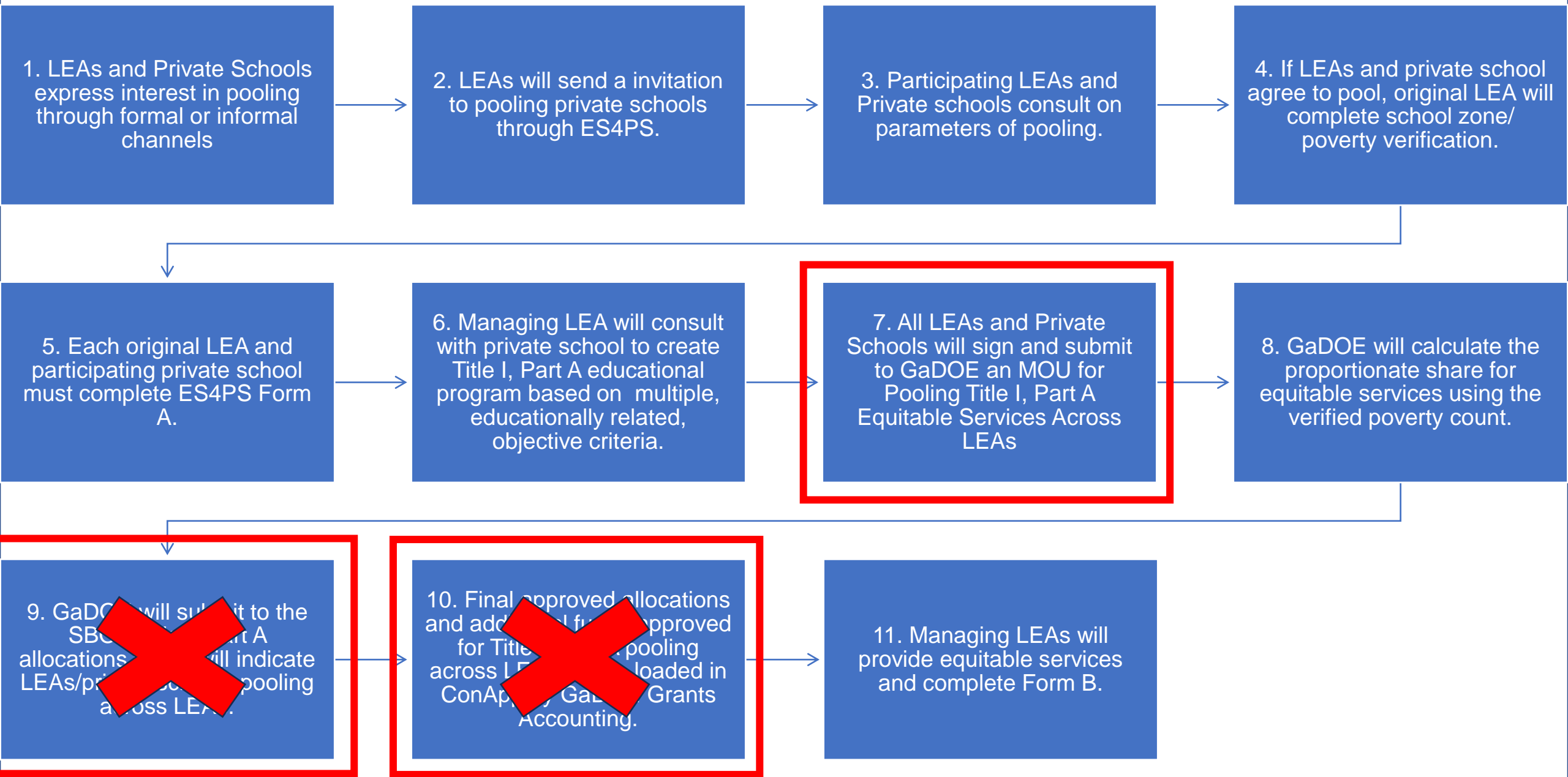
- Pooling amounts passing between Contributing LEAs and Managing LEAs must be approved by the State Board of Education (SBOE)
- The SBOE typically only meets monthly
- Any corrections to the Title I Proportionate Share Worksheet (PSW) that affects an increase in the pooling amounts must be approved by the SBOE
- Adding items to the SBOE agenda must go through an approval process and may take a couple of months to get on the agenda (depending on when GaDOE receives the pooling correction)
- Therefore, there is a delay in transferring the pooled funds between the Contributing and Managing LEAs

