

The chart below lists sample required school data to support the GSAPS review.

Curriculum Artifacts		
ltem	Data	GSCI Structure
A	Sample collaborative planning and curriculum documents (e.g., expectations, schedule, past agendas, completed lesson plans, unit plans, performance tasks, curriculum maps, scope and sequence documents guides, and collaborative planning agenda/minutes)	CI-1
В	School-level monitoring templates and protocols (e.g., completed data protocols, common assessment schedule, and student intervention monitoring documents)	CI-3, EL-3
С	Samples of teacher-made or district tests that demonstrate a variety of assessments aligned to the standards	CI-3
Leadership Artifacts		
ltem	Data	GSCI Structure
D	Leadership documents (e.g., classroom observation feedback and school expectations)	EL-3, EL-5
E	Leadership team agendas/minutes from multiple meetings	EL-2, EL-5
F	Leadership documents that outline supports for new teachers (new teacher induction programs, mentoring, and professional learning)	PC-2, PC-3
	MTSS Artifacts	
ltem	Data	GSCI Structure
G	Description of interventions or curriculum used to support student learning (MTSS)	CI-2, SLE-2
Н	Guiding coalitions (e.g., attendance team, discipline team, MTSS team) minutes/agendas, staff training documents in MTSS process, and progress monitoring documents:	CI-2, SLE-2
	 Grades K-8 Progress monitoring documents (academic, behavior, attendance, and retention plans) 	
	 Grades 9-12 Progress monitoring documents (academic, behavior, attendance, and graduation plans) 	
I	 Summary of discipline data from current school year If you are a trained PBIS school, please include your PBIS meeting minutes/agenda, and discipline longitudinal data. 	EL-1, SLE-1, SLE-3
School Improvement		
ltem	Data	GSCI
J	Professional learning plan and calendar	Structure PC-4, EL-5
К	School Improvement Plan (current school year)	PC-4, EL-5
L	Staff and student handbooks	EL-1, SLE-1