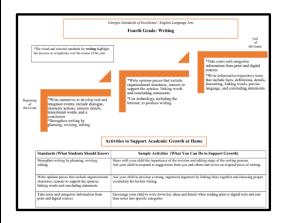
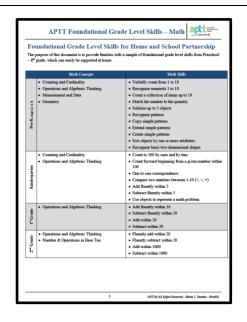
Aligning the School-Parent Compact Responsibilities with the School Academic Goals

The Georgia Standards website has Developmental Progressions for English Language Arts (ELA) for kindergarten through grade 5. Visit

https://www.georgiastandards.org/Georgia-Standards/Pages/ELA-K-5.aspx to access the Georgia Standards of Excellence and the corresponding sample activities of what parents and family members can do to support student growth.





School systems that were trained by WestEd or the Georgia Department of Education in implementing Academic Parent-Teacher Teams (APTT) may refer to their <u>APTT materials</u>. Resources such as the APTT Foundational Grade Level Skills in Math and English Language Arts documents will help with writing school goals and teacher, parent, and student responsibilities for the School-Parent Compact.



The Georgia Statewide Longitudinal Data System (SLDS) is used by districts and schools to monitor student achievement and to help plan instruction. Resources available through the SLDS lend themselves well to School-Parent Compact development. The activities provided through the SLDS may be used within the compact's shared responsibilities for student learning support and for selecting foundational grade-level activities for APTT meetings and other school-sponsored family events as they support student academic achievement needs identified through the school's continuous improvement process. Access <u>SLDS</u> through your school's portal.