Pooling Considerations for 2025

- SBOE will not have to approve pooling amounts
- Pooling amounts will remain at the Contributing and Managing LEAs
- Pooling amounts will not move in the Consolidated Application
- Managing LEA will “invoice” the Contributing LEA for equitable services rendered
- The “Pooling Agreement” or Memorandum of Understanding (MOU) will outline the process for the invoice and payment of the equitable services
- Invoiced amounts to the LEAs could be done by considering the percentage of funds contributed by each LEA for equitable services

Invoicing Example

- Managing LEA contributes \$3,000 (30% of total available for equitable services)
 - Contributing LEA #1 contributes \$1,000 (10%)
 - Contributing LEA #2 contributes \$4,000 (40%)
 - Contributing LEA #3 contributes \$2,000 (20%)
-
- Tutoring services were rendered in October for \$1,000
 - The \$1,000 will be charged to each pooling LEA as follows:
 - \$300 to the Managing LEA
 - \$100 to Contributing LEA #1
 - \$400 to Contributing LEA #2
 - \$200 to Contributing LEA #3



Title I Distinguished and Reward Schools

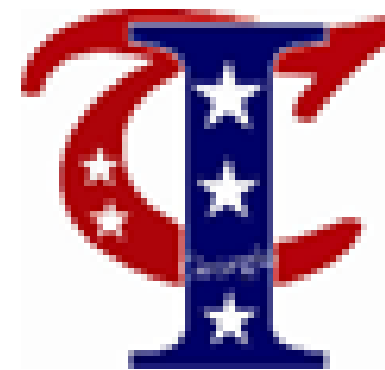
Distinguished and Reward Schools

DISTINGUISHED SCHOOLS

Title I Distinguished Schools are Title I schools that rank in the top 5% Schoolwide Program (SWP) and top 5% Targeted Assistance Program (TAP) schools in the state that have the highest absolute performance for the all-students group based on combined ELA and Math content mastery scores for the previous school year. A school may not be classified as a Title I Distinguished School if it is identified as a Targeted Support and Improvement School (TSI), a Comprehensive Support and Improvement School (CSI) or a Promise School.

REWARD SCHOOLS

Title I Reward Schools are Title I schools that rank in the top 5% of Title I schools in the state making the most progress in improving the performance of the all-students subgroup by comparing content mastery scores from the most recent two years of reported data on the statewide assessments.





2023

Title I Distinguished School



2023

Title I Reward School

National ESEA Distinguished Schools



NATIONAL ESEA DISTINGUISHED SCHOOLS

The National ESEA Distinguished Schools Program is NAESPA's way of publicly acknowledging the exemplary work of schools from across the country that utilize ESEA funds to improve the achievement levels of disadvantaged children. To explore prior year Distinguished Schools' success stories and discover how your school can become a National ESEA Distinguished School



English Language Proficiency (ELP) Assessment Participation Rates 2023

2023 ELP Assessment Participation Rates

Participation Rate	2022 Total Counts	2022 Percentages	2023 Total Counts	2023 Percentages
0	3	1.5%	6	2.9%
1% - 94.4%	35	16.9%	31	14.6%
94.5% - 99.9%	116	56.0%	109	51.4%
100%	53	25.6%	66	31.1%
Totals	207	100%	212	100%

