

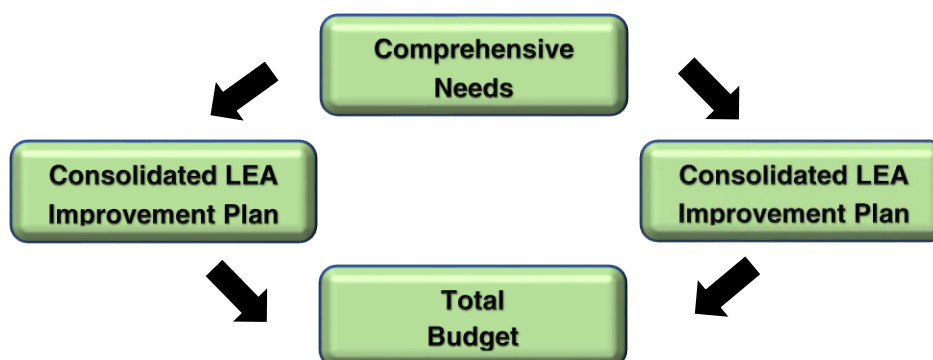
## Use of Funds in Title I, Part A Programs

### Types of Programs

<u>Targeted Assistance Programs</u>	<u>Schoolwide Programs</u>
<p>Title I, Part A funds must be used to meet the needs of students <u>identified</u> as being in the greatest need of services based upon academic performance. Students are selected using multiple, educationally related objective criteria. All costs must be supplemental and limited to services for eligible students.</p>	<p>Title I, Part A funds may be used to improve the <u>entire educational program</u> within the school, which should result in improving the academic achievement of all students, particularly the lowest-achieving students. The goal of a schoolwide program is to assist the lowest-achieving students to demonstrate proficiency on academic achievement standards.</p>

ESEA Sections: 1001, 1112, 1114, 1115

### Process for Determining District/School Needs



**Guiding Questions for Expenses**  
Costs Must Be Reasonable, Necessary and Allocable

ESEA Sections: 1112; 2 CFR Parts: 200.402; 200.403; 200.404; 200.405

An LEA's Allocation is comprised of two categories: (1) Districtwide Activities (Set-Asides) and (2) School Allocations. When completing the budget there should be no unallocated funds.



## Use of Funds in Title I, Part A Programs

### Districtwide Activities

#### Required District Set Asides

- Homeless: LEAs must set aside a portion of their Title I allocation to provide services to all homeless students using one of four calculation methods outlined in the Implementing Title I in Georgia Handbook.
- Parent and Family Engagement: LEAs with Title I, Part A allocations greater than \$500,000 must reserve an amount equal to 1 percent of the Title I, Part A allocation and distribute 90 percent of those funds to Title I schools for parent and family engagement activities.
- Neglected and Delinquent: LEAs with N&D facilities located in their service area must reserve funds to provide services to the N&D students. The set-aside amount is provided by GaDOE.
- Private Schools (If LEA has participating private schools): LEA set aside to provide equitable services to the participating private schools.

#### Optional District Set Asides

- Administration: Costs for administering Title I programs for public and private schools
- Indirect Costs
- Professional Development
- Parent and Family Engagement
- Extended Learning - Summer School & Afterschool programs
- Additional Parent and Family Engagement
- Supplemental EL Language Support
- Foster Care

ESEA Sections: 1112, 1113, 1116, 1117, 1401, 3101; 2 CFR Parts: 200.70 and 200.72

Possible Expenses (Based on CNA and included in CLIP and/or School Level Plans)			
Instructional (1000)	Professional Learning (2210 or 2213)	Parental Involvement (2100)	Administrative (2300/2230)
Teachers/Paraprofessionals Extended Day/Year Technology Specialist Benefits Tutoring (Employee & Contracted) Saturday School After School Summer School Instructional Materials/Supplies Transportation Technology - Equipment Software Books	Academic Coach Technology Specialist Benefits Consultants Technology - Equipment Software PL Conferences Registration Fees Travel Endorsements Stipends Supplies Books Substitutes	PFE Liaison/Coordinator Benefits Technology Equipment Communications Light Snacks Childcare Supplies Books	2230 Title I Director Clerical Homeless Liaison Benefits Supplies Technology - Equipment  2300 Audit Costs Indirect Costs

ESEA Section: 1112

### IMPORTANT

**BEFORE** submission for approval check accuracy of budget using the Title I, Part A Budget Approval Checklist.