Year	94.5% - 100%
2022	81.6%
2023	82.5%

2024 Title I Schools Summary



2024 Title I Schools

GRADE SPAN	SCHOOLWIDE PROGRAM	TARGETED PROGRAM	TOTALS
ELEMENTARY	1009	12	1021
MIDDLE	338	4	342
HIGH	292	6	298
TOTALS	1639	22	1661

Source: FY24 Title I School Allocation Combined Report 10-4-23

Resource Allocation Review

Feedback Request

The What

ESSA requires that State Education Agencies (SEAs) conduct periodic resource allocation reviews (RAR) in districts serving low-performing schools. Teams must review how districts distribute money/inputs to schools, including all federal, state, and local dollars, including salaries.

- State education agencies must review resource allocations to support school improvement in districts with a significant number of schools identified for improvement.
- Local Education Agencies (LEAs) with schools identified for comprehensive support and improvement (CSI) must identify and address resource inequities within their district.
- Schools identified for improvement based on low performance for individual groups of students must identify and address resource inequities within their school.

The What

A RAR Is...	A RAR Is Not...
<ul style="list-style-type: none">✓ A collaborative process to ensure students have equitable access to resources✓ A driver of meaningful change for districts that serve low performing schools✓ A tool to support school improvement	<ul style="list-style-type: none">✓ An evaluation or accountability measure✓ A punitive action against a school or district✓ A performance review✓ A planning session✓ A way to surface specific action steps, but rather support a school or district in connecting resources to outcomes

The Ask

GaDOE's School and District Improvement (SDI) is in the process of creating a Resource Allocation Review process, and we would appreciate your feedback. We want this process to be easy to implement, and to add value to districts and schools.

Please review the draft process guide at [Resource Allocation Review Draft.docx](#)

Please email any thoughts and feedback to Shawn Keim, SDI Program Manager, at skeim@doe.k12.ga.us

The Ask

Some questions to consider:

- Does the process make sense from a school and/or district perspective?
- Do schools/districts know where to access this data?
- Is this process feasible for a school/district to complete- why or why not?
- How can this process add value to a district's work?
- How can the process be made easier to implement for schools/districts?
- How can the process guide be made clearer?

We welcome any feedback you have. Please remember, this process guide is a work in progress, and not yet ready to be shared out with stakeholders.

Contact Information

Skeim@doe.k12.ga.us

704-560-0998

FY24 Cross Functional Monitoring



Monitoring Cycle

- LEAs are monitored on a five-year cycle (approximately 1/5 each year). *Note: Some federal programs monitor more frequently such as the McKinney-Vento grant and the 21st CCLC grant.*
- GaDOE is currently on cycle 1 of the new five-year monitoring schedule.
- High-Risk LEAs have been added to current cycle
 - Risk assessment is completed to determine if an LEA falls into the high-risk category.

High Risk LEAs

- The Department's Office of Federal Programs defines high-risk as:
 - LEAs showing evidence of serious or chronic compliance problems
 - LEAs with previous financial monitoring/audit findings
 - LEAs with a high number of complaints from parents and other stakeholders about program implementation
 - LEAs identified by FBO and State Audit Department
 - Other LEAs as deemed necessary

Technical Assistance

Recorded Webinars sessions details, registration, and information is available in the [GaDOE Community's Professional Learning catalog](#).

- It is recommended that local educational agency (LEA) staff involved with CFM review these pre-recorded webinars.
- Several programs will offer optional onsite opportunities for technical assistance. Other programs will offer virtual opportunities.
- Join us on [October 23, 2023, at 10:30 AM – OPTIONAL QA](#) Session with Program Managers

RECOMMENDED PRE-RECORDED WEBINAR SESSIONS TO VIEW BEFORE OCTOBER 23 QUESTION AND ANSWER SESSION.

[FY24 Cross Functional Monitoring Logistics](#)

[FY24 Cross Functional Monitoring - Overarching Indicators 1 - 4](#)

[Title I Part A FY24 Cross Functional Monitoring Indicators 5 and 6](#)

[Title I Part C FY24 Cross Functional Monitoring Indicator 17](#)

[Title I, Part A FY24 Cross Functional Monitoring Indicator 6 Optional TA](#)

[Title II, Part A: FY24 Cross Functional Monitoring Overview](#)

[Title III, Part A FY24 Cross-Functional Monitoring Overview](#)

[Title IV Part A: FY24 Cross Functional Monitoring, Indicator 14](#)

[Title I, Part A – Parent Engagement Indicator Overview](#)

[FY24 Cross Functional Monitoring Series: ESSER Grants](#)

Questions

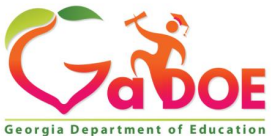


Consolidation of Funds

Brittan Ayers

Coordinated Federal Programs Manager

bayers@doe.k12.ga.us

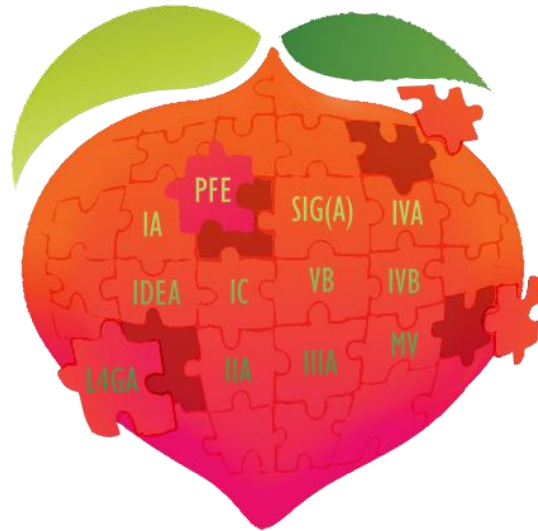


Federal Programs is pleased to announce the promotion of Brittan Ayers to Coordinated Federal Programs Manager. Brittan was the Director of Curriculum and Federal Programs at Madison County and Coordinator of Federal Programs at Foothills. Both LEAs were in the first cohort for the Consolidation of Funds Initiative and were instrumental in developing processes and procedures for this new initiative. Brittan was often talking with other LEAs to help them understand the benefits of the Consolidation of Funds initiative. Brittan's experience with consolidation of funds, overseeing multiple federal programs at the district level, and the continuous improvement process are critical to lead this work.



Consolidation of Funds

Georgia's Continuous Improvement Process



Our Pilot work:

- Collaborative and coordinated budget review to streamline the process for LEAs
- Consistent messaging and communication to CoF LEAs
- Streamlined technical assistance and professional learning

Consolidation of Funds

Primary Collaborative Budget Review Team



Kelli Kendrick
Consolidation



Clarice Howard
Consolidation



Brittan Ayers
MGR/Title IA



Sunita Holloway
MGR/Title IA



Gina King
Title IIA



Adria Griffin
Title IIIA



Jill Curtis
Title IVA



Cathy Buescher
Title VB

Consolidation of Funds Consultative Review Team



Anita Smith
School Improvement



Margarita Munoz
Title IC



Jeff Barnett
Title IVB



Whitney Mitchell
M-Vento



Nicole Croom
IDEA - Fiscal



Viola Darrington
Financial Review

Cross-Functional Monitoring Training Heart of Georgia RESA



Cross-Functional Monitoring Training Heart of Georgia RESA



General Feedback and Input

- How can our services at GaDOE be more streamlined and helpful to an LEA?
- Do you have any suggestions to help us provide coordinated support?



Consolidation of Funds Interested?

- Upcoming Virtual Interest Workshop: January 24, 2024

[GaDOE Community Registration Link](#)

- In-person session during the February GaDOE conference series – more to come
- We are great thinking partners if you would like to explore consolidation of funds as a funding flexibility. Please reach out to our team at consolidation@doe.k12.ga.us



Do you have any questions?





Outreach Division

Sunita Holloway

Education Program Manager Outreach

sholloway@doe.k12.ga.us

Federal Programs is pleased to announce the promotion of Sunita Holloway to Outreach Program Manager and ESSA Ombudsman. Sunita brings various experiences to the role, including serving as Director of Federal Programs for Pickens County Schools and the Title I Director for Rome City Schools. Additionally, she started and led the Federal Programs Consortium at Northwest Georgia RESA prior to coming to the GaDOE as a Title I Education Program Specialist. Sunita's experience with professional learning; working with new directors; family engagement; and providing equitable services for private school children, teachers, and families will be an asset as the GaDOE continues to focus on outreach programs, service and support, and collaboration across federal programs.



Outreach Unit

- Academy of New Federal Programs Leaders
- Communications
- ESSA Ombudsman
- Family-School Partnerships
- Professional Learning



Title I, Part A



Mandi Griffin
Family Engagement Specialist
Email: mgriffin@doe.k12.ga.us

Welcome New PAC Members

Kristina Reinhard	Baldwin County Schools
Erin Laporte	Cherokee County Schools
Tiffany Watson	Gilmer County Schools
Jennifer Sarec	Gwinnett County Public Schools
Ana Lugo	Hall County Schools
Rachel Schory	Heard County Schools
Bridget Tomlinson	Lanier County Schools
Sandra Spivey	Marion County Schools
Lillian Bryan	Meriwether County Schools
Denise Cambridge	Muscogee County Schools
Katherine Ficklin	Peach County Schools
Estelle Brock	Seminole County Schools





The State School Superintendent's Parent Advisory Council is a group of parents across the state that provides input on new policies, projects, and materials that impact students and their families. Advisory Council members are particularly focused on how to increase parent and family engagement to ensure student academic success. Members serve as advisors and meet with the State School Superintendent several times throughout their two-year term.



Program Announcements

[Family Engagement Month Webpage](#)

Family Engagement MONTH

<http://partnerships.gadoe.org>

Resources for Supporting Student Success

Promising Practices *on The Road Tour*

Family Engagement MONTH

Gadoe Family-School Partnership

[PPT Promo Link](#)

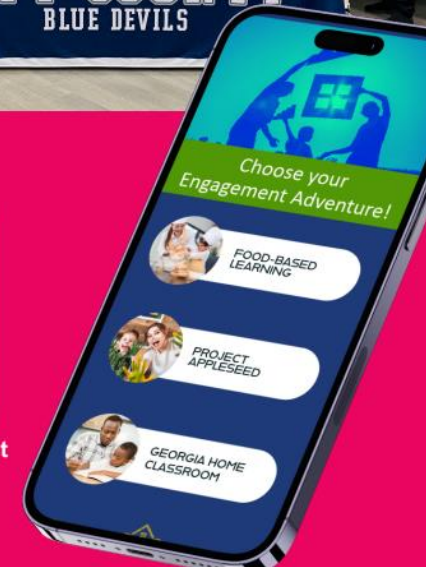
HAVE YOU HEARD THE NEWS?



A new Family Engagement Month Contest is now available!



bit.ly/2023FEMContest



Georgia Department of Education

2023 FAMILY ENGAGEMENT MONTH

GaDOE Family-School Partnership



Choose your Engagement Adventure!



FOOD-BASED LEARNING



PROJECT APPLESEED



GEORGIA HOME CLASSROOM



Promising Practices

on *The Road Tour*

Three Regional Locations



For more information, contact Dawn Scott, Family Engagement Specialist, at Dscott@doe.k12.ga.us or (404) 694-4209.



Georgia's Family Engagement Month: The 2023 Promising Practices Tour

October 2 - October 30



Duration: 5 hours

Intended Audience: Community Stakeholders, District Leaders, Elementary Teachers, Federal Programs Staff (Title I), High School Teachers, Middle School Teachers, RESA Mentors, School Leaders

In Georgia, November is recognized as Family Engagement Month, during which Title I schools in the state draw attention to the importance of parents and families in their child's education. In addition, National Parent Involvement Day is celebrated every third Thursday of November across the country, falling on November 16th this year.

The Family-School Partnership Program will be embarking on a tour, partnering with select LEAs to showcase their successful methods for supporting student academic achievement and focusing on the whole child.

This kick-off activity is intended for our Title I Family Engagement Partners and Wraparound Services Coordinators, with a maximum of 100 participants allowed for onsite registration (3 per organization).

Sessions:

Oct 2, 2023
10:00 am - 3:00 pm

[Carver S.T.E.A.M. Academy \(COR organization\)](#)
55 McDonough Blvd. SE Atlanta, GA 30315

[Register In Person](#)

Oct 16, 2023
10:00 am - 3:00 pm

[Lindsey Student Support Center](#)
81 Tabor Drive, Warner Robins, GA 31088

[Register In Person](#)

Oct 30, 2023
10:00 am - 3:00 pm

[Heart of Georgia RESA](#)
717 Smith Street, Dublin, GA 31021

[Register In Person](#)



<http://bit.ly/2023FEMTour>

**Bring your ESSA Title I, Part A Parent and Family Engagement Questions for on-site support.*



Choose your Engagement Adventure!



FOOD-BASED LEARNING



PROJECT APPLESEED



GEORGIA HOME CLASSROOM

Cooking Up Academics

Family-School Team Contest



<https://bit.ly/2023FEMContest>

Join our GaDOE Community for the “Family-School Partnership Program”



2023 FAMILY ENGAGEMENT MONTH

GaDOE Family-School Partnership



Choose your Engagement Adventure!



FOOD-BASED LEARNING



PROJECT APPLSEED



GEORGIA HOME CLASSROOM

Selected highlights from National Parental Involvement Day and Public School Volunteer Week



Activity Planning Guide
National Parental Involvement Day™
Public School Volunteer Week™

Activity 17. Inventory Volunteer Interests

Quiz potential volunteers about the talents, skills, and time they are willing to share using the Inventory of Volunteer Interests in Step 3 of Project Appleseed's Parental Involvement Pledge. Invite parent volunteers to lead lunch-time walks, weekend games, and after-school exercise programs in dance, cheerleading, karate, aerobics, yoga, and other activities that show their skills and talents. For example, at a health fair, or a parent who is a gardener might be willing to start a school garden.



The guides are provided as a free tool in the Parental Involvement Toolkit. Drawing from research and best practices from schools across the country, the CDC Parents for Healthy Schools to give schools a framework for parent engagement. There are three aspects of the parent engagement framework:

1. Connecting with parents thru the Parental Involvement Pledge learning compact.
 2. Engaging parents in school health activities.
 3. Sustaining parent engagement in school health.
- Activity 20. Traveling Family Engagement Workshop**
Train administrators, staff and teachers to develop family-based education strategies that involve parents. school. Whether you're a brand-new or seasoned educator or parent leader, we have the evidence-based knowledge you need to get up to speed, perform at your best, and get the most out of parents. Project Appleseed provides an economical opportunity to bring Kevin Walker - our founder and a national parent leader - to your school community. Mr. Walker will help you engage families in by nurturing relationships with parents and families.

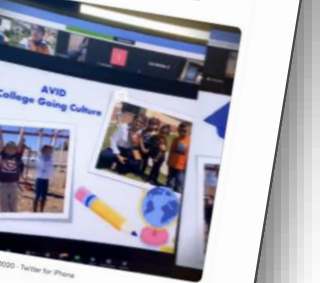
Activity 18. Gather Family Opinions

Open lines of communication for receiving comments from parents on health-related topics, and school's capacity to route this information to the parents. Establish multiple mechanisms for gathering opinions from parents, students, and teachers, such as phone surveys, parent/teacher focus groups, suggestion boxes, annual parent surveys, random-poll sponsored parent blogs.

Activity 19. Promote Healthy Behaviors

Parents can make family outings fun learning opportunities to promote healthy behaviors (e.g., picking fruit together, shopping for healthy foods, and over-the-counter medicines).

National Parental Involvement Day was right in line with Evening w/Superintendent: TSD College & Career Readiness Opportunity & Access for All, but it take All the primordial indicator to student outcomes! #TSDYouGotALL IN



Program Resources



Want to get the most out of our video power tips? Our discussion guides are here to help you spark some meaningful conversations and reflections with our stakeholders. Let's dive in and make the most of our learning experience together!



Questions to Consider

1. As a district or school team, how do we define family engagement?
2. What does effective family engagement look like in action?
3. What are specific strategies we can use to build the capacity of our staff and families?
4. How are we creating a welcoming, family-friendly environment in our district/school?

Join the Discussion, visit us on GaDOE Community to share your thoughts!



<https://community.gadoe.org> (Family-School Partnership Program)



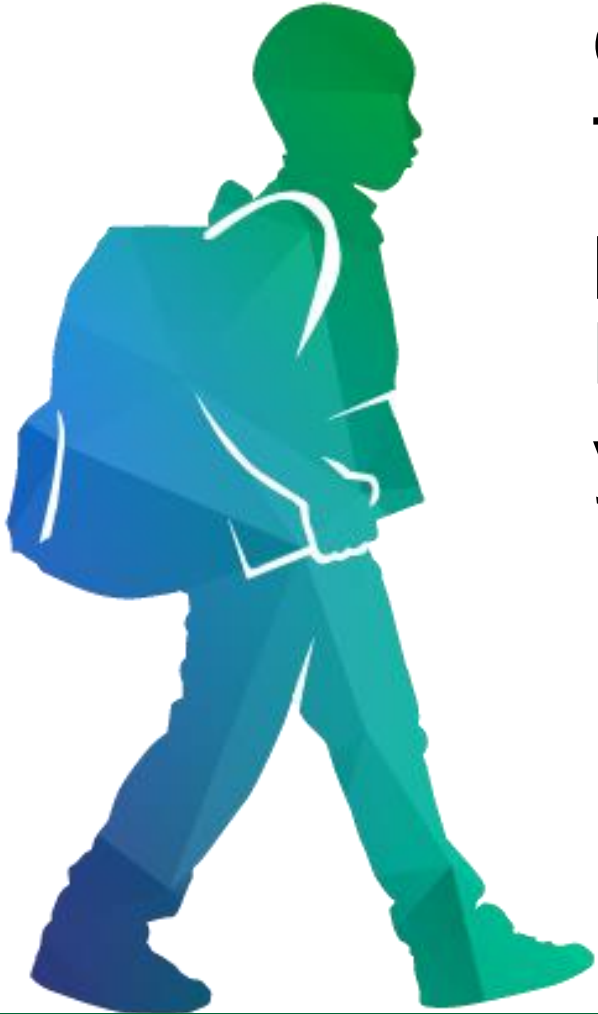


Questions?

Poll

Our next COPs meeting is scheduled for Thursday, March 28, 2024. In order to make preparation for the meeting, we need to know which of the following works best for you?

- Virtual
- Face-to-Face



Contact Information

Dr. Ken Banter
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kbanter@doe.k12.ga.us
404-672-2372

JaBra Harden Fuller
Title I, Part A, Education Program Specialist
jharden@doe.k12.ga.us
678-340-9493

Katrina Thompson
Clayton County, Director of Federal Programs
Katrina.Thompson@clayton.k12.ga.us
770-473-2700 Extension 700290